



PROGRAM:

INCLUSION

37 STUDENTS SUPPORTED IN FY16

SERVICES PROVIDED

- Individualized treatment planning
- One-on-one therapeutic support to students in public schools
- Family work
- Social skills support
- Crisis management
- Standardized assessment
- Consultation and training
- Behavioral programming
- Evaluation and progress monitoring
- Care coordination with other providers
- Referrals

VERMONT AGENCY OF HUMAN SERVICES POPULATION OUTCOMES ADDRESSED

- Youth choose healthy behaviors.
- Children are ready for school.

PROGRAM DESCRIPTION

The purpose of the INCLUSION Program is to provide school and home based supports and services to clients with emotional disabilities in order to help them find success in public school placements.

PERFORMANCE MEASURES

HOW MUCH

- The Inclusion Program served **37 students** in FY16. That is a **18% increase** in students served in FY15.
- **100%** of students received **standardized psychological assessment and progress monitoring**
- Services were provided in **20 separate schools** county-wide

HOW WELL

- **100%** of families reported they **received the help they needed.**
- **95.7%** of families reported they were **treated with respect.**
- **100%** of families reported that the **INCLUSION staff treated them with respect**

BETTER OFF

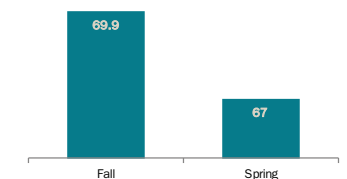
- **Two students were discharged** to regular classroom settings with reduced support
- Students receiving INCLUSION Services were appraised by their Parents and Guardians as having **reduced Total Behavior Problems** as evidenced by scores on the Child Behavior Checklist (69.9 in the Fall, 67 in the Spring)
- Students receiving INCLUSION Services were appraised by their Teachers as having **reduced Oppositional Behavior Problems** as evidenced by scores on the Child Behavior Checklist (72.1 in the Fall, 67.5 in the Spring)

“The INCLUSION Program made it possible for our child to be in school all day every day.”



96% of families reported that the services from INCLUSION made a positive difference.

Students receiving INCLUSION services had reduced Total Behavior Problems Evidenced in CBC scores



RESULTS SCORECARD LINK: <http://bit.ly/HC-INCLUSION>

PARTNERS: Chittenden County public schools, Vermont Department for Children and Families, Vermont Department of Mental Health