



## Hunter Education Homestudy Field Day Class

**Number of Instructors:** Minimum: 3 **Preferred:** 6 or more

Time	Topic	Instructors Needed	Content	Test Questions	Materials Needed
8am—8:45am	Introduction/ Housekeeping	All	<p>Collect homework as students enter class.</p> <p>Bathrooms, exits.</p> <p>Instructor and student introductions. Expectations: Maturity, pass written exam, complete live fire.</p> <p>If there is time, watch Irrevocable Decision movie and facilitate discussion.</p>	1, 2, 13, 40	<ol style="list-style-type: none"> <li>1. Laptop</li> <li>2. Projector</li> <li>3. Projector Screen</li> <li>4. Irrevocable Decision Movie</li> <li>5. Student roster (printed from EM)</li> </ol>

### 8:45am: AM Modules (3) 1 hour 15 minutes total

Split class into 3 groups. At least 1 instructor per group. Rotate every 35 minutes.

Time	Topic	Instructors Needed	Content	Test Questions	Materials Needed
8:45am—9:20am	Firearms Handling and Action Types	Instructors needed: 1 Instructors preferred: 2	<p>Action open, safety on. Thank you.</p> <p><b>Firearms handling exercise.</b></p> <p>Difference between shotgun vs. rifle. Type of game for each.</p> <p>Touch on handguns—muzzle control issues.</p> <p>Touch on safe firearm storage at home.</p>	3, 4, 5, 6, 8, 32, 45, 47	<ol style="list-style-type: none"> <li>1. Action set</li> </ol>
9:20am—9:55am	Map and Compass	Instructors needed: 1 Instructors preferred: 2	<p>Why a compass?</p> <p>What are topographic maps?</p> <p>What are contour lines?</p> <p><b>Map and compass activity.</b></p>	29, 30, 31, 35, 46	<ol style="list-style-type: none"> <li>1. Compass kit</li> <li>2. Topographic maps</li> </ol>
9:55am—10:30am	Ammunition Types	Instructors needed: 1 Instructors preferred: 2	<p><b>Anatomy of ammunition activity.</b></p> <p>Pass out dummy ammo.</p> <p>Matching your ammo to your firearm.</p>	7, 8, 15, 44	<ol style="list-style-type: none"> <li>1. Dummy ammo</li> <li>2. Easel and markers (or whiteboard and markers)</li> <li>3. Live ammunition if possible. Centerfire, rimfire, shells.</li> </ol>



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### 15 minute break

Time	Topic	Instructors Needed	Content	Test Questions	Materials Needed
10:45am—11:30am	Ethics, Fish & Wildlife Laws, and Safety	All instructors and Game Warden, if available.	<p>Whole class discussion/ activity.</p> <p>What are ethics? Why have game laws?</p> <p><b>HRSI activity and ethical dilemma activity</b> plan if Warden is unavailable.</p> <p>Touch on the importance of wildlife conservation, trapping, and wintering areas for deer.</p>	9, 12, 19, 22, 23, 24, 25, 26, 27, 29, 38, 40, 41, 43, 44, 47, 48, 49, 50	<ol style="list-style-type: none"> <li>HRSI lesson plan hand out</li> <li>Ethical reasoning dilemmas</li> </ol>

### Lunch

(1 hour depending on schedule)

### 12:30pm: PM Modules (2) 1 hour 10 minutes total

Split class into 2 groups. At least 1 instructor per group. Rotate every 35 minutes.

Time	Topic	Instructors Needed	Content	Test Questions	Materials Needed
12:30pm—1:05pm	Trip Planning and Survival	Instructors needed: 1 Instructors preferred: 2	<p><b>Survival bag activity.</b></p> <p>What should you do if you are lost in the woods?</p> <p><b>Writing a hunting plan activity.</b></p>	18, 19, 26, 27, 29, 30, 33, 34, 35, 36, 37, 38, 46, 47	<ol style="list-style-type: none"> <li>Survival bag with survival items in it</li> <li>Paper, pens, and container for survival bag activity.</li> <li>Hunting plan examples.</li> </ol>
1:05pm—1:40pm	Defensive Turkey Hunting	Instructors needed: 1 Instructors preferred: 2	<p><b>Turkey talk activity.</b></p>	9, 11, 16, 17, 50	<ol style="list-style-type: none"> <li>Turkey hunting box with orange strap, orange bag, decoys, bug netting, turkey calls, a pack, choke tubes, patterned target, etc.</li> </ol>



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**15 minute break**

**1:55pm: Final Modules (2) 1 hour 10 minutes total**

Split class into 3 groups. At least 1 instructor per group. Rotate every 35 minutes.

Time	Topic	Instructors Needed	Content	Test Questions	Materials Needed
1:55pm—2:30pm	Live Fire	Instructors needed: 2 Instructors preferred: 3	<p><b>Dominant eye exercise.</b></p> <p>Sighting in a rifle.</p> <p>Following the rules of the range.</p> <p>Use of safeties.</p> <p>Vital zones. Accuracy vs. precision.</p>	3, 4, 5, 6, 9, 10, 15, 28, 44, 45	<ol style="list-style-type: none"> <li>1. Rifles or shotguns (.22s or 20ga)</li> <li>2. Ammo</li> <li>3. Targets/clays</li> <li>4. Staple gun &amp; staples</li> <li>5. Eye &amp; ear protection</li> </ol>
2:30pm—3:05pm	Practical Course	Instructors needed: 1 Instructors preferred: 2	<p><b>Zones of fire game.</b></p> <p>Shooting positions</p> <p>Practical carries while hunting.</p> <p>Hunter orange.</p> <p>Treestand safety and legal practices.</p> <p>Treestand harness.</p> <p>Landowner permission.</p> <p>Ethics/hunter image.</p> <p><b>Practical course activity.</b></p> <p>Walk through the practical course with inert firearms, hunter orange, focusing on muzzle control and finger out of the trigger guard.</p>	9, 11, 12, 13, 14, 18, 19, 20, 21, 25, 26, 27, 28, 29, 38, 39, 42, 44, 47, 48, 50	<ol style="list-style-type: none"> <li>1. Action guns/BB guns/laser guns/firearms for carries during practical</li> <li>2. Orange for students to wear on practical course</li> <li>3. Renzo kits/3D decoys for setting up practical course</li> <li>4. Safety zone, posted signs</li> <li>5. Safety harness</li> <li>6. Treestand for demonstration purposes if possible</li> </ol>



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### 15 minute break

Time	Topic	Instructors Needed	Content	Test Questions	Materials Needed
3:20pm—3:35pm	Final Questions and Review	All instructors	<p>Any final questions for instructors from students. Anything students are unclear about?</p> <p>Remind students of next steps to purchase a license. Places to shoot, to hunt. Upcoming events and seminars.</p> <p>Explain who instructors are and how to become an instructor.</p>		<ol style="list-style-type: none"> <li>1. Pamphlets</li> <li>2. Instructor applications</li> </ol>
3:35pm—4:35pm	Exam.	All instructors	<p>Offer to read exam to anyone who may need it.</p> <p>Students do NOT write on exam. Write only on provided answer sheet.</p> <p>When students are finished with exam, bring to an instructor for scoring and to get their orange card.</p> <p>Students may leave after they have their orange card.</p>		<ol style="list-style-type: none"> <li>1. Tables</li> <li>2. Chairs</li> <li>3. Exams</li> <li>4. Answer sheets</li> <li>5. Answer keys</li> <li>6. Markers for grading exams</li> <li>7. Extra pens</li> <li>8. Stickers</li> <li>9. Certification cards</li> </ol>

### Dismissal