UP For Learning Unleashing the Power of Partnership for Learning

WE MUST EMPOWER YOUTH to innovate, collaborate and lead by providing opportunities for young people to be change agents in partnership with adults.



WHY?

The lost potential of too many of our young people who do not reach their full capacity, and are negatively impacted by a widening opportunity gap.



- ↑ DISENGAGEMENT from learning
- ↑ Sense of HOPELESSNESS
- Decrease in CRITICAL LIFE SKILL development
- Decrease in high school completion and POST-SECONDARY OPTIONS
- ◆ Decrease in CIVIC ENGAGEMENT



THE SOLUTION...

SINCE 2008...

Nearly **2,700** youth have taken on active leadership roles in at least one of UP's initiatives.

UP has trained student leaders through programs in a total of Vermont schools

UP has worked with 44% of Vermont middle schools and 95% of Vermont high schools in all 14 counties

Over **110**

educators have

completed an UP

graduate course.

UP for Learning empowers youth to innovate, collaborate & lead

UP for Learning is a nonprofit dedicated to amplifying the role of youth as partners and agents of change in education to ensure that youth:

- Own their learning
- Participate actively in school change
- · Have personal power and purpose
- Possess leadership skills
- Are civically engaged

To achieve these outcomes, UP for Learning crafts innovative, student-centered education initiatives and supports schools with customized training,

coaching, graduate courses, professional development, and online resources. We are an active contributor to national and international efforts to put students at the center of their education.

"I was reminded of how much power we have as individuals to change our own world and the world of others...for the better."

—UP youth participant



"When people ask me for an example of high-quality work on student voice and youth-adult partnerships,

I always send them to UP for Learning. It is the premier nonprofit in the nation that draws upon evidence-based practice and research to carefully design projects aimed at improving schools and empowering young people."

> —Dr. Dana Mitra, Pennsylvania State University, national leader in youth-adult partnership research and practices



UP for Learning spearheaded the International Seminar on Amplifying Student Voice & Partnership for 3 years, convening 29 youth, 43 higher education professionals, and 52 nonprofit leaders from 18 states and 5 countries.

Awarded the New England Secondary School Consortium's 2016 VT Champion of Education, nominated by the VT Agency of Education.

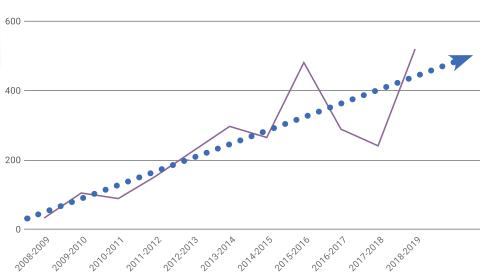
A Decade of Growth

YEAR 1 **YEAR 11** 4 high school high school & teams engaged middle school teams in change work engaged in change work Served schools in Served schools in of 14 counties 4 of 14 counties **32** youth involved youth involved as change agents as change agents 1 initiative **7** initiatives **0** graduate courses **9** graduate courses 6 faculty 1 faculty founder An operating budget of

A DECADE OF UP STUDENT LEADERS

An operating budget of **\$60,000**

UP for Learning has trained over 2,700 student leaders in the past decade, with a record 519 student leaders in 2018-19 alone!





Getting to 'Y' + 11 years

GTY youth teams take the lead to promote the healthy development and resilience of their peers based on the Youth Risk Behavior Survey data.

Communicating School Redesign + 6 years

Youth-adult teams systematically build public understanding and support for school redesign.





M3: Mindset, Metacognition & Motivation + 7 years

Youth peer-to-peer mentors and messengers share the latest research on how the brain learns, as teachers align their practices with this research.



Youth & Adults Transforming Schools Together + 11 years

YATST teams use Action Research to understand issues that impact learning from multiple perspectives and become agents of change.



NEW: Emerging Leader Forum

Young people who have not yet assumed leadership roles partner with adult mentors to engage in school change efforts, building their capacity as innovators and leaders.

NEW:

Transforming School Culture through Restorative Practices

Youth and adults design, implement, and assess restorative practices in their middle or high school.

NEW: Personal Power & Purpose through Partnership

Self-awareness, effective communication, and self-advocacy in learning are built through a year-long, project-based advisory curriculum.

7 customdesigned initiatives in 2018.

PLUS...



"Students who believe they have a voice in school are **seven times more likely to be academically motivated** than students who do not believe they have a voice in school."



OUR MISSION is to shift the youth-adult relationship at the heart of education to partnership and to increase youth agency. This ensures that all young people have opportunities, support, knowledge and skills to pursue active roles in their learning, their lives and their community.

WE ENVISION a time when all youth will take responsibility for their own learning by collaborating with adults in the educational system to reach their own goals.

VALUES & GUIDING PRINCIPLES

- Share Responsibility
- Start from Strengths
- Assume Positive Intentions
- Seek Equity & Justice
- Create Open Dialogue
- Employ Data to Drive Change

FY2018 FINANCIALS

EXPENSES

Contractors: 11%

Operations: 17%

Program: 18%

UP faculty: 54%

REVENUE

Reserve: 3.4%

Goverment grant: 9.6%

Program: 33%

Foundations: 54%



The support of **14** foundations and organizations since 2008 validates the value and potential of this work.

"There is no power greater than a community discovering what it cares about."

-Margaret Wheatley

SUPPORTERS & COLLABORATORS





























































