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The Committee on Health and Welfare to which was referred Senate Bill

No. 261 entitled "An act relating to mitigating trauma and toxic stress during

childhood by strengthening child and family resilience" respectfully reports

that it has considered the same and recommends that the bill be amended by

striking out all after the enacting clause and inserting in lieu thereof the

following:

* * * Purpose * * *

Sec. 1. PURPOSE

It is the purpose of this act to create a consistent family support system by enhancing opportunities to build child and family resilience for all families throughout the State that are experiencing childhood trauma and toxic stress. While significant efforts to provide upstream services are already well under way in many parts of the State, better coordination is necessary to ensure that gaps in services are addressed and redundancies do not occur. Coordination of upstream services that are cost-effective and either research based or research informed decrease the necessity for more substantial downstream services, including services for opioid addiction and other substance use disorders.

1	* * * Human Services Generally * * *
2	Sec. 2. 33 V.S.A. § 3402 is added to read:
3	§ 3402. DEFINITIONS
4	As used in this chapter:
5	(1) "Toxic stress" means strong, frequent, or prolonged experience of
6	adversity without adequate support.
7	(2) "Trauma-informed" means a type of program, organization, or
8	system that recognizes the widespread impact of trauma and potential paths for
9	recovery; recognizes the signs and symptoms of trauma in clients, families,
10	staff, and others involved in a system; responds by fully integrating knowledge
11	about trauma into policies, procedures, and practices; and seeks actively to
12	resist retraumatization and build resilience among the population served.
13	Sec. 3. 33 V.S.A. § 3403 is added to read:
14	§ 3403. EXPANSION OF SUPPORT SERVICES IN PEDIATRIC
15	PRIMARY CARE
16	The Commissioner for Children and Families, in collaboration with the
17	State's parent-child center network, shall implement a program linking
18	pediatric primary care with support services in each county of the State. The
19	Commissioner shall select at least one new county annually in which to
20	implement a program based on regional need and available pediatric and
21	parent-child center partners. The Commissioner may accept private grants and

1	donations for the purpose of funding the expansion. Each county shall have at
2	least one pediatric primary care and support service partnership on or before
3	January 1, 2023.
4	Sec. 4. 33 V.S.A. § 3404 is added to read:
5	§ 3404. CHILDREN OF INCARCERATED PARENTS
6	The Departments for Children and Families and of Corrections shall make
7	joint referrals as appropriate for children of incarcerated parents to existing
8	programs within each child's community that address childhood trauma, toxic
9	stress, and resilience building.
10	Sec. 5. DIRECTOR OF PREVENTION
11	(a)(1) The position of Director of Prevention shall be established within
12	the Agency of Human Services for a period of six fiscal years. It is the intent of
13	the General Assembly that the Director position is funded by repurposing
14	existing expenditures and resources designated for substance use disorder,
15	including opioid addiction, and related prevention activities.
16	(2) The Director shall direct the Agency's response on behalf of clients
17	who have experienced childhood trauma and toxic stress, including:
18	(A) reducing or eliminating ongoing sources of childhood trauma and
19	toxic stress;

1	(B) strengthening existing programs and establishing new programs
2	within the Agency that build resilience among individuals who have
3	experienced childhood trauma and toxic stress;
4	(C) providing advice and support to the Secretary of Human Services
5	and facilitating communication and coordination among the Agency's
6	departments with regard to childhood trauma, toxic stress, and the promotion
7	of resilience building;
8	(D) training all Agency employees on childhood trauma, toxic stress,
9	resilience building, and the Agency's Trauma-Informed System of Care policy
10	and posting training opportunities for child care providers, afterschool program
11	providers, educators, and health care providers on the Agency's website;
12	(E) collaborating with community partners to build consistency
13	between trauma-informed systems that address medical and social service
14	needs, including serving as a conduit between providers and the public;
15	(F) coordinating the Agency's approach to childhood trauma, toxic
16	stress, and resilience building with any similar efforts occurring elsewhere in
17	State government;
18	(G) providing support for and disseminating educational materials
19	pertaining to the Agency's Building Flourishing Communities initiative;
20	(H) regularly meeting with the Child and Family Trauma Work
21	Group; and

