- 1 Introduced by Committee on Education
- 2 Date:
- 3 Subject: Education; COVID-19; special education changes; delay
- 4 Statement of purpose of bill as introduced: This bill proposes, due to the
- 5 COVID-19 State of Emergency, to delay the changes to special education
- 6 funding from a reimbursement model to a census-based model from July 1,
- 7 2021 until July 1, 2022, and to delay the requirement that certain approved
- 8 independent schools enroll students on an individual education program from
- 9 July 1, 2022 until July 1, 2023, as enacted under 2018 Acts and Resolves No.
- 10 173.

## An act relating to delaying special education changes due to the COVID-19State of Emergency

- 13 It is hereby enacted by the General Assembly of the State of Vermont:
- 14 Sec. 1. 16 V.S.A. § 2961 is amended to read:
- 15 § 2961. CENSUS GRANT
- 16 (a) As used in this section:
- 17 \*\*\*

1	(3) "Long-term membership" of a supervisory union in any school year
2	means the average of the supervisory union's average daily membership over
3	the most recent three school years for which data are available.
4	(4) "Uniform base amount" means an amount determined by:
5	(A) dividing an amount:
6	(i) equal to the average State appropriation for fiscal years 2018,
7	2019, and 2020 for special education under sections 2961 (standard
8	mainstream block grants), 2963 (special education expenditures
9	reimbursement), and 2963a (exceptional circumstances) of this title; and
10	(ii) increased by the annual change in the National Income and
11	Product Accounts (NIPA) Implicit Price Deflator for State and Local
12	Government Consumption Expenditures and Gross Investment as reported by
13	the U.S. Department of Commerce, Bureau of Economic Analysis; by
14	(B) the statewide average daily membership for prekindergarten
15	through grade 12 for the 2019-2020 school year long-term membership.
16	* * *
17	(d)(1)(A) For fiscal year $\frac{2021}{2023}$ , the amount of the census grant for a
18	supervisory union shall be:
19	(i) the average amount it received for fiscal years $\frac{2017}{2018}$ , and
20	2019 2018, 2019, and 2020 from the State for special education under sections
21	2961 (standard mainstream block grants), 2963 (special education expenditures

1	reimbursement), and 2963a (exceptional circumstances) of this title; increased
2	by
3	(ii) the annual change in the National Income and Product
4	Accounts (NIPA) Implicit Price Deflator for State and Local Government
5	Consumption Expenditures and Gross Investment as reported by the
6	U.S. Department of Commerce, Bureau of Economic Analysis.
7	(B) The amount determined under subdivision (A) of this subdivision
8	(1) shall be divided by the supervisory union's long-term membership, to
9	determine the base amount of the census grant, which is the amount of the
10	census grant calculated on a per student basis.
11	(2) For fiscal year $\frac{2025}{2027}$ and subsequent fiscal years, the amount of
12	the census grant for a supervisory union shall be the uniform base amount
13	multiplied by the supervisory union's long-term membership.
14	(3) For fiscal years <del>2022, 2023, and 2024</del> <u>2024, 2025, and 2026</u> , the
15	amount of the census grant for a supervisory union shall be determined by
16	multiplying the supervisory union's long-term membership by a base amount
17	established under this subdivision. The base amounts for each supervisory
18	union for fiscal years <del>2022, 2023, and 2024</del> <u>2024, 2025, and 2026</u> shall move
19	gradually the supervisory union's fiscal year $\frac{2021}{2023}$ base amount to the
20	fiscal year 2025 2027 uniform base amount by prorating the change between

