
This act summary is provided for the convenience of the public and members of the General Assembly. It is intended to provide a general summary of the act and may not be exhaustive. It has been prepared by the staff of the Office of Legislative Council without input from members of the General Assembly. It is not intended to aid in the interpretation of legislation or to serve as a source of legislative intent.

Act No. 1 (H.3). Education; ethnic and social equity studies standards; public schools

An act relating to ethnic and social equity studies standards for public schools

This act creates the Ethnic and Social Equity Standards Advisory Working Group to review standards for student performance adopted by the State Board of Education and, on or before June 30, 2021, recommend to the State Board updates and additional standards to recognize fully the history, contributions, and perspectives of ethnic groups and social groups. The Board of Education is required, on or before June 30, 2022, to consider adopting ethnic and social equity studies standards into standards for student performance adopted by the State Board for students in prekindergarten through grade 12, taking into account the report submitted by the Working Group. The Working Group may also review State statutes, State Board rules, and school district and supervisory union policies that concern or impact standards for student performance or curriculum used in schools and is required to include in its report to the General Assembly any statute, State Board rule, or school district or supervisory union policy that it has identified as needing review or amendment.

This act also requires the State Board to report, to the extent consistent with State and federal privacy laws and regulations, data on hazing, harassment, or bullying incidents disaggregated by incident type, including disaggregation by ethnic groups, racial groups, religious groups, gender, sexual orientation, gender identity, disability status, and English language learner status.

Effective Date: March 29, 2019