### **ELMI Occupation Profile - Childcare Workers**

Change Occupation

# **Childcare Workers**

Also see: Nannies

- Career Video
- Wages
- Projected Employment
- Industries of **Employment**
- Education and Experience
- Job Zone
- Education Licensing
- Knowledge
  - Skills
  - Abilities
  - Interests
- Work Styles
  - Work Activities
- Detailed Work Activities
- **Tasks**
- Other Resources
- Related Occupations

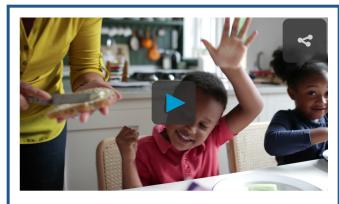
# What they do

Attend to children at schools, businesses, private households, and childcare institutions. Perform a variety of tasks, such as dressing, feeding, bathing, and overseeing play.

# Also called:

Assistant Teacher, Caregiver, Child Care Worker, Child Caregiver, Childcare Provider, Childcare Worker, Daycare Teacher, Daycare Worker, Infant Teacher, Toddler Teacher

## **Career Video**



# **Wages**

| Change                                  | Area     | ▼        |  |
|---|----------|----------|--|
| Vermont - 2017                          |          |          |  |
| Percentile <sup>1</sup>                 | Hourly   | Yearly   |  |
| 10%                                     | \$ 10.22 | \$21,270 |  |
| 25%                                     | \$ 11.07 | \$23,020 |  |
| Median                                  | \$ 12.71 | \$26,440 |  |
| 75%                                     | \$ 15.54 | \$32,310 |  |
| 90%                                     | \$ 18.19 | \$37,840 |  |
| Average                                 | \$ 13.49 | \$28,050 |  |
| <sup>1</sup> What are Percentile Wages? |          |          |  |
| More at CareerOneStop                   |          |          |  |

# **Projected Employment**

| Vermont   |       |
|---|-------|
| 2016 employment   | 2,905 |
| 2026 employment   | 2,908 |
| Annual percent change (compounded)                            | 0.0%  |
| Annual projected job openings (due to change and separations) | 417   |
| More at Occupational Projections                              |       |

# **Education and Experience:**

- Typical education needed for entry High school diploma or equivalent
- Work experience in a related

# **Industries of Employment**

| United States - 2016   |                  |
|--|------------------|
| Industry   | Percent of total |
| <ul> <li>Self-employed workers, all industries</li> </ul>  | 29%              |
| <ul> <li>Social assistance</li> </ul>  | 27%              |
| <ul><li>Private households</li></ul>   | 18%              |
| <ul> <li>Educational services; state, local,<br/>and private</li> </ul>                            | 11%              |
| <ul> <li>Religious, grantmaking, civic,<br/>professional, and similar<br/>organizations</li> </ul> | 7%               |
|  |                  |

# Knowledge

More at BLS

People in this career often know a lot about:

#### Customer and Personal Service

Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

#### English Language

Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

#### Education and Training

Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

### Public Safety and Security

Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.

#### Psychology

Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

#### occupation

No work experience

 Typical on-the-job training needed to attain competency

Less than 1 month on-the-job training

Based on BLS Education and Training Classifications

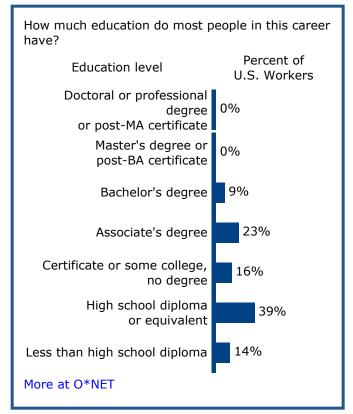
#### Job Zone

#### **Some Preparation Needed**

Specific Vocational Preparation Range
 (4.0 to < 6.0) - A typical worker will require
 over 3 months up to and including 1
 year of training to achieve average
 performance in this occupation.</li>

Based on O\*Net Job Zones and SVP

# **Education Level**



# Licensing

Vermont may require an occupational license:

Child Care Provider

Select a license for details

More at O\*NET

### **Skills**

People in this career often have these skills:

#### Monitoring

Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

#### Service Orientation

Actively looking for ways to help people.

#### Social Perceptiveness

Being aware of others' reactions and understanding why they react as they do.

### Active Listening

Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

#### Coordination

Adjusting actions in relation to others' actions.

More at O\*NET

#### **Interests**

People in this career often prefer these work environments:

#### Social

Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

#### Artistic

Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.

What are your interests? Take the O\*NET

**Interest Profiler** 

# **Work Styles**

People in this career will do well at jobs that

#### **Abilities**

People in this career often have talent in:

### Oral Comprehension

The ability to listen to and understand information and ideas presented through spoken words and sentences.

### Oral Expression

The ability to communicate information and ideas in speaking so others will understand.

#### Problem Sensitivity

The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.

#### Deductive Reasoning

The ability to apply general rules to specific problems to produce answers that make sense.

#### Far Vision

The ability to see details at a distance.

More at O\*NET

# **Work Activities**

In general, what you might do:

#### Assisting and Caring for Others

Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.

#### Making Decisions and Solving Problems

Analyzing information and evaluating results to choose the best solution and solve problems.

#### Thinking Creatively

Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.

#### Communicating with Supervisors, Peers, or Subordinates

Providing information to supervisors, coworkers, and subordinates by telephone, in written form, e-mail, or in person.

#### Getting Information

Observing, receiving, and otherwise obtaining information from all relevant sources.

More at O\*NET

need:

#### Self Control

Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.

#### Integrity

Job requires being honest and ethical.

#### Stress Tolerance

Job requires accepting criticism and dealing calmly and effectively with high stress situations.

#### Concern for Others

Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.

#### Cooperation

Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.

More at O\*NET

# **Other Resources**

- Occupational Outlook Handbook information on duties, training, pay, and employment outlook
- CareerOneStop resource for job seekers, students, businessess and career professionals
- O\*NET Online nation's primary source of occupational information
- Vermont Wage Information
- Vermont Employment Projections

# **Related Occupations**

- Home Health Aides
- Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers
- Personal Care Aides
- Physical Therapist Aides
- Preschool Teachers, Except Special Education

# **Detailed Work Activities**

What you might do in a day:

- Arrange childcare or educational settings to ensure physical safety of children.
- Discuss child development and behavior with parents or guardians.
- Provide counsel, comfort, or encouragement to individuals or families.
- Assist individuals with special needs.
- Clean tools or equipment.

More at O\*NET

# **Tasks**

On the job, you would:

- Maintain a safe play environment.
- Observe and monitor children's play activities.
- Communicate with children's parents or guardians about daily activities, behaviors, and related issues.
- Support children's emotional and social development, encouraging understanding of others and positive self-concepts.
- Care for children in institutional setting, such as group homes, nursery schools, private businesses, or schools for the handicapped.

More at O\*NET

More at O\*NET



This page includes information from the O\*NET 23.0 Database by the U.S. Department of Labor, Employment and Training Administration (USDOL/ETA). Used under the CC BY 4.0 license. O\*NET $^{\circ}$  is a trademark of USDOL/ETA.



This page includes information produced in cooperation with the U.S. Bureau of Labor Statistics, Occupational Employment Statistics and State Occupational Projections programs.