1	the supervisory union's fiscal year $\frac{2021}{2023}$ base amount and the fiscal year
2	2025 2027 uniform base amount over this three-fiscal-year period.
3	Sec. 2. 16 V.S.A. § 2967 is amended to read:
4	§ 2967. AID PROJECTION
5	(a) On or before December 15, the Secretary shall publish an estimate, by
6	each supervisory union, of its anticipated State special education expenditures
7	funding under this chapter for the ensuing school year.
8	(b) As used in this section, <u>State</u> special education expenditures <u>funding</u>
9	shall include:
10	(1) costs funds eligible for grants and reimbursements under sections
11	2961 and 2962 of this title;
12	(2) costs for services for persons who are visually impaired;
13	(3) $\frac{1}{10000000000000000000000000000000000$
14	(4) $\frac{1}{10000000000000000000000000000000000$
15	(5) funds expended for training and programs to meet the needs of
16	students with emotional or behavioral challenges under subsection 2969(c) of
17	this title; and
18	(6) funds expended for training under subsection 2969(d) of this title.

1	Sec. 3. 16 V.S.A. § 2975 is amended to read:
2	§ 2975. UNUSUAL SPECIAL EDUCATION COSTS; FINANCIAL
3	ASSISTANCE
4	The Secretary may use up to two percent of the funds appropriated for
5	allowable special education expenditures, as that term is defined in State Board
6	of Education rules, to directly assist supervisory unions with special education
7	expenditures of an unusual or unexpected nature funds for allowable special
8	education expenditures, as defined in State Board of Education rules, to
9	directly assist supervisory unions with special education expenditures of an
10	unusual or unexpected nature. These funds shall be appropriated in the amount
11	of two percent times the census grant as defined in section 2961 of this title.
12	The Secretary's decision regarding a supervisory union's eligibility for and
13	amount of assistance shall be final.
14	Sec. 4. 2018 Acts and Resolves No. 173, Sec. 16 is amended to read:
15	Sec. 16. RULEMAKING
16	The Agency of Education shall recommend to the State Board proposed
17	rules that are necessary to implement this act and, on or before August 1, 2020
18	2021, the State Board of Education shall initiate rules that are necessary to
19	implement this act. The State Board and the Agency of Education shall
20	consult with the Census-based Funding Advisory Group established under
21	Sec. 9 of this act in developing the State Board rules. The State Board rules

1	shall include rules that establish processes for reporting, monitoring, and
2	evaluation designed to ensure:
3	* * *
4	Sec. 5. 2018 Acts and Resolves No. 173, Sec. 17 is amended to read:
5	Sec. 17. TRANSITION
6	(a) Notwithstanding the requirement under 16 V.S.A. § 2964 for a
7	supervisory union to submit a service plan to the Secretary of Education, a
8	supervisory union shall not be required to submit a service plan for fiscal
9	year <del>2021</del> <u>2023</u> .
10	(b) On or before November 1, $\frac{2019}{2021}$ , a supervisory union shall submit
11	to the Secretary such information as required:
12	(1) by the Secretary to estimate the supervisory union's projected fiscal
13	year 2021 2023 extraordinary special education reimbursement under Sec. 5 of
14	this act <u>; and</u>
15	(2) for IDEA reporting in a format specified by the Secretary.
16	* * *
17	Sec. 6. 2018 Acts and Resolves No. 173, Sec. 18 is amended to read:
18	Sec. 18. TRANSITION FOR ALLOWABLE SPECIAL EDUCATION
19	COSTS
20	* * *
21	(b) This section is repealed on July 1, <del>2020</del> <u>2022</u> .

	(dr req 20-0954 – draft 1.1) 4/10/2020 - JDM - 10:34 AM
1	Sec. 7. 2018 Acts and Resolves No. 173, Sec. 23 is amended to read:
2	Sec. 23. EFFECTIVE DATES
3	* * *
4	(b) Sec. 5 (16 V.S.A. chapter 101) shall take effect on July 1, 2021 2022.
5	(c) Secs. 20a-21 (approved independent schools) shall take effect on July 1,
6	<del>2022</del> <u>2023</u> .
7	* * *
8	Sec. 8. EFFECTIVE DATES
9	This act shall take effect on passage, except that Secs. 1–3 shall take effect
10	<u>on July 1, 2022.</u>