

1 S.211

2 Introduced by Senator Champion

3 Referred to Committee on

4 Date:

5 Subject: Education; teaching careers in Vermont; study

6 Statement of purpose of bill as introduced: This bill proposes to create the

7 Vermont Teaching Careers Study Committee to study and make

8 recommendations on how to increase interest in teaching in Vermont

9 elementary and secondary schools.

10 An act relating to creating the Vermont Teaching Careers Study Committee

11 It is hereby enacted by the General Assembly of the State of Vermont:

12 Sec. 1. VERMONT TEACHING CAREERS STUDY COMMITTEE;

13 REPORT

14 (a) Creation. There is created the Vermont Teaching Careers Study

15 Committee. The Study Committee shall study and make recommendations on

16 how to increase interest in teaching in Vermont elementary and secondary

17 schools.

18 (b) Membership. The Study Committee shall be composed of the following

19 nine members:

1 (1) the Executive Director of the Vermont Superintendents Association
2 or designee;

3 (2) the Executive Director of the Vermont School Boards Association or
4 designee;

5 (3) the Executive Director of the Vermont Council of Special Education
6 Administrators or designee;

7 (4) the Executive Director of the Vermont Principals' Association or
8 designee;

9 (5) the Executive Director of the Vermont Independent Schools
10 Association or designee;

11 (6) the Executive Director of the Vermont-National Education
12 Association or designee;

13 (7) the Secretary of Education or designee;

14 (8) a representative appointed by the Vermont Standards Board for
15 Professional Educators; and

16 (9) the Commissioner of Mental Health or designee.

17 (c) Powers and duties. The Study Committee shall recommend to the
18 General Assembly an action plan and proposed legislation on how to increase
19 interest in teaching in Vermont elementary and secondary schools and shall
20 take into account:

1 (1) current teaching conditions in Vermont elementary and secondary
2 schools and associated concerns;

3 (2) current licensure and endorsement requirements for Vermont
4 teachers and associated concerns;

5 (3) best practices in enabling and empowering teachers and increasing
6 their levels of engagement;

7 (4) Vermont teachers' mental and physical health resulting from the
8 school environment;

9 (5) Vermont teachers' salary and benefits compared with other states;
10 and

11 (6) Vermont teachers' work/life balance.

12 (d) Report. On or before December 15, 2022, the Study Committee shall
13 submit a written report to the House and Senate Committees on Education with
14 its action plan and proposed legislation.

15 (e) Meetings.

16 (1) The Secretary of Education shall call the first meeting of the Study
17 Committee to occur on or before July 15, 2022.

18 (2) The Study Committee shall select a co-chair from among its
19 members at the first meeting.

20 (3) A majority of the membership shall constitute a quorum.

21 (4) The Study Committee shall meet not more than eight times.

1 (f) Assistance. The Study Committee shall have administrative, technical,
2 and legal assistance from the Agency of Education.

3 Sec. 2. EFFECTIVE DATE

4 This act shall take effect on passage.