

Vermont's UPK System in Relation to NAEYC's Vision

Mission Statement

NAEYC promotes high-quality early learning for all children, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.

The National Power to the Profession Task Force

American Federation of State, County and Municipal Employees

American Federation of Teachers

Associate Degree Early Childhood Teacher Educators

Child Care Aware of America

Council for Professional Recognition

Division for Early Childhood of the Council for Exceptional Children

Early Care and Education Consortium

National Association for Family Child Care

National Association for the Education of Young Children

National Association of Early Childhood Teacher Educators

National Association of Elementary School Principals

National Education Association

National Head Start Association

Service Employees International Union

ZERO TO THREE

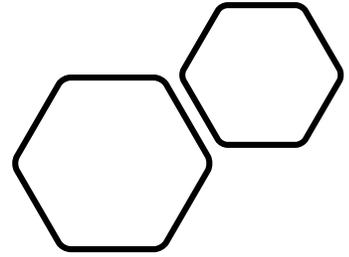
<https://www.nap.edu/catalog/24984/transforming-the-financing-of-early-care-and-education>

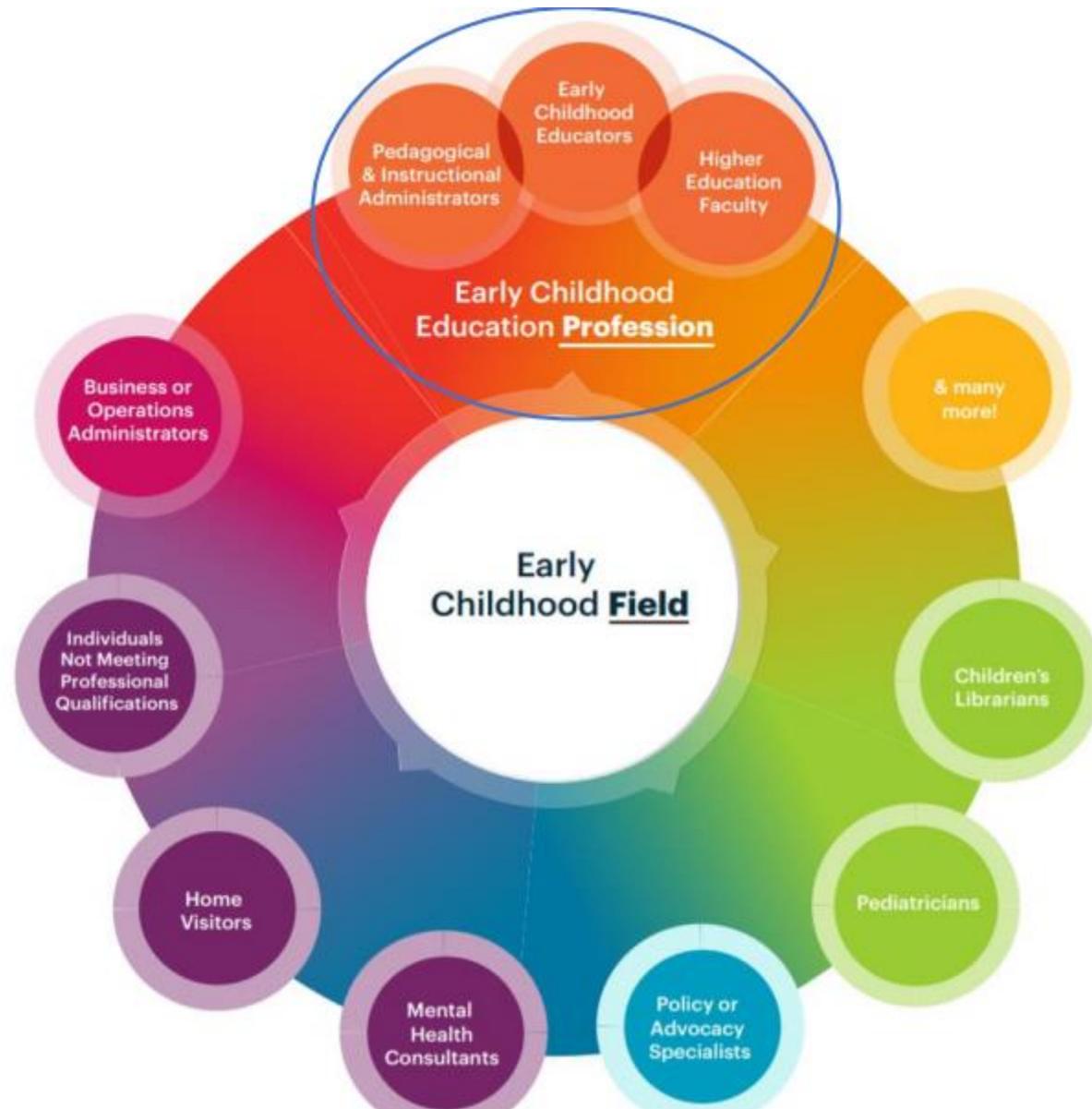
Transforming The Financing of Early Care and Education

- Benefits Outweigh the Costs
- Financial Investment equates to quality workforce
- Quality of the workforce depends on the accessibility of Higher Education and Professional Development
- A mixed delivery system is needed to help ensure access to all children
 - Within that system all early educators need access to equal funding at all times, without delay.
- Everyone is responsible for the cost
 - Includes parents, but also local, state, and federal government
 - Our Current system is funded by parents, early educators, and state assistance programs. Early Educators make so little, they often qualify for state assistance yet tuition is so high even middle income parents struggle to afford it.

