

# Vermont Education Fund Budget Presentation



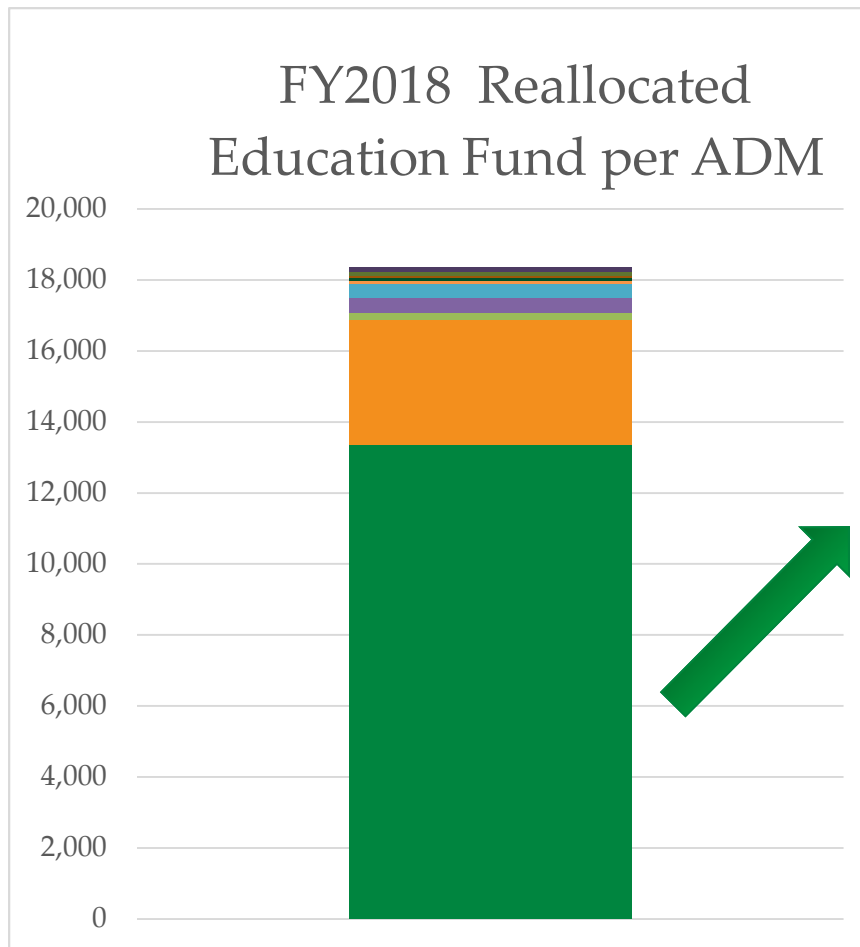
Emily Byrne and Rebecca Holcombe  
February 14, 2018  
House Appropriations Committee

# Agenda

## Education Fund Highlights

- What do we buy with our Education Fund Dollars?
- Budget book introduction and walk through appropriations

