1	H.533
2	Introduced by Committee on Commerce and Economic Development
3	Date:
4	Subject: Commerce and trade; workforce development
5	Statement of purpose of bill as introduced: This bill proposes to adopt
6	miscellaneous provisions relating to workforce development.
7	An act relating to workforce development
8	It is hereby enacted by the General Assembly of the State of Vermont:
9	* * * Workforce Training;
10	Vermont Training Program; Weatherization * * *
11	C. I. VLKWONT TRAINING TROOKAW, WORKFORCE TRAINING
12	ALLOCATIONS
13	(a) In an effort a promote access to training opportunities for Vermont
14	small businesses, and to increase the resources available for employees to
15	obtain credentials of value or apprenticeships, of the amounts appropriated to
16	the Agency of Commerce and Community Development for the Vermont
17	Training Program in fiscal year 2020:
18	(1) the Agency, working in partnership with the Department of Labor to
19	identify appropriate apportunities, shall applex its best afforts to allegate 25

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1	percent of Program funding to provide training that results in a credential of
2	value or apprenticeship; and
3	(1) the Agency shall employ its best efforts to allocate 25 percent of
4	Program funding to provide training for businesses with 50 or fewer
5	employees.
6	(b) In its annual report submitted pursuant to 10 V.S.A. § 531(k) the
7	Agency shall specifically address:
8	(1) whether it was at le to achieve the allocations specified in subsection
9	(a) of this section, and if not, the reasons therefor;
10	(2) the distribution of training funds by the number of employees of
11	each business that benefitted from training;
12	(3) the distribution of training funds hat resulted in an employee
13	obtaining a credential of value or apprenticeship; and
14	(4) the extent to which the Program benefitted businesses with 50 or
15	fewer employees.
16	Sec. 2. 10 V.S.A. § 531 is amended to read:
17	§ 531. THE VERMONT TRAINING PROGRAM
18	* * *
19	(d) In order to avoid duplication of programs or services and to provide the
20	greatest return on investment from training provided under this section, the
21	Secretary of Commerce and Community Development shall.

1	(1) consult with the Commissioner of Labor regarding whether the
2	grantee has accessed, or is eligible to access, other workforce education and
3	training resources;
4	(2) disburse grant funds only for training hours that have been
5	successfully completed by employees; provided that, subject to the following:
6	(A) except for an award under an enhanced incentive for workforce
7	training as provided in \$2 V.S.A. § 3336, a grant for on-the-job training shall:
8	(i) for a busine's with 50 or fewer employees, either provide not
9	more than 75 percent of wages for each employee in training or not more than
10	75 percent of trainer expense, but not both;
11	(ii) for all other businesses, either provide not more than 50
12	percent of wages for each employee in training or not more than 50 percent of
13	trainer expense, but not both, and further provided that;
14	(B) training shall be performed in accordance with a training plan
15	that defines the subject of the training, the number of training hours, and how
16	the effectiveness of the training will be evaluated; and
17	(3) use funds under this section only to supplement training efforts of
18	employers and not to replace or supplant training efforts of employers.
19	* * *
20	(k) Annually on or before January 15, the Secretary shall submit a report to
21	the House Committee on Commerce and Economic Development and the

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1	te Committee on Economic Development, Housing and General Affairs. In
2	addition to the reporting requirements under section 540 of this title, the report
3	shall identify:
4	(1) all active and completed contracts and grants;
5	(2) from among the following, the category the training addressed:
6	(A) preemployment training or other training for a new employee to
7	begin a newly created position with the employer;
8	(B) preemployment training or other training for a new employee to
9	begin in an existing position with the employer;
10	(C) training for an incumtent employee who, upon completion of
11	training, assumes a newly created position with the employer;
12	(D) training for an incumbent employee who, upon completion of
13	training assumes a different position with the elaployer;
14	(E) training for an incumbent employee to upgrade skills;
15	(3) for the training identified in subdivision (2) of this subsection
16	whether the training is onsite on-site or classroom-based;
17	(4) the number of employees served;
18	(5) the average wage by employer;
19	(6) any waivers granted;
20	(7) the identity of the employer, or, if unknown at the time of the report,
21	the category of employer,

1	(8) the identity of each training provider:
2	(9) whether training results in a wage increase for a trainee, and the
3	amount of increase; and
4	(10) the aggregated median wage of employees invoiced for training
5	during the reporting period;
6	(11) the percentage growth in wages for all wage earners in the State
7	during the reporting period; and
8	(12) the number, type and description of grants for work-based learning
9	programs and activities awarded pursuant to subsection (e) of this section.
10	Sec. 3. WORKFORCE TRAINING: WEATHERIZATION
11	(a) In fiscal year 2020 the amount of \$350,000,00 is appropriated from the
12	General Fund to the Office of Economic Opportunity within the Department
13	for Children and Families, which shall provide grant funding to the five Home
14	Weatherization Assistance Programs for the purpost of recruiting and training
15	individuals in the home weatherization industry.
16	(b) Grantees may use the funding for:
17	(1) recruiting Vermonters who are eligible for funding under the federal
18	Workforce Innovation Opportunity Act;
19	(2) operations for weatherization training programs, including training
20	coordinators across the State; and
21	(3) superior and wage substities for training participants.

1	(a) The Home Westleringtine Assistance Programme also encouraged to
2	apply for the federal Workforce Innovation Opportunity Act grant funds
3	through the Department of Labor to supplement and enhance the
4	weatherization training programs.
5	(d) On or before January 15, 2020, the Departments of Labor and for
6	Children and Families shall report to the House Committee on Commerce and
7	Economic Development and the Senate Committee on Economic
8	Development, Housing and General Affairs with recommendations on best
9	practices for recruiting, training, and retaining the weatherization workforce in
10	this State.
11	Sec. 4. 16 V.S.A. § 2846 is amended to lead:
12	§ 2846. NONDEGREE ADVANCEMENT CRANTS
13	(a) The Corporation may establish grant programs an advancement grant
14	program for residents pursuing nondegree education and training opportunities
15	who do not meet the definition of student in subdivision 2822(3) of this title,
16	and who may not meet the requirements of this subchapter.
17	(b) Nondegree grants Advancement grants may be used at institutions that
18	are not approved postsecondary education institutions.
19	(c) The Corporation may adopt rules or establish policies, procedures,
20	standards, and forms for nondegree advancement grants, including the

1	requirements for upplying for and using the grants and the eligibility
2	requirements for the institutions where the grants may be used.
3	Sec. 5. 10 V.S.A. § 546 is added to read:
4	§ 546. STATE POSTSECONDARY ATTAINMENT GOAL
5	(a) It is the policy of the State of Vermont to:
6	(1) grow awareness of postsecondary pathways and the individual and
7	public value of continued education after high school;
8	(2) expand postsecondary access so that students of all ages and
9	backgrounds can pursue postsecondary education and training;
10	(3) increase postsecondary success by ensuring that Vermonters have the
11	supports they need to complete a credential of value; and
12	(4) maximize partnerships across and within sectors to achieve State
13	workforce development and education goals.
	(b) In order to meet workforce and labor mark't demands, the State of
	Vermont shall take steps necessary to achieve a postsecondary attainment goal
	that not less than 70 percent of working-age Vermonters passess a orodontial of
	value Vermonters possess a degree or credential of value, as defined by the
	State Workforce Development Board, by the year 2025.
14	* * * Adult Career and Technical Education; Study * * *
15	Sec. 6. ADULT CTE STUDY; REPORT
16	(a) Findings; purpose; greation of committee

