Career Technical Education: Overview & Updates

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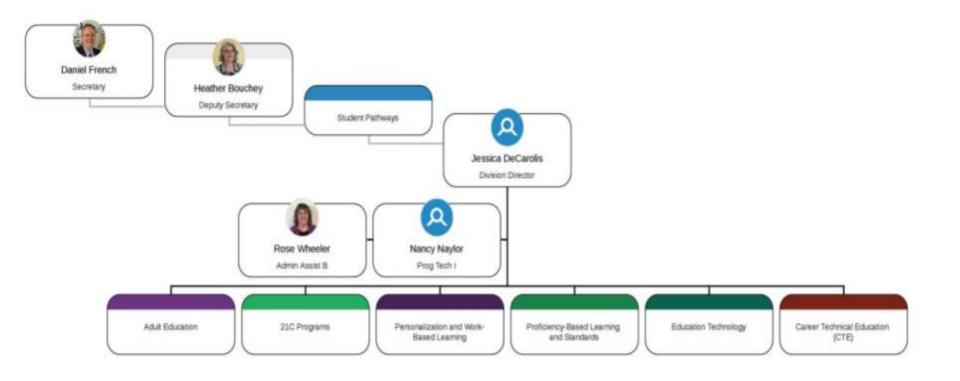
MAIN POINTS







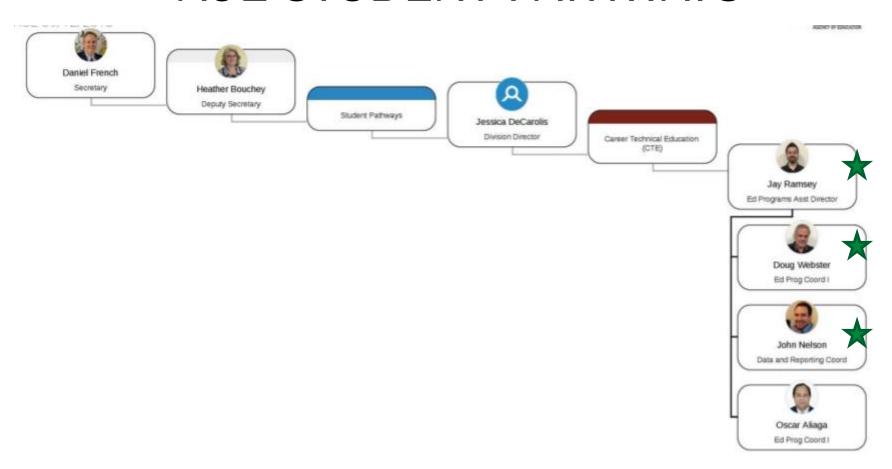
AOE STUDENT PATHWAYS







AOE STUDENT PATHWAYS







WHAT DO WE DO?

- Lead
 - Vision, Policy change, Listen
- Support
 - Manage Grants
 - \$5m in Federal Perkins funds
 - State Grants
 - Innovation
 - CTSO Executive Directors
 - Equipment Funds
 - Support regional collaboration
 - Provide technical assistance
- Oversee
 - Compliance Reviews
 - Monitor grant spending

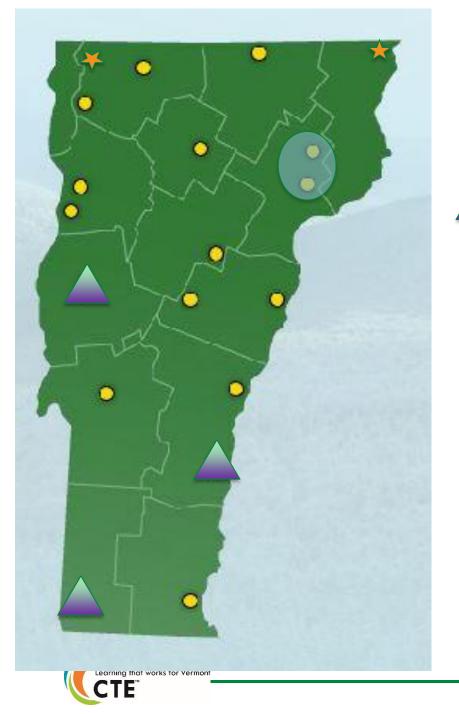




HISTORY & STATISTICS







Where is CTE?



- Satellite location/comprehensive high school
- Independent Schools hosting technical education programs
- Full or part-time regional career centers



What is CTE?

- Set of courses and experiences that help students gain the skills, technical knowledge, academic foundation and real-world experience for high-skill, high-demand, highwage careers
- Key state resource for contextualized learning
- Prepares students for college and career
- Who can participate in Vermont?



