

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21

S.122

The Committee on Education moves that the bill be amended:

First: By striking out Sec. 11 in its entirety and adding a new Sec. 11 in lieu thereof to read:

Sec. 11. 2015 Acts and Resolves No. 46, Sec. 10 is amended to read:

Sec. 10. TRANSITION TO SUSTAINABLE GOVERNANCE
STRUCTURES; PROPOSAL; FINAL PLAN

* * *

(d)(1) The Secretary of Education shall make a supplemental Transitional Facilitation Grant of \$10,000.00 to a school district that:

(A) has received or is eligible to receive tax incentives under 2010 Acts and Resolves No. 153, 2012 Acts and Resolves No. 156, or 2015 Acts and Resolves No. 46, each as amended (a qualifying school district); and

(B) either on its own initiative or at the request of the State Board, agrees by vote of its electorate to merge with another school district (a qualifying merger).

(2) A qualifying district shall use the grant funding to defray the cost of integration. The Secretary shall pay the grant amount to a qualifying school district for each qualifying merger with a school district even if multiple qualifying mergers are effective on the same date. The Secretary shall pay the grant amount not later than 30 days after all required approvals are obtained.

1 (3) Notwithstanding any provision to the contrary in 16 V.S.A. § 4025,
2 the Secretary of Education shall pay the supplemental Transition Facilitation
3 Grant from the Education Fund.

4 (4) The supplemental Transition Facilitation Grant shall be available for
5 a qualifying merger initiated by a qualifying school district only if the merger
6 is scheduled to be effective on or before November 30, 2018.

7 Second: By adding a new section to be Sec. 17, with reader assistance, to
8 read:

9 * * * Proposal for Alternative Structure * * *

10 Sec. 17. 2015 Acts and Resolves No. 46, Sec. 9, is amended to read:

11 Sec. 9. SELF-EVALUATION, MEETINGS, AND PROPOSAL

12 (a) On or before November 30, 2017, the board of each school district in
13 the State that has a governance structure different from the preferred structure
14 identified in Sec. 5(b) of this act (Education District), or that does not expect to
15 become or will not become an Education District on or before July 1, 2019,
16 shall perform each of the following actions.

17 (1) Self-evaluation. The board shall evaluate its current ability to meet
18 or exceed each of the goals set forth in Sec. 2 of this act.

19 (2) Meetings.

20 (A) The board shall meet with the boards of one or more other
21 districts, including those representing districts that have similar patterns of

1 school operation and tuition payment, to discuss ways to promote
2 improvement throughout the region in connection with the goals set forth in
3 Sec. 2 of this act.

4 (B) The districts do not need to be contiguous and do not need to be
5 within the same supervisory union.

6 (3) Proposal. The board of the district, solely on behalf of its own
7 district or jointly with the boards of other districts, shall submit a proposal to
8 the Secretary of Education and the State Board of Education in which the
9 district:

10 (A) proposes to retain its current governance structure, to work with
11 other districts to form a different governance structure, or to enter into another
12 model of joint activity;

13 (B) demonstrates, through reference to enrollment projections,
14 student-to-staff ratios, the comprehensive data collected pursuant to 16 V.S.A.
15 § 165, and otherwise, how the proposal in subdivision (A) of this subdivision
16 (3) supports the district's or districts' ability to meet or exceed each of the
17 goals set forth in Sec. 2 of this act; ~~and~~

18 (C) identifies detailed actions it proposes to take to continue to
19 improve its performance in connection with each of the goals set forth in Sec. 2
20 of this act; and

1 (D) describes its history of merger, consolidation, or other models of
2 joint activity with other school districts before the enactment of this act, and its
3 consideration of merger, consolidation, or other models of joint activity with
4 other school districts on or after the enactment of this act.
5 and by renumbering the remaining section to be numerically correct