1	The Hindings of the Francisco Accounting the Committee of
2	(A) Like many rural states, Vermont faces demographic realities
3	that have resulted in an historically low unemployment rate and created
4	obstacles for employers that seek to hire and retain enough fully trained
5	employees.
6	(B) Notwinstanding this high employer demand, due to rapidly
7	changing technology and evolving business needs, potential employees may
8	lack the particular skills and raining necessary to qualify for available jobs.
9	(C) In order to assist employers and employees in matching demand
10	to requisite skills, Vermont has a broad diversity of adult workforce
11	education and training programs offered by multiple providers, including
12	programs administered or funded by State government, educational
13	institutions, business and industry, and private professionals.
14	(2) Purpose. Consistent with the goals and purposes of 2018 Acts and
15	Resolves No. 189, pursuant to which the State Workforce Development
16	Board and other stakeholders are currently engaged in planning the design
17	and implementation of a fully integrated workforce development system, it is
18	the purpose of the General Assembly to explore the creation of a fully
19	integrated adult career and technical education system that.

1	(A) provides Vermonters throughout the State with high quality
2	plograms that are standardized, replicable, and offered with regularity and
3	consistency;
4	(3) coordinates, or integrates where appropriate, the many
5	programs and providers to maximize the efficient use of training resources;
6	<u>and</u>
7	(C) features a governance structure that provides consistency across
8	the system whenever appropriate, but also provides the flexibility necessary
9	to respond to local and regional workforce demands.
10	(3) Creation. There is created the Adult Career and Technical
11	Education Study Committee to consider and report to the General Assembly
12	on the design, implementation, and costs of an integrated adult career and
13	technical education system that achieves the results specified in subdivision
14	(2) of this subsection.
15	(b) Membership. The Committee shall be composed of the following
16	members:
17	(1) one current member of the House of Representative appointed by
18	the Speaker of the House;
19	(2) one current member of the Senate appointed by the Committee on
20	Committees;
21	(3) the Chancellor of the vermont State Colleges of designee,

1	(1) the Commissioner of Labor or designee:
2	(5) the Chair of the State Workforce Development Board or designee;
3	(6) an employer who is a member of the State Workforce
4	Development Board, appointed by the Board chair;
5	(7) two members appointed by the Vermont Adult Technical Education
6	Association, each of whom is a director of an adult career and technical
7	education center; and
8	(8) the President of the Vermont Student Assistance Corporation or
9	designee.
10	(c) Assistance.
11	(1) The Committee shall have the administrative, legal, and fiscal
12	assistance of the Office of Legislative Council and the Joint Fiscal Office.
13	(2) The Committee may request additional support for subject matter
14	and technical expertise from Executive Branch agenties and departments as
15	is necessary to complete its work.
16	(d) Report. On or before January 15, 2020 the Committee shall submit a
17	report of its findings and any recommendations for legislative action to the
18	House Committee on Commerce and Economic Development and the Senate
19	Committee on Economic Development, Housing and General Affairs.
20	(c) Meetings.

1	(1) The Office of Legislative Council shall coordinate with the Chair
2	to vall the first meeting of the Committee to occur on or before August 15,
3	<u>2019.</u>
4	(2) The first member appointed from the General Assembly shall be
5	the chair.
6	(3) A majority of the membership shall constitute a quorum.
7	(4) The Committee shall cease to exist on January 15, 2020.
8	(f) Compensation and reim ursement.
9	(1) For attendance at meetings during adjournment of the General
10	Assembly, a legislative member of the committee serving in his or her
11	capacity as a legislator shall be entitled to per diem compensation and
12	reimbursement of expenses pursuant to 2 V.S.A. § 406 for not more than
13	eight meetings. These payments shall be made from monies appropriated to
14	the General Assembly.
15	(2) Other members of the Committee shall be entitled to per diem
16	compensation and reimbursement of expenses as permitted under 32 V.S.A.
17	§ 1010 for not more than eight meetings. These payments shall be made
18	from monies appropriated to the General Assembly.

1	
1	* * * Workforce Recruitment; Military Base Recruitment * * *
2	Sec. 7. RELOCATION SUPPORT SYSTEM
3	(a)(1) In order for Vermonters to support themselves and their families,
4	enable Vern ont businesses to grow, and expand our communities' tax base, the
5	Department of Labor shall award grants on a competitive basis to three
6	organizations with local expertise and a demonstrated ability to directly
7	support a coordinated, high-touch approach to connecting individuals and
8	families to employment by vorking with employers and service organizations.
9	(2)(A) A grantee shall us its award to facilitate and expedite the
10	transition of individuals into the Vermont workforce by providing quick,
11	customized information, resources, referrals, and support.
12	(B) The Department shall coordinate monitoring, information,
13	tracking, and support systems to facilitate the st ccessful connection of these
14	individuals to Vermont employment.
15	(3) The Department shall:
16	(A) support grantees by facilitating the development of clear
17	outcomes and accountability frameworks for each community; and
18	(B) share accountability data with partners across the State in a
19	community of practice so that innovations, challenges, and best practices can
20	be leveraged towards the development of a comprehensive Statewide path
21	towards full amployment

1	(h) State agencies and State funded programs shall coordinate with the
2	Department to ensure that services and information that could assist a person
3	in relocating to Vermont are made available through an integrated, employee-
4	centered system.
5	(c) The Department shall:
6	(1) collaborate with key employers and nongovernmental organizations
7	to ensure that appropriate expertise is available to program staff and
8	individuals looking to enter Vermont's job market, through referrals or other
9	information sharing mechanisms,
10	(2)(A) coordinate available information for each region that includes
11	labor market information, housing and education information, recreation
12	information, and other relevant resources; and
13	(B) make the information easily accessible for interested individuals
14	to assist in aspects of preliminary decision making; and
15	(3) convene regional, multidisciplinary teams that:
16	(A) comprise partners with expertise from relevant sectors, including
17	housing, transportation, education, health, child care, recreation, and economic
18	development; and
19	(B) provide community-level knowledge, support, and services to
20	best meet the needs of prospective employees.

Soc 7 RELOCATION SUPPORT SYSTEM

- (a) The Department of Labor shall:
- (1) collaborate with key employers and nongovernmental organizations to ensure that appropriate expertise is available to program staff and individuals looking to enter Vermont's job market, through referrals or other information sharing mechanisms;
- (2)(A) coordinate available information for each region that includes labor market information, housing and education information, recreation information, and other relevant resources; and
- (B) make the information easily accessible for interested individuals to assist in aspects of preliminary decision making; and
 - (3) convene regional, multidisciplinary teams that:
- (A) comprise partners with expertise from relevant sectors, including housing, transportation, education, health, child care, recreation, and economic development; and
- (B) provide community-level knowledge, support, and services to best meet the needs of prospective employees.
- (b) State agencies and State-funded programs shall coordinate with the Department to ensure that services and information that could assist a person in relocating to Vermont are made available through an integrated, employee-centered system.

