

Investing in Vermont's Kids

Here's what an appropriation of \$2.5 million in the ELO Special Fund will support:



8,711
regular attendees
in high-need
communities



Afterschool and summer
learning programs in
218
communities with at least
50% poverty rate

Across **218** afterschool & summer learning programs
serving grades K-12 in high-need communities,



79% of children ages 6-17
have all available
parents in the work
force



\$1,148 average cost per pupil
at recommended
dosage level



33% of students are
likely to attend ELOs
on a regular basis



2,287 full and part-time jobs
created to run
afterschool and
summer programs

FOOD

60

summer
meals



185

afterschool
suppers

served per student
plus healthy snacks

HOURS

240 hours
of
programming



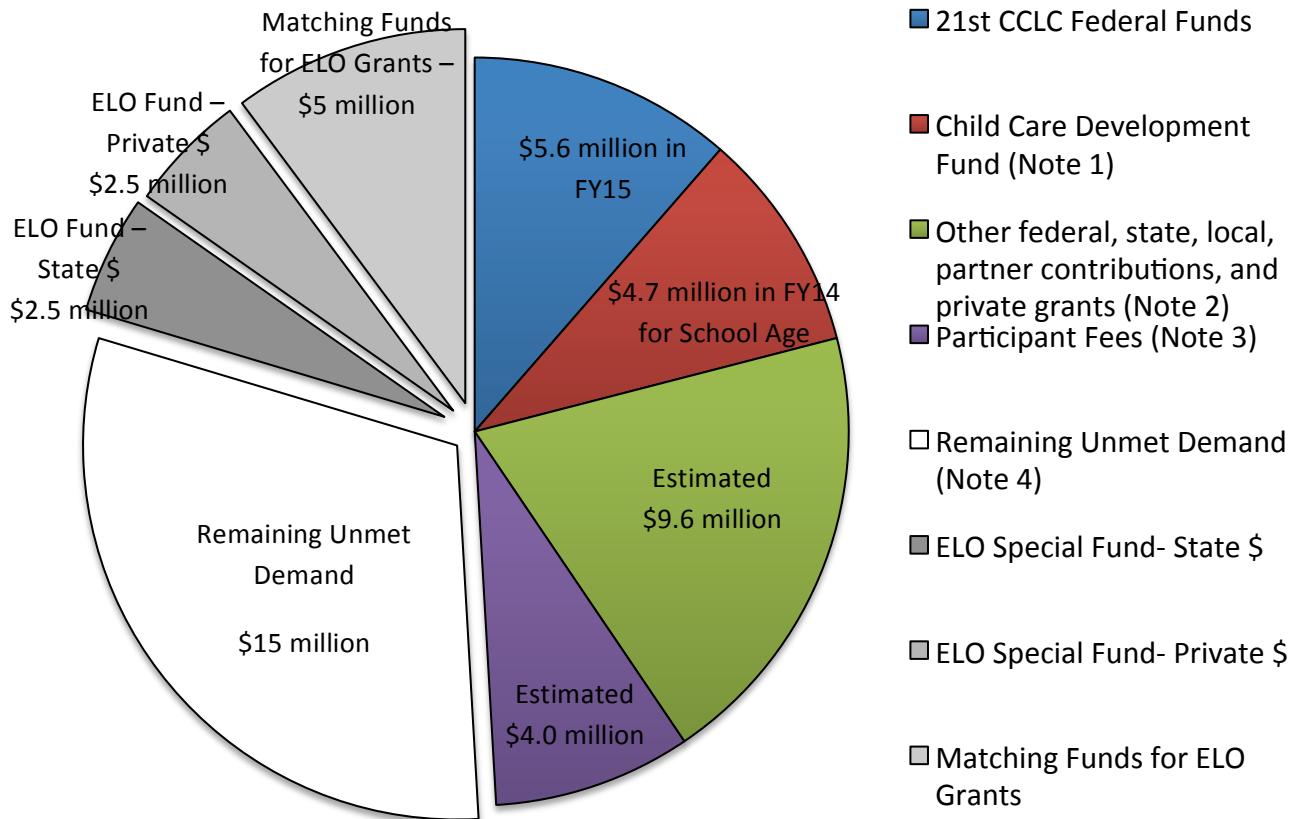
per student
over the
summer

555 hours
of
programming



per student
over the
school year

ELO Funding in Vermont: Sources and Needs



The Gap: 22,000 more children and youth in Vermont would be in afterschool and summer learning programs if more programs were available and accessible

Notes and References

Note 1: Total FY14 Child Care Development Funds in Vermont were \$14,771,095. The federal share was \$9,872,288. 32% of children receiving childcare subsidies in Vermont were school age (ages 5-13). Additional funding for child care subsidies is included in the next category.

Note 2: Estimate based on data from VT Agency of Education, 21st CCLC Program, sustainability charts. Also includes additional funding for child care subsidies not already accounted for in Note 1 (waiting further confirmation from DCF).

Note 3: In 2011, 70% of afterschool programs reported charging participant fees. The average amount of annual fees per program was \$13,000. (*Vermont's Landscape for Expanded Learning*, Feb 2011, Vermont Afterschool)

Note 4: An estimated 22,000 Vermont children are in need of afterschool programming. The average program cost per student is \$1148/year. Some, but not all, of this demand would be met by the ELO Special Fund under the scenario presented. (*Closing the Gap: Vermont's ELO Special Fund*, report by the PreK-16 Council's Working Group, Nov. 2015)

Note 5: Recommendation for the ELO Special Fund is that it be set up as a matching grant process.