

Name: Justa Student

Grade: 10

Year: 2017-2018 Semester: One

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MHS Report Card

Attendance	
	S1
Days Absent	0

Proficiency Scoring Key

Preparedness is an ongoing average score in each course. It represents 20% of each course's total grade. Preparedness scores reflect completion of assignments in a thoughtful and timely manner, arriving to class on time with materials ready to learn, and communicating when issues arise. This ongoing score is indicated in the preparedness row in each course.

LE indicators refer to the given Learning Expectations' (LEs) indicators that are taught and assessed in a given course. The Learning Expectations are MHS' identified transferable skills. Year-long courses have selected two indicators while semester-long courses have selected one indicator. The LE average score for a given course makes up 16% of the course's total grade. On this report card, LEs are listed by their corresponding number. Example: *Creativity, Connections* is listed as "7.4 Connections".

Content indicators refer to the course specific content proficiency indicators that are taught and assessed in a given course. There is one content indicator taught and assessed in each marking period. The content proficiency score average (across marking periods) makes up 64% of each course's total grade.

4.0 Exceeds Proficiency	3.5 Meets Proficiency	3.0 Meets Proficiency
2.5 Partially Meets Proficiency	2.0 Does Not Meet Proficiency	1.0 Insufficient Evidence

M1 – M8, The boxes listed as M1-M8 refer to the total average for each of the eight marking periods. There are 4 marking periods in each semester.

S1 & S2, The boxes listed as S1 & S2 refer to the running total average in the course for semester 1 and semester 2 respectively.

Report cards reflect the scoring and reporting for the close of marking periods 2, 4, 6, & 8. For the most up-to-date scoring and reporting, please utilize the PowerSchool Portal. The portal can be found on our school website (<http://www.mpsvt.org/mhs>). For more in-depth explanations of proficiency based assessment reporting, grade conversion charts, and more, please refer to our comprehensive proficiency based learning documents on the school website.

Advance Jazz Combo :: Teacher, Justa	M1	M2	M3	M4	S1
Course Grades	4.00				4.00
5.7 Preparedness	4				
5.6 Precision	4				
Performance A-Students improvise using a variety of techniques.	4				

Algebra II Honors :: Teacher, Justa	M1	M2	M3	M4	S1
Course Grades	4.00				4.00
5.7 Preparedness	4				
4.3 Choosing and Implementing an Approach	4				
Build functions that model relationships between quantities	4				

Chemistry (H) :: Teacher, Justa	M1	M2	M3	M4	S1
Course Grades	3.60				3.50
5.7 Preparedness	3.9				
2.4 Analysis	3				
Understand the nature of matter, energy and change at the macroscopic level	3.5				

Concert/Jazz Band Ensemble :: Teacher, Justa	M1	M2	M3	M4	S1
Course Grades	4.00				4.00
5.7 Preparedness	4				
5.6 Precision	4				
Performance D- Students play a musical instrument with a varied repertoire.	4				

Driver Education :: Teacher, Justa	M1	M2	M3	M4	S1
Course Grades	4.00	4.00			4.00
5.7 Preparedness	4	4			
4.5 Reflection	4				
Demonstrates knowledge of laws and personal safety devices for operating a motor vehicle.	4				

English Seminar (H) :: Teacher, Justa	M1	M2	M3	M4	S1
Course Grades	4.00	4.00			4.00
5.7 Preparedness	4	4			
2.5 Voice / Tone	4				
Demonstrates command of the conventions of standard English grammar and usage.	4				

Spanish III :: Teacher, Justa	M1	M2	M3	M4	S1
Course Grades	3.50				3.50
5.7 Preparedness	3.08				
3.2 Poise	4				
Communicate about yourself in the present tense using more complex grammar structures	3.5				

World History Seminar :: Teacher, Justa	M1	M2	M3	M4	S1
Course Grades	3.93	4.00			3.96
5.7 Preparedness	3.67	4			
6.3 Responsibility	4				
Students show an understanding of the Declaration of Independence and how it applies to society and the individual.	4				