



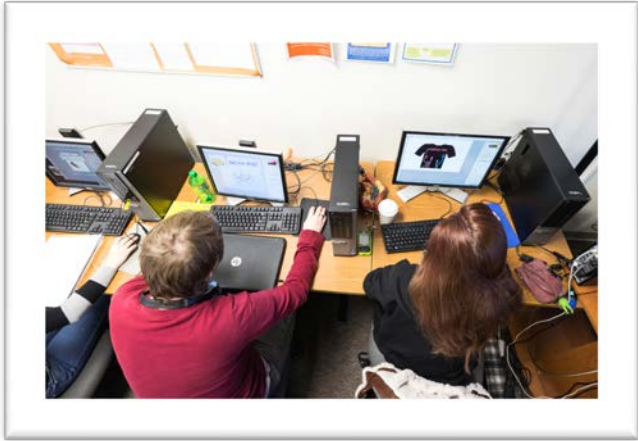
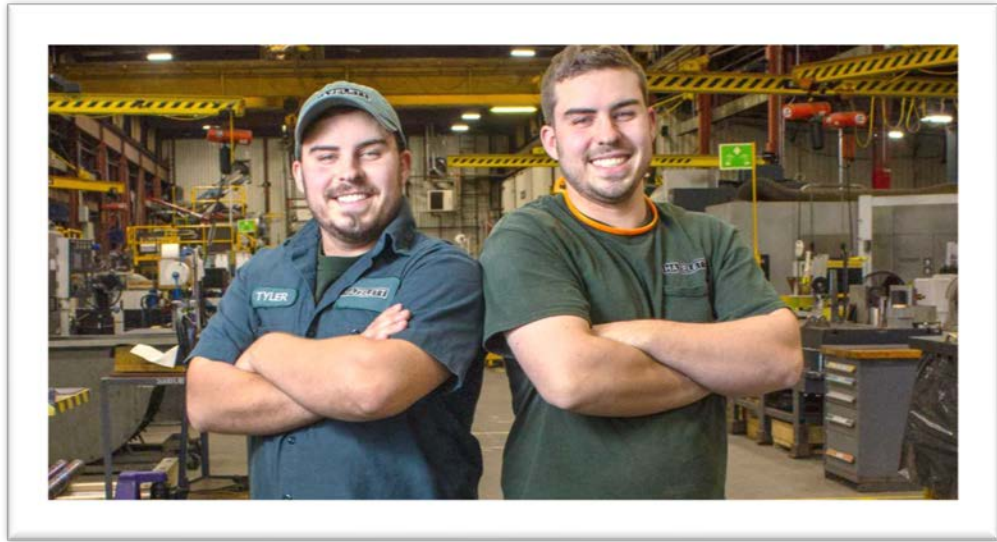
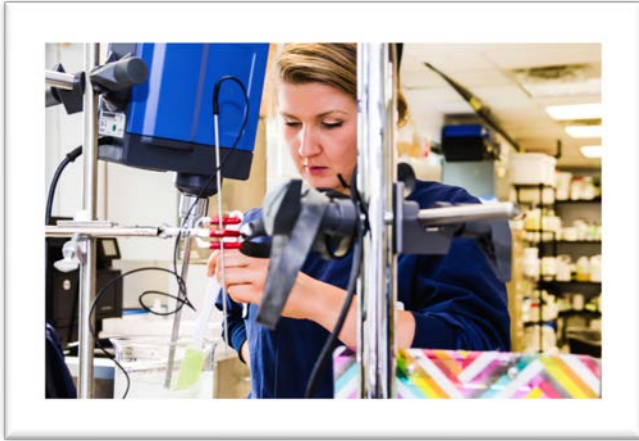
Vermont State Colleges System