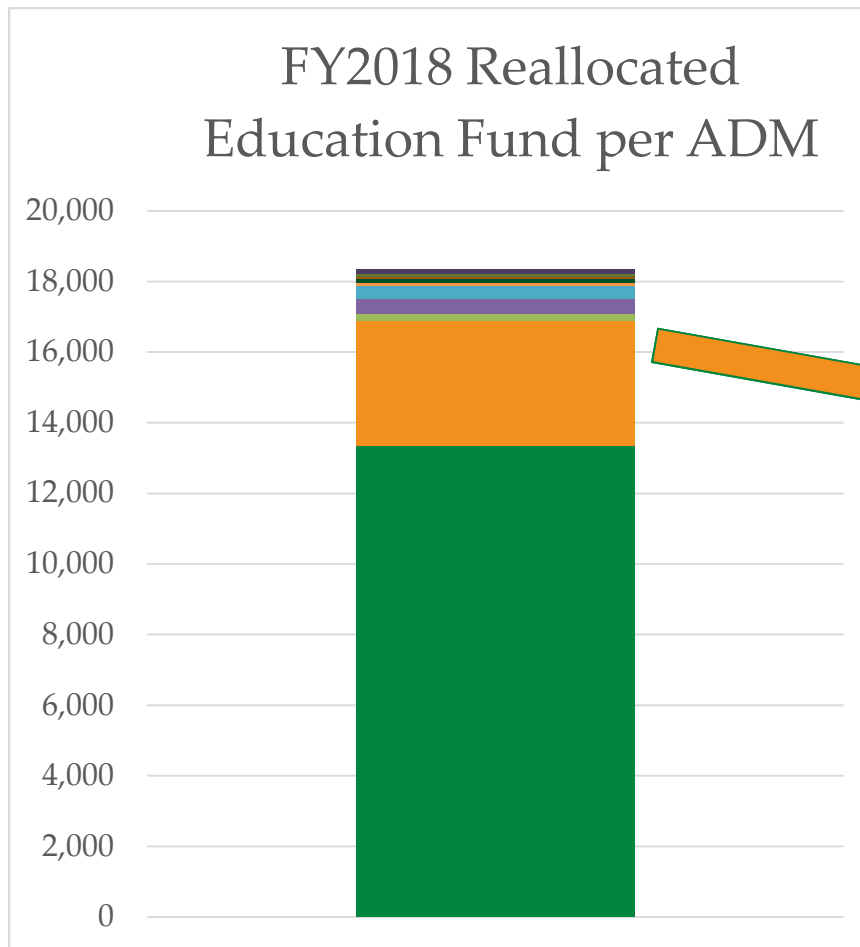
# What do we buy with our Education Dollars?



About 73%: “net education payment” which covers items including (but not limited to):

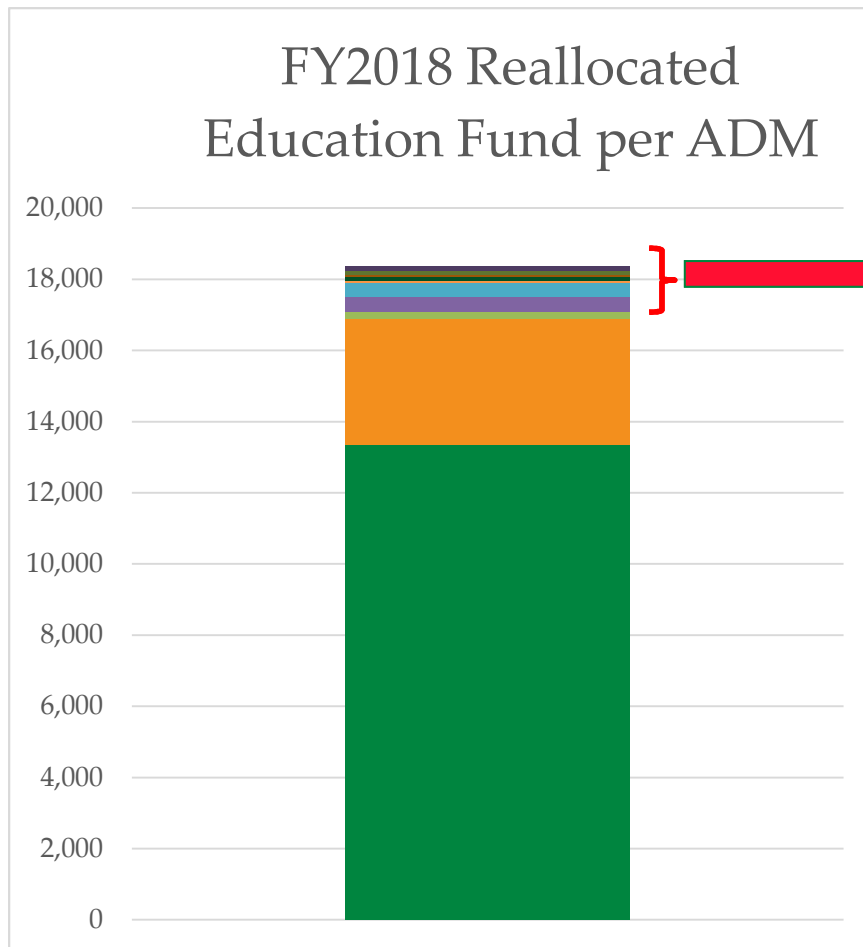
- most costs of our public schools, tuition payments to other public, independent, and out-of-state schools
- tuition payments to Career and Technical Education
- supervisory union costs
- Local costs related to flexible pathways
- Prekindergarten

# What do we buy with our Education Dollars?



About 19% is spent on special education costs in public and independent schools.