1	(1) ensuring that the Agency and its community partners are
2	leveraging all available federal funds for services related to preventing and
3	mitigating childhood trauma and toxic stress and building child and family
4	resilience.
5	(b) The Director shall present updates on the progress of his or her work to
6	the House Committees on Health Care and on Human Services and to the
7	Senate Committee on Health and Welfare in January of each year between
8	2019 and 2024, including any recommendations for legislative action.
9	(c) On or before January 15, 2024, the Director shall submit a written
10	report to the House Committees on Health Care and on Human Services and to
11	the Senate Committee on Health and Welfare summarizing the Director's
12	achievements, existing gaps in trauma-informed services, and
13	recommendations for future action.
14	Sec. 6. COORDINATED RESPONSE TO CHILDHOOD TRAUMA
15	WITH JUDICIAL BRANCH
16	On or before January 15, 2020, the Chief Justice of the Supreme Court or
17	designee and the Agency of Human Services' Director of Prevention shall
18	jointly present an action plan to the House Committees on Health Care and on
19	Human Services and to the Senate Committee on Health and Welfare for better
20	coordinating the Judiciary and Executive Branches' approaches for preventing

1	and mitigating childhood trauma and toxic stress and building child and family
2	resilience, including any recommendations for legislative action.
3	Sec. 7. TRAUMA-INFORMED TRAINING FOR CHILD CARE
4	PROVIDERS
5	The Agency of Human Services' Director of Prevention, in consultation
6	with stakeholders, shall develop and implement a plan to promote access to
7	and training on the use of trauma-informed practices that build resilience
8	among children and students for the employees of registered and licensed
9	family child care homes, center-based child care and preschool programs, and
10	afterschool programs. On or before January 15, 2019, the Director shall
11	present information about the plan and its implementation to the House
12	Committees on Health Care and on Human Services and to the Senate
13	Committee on Health and Welfare. "Trauma-informed" shall have the same
14	meaning as in 33 V.S.A. § 3402.
15	Sec. 8. CHILD CARE AND COMMUNITY-BASED FAMILY SUPPORT
16	SYSTEM; EVALUATION
17	The Director of Prevention shall develop a framework for evaluating the
18	workforce, payment streams, and real costs associated with the State's child
19	care system and community-based family support system. The framework
20	shall indicate the most appropriate entity to conduct this evaluation as well as
21	articulate the anticipated outcomes of the evaluation. The Director shall

1	present the framework to the House Committees on Health Care and on
2	Human Services and to the Senate Committee on Health and Welfare on or
3	before January 15, 2019.
4	Sec. 9. SYSTEM EVALUATION
5	(a) The Commissioner of Health shall determine the appropriate
6	methodology for evaluating the work of the Agency of Human Services related
7	to childhood trauma, toxic stress, and resilience that shall include use of
8	results-based accountability measures currently collected by the Agency. On
9	or before January 1, 2019, the Commissioner shall submit the recommended
10	evaluation methodology to the Director of Prevention and the House
11	Committees on Health Care and on Human Services and the Senate Committee
12	on Health and Welfare.
13	(b) The Director shall implement the Commissioner's recommended
14	evaluation methodology for the purpose of better understanding the strengths
15	and weaknesses of current efforts to address childhood trauma, toxic stress,
16	and resilience statewide.
17	(c) As used in this section, "toxic stress" shall have the same meaning as in
18	33 V.S.A. § 3402.

1	* * * Health Care * * *
2	Sec. 10. BRIGHT FUTURES GUIDELINES; INTENT
3	(a) It is the intent of the General Assembly that the Bright Futures
4	Guidelines shall serve as a bridge between clinical and community providers in
5	a shared goal to promote healthy child and family development.
6	(b) The Bright Futures Guidelines shall be used as a resource in Vermont
7	for all individuals and organizations that provide care and support services to
8	children and families for the purpose of promoting healthy development and
9	encouraging screening for social determinants of health.
10	(c) The Bright Futures Guidelines shall inform the work of the Agency of
11	Human Services' Building Flourishing Communities initiative.
12	Sec. 11. 18 V.S.A. § 702 is amended to read:
13	§ 702. BLUEPRINT FOR HEALTH; STRATEGIC PLAN
14	* * *
15	(c) The Blueprint shall be developed and implemented to further the
16	following principles:
17	(1) the <u>The</u> primary care provider should serve a central role in the
18	coordination of medical care and social services and shall be compensated
19	appropriately for this effort;
20	(2) use Use of information technology should be maximized;