for the benefit of Vermont

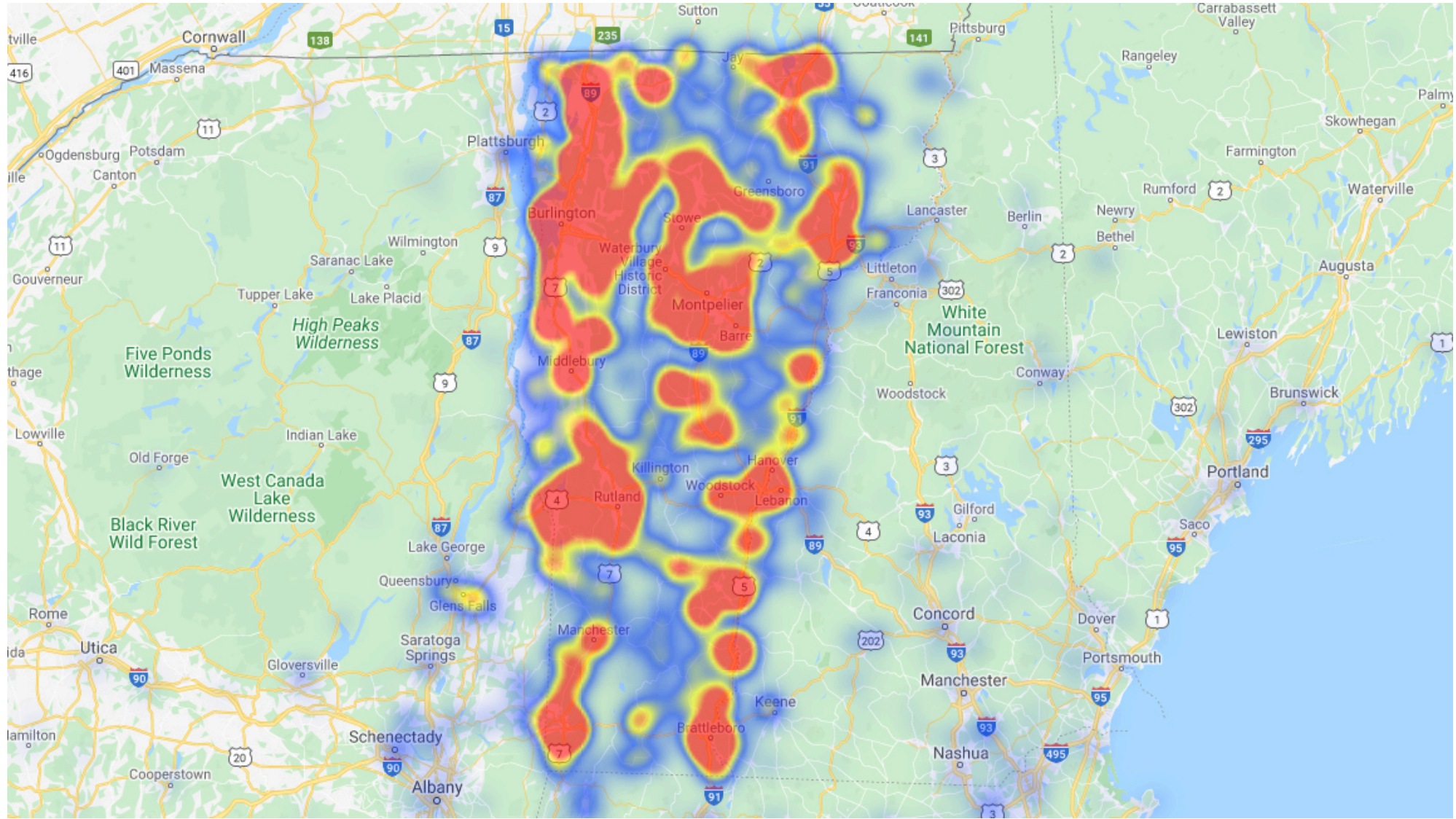
For the benefit of Vermont



We are committed to Vermont



For the benefit of Vermont



For the benefit of Vermont



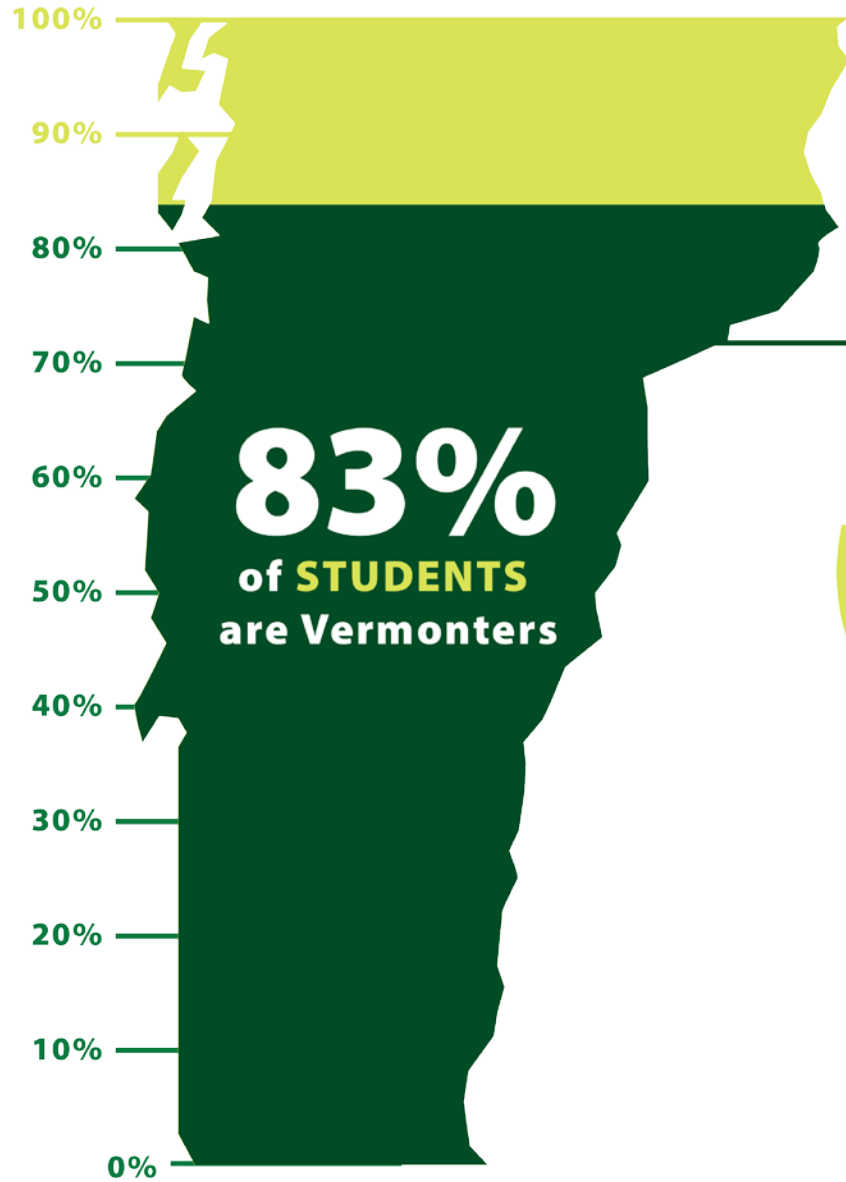
Graduated 1,805 Vermonters into the workforce in 2020 with degrees or certificates



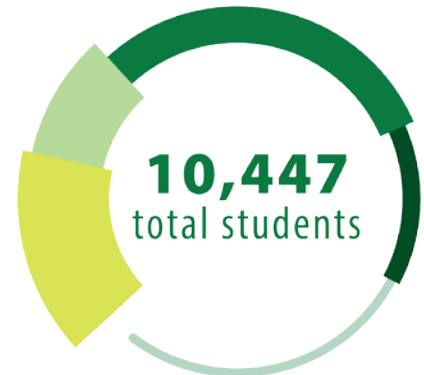
3,299
1st Generation Vermonters are enrolled in our undergraduate programs this fall.



That's 57% of undergraduate Vermonters and 45% of all undergraduates.



2/3 of alumni live and work in Vermont



- 1,317 High school students enrolled in VSCS programs
- 3,299 1st gen Vermont undergrads
- 5,766 Undergraduate Vermonters
- 7,264 Undergraduates
- 10,447 Total students