# What do we buy with our Education Dollars?

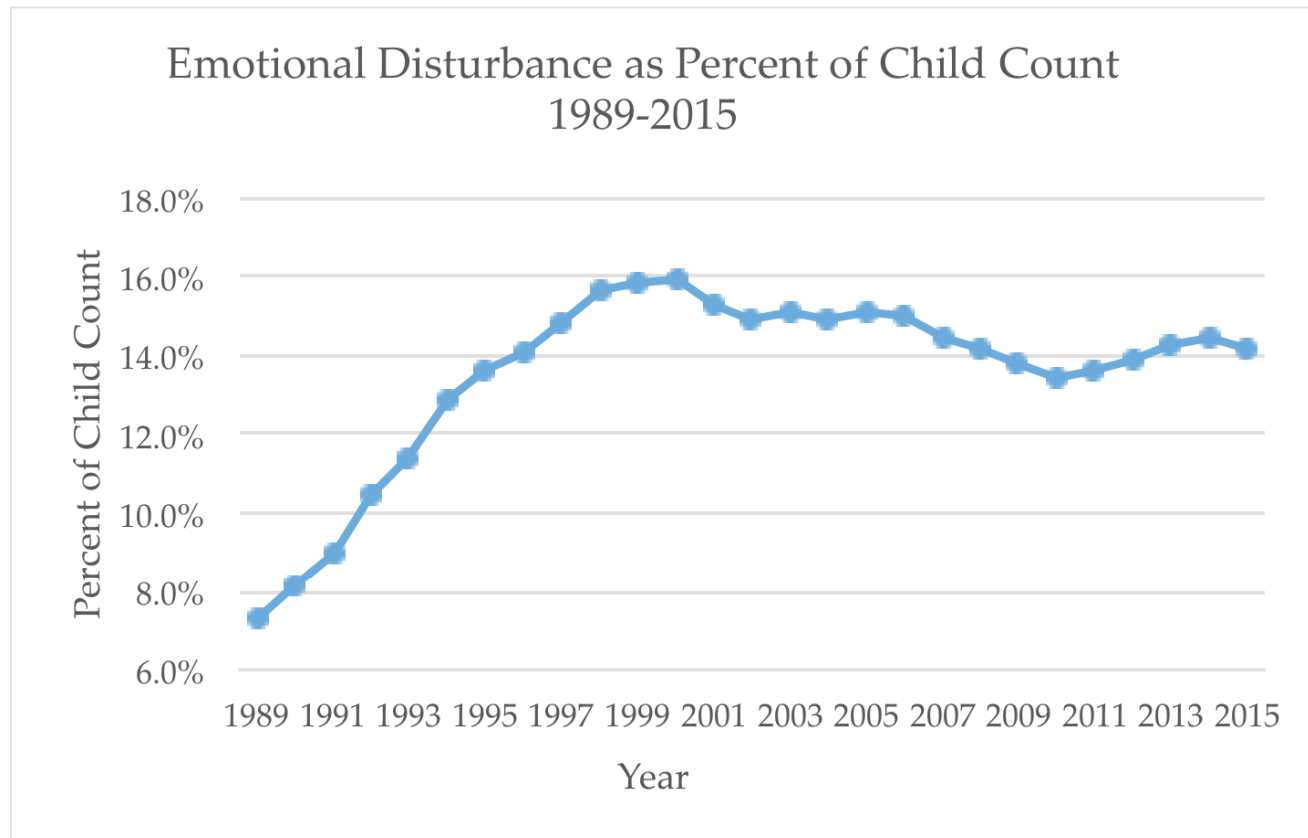


The rest of the \$1.6 billion we spend per pupil is spread across a number of functions, including:

- subsidies to small schools
- costs associated with children in state custody who are placed in schools near their foster homes.
- Technical Education support
- Small school support
- Flexible pathways
- Community HS of Vermont
- Teacher pensions
- Other

# Changes in Special Education Practice?

Between 1989 and 2000, rates of emotional disturbance as percent of Child Count more than doubled (from 7.3% of Child Count to 15.9%), decreased slightly, then leveled off, ranging between a high of 15.1% and a low of 13.4%.