1	ZAC X TIM-BAXE RELEVITIMENT PITTU PRI II VANN
2	The Department of Labor shall work with the Vermont National Guard
3	and public and private employers in health care, construction, manufacturing,
4	business services, transportation, and human services to pilot an on-base
5	recruitment effort that encourages service members separating from military
6	service to relocate to Vermont.
7	(b) The Department shall coordinate with the Agency of Commerce and
8	Community Development to direct available marketing and outreach funds to
9	support targeted recruitment events held on military bases.
10	(c) The Department shall provide limited organizational support to
11	employers interested in participating in private-pay travel to military bases in
12	conjunction with other employers, representatives of the Vermont National
13	Guard, and State officials for the purpose of promoting employment and
14	relocation to Vermont.
15	(d) Not more than \$25,000.00 in General Funds may be allocated to the
16	Department to support staff time, supplies, necessary travel, and other related
17	costs.
	(e) On or before January 15, 2020, the Department shall report to the
	House Committees on Commerce and Economic Development and on
	Appropriations and to the Senate Committees on Economic Development,

Housing and General Affairs and on Appropriations concerning implementation and outcomes of this pilot program.

1	* * * Workforce Training and Credentialing; Nurse Educators;
2	Nev Americans; Workers with Barriers to Employment * * *
3	Sec. 9. OFFICE OF PROFESSIONAL REGULATION; REPORT
4	(a) The Office of Professional Regulation, in consultation with the Vermont
5	Board of Nursing, Vermont State Colleges, the University of Vermont,
6	Norwich University, and other interested stakeholders, shall review statutory,
7	regulatory, and accreditation standards for nursing programs within the State
8	and nationally with the purpose of identifying barriers to recruitment and
9	retention of nurse educators in nursing education programs.
10	(b) The Office of Professional Regulation shall evaluate the
11	appropriateness of the level of credential and experience currently required for
12	nurse educators in clinical settings.
13	(c) On or before December 15, 2019, the Office of Professional Regulation
14	shall report its findings, including recommendations for any statutory or
15	regulatory changes to facilitate recruitment and retention of nurse liculty, to
16	the House Committees on Commerce and Economic Development and on
17	Government Operations and to the Senate Committees on Economic
18	Development, Housing and General Affairs and on Government Operations.

1	Sec. 10 STUDY: WORKEORCE DEVELOPMENT OPPORTUNITIES FOR
2	REFUGEES, IMMIGRANTS, AND ASYLUM SEEKERS
3	(a) Creation. There is created a task force on workforce development
4	opportunities for refugees, immigrants, and asylum seekers living in Vermont.
5	(b) Membership. The task force shall be composed of the following
6	members:
7	(1) The State Refugee Coordinator.
8	(2) A member with expertise in new American workforce development
9	issues appointed by the Agency of Human Services Secretary.
10	(3) The executive director of AALV or designee.
11	(4) The president of Vermont's U.S. Committee for Refugees and
12	Immigrants or designee.
13	(5) The director of CVOEO's financial futures program or designee.
14	(6) A representative of Burlington's Community Economic
15	Development Office's Sustainability, Housing, and Economic Development
16	department.
17	(7) Two Vermont employers, one of whom is engaged in business in the
18	agricultural sector and one of whom is engaged in business in another sector,
19	with experience hiring and cultivating new American workers appointed by the
20	Chair of the State Workforce Development Board.

1	(8) Two members of Vermont's refugee immigrant and immigrant
2	communities, one appointed by each of AALV and Vermont's U.S. Committee
3	for Refugees and Immigrants.
4	(9) An appointee of the University of Vermont with research expertise
5	in refugee and New American migration in Vermont.
6	(10) A member appointed by the Vermont Migrant Education Project.
7	(11) A member appointed by the Community Asylum Seekers Project.
8	(12) A member appointed by Rutland Welcomes.
9	(c) Powers and duties. The task force shall study the following:
10	(1) recommendations identified in relevant studies and reports;
11	(2) cultural competency support needed in Vermont's employment
12	settings;
13	(3) training, apprenticeship, and mentorship needs and opportunities;
14	(4) tools and supports needed for refugees to effectively apply
15	preexisting educational and professional credentials in Vermont settings; and
16	(5) additional supports needed to ensure employment opportunities,
17	including child care and transportation.
	(d) Meetings.
	(1) The State Refugee Coordinator shall call the first meeting of the

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- (3) A majority of the membership shall constitute a quorum.
- (4) The task force shall meet not more than six times and shall cease to exist on January 15, 2020.
- 1 (e) Report. On a before December 1, 2019, the task force shall report to
- 2 the House Committees of Commerce and Economic Development, on
- 3 Government Operations, and on Appropriations and to the Senate Committees
- 4 on Economic Development, Houling and General Affairs, on Government
- 5 Operations, and on Appropriations concerning its findings, recommendations
- 6 for proposed legislation, and investments in order of priority.
- 7 Sec. 11. DEPARTMENT OF LABOR; FIDE ITY BONDS

Of the amounts appropriated to the Department of Labor in fiscal year 2020 from the Workforce Education and Training Fund, the Department shall allocate not less than not more than \$3,000.00 to purchase fidelity bonds through the Federal Bonding Program to provide insurance against theft or loss for insurers to hire workers with barriers to employment.

- 8 Sec. 12. REGISTRY OF EMPLOYERS
- 9 (a) The Department of Labor shall create and maintain on its website a
- 10 registry of employers who accept applications and are willing to hire workers

- 1 with harriers to employment including workers in recovery from addiction
- 2 and workers with past incarceration.
 - (b) On or before January 15, 2020, the Department shall report to the

 House Committees on Commerce and Economic Development and on

 Appropriations and to the Senate Committees on Economic Development,

 Housing and General Affairs and on Appropriations concerning the creation of
 the registry and the extent the registry assisted employers and employees with
 barriers to employment.
 - Sec. 12a. CORRECTIONS; WORKFORCE TRAINING
 - (a)(1) On or before October 10, 2019, the Department of Corrections and the Department of Labor shall execute a memorandum of understanding regarding a standardized program of education and training for all new and existing probation and parole officers that includes components related to:
 - (A) minimizing barriers for offenders to obtaining and maintaining employment; and
 - (B) minimizing the impact of program and supervision requirements on the offender's employment, including monitoring and facilitating compliance with Department of Corrections case plan goals based on best practices and consistent with public safety.
 - (2) The Departments shall provide written notice when the memorandum of understanding is executed to the chairs of the House

Institutions and to the Senate Committees on Economic Development, and on Corrections and Institutions and to the Senate Committees on Economic Development, Housing and General Affairs and on Institutions.

- (3) The Departments shall ensure that all incumbent probation and parole officers receive the education and training under the program on or before July 1, 2020.
- (b) The Department of Corrections shall collaborate with the Department of Motor Vehicles and other partners as necessary to ensure that a sentenced inmate is provided with at least one form of government-issued identification, not to include an inmate identification card, upon release from incarceration.

 (c) Reports.
- (1) On or before August 15, 2019, the Departments of Corrections and Labor shall report to the Joint Legislative Justice Oversight Committee concerning the Departments' progress towards developing the memorandum of understanding as required by this section.
- (2) On or before December 15, 2020, the Departments of Corrections and Labor shall report to the House Committees on Commerce and Economic Development and on Corrections and Institutions and to the Senate Committees on Economic Development, Housing and General Affairs and on Institutions concerning the implementation of this section.