For the benefit of Vermont

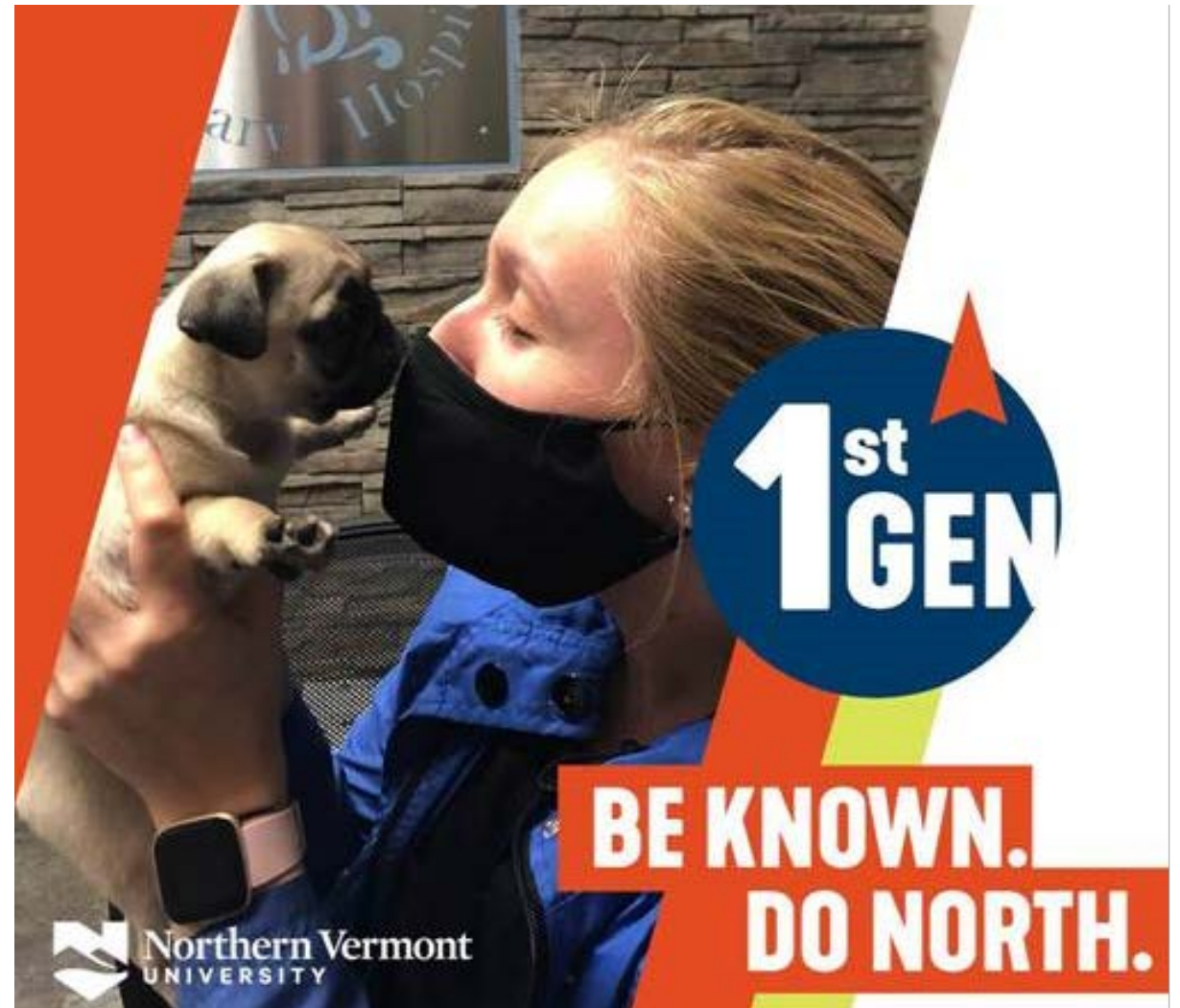


What 1st Generation Means to Me

*"Being a first-generation student shows strength, resilience, and drive. At NVU-Johnson, I was able to find mentorship through staff and faculty to learn my strengths and create my own path to success. **Being first-generation means you may have to work while attending school, and you may have to face daunting tasks like completing the FAFSA on your own.** You've got this. There are so many helpful faces on campus, and alumni, such as myself, are always willing to lend a hand for guidance or mentorship. If I could do it, so can you!"*

I have been working in ICU and general practice as a veterinary assistant in the Burlington area since graduating in 2019. I was recently accepted into veterinary school and will begin in fall 2021 to pursue my Doctor of Veterinary Medicine degree."

~ Jessica Malskis



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Veterans

Sean Connolly served in the Army on an anti-terrorism team whose focus was to respond to future terror attacks on our country. After Sean's service with the Army ended at the age of 30, he enrolled at CCV and completed his degree at Vermont Tech.

"I found the transition from the Army to being a college student challenging. There are many cultural differences between the two but my ability to adapt to changing environments lessened the difficulty of the transition."

"I found profound satisfaction from serving in the Army and for the Department of Homeland Security. I plan to use my degree to further myself in the federal workforce and continue to serve the country. The skills and knowledge I will gain from Vermont Tech will prove to set me apart from my peers."

"Vermont Tech is a military friendly place and has an overwhelming feeling of a close-knit community."



Adult Learners

Jeff Patterson graduated from CCV in 2017 with a degree in STEM Studies. Today, he's a critical care flight paramedic for the University of Vermont Health Network's Critical Care Transport team.

"[My degree] was something that I had been working on and self-conscious about in this industry...it's always hard to admit when you didn't have a degree. Now I don't have to do that, and I'll continue to work toward my bachelor's and possibly master's after this."

"The best thing about my job is I get to help people," Patterson says. "I've wanted to be involved in the flight medicine aspect since I joined EMS in 1998. It's a continual challenge, there's always new things to learn, new diseases, as we're seeing now with coronavirus."



Vermonters from rural communities

Rachael Burt came to Vermont Tech from an extremely small town. She admits that when she first came to college, she felt some trepidation. **Others who had left her hometown had suggested higher education would be overwhelming and exhausting**, but Rachael quickly learned that this was not the case.

“When I finally got here and started, I knew that it was just a small, sometimes difficult, step to the rest of my life.”

She came to college to get a degree and a job in a field that she loves, Dairy Farm Management. She heard about Vermont Tech’s 2+2 program from a friend who had recently graduated and knew it was a perfect match.

“I could get the hands-on experience and the intense classroom experience that I needed to penetrate the Agricultural Industry.”



Vermonters who need a second chance

Kyle Wolfe refuses to let his past dictate his future. In 2007, he was trying to figure out what he wanted to do with his life. **He took two classes at CCV but failed both due to his substance use disorder and criminal deviance.** After years of substance abuse and a 30-day incarceration, he came into recovery in 2015 with help from the federal government.

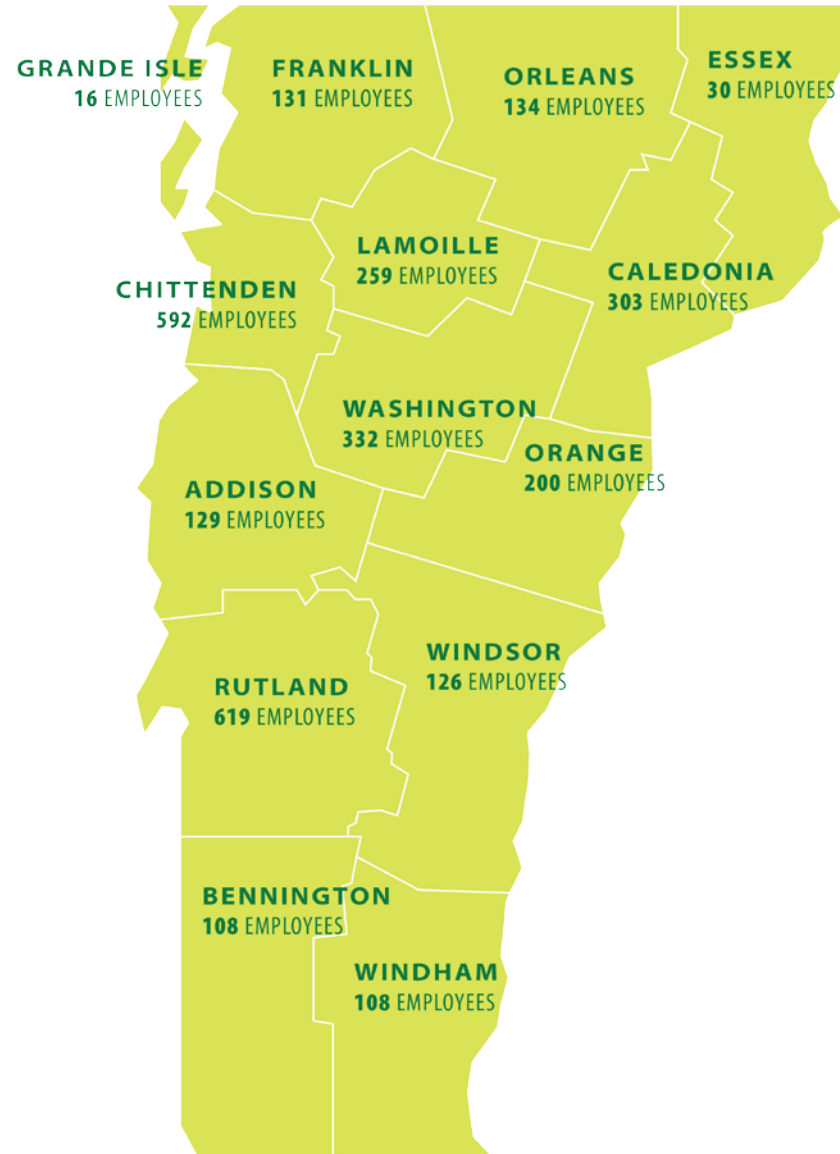
“It was more humanizing than my addiction...it’s what I needed,” Kyle said about the time he served.