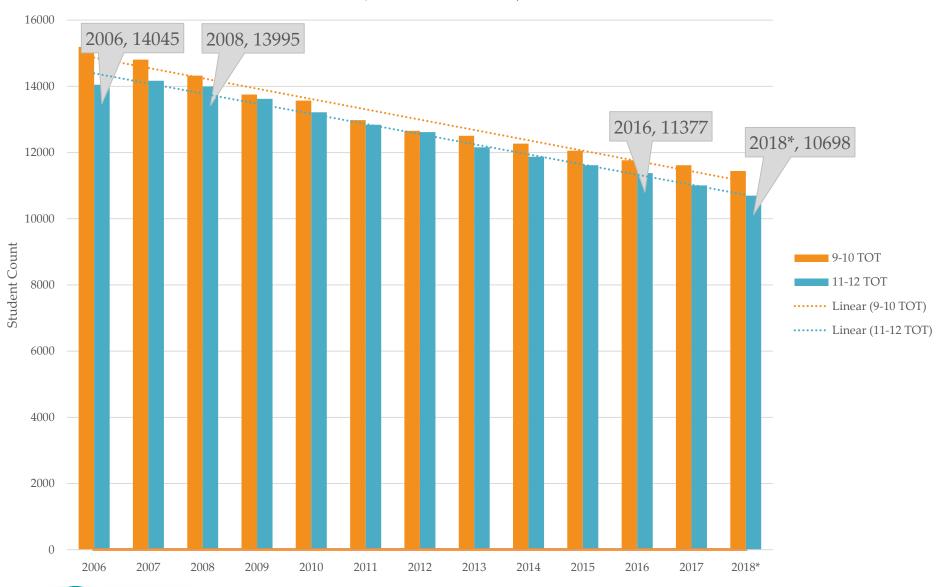
2019 Presidential Scholars in CTE







State of Vermont
12 Yr. Enrollment/Headcount Trend, Grades 9-10 and 11-12







State of Vermont 12 Yr. CTE Participation/Headcount, Grades 9-10 and 11-12

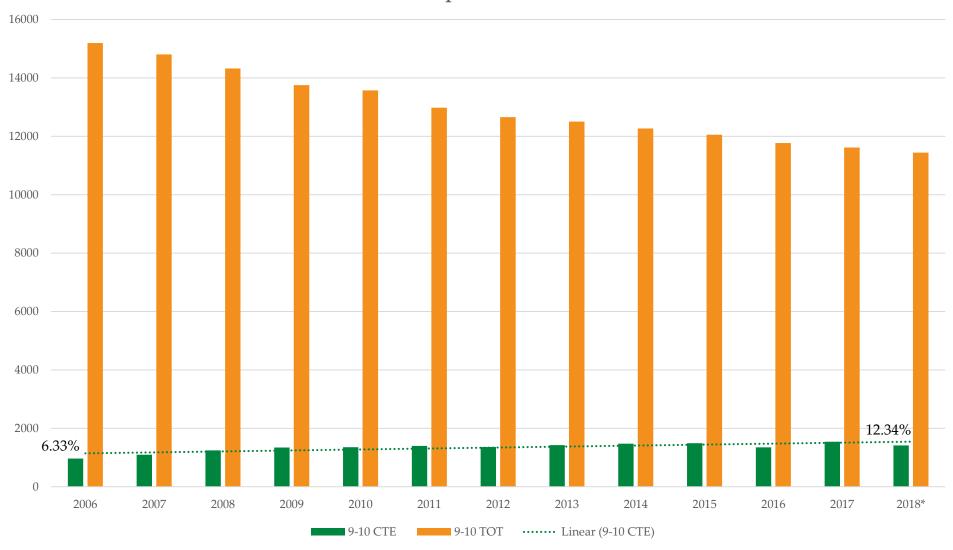








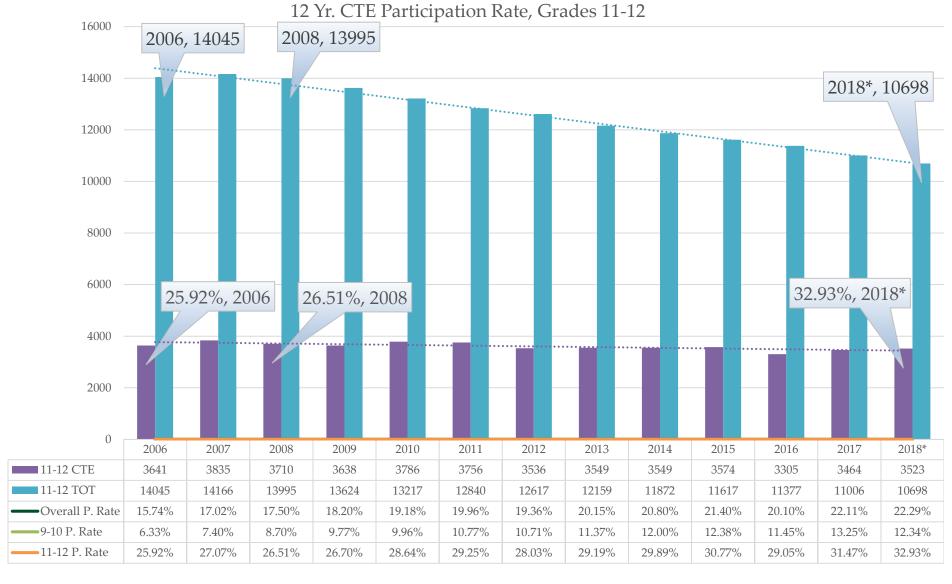
State of Vermont 12 Yr. CTE Participation Rate, Grades 9-10







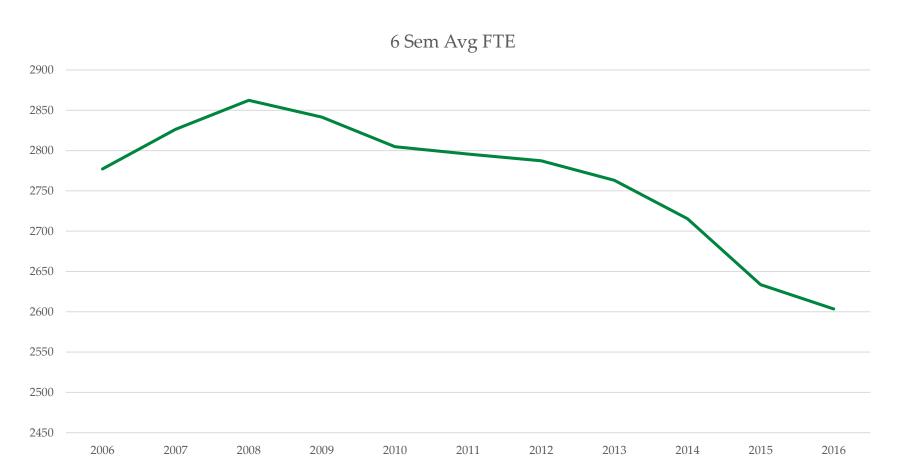
State of Vermont







FTE Change Over Time

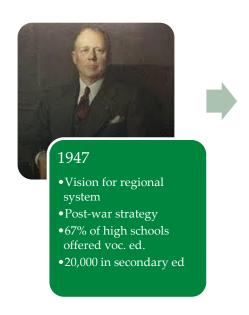


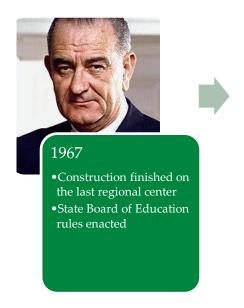




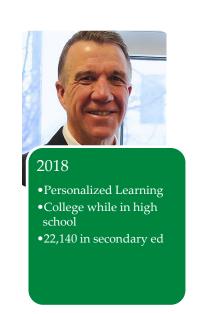
HISTORY

What has changed in 70 years?









** FIRST INSTANT CAMERA DEMONSTRATED ** FIRST ATM PUT INTO SERVICE

** GOOGLE FOUNDED





Recent Legislative Activity

- 2013
 - Act 77 of 2013 "Flexible Pathways"
- 2014
 - Workforce Innovation and Opportunity Act Federal
- 2015
 - Every Student Succeeds Act Federal
 - Act 51 of 2015 "Economic Development"
- 2017
 - Act 69 of 2017 "Workforce Development"
- 2018
 - Act 173 of 2018 "Enhancing the effectiveness, availability, and

equity of services provided to students who

require additional support"

- Act 189 of 2018 "Economic Development"
- Strengthening Career & Technical Education Act (2018) Federal





Near Term Projects & Priorities





Near Term (1-2 yrs) Projects & Priorities

- CTE Vision
- Act 189 Implementation
 - Pilots
 - Technical Assistance
 - 2020 Reports
- Perkins V State Plan
- Continuous support & assistance with PLPs & PBGRs
- Coordinate curriculum





Near Term (1-2 yrs) Projects & Priorities

- SBE Rule Revisions
- Career Pathways Development
 - Cybersecurity
 - Advanced Manufacturing
 - Construction
 - Health Sciences

Middle school + high school + CTE collaboration

Expansion of opportunities and offerings







Strategic Vision for CTE

Our vision for career technical education is:

All Vermont learners attain their postsecondary goals by having access to career and technical education systems that are equitable, efficient, integrated and collaborative.