1	Sec. 13 VERMONT TALENT DIDELINE MANAGEMENT PROJECT
2	(a) The Vermont Talent Pipeline Management Project brings value to
3	Vermont's workforce and economic development initiatives by:
4	(1) convening employers by sector to create industry specific
5	partnerships and employer informed initiatives aimed at addressing skill gaps;
6	(2) engaging education partners to develop and align programs that meet
7	employer and incumbert needs; and
8	(3) highlighting policy, practice, and funding challenges that prevent
9	access to training or that inhibit advancement of workers within high need
10	areas of Vermont's economy.
11	(b) The Vermont Talent Pipeline Management Project is encouraged to
12	collaborate in Vermont's workforce and economic development systems by:
13	(1) organizing, convening, and maintaining employer collaboratives in
14	key sectors of the economy, identified by available abor market information;
15	(2) broadly sharing competency and credential requirements learned
16	from employer collaboratives, and specifically engaging training and
17	education partners in the development of new or modification of existing
18	programs; and
19	(3) using a continuous improvement process to ensure employer needs
20	are met.
21	Appropriations

1	Sec 14 APPROPRIATIONS
2	In fiscal year 2020 the amount of \$1,985,000.00 is appropriated from the
3	General Fund to the following recipients for the purposes specified:
4	(1) \$250,000.00 to the Agency of Commerce and Community
5	Development for economic development marketing pursuant to its authority in
6	3 V.S.A. § 2476(c) to execute the State's core Economic Development
7	Marketing Plan through paid, owned, and earned media, utilizing technology,
8	data, and analysis tools;
9	(2) \$250,000.00 to the Agency of Commerce and Community
10	Development to identify, recruit, and provide relocation assistance to workers,
11	including:
12	(A) identifying target audiences;
13	(B) targeting through digital and social media; and
14	(C) implementing strategies that convert visitors to residents and
15	awarding grants for regional partnerships to help recruitment efforts at the
16	local and regional levels;
17	(3) \$10,000.00 to the General Assembly for per diem compensation and
18	reimbursement of expenses for study committees, as follows:
19	(A) \$5,000.00 for members of the Adult CTE Study Committee
20	created in Sec. 6 of this act: and

1	(D) \$5,000,00 C 1 CH T 1 D W 1 C
	(B) \$5,000.00 for memoers of the fask force on workforce
2	Development Opportunities for Refugees, Immigrants, and Asylum Seekers
3	created in Sec. 10 of this act.
4	(4) \$1,475,000.00 to the Department of Labor as follows:
5	(A) \$425,000.00 to the Department of Labor to implement a
6	relocation support system and provide services pursuant to Sec. 7 of this act;
7	(B) \$50,000.00 for a grant to the Community College of Vermont to
8	provide robotics training at its Rutland location; and
9	(C) \$1,000,000.00 to expand opportunities for apprenticeships,
10	training, and adult career and technical education, which may include funding
11	to replicate in additional locations the robotics training program at the Autland
12	location of the Community College of Vermont
	Sec. 14 APPROPRIATIONS
	In fiscal year 2020, the amount of \$1,595,000.00 is appropriated from the
	General Fund to the following recipients for the purposes specified:
	(1) \$450,000.00 to the Agency of Commerce and Community
	Development as follows:
	(A) $$225,000$ for economic development marketing pursuant to its
	authority in 3 V.S.A. § 2476(c) to execute the State's core Economic
	Development Marketing Plan through paid, owned, and earned media,
	utilizing technology, data, and analysis tools, and
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- (R) \$225,000,00 to identify recruit and provide relocation assistance to workers, including:
 - (i) identifying target audiences;
 - (ii) targeting through digital and social media; and
- (iii) implementing strategies that convert visitors to residents and awarding grants for regional partnerships to help recruitment efforts at the local and regional levels; and
 - (2) \$1,145,000.00 to the Department of Labor as follows:
- (A) \$275,000.00 to implement a relocation support system and provide services pursuant to Sec. 7 of this act; and
 - (B) \$870,000.00 for workforce development and training as follows:
- (i) \$350,000.00 for grants to provide weatherization training pursuant to Sec. 3 of this act;
- (ii) \$50,000.00 for a grant to the Community College of Vermont to purchase equipment to provide robotics training at it. Rutland location; and
- (iii) \$470,000.00 to the workforce education and reaining fund created in 10 V.S.A. § 543 to expand opportunities for apprenticeships, training, and adult career and technical education, which may include funding to replicate in additional locations the robotics training program at the Rutland location of the Community College of Vermont.

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Sec. 15 INTERNATIONAL TRADE EDUCATION AND CHITLIRAL

EXCHANGE

On or before December 15, 2019, the Agency of Commerce and Community

Development shall review and report to the House Committee on Commerce

and Economic Development and the Senate Committee on Economic

Development, Housing and General Affairs on effective mechanisms to

collaborate with regional partners and form formal partnerships that will

promote international trade as well as educational and cultural exchanges,

between and among Vermont, the New England states, and foreign nations.

* * * Agency of Commerce and Community Development;

Structure and Organization * * *

Sec. 16. AGENCY OF COMMERCE AND COMMUNITY

DEVELOPMENT; STRUCTURE AND ORGANIZATION;

REPORT

On or before January 15, 2020, the Secretary of Commerce and
Community Development shall review and report to the House Committees on
Commerce and Economic Development and on Appropriations and to the
Senate Committees on Economic Development, Housing and General Affairs
and on Appropriations concerning one or more proposals to amend the
structure and organization of the Agency in order to enhance its ability to
achieve as purposes and perform as dames.

1	* * * Effective Dates * * *
2	Sec. 17. EFFECTIVE DATES
3	This act shall take effect on July 1, 2019, except that Sec. 6 (Adult CTE
4	Study Committee) shari take effect on passage.
5	Sec. 1. VERMONT TRAINING PROGRAM; WORKFORCE TRAINING
6	ALLOCATIONS
7	(a) The Agency of Commerce and Community Development shall allocate
8	Vermont Training Program funding to increase by 10 percent in each of the
9	next two years:
10	(1) the number of trainees who receive a credential of value or
11	participate in a registered apprenticeship; and
12	(2) the amount of training funds provided to businesses with 50 or fewer
13	employees.
14	(b) In its annual report submitted pursuant to 10 V.S.A. § 531(k) the
15	Agency shall specifically address:
16	(1) whether it was able to achieve the allocations specified in subsection
17	(a) of this section, and if not, the reasons;
18	(2) the distribution of training funds by the number of employees of
19	each business that benefitted from training;

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1	(3) the distribution of training funds that resulted in an employee
2	obtaining a credential of value or apprenticeship; and
3	(4) the extent to which the Program benefitted businesses with 50 or
4	fewer employees.
5	Sec. 2. 10 V.S.A. § 531 is amended to read:
6	§ 531. THE VERMONT TRAINING PROGRAM
7	* * *
8	(d) In order to avoid duplication of programs or services and to provide the
9	greatest return on investment from training provided under this section, the
10	Secretary of Commerce and Community Development shall:
11	(1) consult with the Commissioner of Labor regarding whether the
12	grantee has accessed, or is eligible to access, other workforce education and
13	training resources;
14	(2) disburse grant funds only for training hours that have been
15	successfully completed by employees; provided that, except for an award
16	under an enhanced incentive for workforce training as provided in 32 V.S.A. §
17	3336, :
18	(A) a grant for on-the-job training shall either provide not more than
19	50 percent of wages for each employee in training or not more than 50 percent
20	of trainer expense, but not both, and further provided that