Since then, **Kyle has used his experiences as motivation to get an education and help others.** He graduated from CCV at the end of summer 2020 with an associate degree in Human Services and is currently a full-time student at Castleton where he’s pursuing a degree in Social Work.

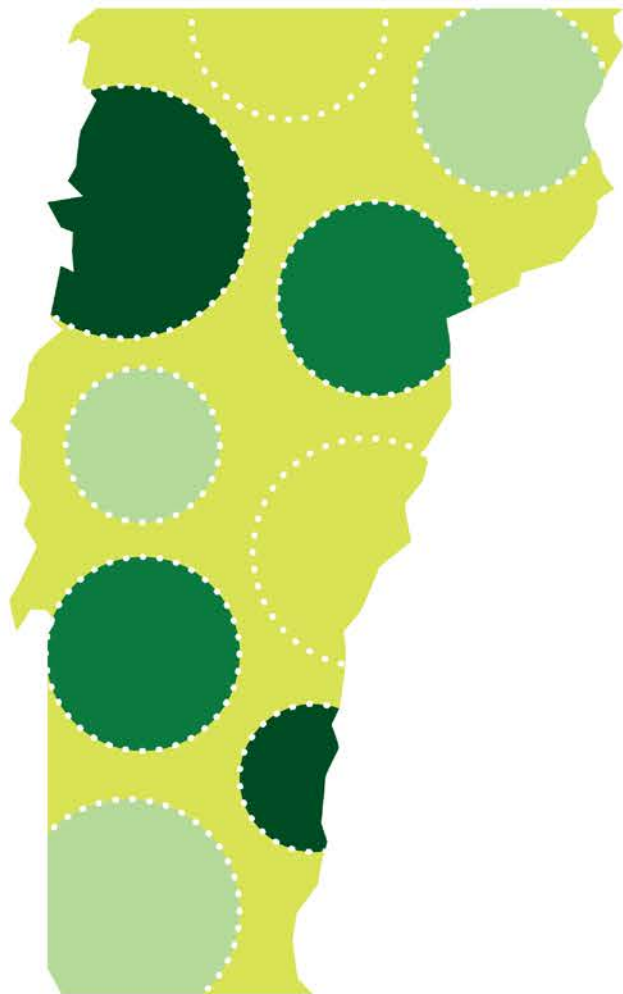


The VSCS

employs **3,087** Vermonters



For the benefit of Vermont



Top Enrolled Programs Align with Vermont's Workforce Needs

- Psychology, Mental Health Counseling, Behavior Science, Human Services
- Nursing
- Early Childhood Education
- Business
- STEM Studies
- Accounting
- Criminal Justice
- Liberal Studies
- Education

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TOGETHER



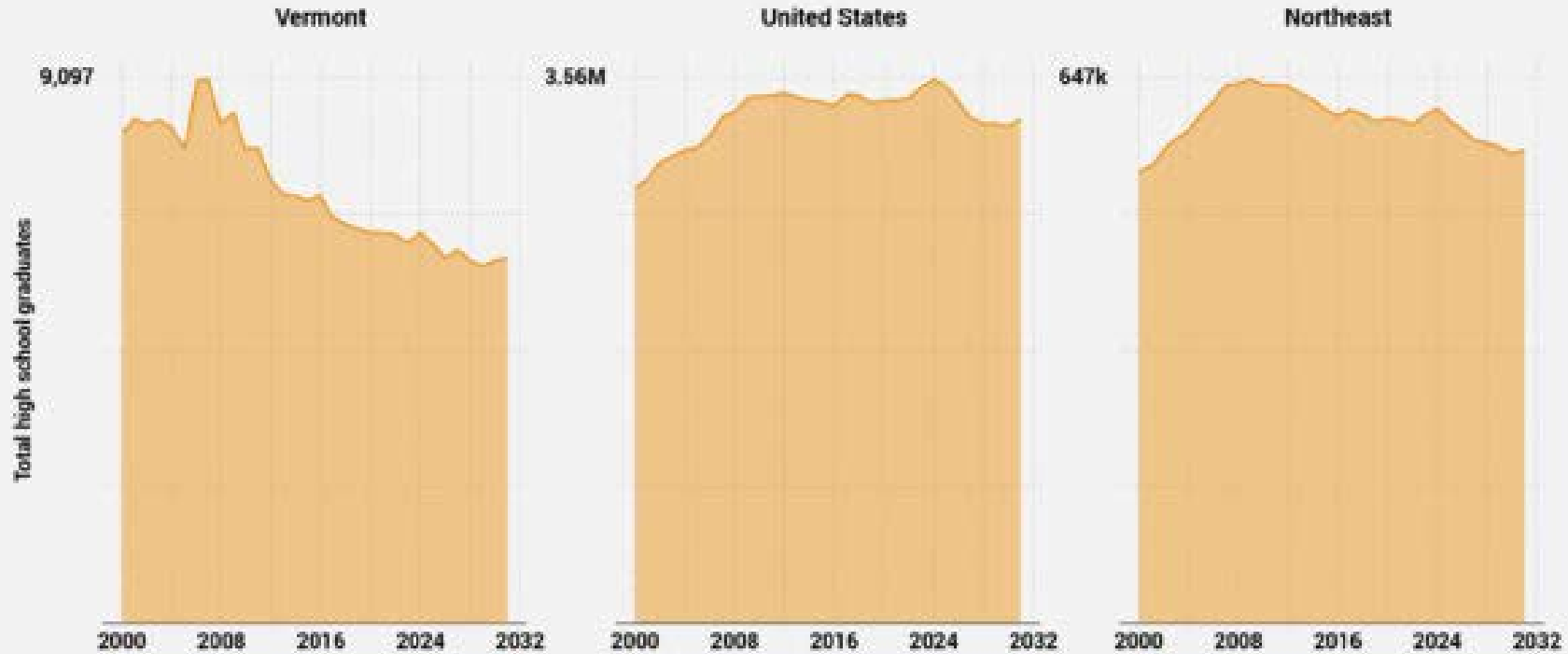
Structural Deficit: Decades in the Making

