

Harwood Unified Union School District Progress Report

2016-2017

Student Name:

Grade: 9

Tardies/Absences By Term

	S1	S2
Tardies	0	0
Absences	6	7



Progress: Graduation Standards

Areas of Proficiency	S1	Y1	Health	S1	Y1
Transferable Skills					
Clear and Effective Communicator	P	P	Core Concepts		
Self Direction	P	P	Analyzing Influence		
Creative and Practical Problem Solver	P	AD	Access Information		
Responsible and Involved Citizen			Interpersonal Communication & Advocacy		
Informed and Integrative Thinker	P	P	Decision-making & Goal Setting		
			Self-Management		
English Language Arts			Visual and Performing Arts		
Reading	P	AD	Creating		P
Writing	AD	AD	Performing/Presenting	P	P
Language	P	AD	Responding		
			Connecting		P
Science			Physical Education		
Investigations	AD	AD	Knowledge and Motor Skill: Development		
Modeling		AD	Knowledge and Motor Skill: Application		
Explanations	AD	AD	Physical Fitness		
Mathematical Applications		AD	Affective Qualities and Social Interactions		
Scientific Literacy		AD	Self Motivation		
Mathematics			Global Citizenship		
Make Sense of Problems/Persevere	E	E	Inquiry		AD
Reason Abstractly/Quantitatively		P	Historical Thinking		AD
Argue Mathematically		P	Active Citizenship		
Mathematical Modeling	P	P	Economics		
Use Structure	P	P	Geography	P	P
Attend to Precision	P	P	World Language	P	P

B=Beginning, E=Emerging, P=Proficient, AD=Advanced, NE=No Evidence

Student Performance by Course/Class	S1	Y1	Habits of Work	S1	Y1
Earth-Space Science	M	MD	Engagement and Focus	P	P
Extended Learning		M	Respect and Cooperation	P	P
Global Studies - 9th grade Humanities	N	MD	Responsibility and Organization	P	P
Band	M	M			
Integrated Math II	N	N			
Passage Presentation		M			
Personal & Future Exploration	N	M			
Spanish I	M	M			

M= On Pace for Meeting/Met Course Expectations Satisfactorily B=Beginning, E=Emerging, P=Proficient, IE=Insufficient Evidence
 MD= Met with Distinction N= Not On Pace for Meeting/Did Not Meet Course Expectations
 Passage Presentation aggregated into Self Direction + Clear and Effective Communication
 Some graduation standards are not assessed because the student has not had the learning experience.