1	(B) training shall be performed in accordance with a training plan
2	that defines the subject of the training, the number of training hours, and how
3	the effectiveness of the training will be evaluated; and
4	(3) use funds under this section only to supplement training efforts of
5	employers and not to replace or supplant training efforts of employers.
6	* * *
7	(k) Annually on or before January 15, the Secretary shall submit a report to
8	the House Committee on Commerce and Economic Development and the
9	Senate Committee on Economic Development, Housing and General Affairs.
10	In addition to the reporting requirements under section 540 of this title, the
11	report shall identify:
12	(1) all active and completed contracts and grants;
13	(2) from among the following, the category the training addressed:
14	(A) preemployment training or other training for a new employee to
15	begin a newly created position with the employer;
16	(B) preemployment training or other training for a new employee to
17	begin in an existing position with the employer;
18	(C) training for an incumbent employee who, upon completion of
19	training, assumes a newly created position with the employer;

1	(D) training for an incumbent employee who, upon completion of
2	training assumes a different position with the employer;
3	(E) training for an incumbent employee to upgrade skills;
4	(3) for the training identified in subdivision (2) of this subsection
5	whether the training is onsite on-site or classroom-based;
6	(4) the number of employees served;
7	(5) the average wage by employer;
8	(6) any waivers granted;
9	(7) the identity of the employer, or, if unknown at the time of the report,
10	the category of employer;
11	(8) the identity of each training provider;
12	(9) whether training results in a wage increase for a trainee, and the
13	amount of increase; and
14	(10) the aggregated median wage for employees invoiced for training
15	during the reporting period;
16	(11) the percentage growth in wages and the percentage growth in the
17	median wage for all wage earners in the State during the reporting period; and
18	(12) the number, type, and description of grants for work-based learning
19	programs and activities awarded pursuant to subsection (e) of this section.

1	Sec. 3. WORKFORCE TRAINING; PRIORITY SECTORS
2	(a) The Department of Labor shall work with qualified training providers
3	to increase the availability of training programs that lead to a credential of
4	value in the health care, construction, manufacturing, and child care sectors, as
5	<u>follows:</u>
6	(1) The Department shall coordinate with the Office of Economic
7	Opportunity within the Department for Children and Families to support
8	training opportunities for individuals interested in becoming employed in the
9	home or commercial weatherization industry, including:
10	(A) recruiting Vermonters who are eligible for funding under the
11	federal Workforce Innovation and Opportunity Act to participate in training
12	programs;
13	(B) identifying operations for weatherization training programs; and
14	(C) providing stipends and wage subsidies for training participants if
15	funding is available.
16	(2) The Department shall coordinate with the Child Development
17	Division within the Department for Children and Families to support training
18	opportunities for new or incumbent workers in the field of early care and
19	learning.

1	(3) The Department shall work to connect health care, long-term care,
2	and mental health providers with postsecondary education providers, including
3	adult career and technical education, to expand pre-apprenticeships, registered
4	apprenticeships, and other occupational training programs in health care.
5	(b) In performing its work to increase the availability of training programs
6	that lead to a credential of value, the Department of Labor shall recognize
7	issues faced by persons with historical barriers to employment or who are
8	underrepresented in the workforce, including persons who have faced
9	discrimination based on race, sex, sexual orientation, gender identity, age,
10	refugee status, and national origin; persons in recovery; persons with a history
11	of incarceration; and persons with disabilities.
12	Sec. 4. 16 V.S.A. § 2846 is amended to read:
13	§ 2846. NONDEGREE ADVANCEMENT GRANTS
14	(a) The Corporation may establish grant programs an advancement grant
15	program for residents pursuing nondegree education and training opportunities
16	who do not meet the definition of student in subdivision 2822(3) of this title,
17	and who may not meet the requirements of this subchapter.
18	(b) Nondegree Advancement grants may be used at institutions that are not
19	approved postsecondary education institutions.

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1	(c) The Corporation may adopt rules or establish policies, procedures,
2	standards, and forms for nondegree advancement grants, including the
3	requirements for applying for and using the grants and the eligibility
4	requirements for the institutions where the grants may be used.
5	Sec. 5. 10 V.S.A. § 546 is added to read:
6	§ 546. STATE POSTSECONDARY ATTAINMENT GOAL
7	(a) It shall be the goal of the State of Vermont that not less than 70 percent
8	of working-age Vermonters will hold a credential of value, as defined by the
9	State Workforce Development Board, by the year 2025.
10	(b) It is the policy of the State of Vermont to:
11	(1) promote awareness of career pathways and the value of
12	postsecondary education and training;
13	(2) expand access to postsecondary education and training to students of
14	all ages;
15	(3) increase completion of postsecondary education and training
16	programs by ensuring that Vermonters have the supports they need to succeed;
17	<u>and</u>
18	(4) maximize partnerships across and within sectors to achieve State
19	workforce development and education goals.

1	(c) In its annual report required in section 540 of this title, the Department
2	shall include the number of postsecondary credentials awarded and the data
3	sets that are used to inform the report.
4	Sec. 6. POSTSECONDARY CAREER AND TECHNICAL EDUCATION
5	SYSTEM
6	(a) Findings; purpose.
7	(1) Findings. The General Assembly finds:
8	(A) Like many rural states, Vermont faces demographic realities that
9	have resulted in an historically low unemployment rate and created obstacles
10	for employers that seek to hire and retain enough fully trained employees.
11	(B) Notwithstanding this high employer demand, due to rapidly
12	changing technology and evolving business needs, potential employees may
13	lack the particular skills and training necessary to qualify for available jobs.
14	(C) In order to assist employers and employees in matching demand
15	to requisite skills, Vermont has a broad diversity of postsecondary workforce
16	education and training programs offered by multiple providers, including
17	programs administered or funded by State government, educational
18	institutions, and business-lead groups such as the Vermont Talent Pipeline
19	Management Project. The State should continue to work closely with these
20	providers to identify and meet the needs of employers and employees.

1	(2) Purpose. Consistent with the goals and purposes of 2018 Acts and
2	Resolves No. 189, pursuant to which the State Workforce Development Board
3	and other stakeholders are currently engaged in planning the design and
4	implementation of a fully integrated workforce development system, it is the
5	purpose of the General Assembly to explore the creation of a fully integrated
6	postsecondary career and technical education system that:
7	(A) provides Vermonters throughout the State with high quality
8	programs that are standardized, replicable, and offered with regularity and
9	consistency;
10	(B) coordinates, or integrates where appropriate, the many programs
11	and providers to maximize the efficient use of training resources; and
12	(C) features a governance structure that provides consistency across
13	the system whenever appropriate, but also provides the flexibility necessary to
14	respond to local and regional workforce demands.
15	(b) Postsecondary CTE System.
16	(1) The Department of Labor, in collaboration with the Agency of
17	Education, the Vermont State Colleges, and the Vermont Adult Technical
18	Education Association, and any consultant the Department hires for that
19	purpose, shall consider and report to the General Assembly on the design,
20	implementation, and costs of an integrated postsecondary career and technical

1	education system that achieves the results specified in subdivision (a)(2) of this
2	section.
3	(2) In performing their work, the Department, stakeholders, and any
4	consultant shall conduct a broad-based stakeholder engagement process to
5	solicit input from interested parties, and State agencies and departments shall
6	provide necessary information and assistance within their relative areas of
7	expertise.
8	(c) Report. On or before January 15, 2020, the Department of Labor shall
9	submit a report on its work and any recommendations for legislative action to
10	the House Committee on Commerce and Economic Development and the
11	Senate Committee on Economic Development, Housing and General Affairs.
12	(d) In performing its work to create an integrated postsecondary career and
13	technical education system, the Department shall recognize issues faced by
14	persons with historical barriers to employment or who are underrepresented in
15	the workforce, including persons who have faced discrimination based on race,
16	sex, sexual orientation, gender identity, age, refugee status, and national origin;
17	persons in recovery; persons with a history of incarceration; and persons with
18	disabilities.
19	Sec. 7. MILITARY RECRUITMENT PROGRAM