1. Enrollment
2. Market Conditions
3. Expense Structure
4. State Support

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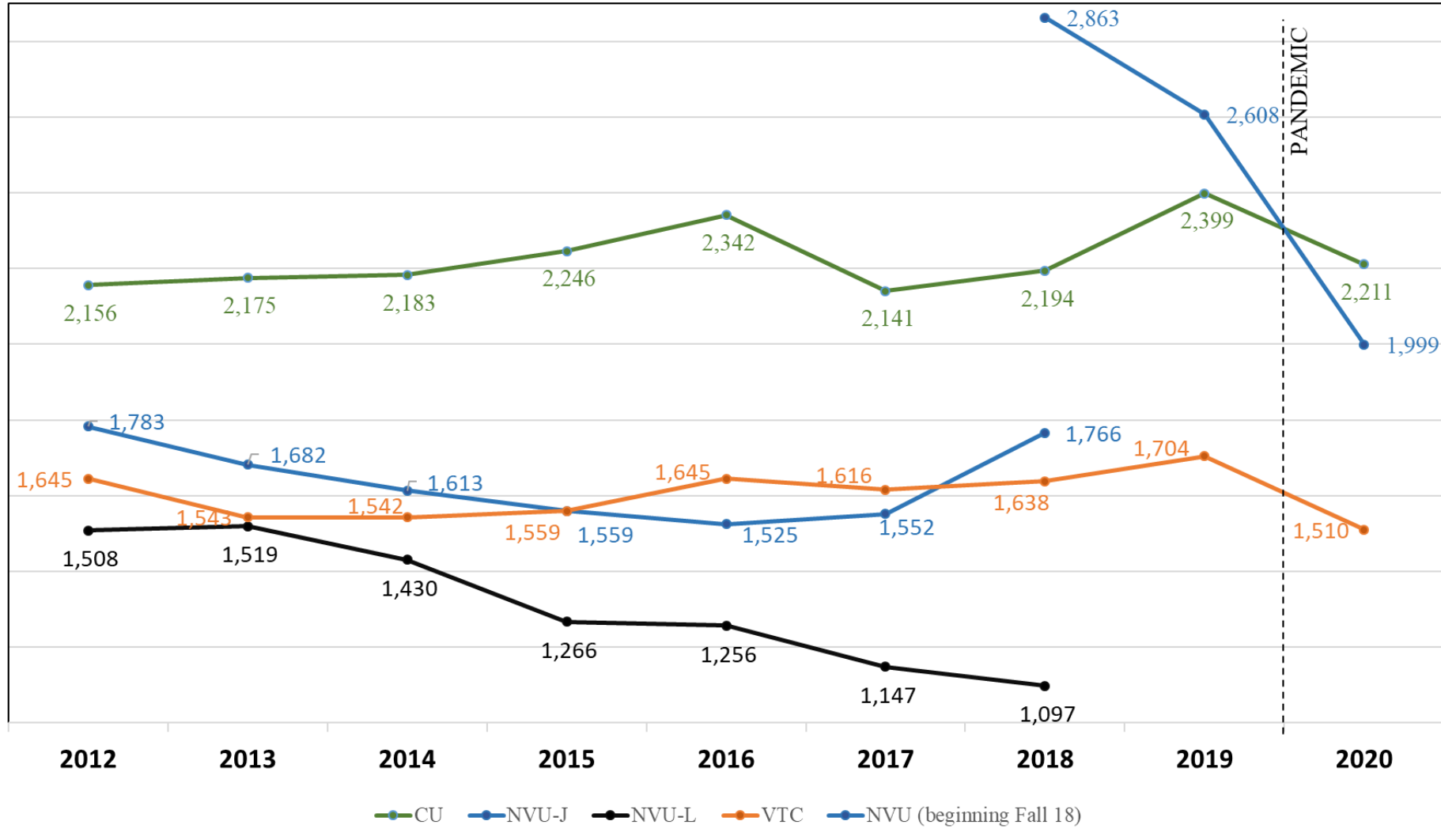
Vermont high school graduation in decline