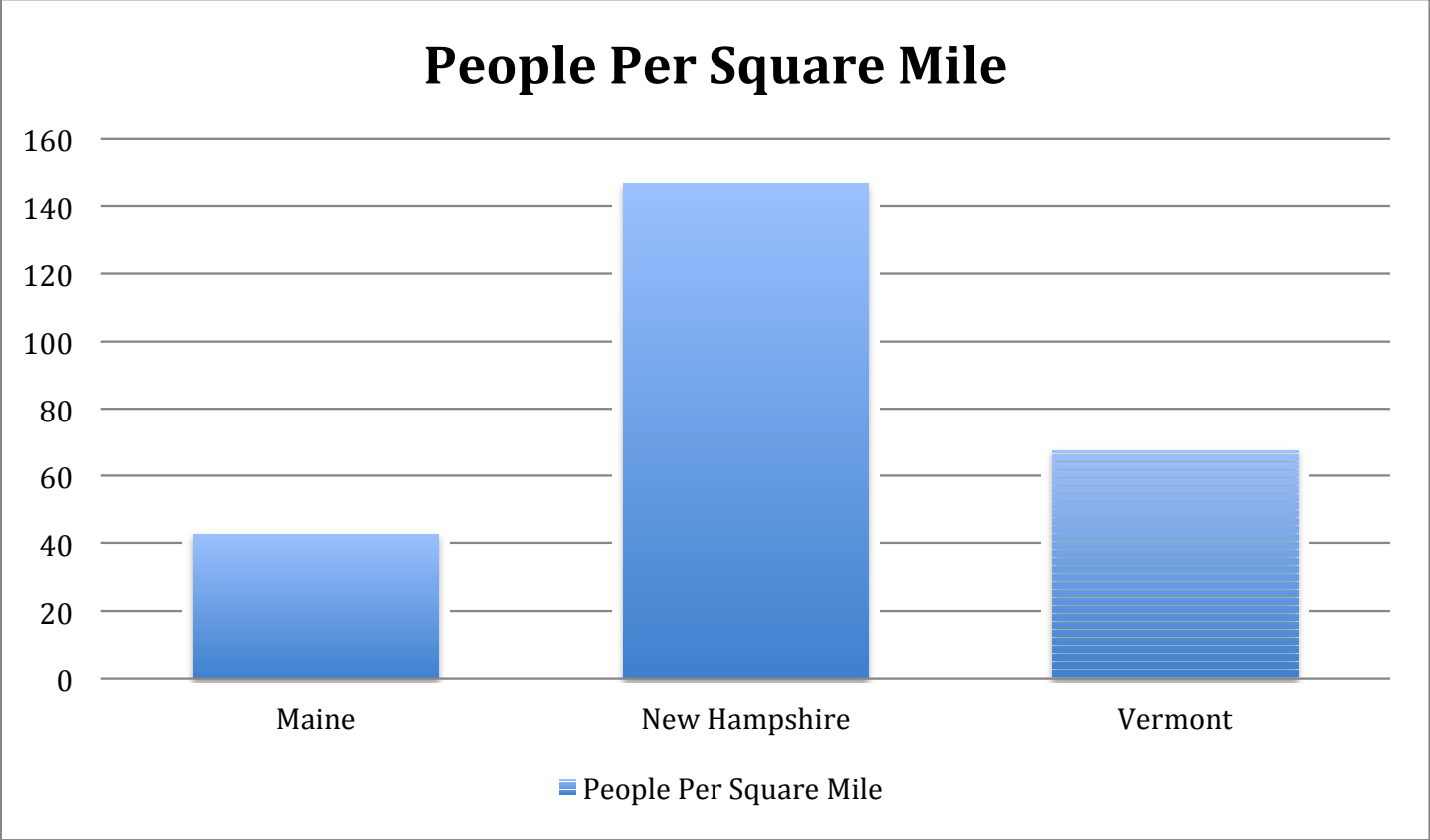


*Note: The range of the y-axis (vertical) is narrower than in other charts, emphasizing changes over time.*

# Change in Education Fund Spending

	Education Expenses (In Millions)	Percent Change
FY 2015 Actutal	1,514	-
FY 2016 Actuals	1,553	2.58%
FY 2017 Actuals	1,578	1.61%
FY 2018 Estimates	1,621	2.72%
FY 2019 Projection	1,681	3.70%

