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ESSA State Plan: Recommendation Form

Development Cycle No: 3	Decision Point No(s): 25	Recommender: Josh Souliere
Date submitted: 7/19/2016		Bounce Team Coordinating: School Effectiveness
ESSA Citation: 1111(b)(1)(A)		
Question(s) being considered: How should the Continuous Improvement Plan process and format be revised to reflect ESSA requirements?		
Solution being proposed: One SU/SD Continuous Improvement Plan (CIP) that also houses the CIPs for schools within the SU/SD <ul style="list-style-type: none"> • SU/SD goals, actions and measures of success are identified • Schools within the SU/SD have plans connected to these systemic SU/SD goals, but may also have more specific improvement actions based on a comprehensive or targeted identification • Needs assessment to be completed for all schools • SU/SD Leadership Team is responsible for development and implementation of the SU/SD plan • School Leadership Teams are responsible for the development and implementation of the school CIP, with support from the SU/SD Continuous Improvement Plan format <ul style="list-style-type: none"> • Comprehensive needs assessment aligned with the Education Quality Standards • Includes mandated state and federal components • Research based frameworks and resources that support Continuous Improvement efforts will be provided by the AOE as resources • The AOE will provide a Continuous Improvement Plan template that includes the state and federal requirements. All SU/SD/Schools will submit this template to the AOE 		
Rationale: Explain why your proposal supports each decision logic element below: <i>Equity:</i> <ul style="list-style-type: none"> • Instill culture that promotes education quality and continuous improvement for all schools, all SU/SDs, and all students. • Focus on improved outcomes for all students. • Shared systemic goals, actions and measures across the SU/SD. <i>Alignment with current VT policy and practice:</i> <ul style="list-style-type: none"> • Alignment with Vermont's Education Quality Standards. <i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i> <ul style="list-style-type: none"> • Alignment of goals, actions and measures within educational systems. • Alignment of federal and state requirements within an accountability model. • Strategic networking approach to allow for increased collaboration across schools, and the sharing of improvement practices and results. <i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i> <ul style="list-style-type: none"> • Focus on what can be implemented and have the greatest impact with current capacity and resources at the state and SU/SD/School level. • Focus on alignment of CIP with the Education Quality Standards. 		
Identify any known or potential risks associated with your proposed solution: <ul style="list-style-type: none"> • Change to increased SU/SD support to schools could result in inconsistent implementation. • Resource and capacity become thin due to number of schools identified. • Resistance from field due to desire to continue using locally-developed CIP format. 		
What are the expected benefits associated with your proposed solution: <ul style="list-style-type: none"> • Improved alignment between federal and state accountability. • Continuous improvement efforts, resources and technical assistance aligned with Education Quality Standards. • Capacity at the state level to provide technical assistance to SU/SDs with focused, aligned approach. • Improved alignment of resources and technical assistance with identified needs. • They'll be able to implement their CIP efforts using their own format internally, but will submit a common template to the AOE resulting in strengthening our capacity to review CIPs. 		
Secretary's Decision		Date: 7/22/16 Initials:
<input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team <input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:		