Total and projected high school graduates, school years 2000-2031

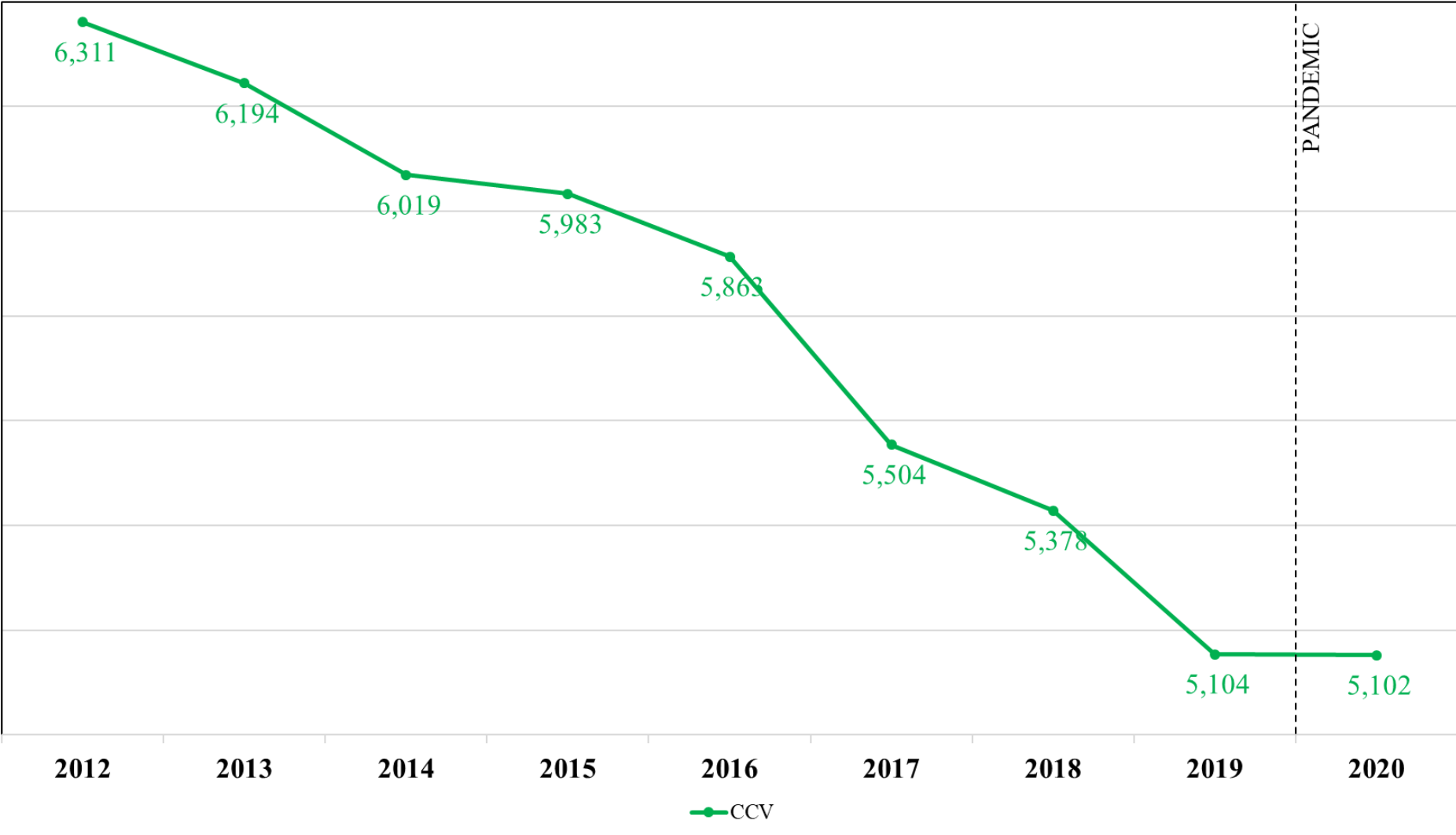


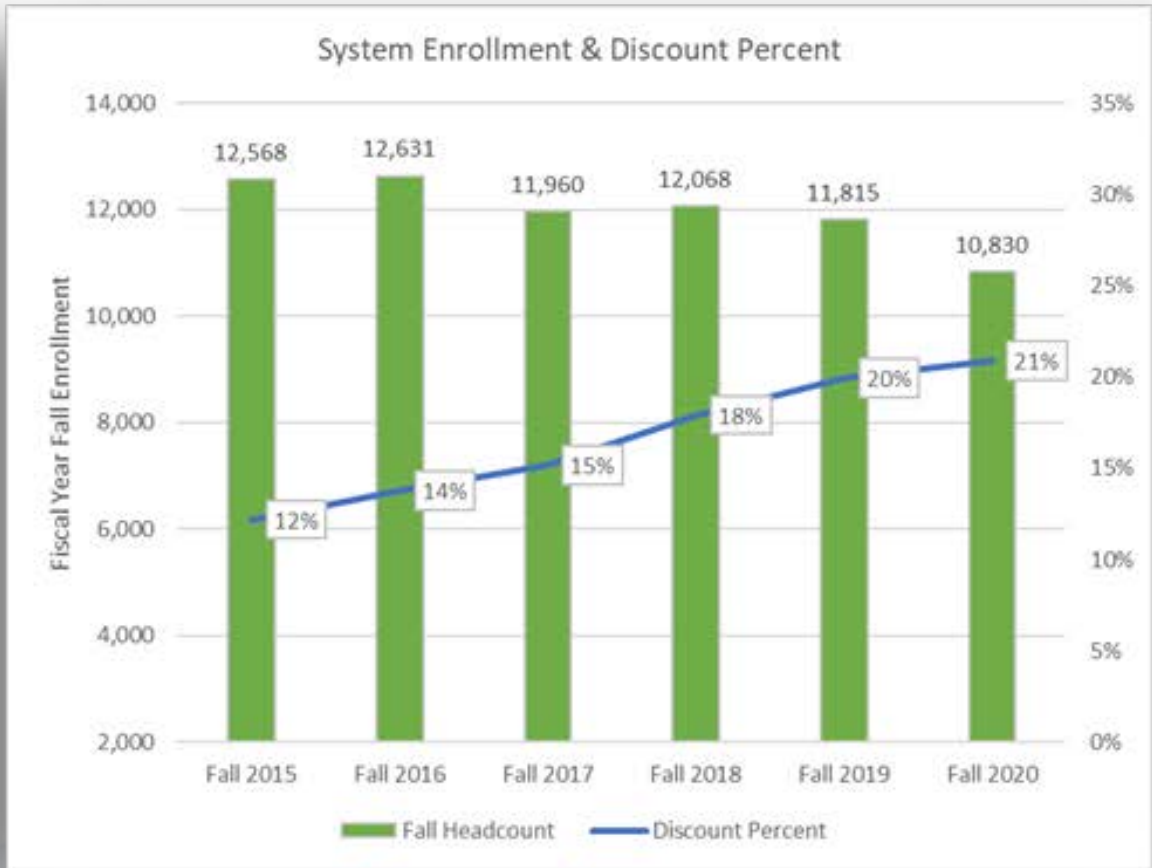
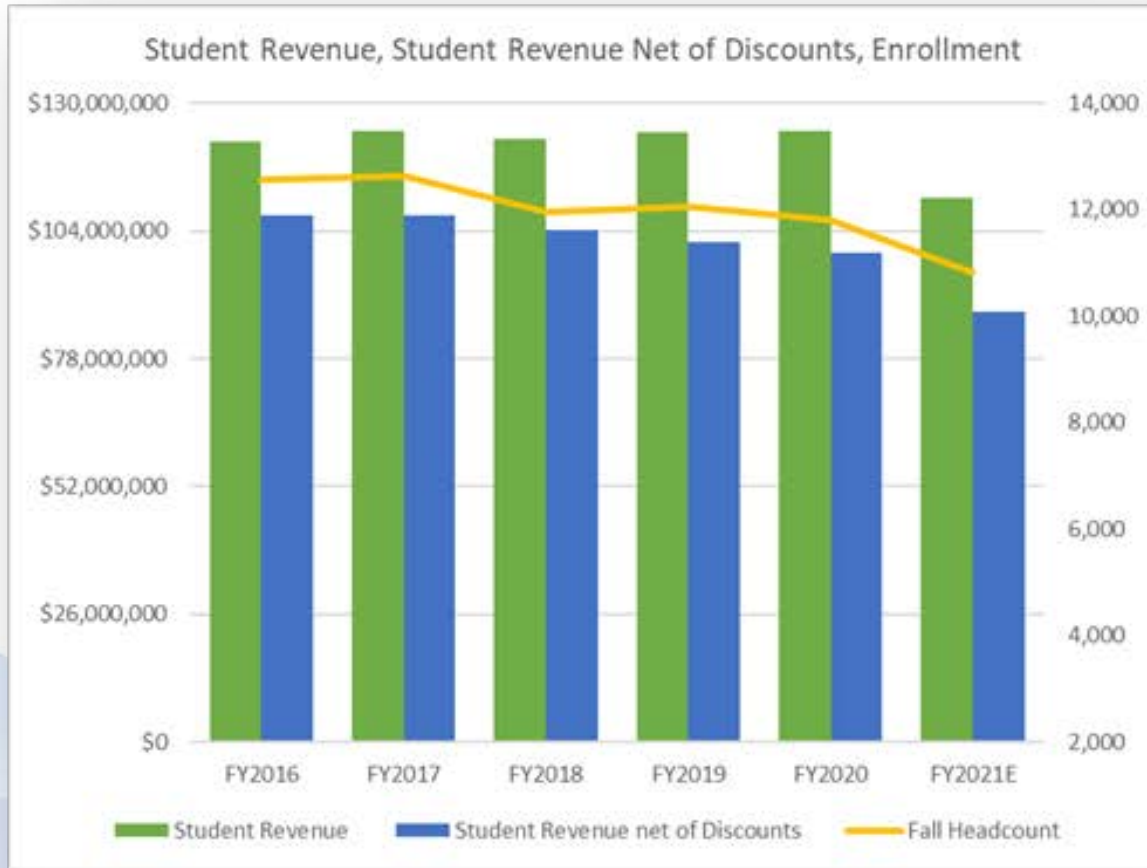
SOURCE: WICHE