1	(a) The Department of Labor shall work with the Vermont National Guard
2	and public and private employers to design and implement an on-site military
3	base and installation recruitment program that encourages service members
4	separating from military service to relocate to Vermont.
5	(b) The Department shall coordinate with the Agency of Commerce and
6	Community Development to support marketing and outreach for recruitment
7	events.
8	(c) The Department shall report to the House Committees on Commerce
9	and Economic Development and on Appropriations and to the Senate
10	Committees on Economic Development, Housing and General Affairs and on
11	Appropriations concerning implementation and outcomes of this program
12	during the 2020 legislative session.
13	Sec. 8. OFFICE OF PROFESSIONAL REGULATION; REPORT
14	(a) The Office of Professional Regulation, in consultation with the Vermont
15	Board of Nursing, Vermont State Colleges, the University of Vermont,
16	Norwich University, and other interested stakeholders, shall review statutory,
17	regulatory, and accreditation standards for nursing programs within the State
18	and nationally with the purpose of identifying barriers to recruitment and
19	retention of nurse educators in nursing education programs.

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1	(b) The Office of Professional Regulation shall evaluate the
2	appropriateness of the level of credential and experience currently required for
3	nurse educators in clinical settings.
4	(c) On or before December 15, 2019, the Office of Professional Regulation
5	shall report its findings, including recommendations for any statutory or
6	regulatory changes, or economic development initiatives, to facilitate
7	recruitment and retention of nurse faculty, to the House Committees on
8	Commerce and Economic Development and on Government Operations and to
9	the Senate Committees on Economic Development, Housing and General
10	Affairs and on Government Operations.
11	Sec. 9. SUPPORTING NEW AMERICANS IN THE WORKFORCE
12	(a) The State of Vermont shall take steps necessary to provide support to
13	employers and to New Americans in the Vermont workforce as follows:
14	(1) The Department of Labor shall simplify the process and reduce
15	barriers for employers seeking to access Department funding for English
16	language classes.
17	(2) The Department of Labor shall work with U.S. Committee for
18	Refugees and Immigrants (USCRI) Vermont to increase employers' awareness
19	of free services available through USCRI Vermont, including on site English
20	language classes.

1	(3) The Department of Labor shall develop and make available to
2	employers a collection of best practices for addressing the unique language,
3	transportation, cultural, and other challenges New Americans face in the
4	workforce.
5	(4) The Department of Labor, in collaboration with the Community
6	College of Vermont or other partners, shall explore the development of a work
7	readiness certificate or program for New American employees.
8	(5) The Department of Labor, in collaboration with the Vermont
9	Chamber of Commerce or other partners, shall explore the development of a
10	"Diversity, Equity, and Inclusivity" certificate or program, or similar initiative,
11	for employers seeking to establish a New American-friendly workplace.
12	(6) The Department of Labor, in collaboration with the Department of
13	Human Resources, shall explore measures to ensure that the State's Employee
14	Assistance Program offers services and support that is responsive to the
15	particular pressures and challenges facing New Americans. The Departments
16	shall share best practices with private employers that offer similar employee
17	assistance programs.
18	(7) The Agency of Commerce and Community Development shall
19	explore whether State marketing funds should be targeted to New Americans

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l	in other states to inform them of Vermont's inclusive workplace practices and
2	employment opportunities.
3	(b) To the extent not otherwise addressed in its work pursuant to subsection
4	(a) of this section, the Department shall assess:
5	(1) recommendations identified in relevant studies and reports;
6	(2) cultural competency support needed in Vermont's employment
7	settings;
8	(3) training, apprenticeship, and mentorship needs and opportunities;
9	(4) tools and supports needed for refugees to effectively apply
10	preexisting educational and professional credentials in Vermont settings; and
11	(5) additional supports needed to ensure employment opportunities,
12	including child care and transportation.
13	(c) The State entities named in subsection (a) of this section shall report to
14	the General Assembly concerning the implementation of this section on or
15	before January 15, 2020.
16	Sec. 10. DEPARTMENT OF LABOR; FIDELITY BONDS
17	Of the amounts appropriated to the Department of Labor in fiscal year 2020
18	from the Workforce Education and Training Fund, the Department shall
19	allocate not more than \$3,000.00 to purchase fidelity bonds through the

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1	Federal Bonding Program to provide insurance against theft or loss for insurers
2	to hire workers with barriers to employment.
3	Sec. 11. CORRECTIONS; WORKFORCE TRAINING
4	(a)(1) The Department of Corrections, in collaboration with the
5	Department of Labor, shall provide a standardized program of education and
6	training for all new and existing probation and parole officers that includes
7	components related to:
8	(A) minimizing barriers for offenders to obtaining and maintaining
9	employment; and
10	(B) minimizing the impact of program and supervision requirements
11	on the offender's employment, including monitoring and facilitating
12	compliance with Department of Corrections case plan goals based on best
13	practices and consistent with public safety.
14	(2) The Department of Corrections shall ensure that all incumbent
15	probation and parole officers receive the education and training under the
16	program on or before July 1, 2020.
17	(b) For each inmate who is sentenced to six months or longer, the
18	Department of Corrections, in collaboration with the Department of Motor
19	Vehicles and other necessary partners:

1	(1) shall assess if the inmate has access to a valid government-issued
2	identification; and
3	(2) if not, upon verification of Vermont residency and other eligibility,
4	shall provide the inmate with at least one form of government-issued
5	identification.
6	(c) On or before December 1, 2019, the Departments of Corrections and of
7	Labor shall report to the House Committees on Commerce and Economic
8	Development and on Corrections and Institutions and to the Senate
9	Committees on Economic Development, Housing and General Affairs and on
10	<u>Institutions concerning the implementation of this section.</u>
11	Sec. 12. NEW WORKER RELOCATION INCENTIVE PROGRAM
12	(a) The Agency of Commerce and Community Development shall design
13	and implement a New Worker Relocation Incentive Program to award
14	incentive grants to new workers as provided in this section and subject to the
15	policies and procedures the Agency adopts to implement the Program.
16	(b) Incentives for new workers. A new worker may be eligible for a grant
17	under the Program for qualifying expenses, subject to the following:
18	(1) A base grant for a new worker shall not exceed \$5,000.00.