1	(3) local Local service providers should be used and supported,
2	whenever possible;
3	(4) transition Transition plans should be developed by all involved
4	parties to ensure a smooth and timely transition from the current model to the
5	Blueprint model of health care delivery and payment;.
6	(5) implementation Implementation of the Blueprint in communities
7	across the State should be accompanied by payment to providers sufficient to
8	support care management activities consistent with the Blueprint, recognizing
9	that interim or temporary payment measures may be necessary during early
10	and transitional phases of implementation; and.
11	(6) interventions Interventions designed to prevent chronic disease and
12	improve outcomes for persons with chronic disease should be maximized,
13	should target specific chronic disease risk factors, and should address changes
14	in individual behavior;; the physical, mental, and social environment;; and
15	health care policies and systems.
16	(7) Providers should assess trauma and toxic stress to ensure that the
17	needs of the whole patient are addressed and opportunities to build resilience
18	and community supports are maximized.
19	* * *

1 Sec. 12. 18 V.S.A. § 9382 is amended to read:

§ 9382. OVERSIGHT OF ACCOUNTABLE CARE ORGANIZATIONS

(a) In order to be eligible to receive payments from Medicaid or commercial insurance through any payment reform program or initiative, including an all-payer model, each accountable care organization shall obtain and maintain certification from the Green Mountain Care Board. The Board shall adopt rules pursuant to 3 V.S.A. chapter 25 to establish standards and processes for certifying accountable care organizations. To the extent permitted under federal law, the Board shall ensure these rules anticipate and accommodate a range of ACO models and sizes, balancing oversight with support for innovation. In order to certify an ACO to operate in this State, the Board shall ensure that the following criteria are met:

13 ***

(17) For preventing and addressing the impacts of adverse childhood experiences and other traumas, the ACO provides connections to existing community services and incentives, such as developing quality-outcome measurements for use by primary care providers working with children and families, developing partnerships between nurses and families, providing opportunities for home visits and other community services, and including parent-child centers, designated agencies, and the Department of Health's local offices as participating providers in the ACO.

1	* * *
2	Sec. 13. SCHOOL NURSES; HEALTH-RELATED BARRIERS TO
3	LEARNING
4	On or before September 1, 2018, the Agency of Human Services' Director
5	of Prevention shall coordinate with the Vermont State School Nurse
6	Consultant and with the Agency of Education systematically to support local
7	education agencies, school administrators, and school nurses in ensuring that
8	all students' health appraisal forms are completed on an annual basis to enable
9	school nurses to identify students' health-related barriers to learning.
10	* * * Opioid Abuse Treatment * * *
11	Sec. 14. 33 V.S.A. § 2004a is amended to read:
12	§ 2004a. EVIDENCE-BASED EDUCATION AND ADVERTISING FUND
13	(a) The Evidence-Based Education and Advertising Fund is established in
14	the State Treasury as a special fund to be a source of financing for activities
15	relating to fund collection and analysis of information on pharmaceutical
16	marketing activities under 18 V.S.A. §§ 4632 and 4633; for analysis of
17	prescription drug data needed by the Office of the Attorney General for
18	enforcement activities; for the Vermont Prescription Monitoring System
19	established in 18 V.S.A. chapter 84A; for the evidence-based education
20	educational program established in 18 V.S.A. chapter 91, subchapter 2; for
21	statewide unused prescription drug disposal initiatives; for the prevention of