CU, NVU, VTC Fall Headcount Enrollment - 2012 to 2020

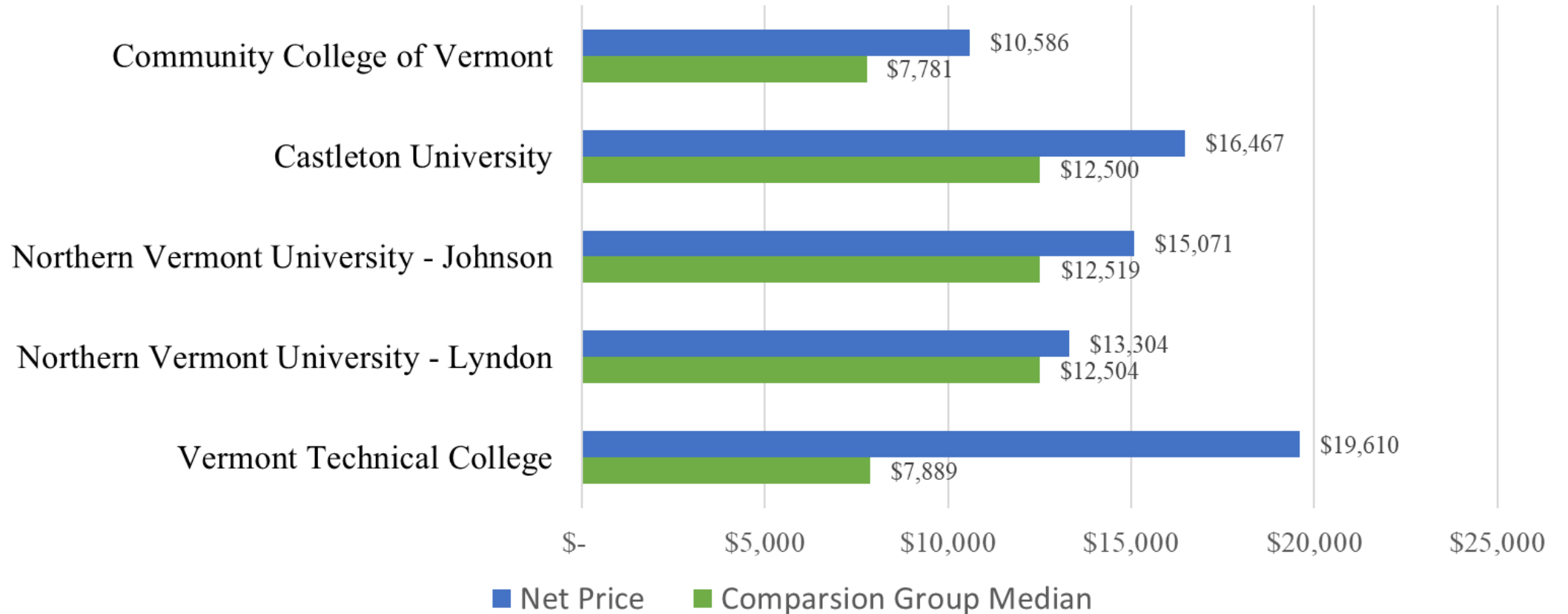


CCV Fall Headcount Enrollment - 2012 to 2020

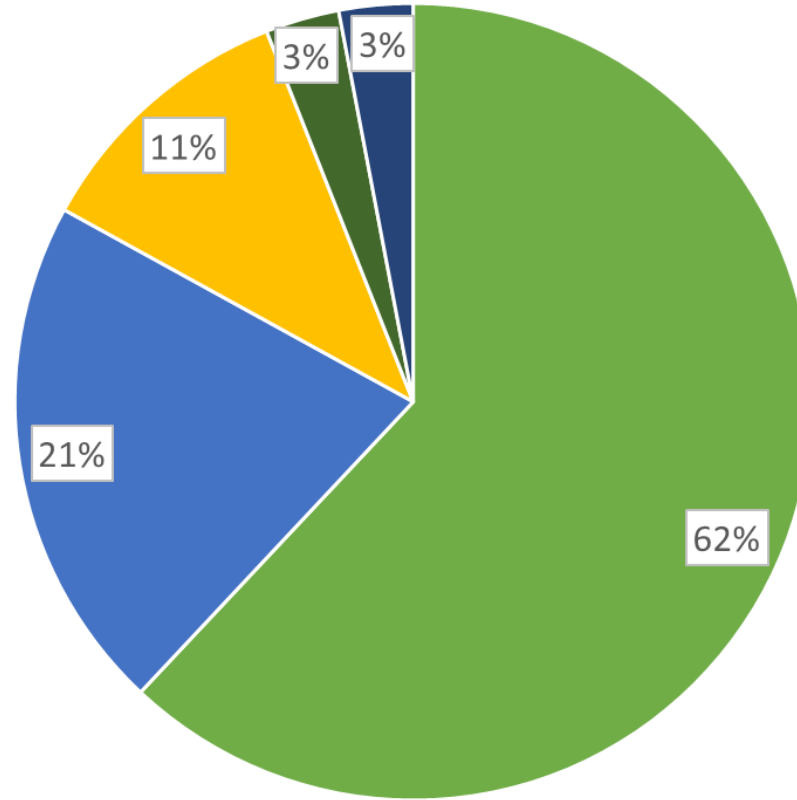




Average Net Price of Attendance (IPEDS, 2016-17)