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1	(2) The Agency may award an enhanced grant, which shall not exceed
2	\$7,500.00, for a new worker who relocates to a labor market area in this State
3	in which:
4	(A) the average annual unemployment rate in the labor market area
5	exceeds the average annual unemployment rate in the State; or
6	(B) the average annual wage in the State exceeds the annual average
7	wage in the labor market area.
8	(c) The Agency shall:
9	(1) adopt procedures for implementing the Program, which shall include
10	a simple certification process to certify new workers and qualifying expenses;
11	(2) promote awareness of the Program, including through coordination
12	with relevant trade groups and by integration into the Agency's economic
13	development marketing campaigns;
14	(3) award grants on a first-come, first-served basis beginning January 1,
15	2020, subject to available funding; and
16	(4) adopt measurable goals, performance measures, and an audit
17	strategy to assess the utilization and performance of the Program
18	(d) On or before October 1, 2020, the Agency shall submit a report to the
19	House Committee on Commerce and Economic Development and the Senate

1	Committee on Economic Development, Housing and General Affairs
2	concerning the implementation of this section, including:
3	(1) a description of the policies and procedures adopted to implement
4	the Program; and
5	(2) the promotion and marketing of the Program.
6	(e) As used in this section:
7	(1) "New worker" means an individual who on or after January 1, 2020:
8	(A) becomes a full-time resident of this State;
9	(B) becomes a full-time employee of a business domiciled or
10	authorized to do business in this State;
11	(C)(i) is employed in an occupation identified by the Department of
12	Labor in its 2016–2026 Long Term Occupational Projections as one of the top
13	occupations at each level of educational attainment typical for entry; or
14	(ii) who the Agency determines should otherwise receive an
15	incentive grant under the Program because the worker possesses exceptional
16	education, skills, or training or due to other extraordinary circumstances; and
17	(D) whose gross wage for the position equals or exceeds:
18	(i) 160 percent of the State minimum wage; or

1	(ii) if the employer is located in a labor market area in which the
2	average annual unemployment rate is higher than the average annual
3	unemployment rate for the State, 140 percent of the State minimum wage.
4	(2) "Qualifying expenses" means the actual costs that a new worker
5	incurs for one or more of the following:
6	(A) relocation expenses, which may include closing costs for a
7	primary residence; rental security deposit; first month's rent payment; and
8	other expenses established in Agency guidelines; and
9	(B) expenses necessary for a new worker to perform his or her
10	employment duties, including connectivity costs, specialized tools and
11	equipment, and other expenses established in Agency guidelines.
12	Sec. 13. 2018 Acts and Resolves No. 196, Sec. 1 is amended to read:
13	Sec. 1. SIMPLIFYING GOVERNMENT FOR SMALL BUSINESSES
14	(a) The Secretary of State shall serve as the chair of a steering committee,
15	composed of the Secretary of State, the Secretary of Commerce and
16	Community Development, and the Secretary of Digital Services or their
17	designees.
18	(b) The Secretary of State, in collaboration with the steering committee,
19	and in collaboration with other State agencies and departments and interested
20	stakeholders as necessary, shall:

1	(1) review and consider the necessary procedural and substantive steps
2	to enhance the Secretary of State's one-stop business portal for businesses,
3	entrepreneurs, and citizens to provide information about starting and operating
4	a business in Vermont; and
5	(2) submit on or before December 15, 2018 2019:
6	(A) a design proposal that includes a project scope, timeline,
7	roadmap, and cost projections; and
8	(B) any statutory or regulatory changes needed to implement the
9	proposal; and
10	(C) a sustainable funding model for the portal.
1011	(C) a sustainable funding model for the portal.(c) The steering committee shall evaluate the cost and efficacy, and
11	(c) The steering committee shall evaluate the cost and efficacy, and
11 12	(c) The steering committee shall evaluate the cost and efficacy, and integrate into the current one-stop portal to the extent feasible, features that:
11 12 13	(c) The steering committee shall evaluate the cost and efficacy, and integrate into the current one-stop portal to the extent feasible, features that:(1) enhance State websites to simplify registrations and provide a clear
11 12 13 14	 (c) The steering committee shall evaluate the cost and efficacy, and integrate into the current one-stop portal to the extent feasible, features that: (1) enhance State websites to simplify registrations and provide a clear compilation of other State business requirements, including permits and
11 12 13 14 15	 (c) The steering committee shall evaluate the cost and efficacy, and integrate into the current one-stop portal to the extent feasible, features that: (1) enhance State websites to simplify registrations and provide a clear compilation of other State business requirements, including permits and licenses;

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1	(3) simplify annual filing requirements by allowing a person to make a
2	single filing to a single recipient within State government and check a box if
3	nothing substantive has changed from the prior year;
4	(4) provide guidance, assistance with navigation, and other support to
5	persons who are forming or operating a small business;
6	(5) after registration, provide information about additional and ongoing
7	State requirements and a point of contact to discuss questions or explore any
8	assistance needed;
9	(6) provide guidance and information about State and federal programs
10	and initiatives, as well as State partner organizations and Vermont-based
11	businesses of interest; and
12	(7) map communication channels for project updates, including digital
13	channels such as e-mail, social media, and other communications.
14	(d) State agencies and departments shall provide assistance to the steering
15	committee upon its request.
16	(e) The steering committee shall focus its review on providing services
17	through the one-stop business portal primarily for the benefit of businesses
18	with 20 or fewer employees.
19	(f) The Agency of Digital Services shall assign a project manager or
20	business analyst to report directly to the Secretary of State to assist with the

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1	implementation of this act through June 30, 2019 2020 for the purpose of
2	developing and implementing a one-stop navigable portal for businesses,
3	entrepreneurs, and citizens to access information about starting a business in
4	Vermont, and to provide ongoing support to businesses interfacing with State
5	government.
6	Sec. 14. AGENCY OF COMMERCE AND COMMUNITY
7	DEVELOPMENT; REPORT
8	On or before January 15, 2020, the Secretary of Commerce and Community
9	Development shall report to the House Committees on Commerce and
10	Economic Development and on Appropriations and to the Senate Committees
11	on Economic Development, Housing and General Affairs and on
12	Appropriations concerning how best to collaborate with regional partners and
13	form formal partnerships that will promote international trade, as well as
14	educational and cultural exchanges, between and among Vermont, the New
15	England states, and foreign nations.
16	Sec. 15. 2018 Acts and Resolves No. 197, Sec. 1 is amended to read:
17	Sec. 1. NEW REMOTE WORKER GRANT PROGRAM
18	(a) As used in this section:
19	(1) "New remote worker" means an individual who:

1	(A) is a full-time employee of a business with its domicile or primary
2	place of business within or outside Vermont;
3	(B) becomes a full-time resident of this State on or after January 1,
4	2019; and
5	(C) performs the majority of his or her employment duties remotely
6	from a home office or a co-working space located in this State.
7	(2) "Qualifying remote worker expenses" means actual costs a new
8	remote worker incurs for one or more of the following that are necessary to
9	perform his or her employment duties:
10	(A) relocation to this State;
11	(B) computer software and hardware;
12	(C) broadband access or upgrade; and
13	(D) membership in a co-working or similar space.
14	(b)(1) The Agency of Commerce and Community Development shall
15	design and implement the New Remote Worker Grant Program, which shall
16	include a simple certification process to certify new remote workers and
17	certify qualifying expenses for a grant under this section.
18	(2) A new remote worker may be eligible for a grant under the Program
19	for qualifying remote worker expenses in the amount of not more than

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1	\$5,000.00 per year, not to exceed a total of \$10,000.00 per individual new
2	remote worker over the life of the Program.
3	(3) The Agency shall award grants under the Program on a first-come,
4	first-served basis, subject to available funding, as follows:
5	(A) not more than \$125,000.00 in calendar year 2019;
6	(B) not more than \$250,000.00 in calendar year 2020;
7	(C) not more than \$125,000.00 in calendar year 2021; and
8	(D) not more than \$100,000.00 per year in each subsequent calendar
9	year, to the extent funding remains available.
10	* * *
11	Sec. 16. REPEAL
12	32 V.S.A. § 3336 (enhanced incentive for workforce training) is repealed.
13	Sec. 17. DELIVERY OF VERMONT TECHNICAL COLLEGE
14	DEGREE PROGRAMS AT CAREER TECHNICAL EDUCATION
15	CENTERS IN VERMONT; STUDY; PILOT PROGRAMS
16	(a) Study by Vermont Technical College. The Vermont Technical
17	College (VTC) shall study how to best deliver all or a portion of fully
18	accredited VTC associate degree programs at CTE centers in Vermont. The
19	study shall explore the viability of a new program to provide a locally

