

## General Supervision Responsibility Under IDEA

The State Education Agency has responsibility for ensuring that all the requirements of IDEA are carried out. (34 CFR sec. 300.149)

This includes:

- Policies and procedures to ensure it complies with monitoring and enforcement requirements
- Compliance monitoring of LEAS
- State Systemic Improvement Plan(SSIP) that is a comprehensive plan to improve outcomes for an identified group of eligible students. Vermont's SSIP focuses on improving math achievement for eligible students in grades 3-8 who are identified with Emotional Disturbance.
- Implementation of procedural safeguards. This includes funding and maintaining processes for administrative complaints, mediation and due process hearings.
- Personnel qualifications are met
- State Performance Plan and Annual Performance Report are required by the Office of Special Education Programs(OSEP). The Agency has set performance goals for 17 indicators addressing compliance with IDEA and outcomes for students with IEPs. We report on each of the indicators annually and are evaluated on whether or not goals are achieved. OSEP reviews our performance annually and determines a response that can range from technical assistance to withholding funds.
- The Agency annually reviews the performance on the same indicators for each SU/SD and determines the extent to which the state goals are met. Again a determination is made and Agency response can range from technical assistance to withholding funds.
- The State is required to establish and maintain an advisory council that provides policy guidance regarding special education. There are required members and a majority must be individuals with disabilities or parents of individuals with disabilities