

Recovery in Education

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Recovery in Education

Mitigate the impact of the COVID-19 emergency on the education and healthy development of our students.

Themes

- More than learning loss
- Impact will likely be different for different subgroups of students, and for different school systems
- Those that were at-risk before are likely more at-risk now
- The capacity of our school districts to engage in this work is uneven.
- Will require the coordination of state resources and programs
- Will require the coordination of funding

Preliminary Planning Process

- Develop state plan template by end of January
- Develop LEA planning process by end of February
- LEAs submit plans to AOE by April 1 for approval
- Coordinate recovery plans with continuous improvement plans

Draft Planning Domains

- Mental Health and Well-Being
- Re/Engagement and Truancy
- Academic Success and Achievement

Developing Strong School Systems

- Major strategy from Act 46, Act 173 – strong school systems are necessary to address quality and equity
- Systems levers in current regulation:
 - Educational Support Teams
 - Local Assessment Plans
 - Coordinated Curriculum
 - Needs-Based Professional Development Plan

Recovery Systems

- Assess district capacity in four areas to target support
- Attend to regional variations in service delivery models and resources
- Starting point will be EST at district level
 - Triage student needs
 - Coordinate state services
 - Impact at regional level

State Support

- State-level data literacy professional development
- State-level resource scheduling tool
- Configuring an AOE support team for each district; augmented by other state agencies
- Organize communities of practice