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1	convenient and financially affordable option to high school students and adult
2	learners who want, while still enrolled with their CTE centers, to also enroll in
3	a high-demand, high-skill, industry-specific associate degree offering. VTC
4	shall collaborate with the CTE centers and the Agency of Education in
5	conducting the study. In structuring the study, VTC shall consider:
6	(1) alignment of degree programs with workforce priority needs and
7	career pathways identified by the Agency of Education;
8	(2) prevailing industry wages and gender equity in each identified career
9	pathway;
10	(3) coherence with existing, State-supported postsecondary programs
11	for secondary students, such as dual enrollment and early college
12	programs under the flexible pathways laws, including potential impacts to, and
13	alignment with, those programs;
14	(4) sustainable funding models, including costs for students, institutions,
15	and adults;
16	(5) the financial risks of programmatic and funding model changes, with
17	the goals of not negatively impacting the accreditation status or the financial
18	status of any institution; and
19	(6) management of class scheduling and CTE partnerships to ensure
20	access and programmatic success.

1	(b) Reports.
2	(1) On or before December 15, 2019, VTC shall submit a written report
3	to the House and Senate Committees on Education and the State Board of
4	Education with its findings and recommendations from the study required
5	under subsection (a) of this section.
6	(2) If VTC recommends from its study that all or a portion of fully
7	accredited VTC associate degree programs should be offered at CTE centers in
8	Vermont, then VTC shall, in the fall 2020 semester, conduct up to two pilot
9	programs that offer these degree programs in at least two CTE centers. If
10	these pilot programs are conducted, on or before January 15, 2021, VTC shall
11	submit a supplemental written report to the House and Senate Committees on
12	Education and the State Board of Education with its findings and
13	recommendations from the pilot programs.
14	(c) Any program designed and implemented pursuant to this section
15	subsequent to the pilots shall not be funded by the General Fund.
16	Sec. 18. 31 V.S.A. § 707 is amended to read:
17	§ 707. REGISTRATION AND FEES
18	* * *
19	(e)(1) All fees collected under this section shall be credited to a special
20	fund for the Department to be expended for carrying out its duties under this

1	chapter and may also be expended as provided pursuant to subdivision (2) of
2	this subsection.
3	(2) The Passenger Tramway Board may expend amounts that it
4	determines to be appropriate from the special fund established pursuant to
5	subdivision (1) of this subsection for the purpose of contributing to ski lift
6	mechanic education, job training, and apprenticeship programs.
7	Sec. 19. 10 V.S.A. § 541a(d) is amended to read:
8	(d) Operation of Board.
9	(1) Member representation.
10	(A) A member of the State Board may send a designee that meets the
11	requirements of subdivision (B) of this subdivision (1) to any State Board
12	meeting who shall count toward a quorum and shall be allowed to vote on
13	behalf of the Board member for whom he or she serves as a designee.
14	(B) Members of the State Board or their designees who represent
15	organizations, agencies, or other entities shall be individuals with optimum
16	policymaking authority or relevant subject matter expertise within the
17	organizations, agencies, or entities.
18	(C) The members of the Board shall represent diverse regions of the
19	State, including urban, rural, and suburban areas.

1	(2) Chair. The Governor shall select a chair for the Board from among
2	the business representatives appointed pursuant to subdivision (c)(18) of this
3	section.
4	(3) Meetings. The Board shall meet at least three times annually and
5	shall hold additional meetings upon call of the Chair.
6	(4) Work groups; task forces Committees; work groups; ad hoc
7	committees. The Chair, in consultation with the Commissioner of Labor, may:
8	(A) assign one or more members or their designees to standing
9	committees, ad hoc committees, or work groups to carry out the work of the
10	Board; and
11	(B) appoint one or more members of the Board, or nonmembers of
12	the Board, or both, to one or more task forces for a discrete purpose and
13	duration to a standing committee, ad hoc committee, or work group and
14	determine whether the individual serves as an advisory or voting member,
15	provided that the number of voting nonmembers on a standing committee shall
16	not exceed the number of Board members or their designees.
17	(5) Quorum meetings; voting.
18	(A) A majority of the sitting members of the Board shall constitute a
19	quorum, and to be valid any action taken by the Board shall be authorized by a

majority of the members present and	voting at any	regular or	special	meeting
at which a quorum is present.				

- (B) The Board may permit one or more members to participate in a regular or special meeting by, or conduct the meeting through the use of, any means of communication, including an electronic, telecommunications, and video- or audio-conferencing conference telephone call, by which all members participating may simultaneously or sequentially communicate with each other during the meeting. A member participating in a meeting by this means is deemed to be present in person at the meeting.
- (C) The Board shall deliver electronically the minutes for each of its meetings to each member of the Board and to the Chairs of the House Committees on Education and on Commerce and Economic Development, and to the Senate Committees on Education and on Economic Development, Housing and General Affairs.
- (D) The Board may adopt in its bylaws the quorum, membership, and procedural requirements for standing committees.

17 ***

Sec. 20. ECONOMIC DEVELOPMENT FUNDING ALLOCATIONS

1	The \$2,000,000.00 appropriated from the General Fund for economic
2	development initiatives in Sec. C.100(30) of H.542 (2019) shall be allocated
3	pursuant to this section.
4	(1) \$1,725,000.00 is allocated to the Agency of Commerce and
5	Community Development as follows:
6	(A)(i) \$450,000.00 for economic development marketing:
7	(I) \$225,000 for economic development marketing pursuant to
8	its authority in 3 V.S.A. § 2476(c) to execute the State's core Economic
9	Development Marketing Plan through paid, owned, and earned media,
10	utilizing technology, data, and analysis tools; and
11	(II) \$225,000.00 to identify, recruit, and provide relocation
12	assistance to workers, including:
13	(aa) identifying target audiences;
14	(bb) targeting through digital and social media; and
15	(cc) implementing strategies that convert visitors to
16	residents and awarding grants for regional partnerships to help recruitment
17	efforts at the local and regional levels.
18	(ii) Notwithstanding any provision of law to the contrary, the
19	Agency shall have the discretion to reallocate not more than \$225,000.00 of

1	the funding allocated in this subdivision (1)(A) to provide additional
2	incentives under the New Worker Relocation Incentive Program.
3	(B) \$80,000 for grants for regional marketing and workforce
4	recruitment initiatives that work in concert with Statewide efforts; and
5	(C) \$1,195,000.00 to provide incentives that assist workers and
6	families relocating to Vermont under the New Worker Relocation Incentive
7	Program.
8	(2) \$275,000.00 is allocated to the Department of Labor to expand
9	opportunities for apprenticeships, training, and postsecondary career and
10	technical education through the workforce education and training fund created
11	in 10 V.S.A. § 543 and to perform its duties pursuant to 10 V.S.A. § 540(1).
12	Sec. 21. EFFECTIVE DATES
13	This act shall take effect on July 1, 2019.