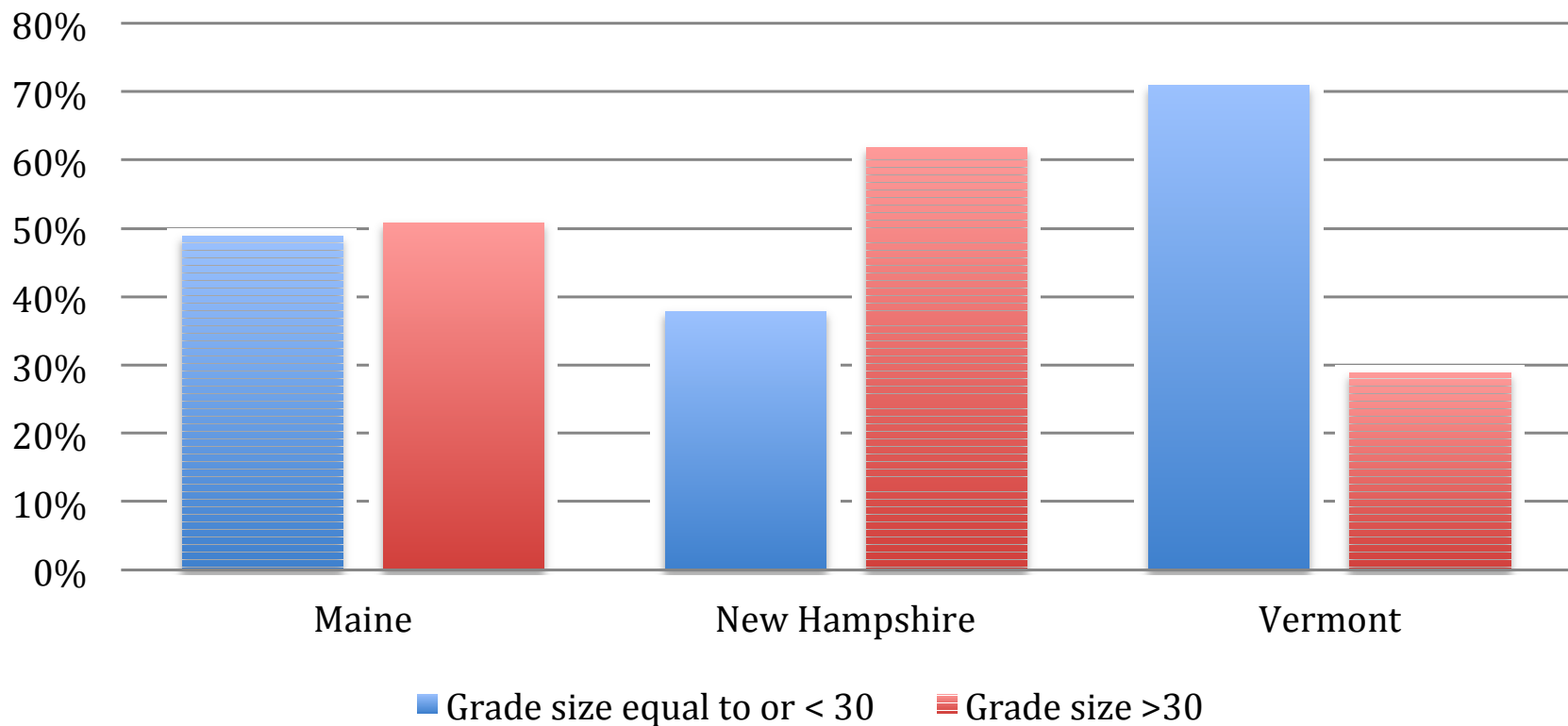
# Small School Size: Is it Density?





# Or is it a VT preference?

**New England States: Proportion of schools with 1st grade sizes equal to or less than 30 students, or greater than 30 students**



# Challenge with Education Funding

- The Education pressure:
  - We have fewer students,
  - In the same number of schools (public and independent)
  - With proportionally more overhead to support education on a per pupil basis.

# Budget Book

- Review
  - Carryforward
  - Reversions
- Education Fund Appropriations
  - B.502 through B.511