

Outcomes

1. Share our developing 6-8 sequence for Act 77 (Personalized Learning Plans)
2. Students share their Personalized Learning Plans
3. Recognize the importance of Interweaving Community and College
4. Honor questions, clarifications and appreciations

Scaffolded Systematic Approach

- Importance of dedicated timeframe (90 minute monthly delays & Advisory every other week)
- Dedicated committee of faculty developing our PLP experiences

Grade 6 Experiences	Grade 7 Experiences	Grade 8 Experiences
<p style="text-align: center;">Reaching to our School Community</p>	<p style="text-align: center;">Reaching to our College Community</p>	<p style="text-align: center;">Reaching to our High School and Career Aspirations</p>
<ul style="list-style-type: none"> • Personalized Plan specific to 6th grade • Critical Vocabulary • Video series of faculty journeys sharing career and personal goals • VYCC, Vermont Youth Conservation Core, community service day • Career Fair 	<ul style="list-style-type: none"> • Personalized Plan specific to 7th grade • SMART Goals • Inventories of learning styles, study styles • Faculty sharing of SMART goals with students • Bennington Splash • College involvement in small groups, 1-1 meetings and whole class presentations • Field trips to the colleges • Career Fair 	<ul style="list-style-type: none"> • Personalized Plan specific to 8th grade • SMART Goals • Naviance introduction and inventories • Career Project • Career Fair

Living Documents

Students share their Personalized Learning Plans in progress

College and Community Connections & Partnerships:

Bennington College, Southern Vermont, Community College of Vermont
Bennington Workforce & Education Committee

Thank you for putting students at the center of their learning and for having us here today.

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