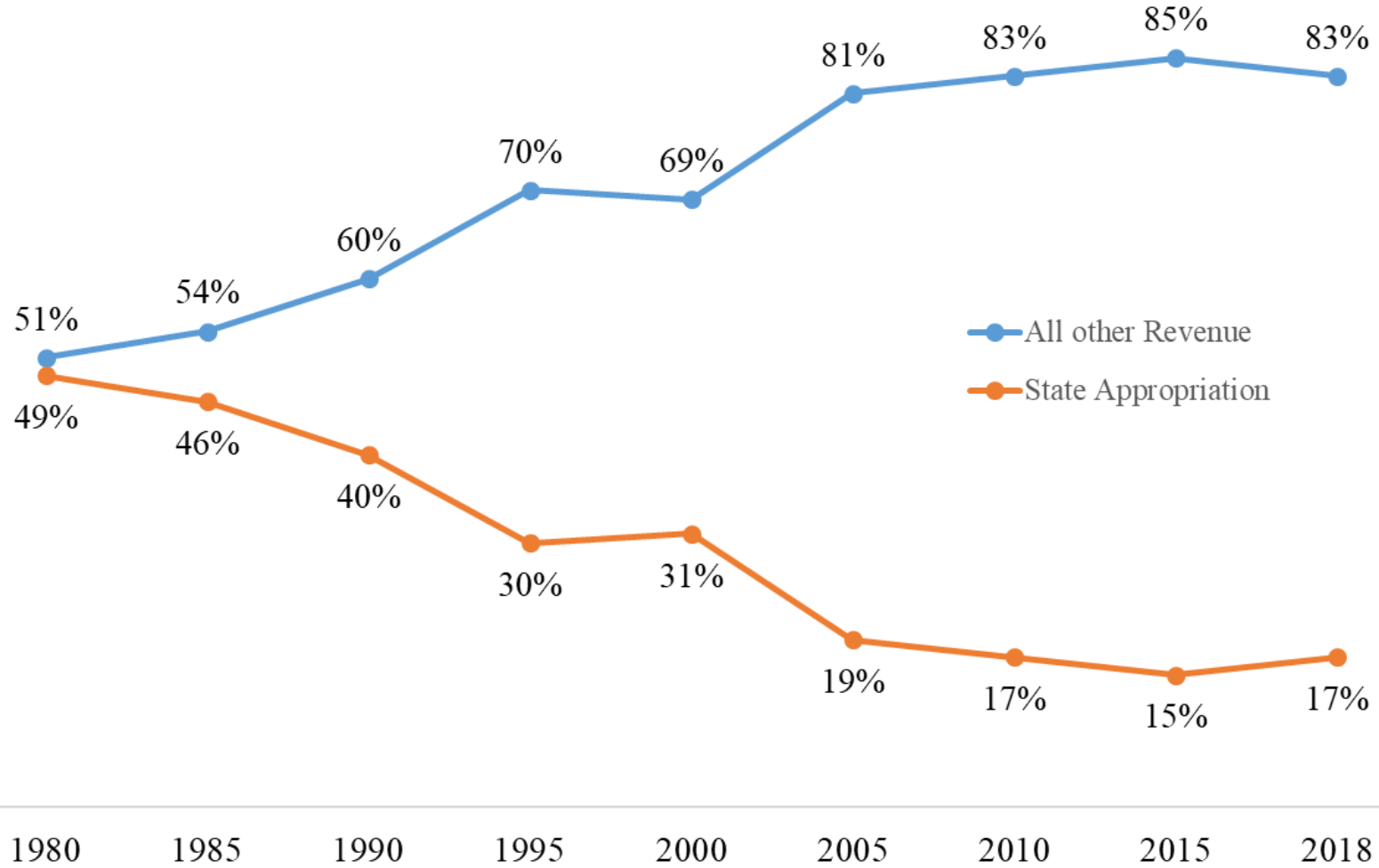


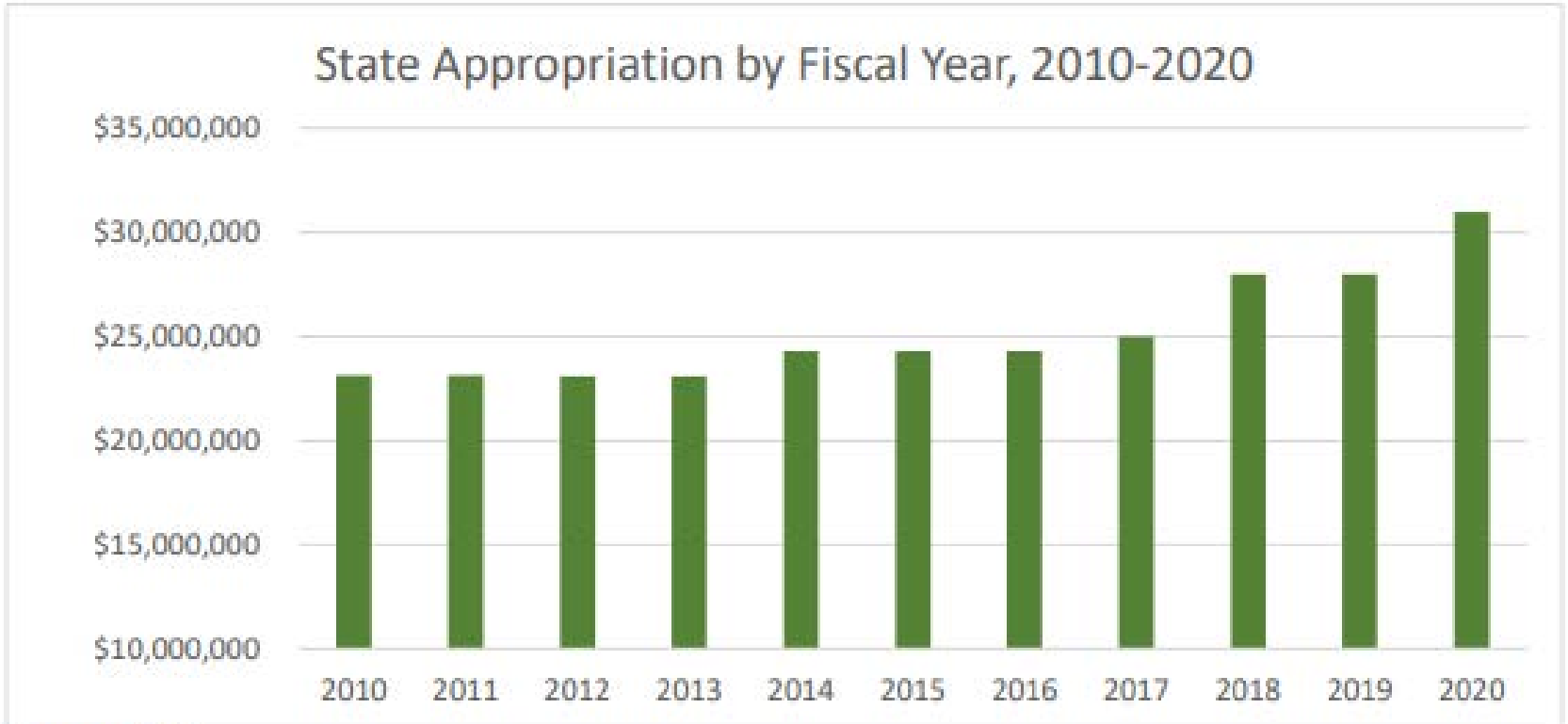
FY2021 System-Wide Budgeted Expenses



■ Salaries & Benefits ■ Supplies, Academic & Athletic Travel ■ Scholarships ■ Utilities ■ Other Expenses

History of State Support, 1980 - 2018





Source: VSCS

2021-2022 System-Wide Budget Schedule

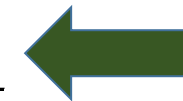
System-Wide Budget	Board Review	Best Likely	Worst Likely
Early Budget	October 29, 2020	(42,000,000)	(47,000,000)
Pass 1 Budget	February 1, 2021		
Pass 2 Budget	March 27, 2021		
Pass 3 Budget & Policy 403 Proposal	May 24, 2021		
Budget & Policy 403 Approval by Board	June 16, 2021		

Budget Adjustment

For the benefit of Vermont

CRF State Appropriations

Act 109	12,515,000
Act 120	22,758,000
October 29 Reduction	(13,405,373)
December 1 Reduction	(640,947)
	<hr/>
	8,711,680
Awarded	35,273,000
Returned	(14,046,320)
	<hr/>
Committed	21,226,680
Act 154	2,300,000
December 1 Reduction	(775,000)
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	1,525,000



Vermont State Colleges System CRF Needs for Calendar Year 2021

Public Health / Public Safety (full year)	1,800,000
COVID Testing (fall & spring based on current guidance)	1,412,000
Substantially Diverted Employees (spring only)	456,000
Additional Sections for Social Distancing (spring & fall)	301,000
Increased Cleaning & Sanitizing (full year)	300,000
Scholarships (fall only)	900,000
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	5,169,000