Collaboration
Among &
Coordination
Between







Improve Public Perception







Act 189 of 2018



- SPECIFIC TO CTE:
- Middle School collaboration
- Creates "pilot" projects, formulated in local communities to study funding, governance, or both
- Address Pre-Tech/Introductory CTE Courses
- Defines Career Pathways
- AOE to provide technical assistance





Career Pathways



Expanded the federal WIOA definition

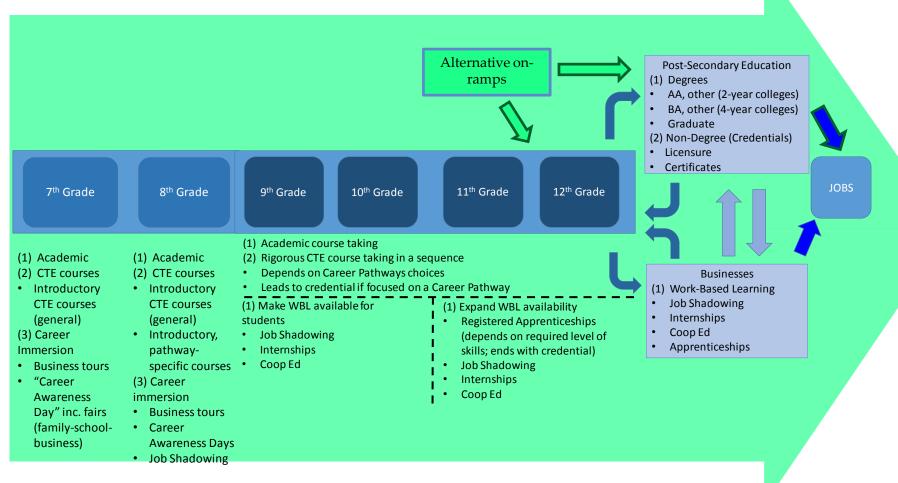
 means a combination of rigorous and high-quality educational, training, and other experiences and services, beginning not later than seventh grade

2 3 4 5 6 7





VT Career Pathways System—A Vision



Math Integration & Curriculum Coordination Comprehensive Career Guidance, Exploration, and Development





Career Pathways—What It Must Have

Have multiple entry and exit points

Transition seamlessly from secondary to postsecondary

Allow for college credit and industry certifications in high school

Strengthen strong work-based learning in partnership with business & industry

Have statewide and regional workforce relevance

- Math Integration & Curriculum Coordination
- Comprehensive Career Guidance, Exploration, and Development





Career Pathways









Career Pathways Accomplishments

- Construction common curriculum = NCCER
- Cybersecurity fall 2019 "soft" implementation
- Advanced Manufacturing 3 regional employer meetings
- School Counselor Summit under development





Pilots



- AOE shall establish parameters & approve up to 4 pilots
- Novel ways of integrating funding, or
- New governance structures, including unified governance structures,
- Or both
- Requires both high school and regional CTE center involvement
- "shall be designed to enhance the delivery of educational experiences





Pilots



- Jan 4 written questions are due
- Jan 11 conference call Q&A

FEB 15 – APPLICATION DEADLINE

- March 1 selections announced
- April 1 projects start
- October 15 6 month status report

JANUARY 15, 2020 – AOE deadline for Legislative Report

- April 15, 2020 6 month status report
- October 15 6 month status report
- April 1, 2021 final report due





PERKINS V

Signed into Law in July 2018

- Effective July 1, 2019
 - 2019-2020 is transition year, spend developing state plan
 - 2020-2021 is year 1 of 4 yr plan





Long Term Priorities





Long Term Priorities

- Full implementation of the vision & goals
- Perkins V State Plan that supports our vision & goals, and Vermont's educational philosophy and priorities
- Consistent & equitable treatment of all CTE students, regardless of home high school
- Expansion of apprenticeships and related opportunities at CTE centers





Long Term Priorities

- State-wide implementation of connected learning via career pathways
- Expansion of career pathways model to other economic areas
- Robust 7th & 8th grade experiences aligned with CTE
- Decentralized offerings of 9th and 10th grade introductory courses
- Restructuring of how CTE programs are offered
- Per Act 189, a sustainable alternative to funding & governance





QUESTIONS?

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