1	prescription drug misuse, abuse, and diversion; for <u>prevention and</u> treatment of
2	substance use disorder; for exploration of nonpharmacological approaches to
3	pain management; for a hospital antimicrobial program for the purpose of
4	reducing hospital-acquired infections; for the purchase and distribution of
5	naloxone to emergency medical services personnel; for evidence-based or
6	evidence-informed opioid-related programming conducted by the parent-child
7	center network; and for the support of any opioid-antagonist education
8	educational, training, and distribution program operated by the Department of
9	Health or its agents. Monies deposited into the Fund shall be used for the
10	purposes described in this section.
11	* * *
12	* * * Education * * *
13	Sec. 15. 16 V.S.A. § 136 is amended to read:
14	§ 136. WELLNESS PROGRAM; ADVISORY COUNCIL ON WELLNESS
15	AND COMPREHENSIVE HEALTH
16	* * *
17	(c) The Secretary shall collaborate with other agencies and councils
18	working on childhood wellness to:
19	(1) Supervise the preparation of appropriate nutrition and fitness
20	curricula for use in the public schools, promote programs for the preparation of

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1	teachers to teach these curricula, and assist in the development of wellness
2	programs.
3	(2) [Repealed.]
4	(3) Establish and maintain a website that displays data from a youth risk
5	behavior survey in a way that enables the public to aggregate and disaggregate
6	the information. The survey may include questions pertaining to adverse
7	childhood experiences, meaning those potentially traumatic events that occur
8	during childhood and can have negative, lasting effects on an individual's
9	health and well-being.
10	(4) Research funding opportunities for schools and communities that
11	wish to build wellness programs and make the information available to the
12	public.
13	(5) Create a process for schools to share with the Department of Health
14	any data collected about the height and weight of students in kindergarten
15	through grade six. The Commissioner of Health may report any data compiled
16	under this subdivision on a countywide basis. Any reporting of data must
17	protect the privacy of individual students and the identity of participating
18	schools.

* * *

1	Sec. 16. 16 V.S.A. § 2902 is amended to read:
2	§ 2902. TIERED SYSTEM OF SUPPORTS AND EDUCATIONAL
3	SUPPORT TEAM
4	* * *
5	(b) The tiered system of supports shall:
6	(1) be aligned as appropriate with the general education curriculum;
7	(2) be designed to enhance the ability of the general education system to
8	meet the needs of all students;
9	(3) be designed to provide necessary supports promptly, regardless of an
10	individual student's eligibility for categorical programs;
11	(4) seek to identify and respond to students in need of support for at-risk
12	behaviors and to students in need of specialized, individualized behavior
13	supports; and
14	(5) provide all students with a continuum of evidence-based and
15	research-based behavior practices, including trauma-sensitive programming,
16	that teach and encourage prosocial skills and behaviors schoolwide;
17	(6) promote collaboration with families, community supports, and the
18	system of health and human services; and
19	(7) provide professional development as needed to support all staff in
20	implementing the system.

(c) The educational support team for each public school in the district sha	all
be composed of staff from a variety of teaching and support positions and	
shall:	

(1) Determine which enrolled students require additional assistance to be successful in school or to complete secondary school based on indicators set forth in guidelines developed by the Secretary, such as academic progress, attendance, behavior, or poverty. The educational support team shall pay particular attention to students during times of academic or personal transition and to those students who have been exposed to trauma.

10 ***

- 11 Sec. 17. 16 V.S.A. § 2904 is amended to read:
- 12 § 2904. REPORTS

Annually, each superintendent shall report to the Secretary in a form prescribed by the Secretary; on the status of the educational support systems multi-tiered system of supports in each school in the supervisory union. The report shall describe the services and supports that are a part of the education support system multi-tiered system of supports, how they are funded, and how building the capacity of the educational support system multi-tiered system of supports has been addressed in the school action plans, school's continuous improvement plan and professional development and shall be in addition to the report required of the educational support multi-tiered system of supports team

1	in subdivision 2902(c)(6) of this chapter. The superintendent's report shall
2	include a description and justification of how funds received due to Medicaid
3	reimbursement under section 2959a of this title were used.
4	* * * Effective Date * * *
5	Sec. 18. EFFECTIVE DATE
6	This act shall take effect on July 1, 2018.
7	
8	
9	(Committee vote:)
10	
11	Senator
12	FOR THE COMMITTEE