

## Using Data & Inquiry to Build Responsible Policy

### Intentions

- **Promote a shared language and set of practical tools** that legislators can apply to a range of responsibilities and activities
- **Engage and empower** legislators to become champions and advocates for accountability

### Agenda

Time	Item	Intention/ Learning Obj.	Format
1	<p><b>Introductions</b> (Anchor)</p> <p>Invite people to share their experience</p> <p><b>Review Intentions and Ongoing Goals</b></p>	Build a community	<p>Around the circle, people offer:</p> <ul style="list-style-type: none"> <li>● Why does data matter to legislators? What is the role of legislators around data? What is the role of legislature vs. executive branch in ensuring effective policy?</li> </ul>
1:15	<p>Role of the Legislature to use Data &amp; Inquiry to Build Responsible Policy</p> <p>Video: Danger of a Single Story (Add) &amp; Small Group Discussion (Anchor)</p> <p>5 min video, 5 min discuss</p>	Engage & Empower	<p><a href="https://www.ted.com/talks/chimamanda-adichie-the-danger-of-a-single-story?language=en">https://www.ted.com/talks/chimamanda-adichie-the-danger-of-a-single-story?language=en</a> (cut to seven minutes)</p> <p><b>Watch the video</b>, and then, in small groups, <b>consider the following questions:</b></p> <ul style="list-style-type: none"> <li>● What do you see as the danger of...</li> <li>● What do you see as the opportunity in...</li> <li>● What role do you see for yourself to...</li> </ul>
1:30	<p>Discuss 3 Key Opportunities (Add)</p> <ul style="list-style-type: none"> <li>● Clarify legislative intent</li> <li>● Focus testimony and get the most out of committee hearings</li> <li>● Ensure that progress and results from legislative change can be accounted for over time (data &amp; follow-up/learning)</li> </ul>	Promote a shared language and set of practical tools	Present
1:40	<p>How to clarify legislative intent (Add &amp; Apply)</p> <p>Introduce <b>Legislative Intent Guide</b> and exercise</p> <ul style="list-style-type: none"> <li>● Useful for preparing to draft legislation</li> <li>● Useful for communicating a bill's intent</li> </ul>	Promote a shared language and set of practical tools	<p>Review the <b>Legislative Intent Guide</b></p> <p>Four different examples; Select one example and, using the language in the bill, complete the Legislative Intent Guide on your own.</p> <ul style="list-style-type: none"> <li>● What was useful?</li> <li>● What new questions came up? (reframe answers towards</li> </ul>

	<ul style="list-style-type: none"> <li>Useful for ensuring amendments are aligned with intent and</li> <li>Existing bills can be aligned/collapsed towards common goals.</li> </ul> <p>Debrief &amp; Take-aways</p>		<p>accountability language)</p> <ul style="list-style-type: none"> <li>What might you change for your committee, caucus, or personal use?</li> </ul>
2:15	<p>How to focus testimony and get the most out of committee hearings</p> <p>Small group discussion (Anchor)</p> <p>Introduce <b>Data &amp; Inquiry Guide</b> (Add) and individual exercise (Apply) and full group exercise (Apply)</p> <p>Debrief</p>	Promote a shared language and set of practical tools	<p>In <b>small groups</b>, discuss what you think works well about current committee hearings and structures, and what you experience as challenges. (10 min)</p> <p>Review the <b>Data &amp; Inquiry Committee Guide</b> and individually circle which of the questions you think you might find the most useful and comfortable for you to ask. (This replaces the yellow table cards)(5 min)</p> <p><b>Fishbowl skill-share</b> -- daylight savings. (15 min);</p> <ul style="list-style-type: none"> <li>Take turns as witness</li> <li>Ask people to tap in or out.</li> </ul>
2:45	<b>Brief Video:</b> How to Spot a Bad Statistic		<a href="https://www.ted.com/talks/mona_chalabi_3_ways_to_spot_a_bad_statistic">https://www.ted.com/talks/mona_chalabi_3_ways_to_spot_a_bad_statistic</a>
3pm	<p>How to ensure that progress and results from legislative change can be accounted for over time (part 1 - data)</p> <p>Introduce <b>Accountability Basics</b> (Add) and small group exercise (Apply)</p> <p>Debrief</p>	Promote a shared language and set of practical tools	<p>Presentation of information on the <b>Accountability Basics Handout</b></p> <p><b>Sorting Exercise.</b> At each table, organize the anatomy of the child care system. Identify what is what - population vs performance, what type of performance measure, who the population is, who are the responsible performers.</p> <p><b>Small group discussion:</b></p> <ul style="list-style-type: none"> <li>What questions would you ask about this data to better understand it?</li> <li>How would you want to revisit it over time?</li> </ul>
3:30	<p>How to ensure that progress and results from legislative change can be accounted for over time (part 2 - learning/follow-up)</p> <p>Full group brainstorm (Anchor)</p>	Engage & Empower	Full group brainstorm: what are strategies for us to learn about what happened as a result of our legislation?

Worksheets:

- Guide legislative intent - 10 ✓

- Committee Guide - 10 ✓
- Accountability basics - 10 ✓
- Daylight Savings Time bill- 10 ✓
- Legislative Process Coversheet (explanation of cases)- 10 ✓
- Packet of bills (4 options)- 10 legislative bills packets ✓
- Sorting Exercise - 10
- Roles - 10
- Folders