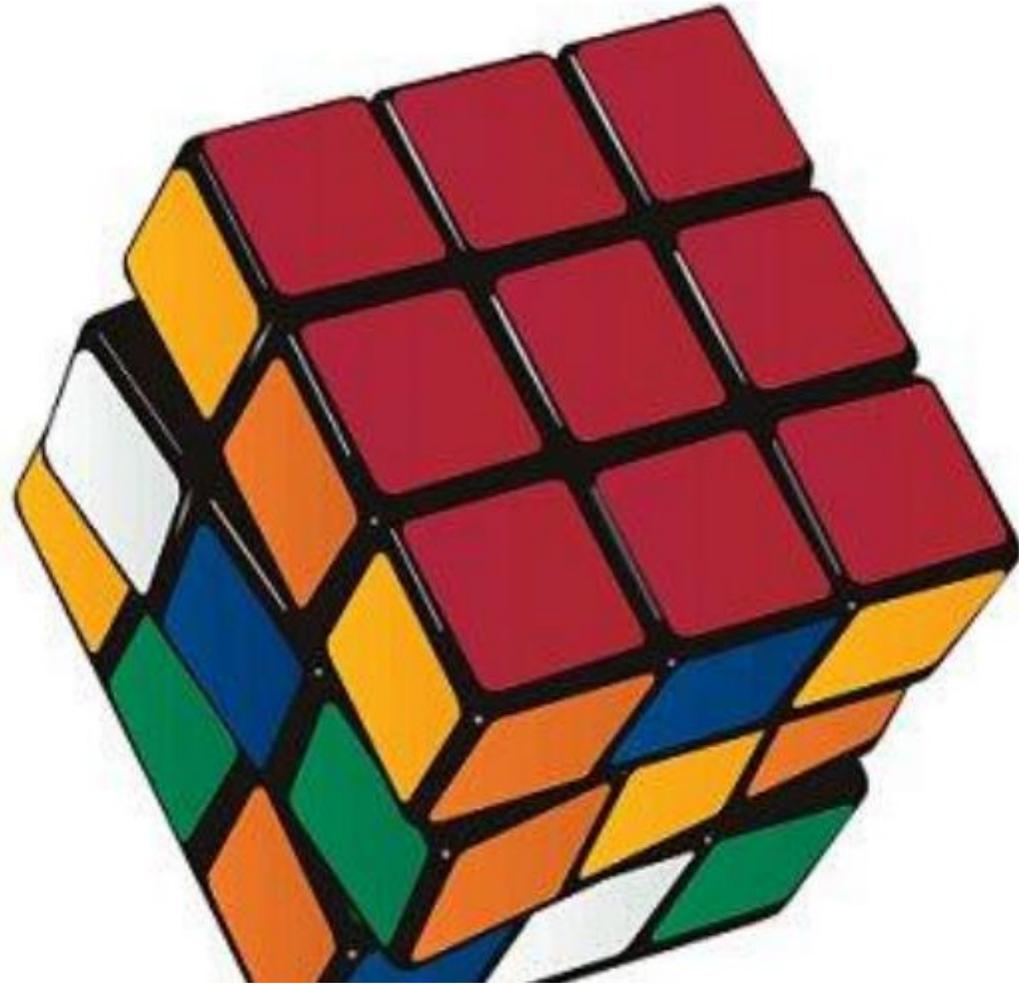
Power to the Profession

Power to the Profession is a national collaboration to define the early childhood profession by establishing a unifying framework for career pathways, knowledge, and competencies, qualifications, standards, and compensation.





All Sectors, All Settings



Access Is for Everyone (across settings)

Our mixed-delivery system of early childhood education benefits children, families, educators, and communities. As a Task Force, we value and embrace the critical role of family child care in our system now and into the future. We believe not only that families should have access to quality regardless of the setting they choose, but also that many families do and will continue to actively select family child care. Somewhat controversially, this report provides a cost estimate that assumes a shift from family-based to center-based care over time. Despite this assumption, however, we read the report as sharing our value of a mixed-delivery system, as it fundamentally recognizes that “financing mechanisms should be available to all families and to all center- and home-based providers that meet quality standards.”