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**Act No. 112 (S.343). Education; Special education; COVID-19**

**An act relating to delaying special education changes due to the COVID-19 state of emergency**

This act:

- makes certain amendments to the special education laws proposed by the Agency of Education to clarify some of the changes made in 2018 Acts and Resolves No. 173, as amended by 2019 Acts and Resolves No. 72, Secs. E.502.1 and E.502.2;
- amends certain dates in Act 173 to provide an additional year to prepare for the changes in the funding and delivery of special education services required by the Act:
  - census grant funding would begin in fiscal year 2023, rather than in fiscal year 2022;
  - census grant funding, which is phased-in over a five-year period, would be phased-in from fiscal year 2023 to fiscal year 2027, rather than from fiscal year 2022 to fiscal year 2026; and
  - the State Board of Education would have an additional year to adopt implementing rules (August 1, 2021 rather than August 1, 2020); and
- the requirement that approved independent schools enroll certain students on an individualized education program would begin in fiscal year 2023, rather than in fiscal year 2022.

Multiple effective dates, beginning on June 15, 2020