1	Introduced by
2	Committee on Education
3	Date:
4	Subject: Education; special education; funding
5	Statement of purpose of bill as introduced: This bill proposes to change the
6	manner in which the State funds special education services from a
7	reimbursement model to a census-grant model with reimbursement for
8	extraordinary special education expenses.
9	An act relating to special education funding
10	It is hereby enacted by the General Assembly of the State of Vermont:
11	* * * Special Education Early Implementation Funding Program * * *
12	Sec. 1. SPECIAL EDUCATION EARLY IMPLEMENTATION
13	FUNDING PROGRAM
14	(a) The Special Education Early Implementation Funding Program
15	(Program) is created. Participants in the Program shall be:
16	(1) in the 2019-2020 school year:
17	(A) those supervisory unions that were included in the report
18	delivered to the Agency of Education entitled "Expanding and Strengthening
19	Best-Practice Supports for Students who Struggle" in November 2017 from the
20	District Management Group; and

1	(B) supervisory unions that notify the Agency of Education on or
2	before December 31, 2018 of their election to participate in the Program; and
3	(2) in the 2020-2021 school year:
4	(A) participants in the Program for the 2019-2020 school year;
5	(B) supervisory unions with average daily membership of 1,000 or
6	more; and
7	(C) supervisory unions that notify the Agency of Education on or
8	before December 31, 2019 of their election to participate in the Program.
9	(b) In this section, references to "supervisory unions" or "participating
10	supervisory unions" shall mean participants in the Program. This section shall
11	supersede any provisions of 16 V.S.A. chapter 101 to the contrary.
12	(c) In lieu of payments and reimbursements under 16 V.S.A. chapter 101,
13	each participating supervisory union shall be eligible to receive an educational
14	support grant pursuant to subsection (d) of this section and, if a participating
15	supervisory union has extraordinary special education expenditures, it shall be
16	eligible for extraordinary special education reimbursement pursuant to
17	subsection (e) of this section.
18	(d) [insert educational support language once developed]
19	(e) [insert extraordinary special education reimbursement language once
20	<u>developed]</u>

1	(f) The following sections of Title 16 shall not apply to the participating
2	supervisory unions:
3	(1) § 2961 (standard mainstream block grants);
4	(2) § 2962 (extraordinary services reimbursement);
5	(3) § 2963 (special education expenditures reimbursement);
6	(4) § 2963a (exceptional circumstances);
7	(5) § 2964 (service plan); and
8	(6) § 2968 (reports).
9	(g) The State's policy, as stated in 16 V.S.A. §§ 2941 (policy and purpose),
10	2963 (special education expenditures reimbursement), and 2967 (aid
11	projection; State share) to pay 60 percent of the statewide costs expended by
12	public education at institutions for children with disabilities shall not apply to
13	expenditures by the participating supervisory unions for children with
14	<u>disabilities.</u>
15	(h) The Secretary shall exclude the participating supervisory unions from
16	the aid projection required by 16 V.S.A. § 2967 (aid projection; State share) of
17	this title. The Secretary shall include in its report under 16 V.S.A. § 2974(a)
18	(special education program; fiscal review):
19	(1) the total amount of educational support grants made to participating
20	supervisory unions under subsection (d) of this section; and

1	(2) the total amount of extraordinary special education reimbursement
2	made to participating supervisory unions under subsection (e) of this section.
3	(i)(1) On or before August 15 and December 15 of each fiscal year, based
4	on a warrant issued by the Commissioner of Finance and Management, the
5	State Treasurer shall withdraw from the Education Fund and shall forward to
6	each participating supervisory union one-half of the educational support grant
7	due to the supervisory union under subsection (d) of this section for that fiscal
8	<mark>year.</mark>
9	(2) On or before November 15, January 15, April 15, and August 1 of
10	each school year, each participating supervisory union, to the extent it incurs
11	extraordinary special education expenditures under subsection (e) of this
12	section, shall file a financial report with the Secretary in a form prescribed by
13	the Secretary. The report shall describe total extraordinary special education
14	expenditures actually incurred during the reporting period.
15	(3) On or before December 15, February 15, May 15, and September 15
16	of each school year, based on a warrant issued by the Commissioner of
17	Finance and Management, the State Treasurer shall withdraw from the
18	Education Fund and shall forward to each participating supervisory union the
19	amount of extraordinary special education reimbursement incurred by the
20	supervisory union under subsection (e) of this section that is unreimbursed and
21	determined by the extraordinary special education reimbursement review team

1	established under subsection (e) of this section to be payable to the supervisory
2	union.
3	(j) For purposes of calculating excess spending pursuant to 32 V.S.A.
4	§ 5401(12), "education spending" shall not include spending attributable to the
5	share of special education spending for a district that is a member of a
6	participating supervisory union that is not reimbursed as an extraordinary
7	special education reimbursement under subsection (e) of this section for any
8	student in the fiscal year occurring two years prior.
9	(k) On or before December 1, 2018 for a supervisory union participating in
10	the Program for the 2019-2020 school year and on or before December 1, 2019
11	for a supervisory union participating in the Program for the 2020-2021 school
12	year, the participating supervisory union shall submit to the Secretary such
13	information as required by the Secretary to estimate the supervisory union's
14	projected extraordinary special education reimbursement for its next fiscal year
15	under subsection (e) of this section.
16	* * * Consulting Services on the Delivery of Special Education Services * * *
17	Sec. 2. CONSULTING SERVICES ON THE DELIVERY OF SPECIAL
18	EDUCATION SERVICES
19	(a) Consulting services contact. The Agency of Education shall contract
20	with a consulting firm meeting the criteria set forth in subsection (c) of this
21	section for the provision of special education consulting services to

1	supervisory unions. The term of the contract shall cover the 2018-2019, 2019
2	2020, 2020-2021, and 2021-2022 school years and shall begin on July 1, 2018
3	and end on June 30, 2022. The consulting firm shall work with supervisory
4	unions that, during each school year covered by the contract, are or are
5	anticipating adjusting to the changes in special education funding as provided
6	under this act.
7	(b) Nature of consulting services and reporting.
8	(1) The consulting firm shall assist supervisory unions to expand and
9	improve their delivery of services to students who require additional supports
10	in accordance with the report entitled "Expanding and Strengthening Best-
11	Practice Supports for Students who Struggle" delivered to the Agency of
12	Education in November 2017 from the District Management Group.
13	(2) The consulting firm shall present to the General Assembly and the
14	Agency of Education on or before December 15 of each of 2019, 2020, 2021,
15	and 2022 a report describing what changes supervisory unions have made to
16	expand and improve their delivery of services to students who require
17	additional supports and describing the associated delivery challenges. The
18	Agency shall share each report with all supervisory unions. The consulting
19	firm shall provide to the Agency of Education any and all research and data
20	compiled during the course of its work pursuant to this section.

1	(c) Selection of consulting firm. The Agency of Education shall contract
2	with a consulting firm that:
3	(1) has experience working directly with Vermont school districts and
4	with school districts across the country to raise achievement and manage cost
5	in special education;
6	(2) uses benchmarking data regarding national special education staffing
7	from at least 1,000 school districts covering at least 10 million students and
8	uses web-based schedule-sharing technology that captures how individual staff
9	members use their time, including duration, location, and group size;
10	(3) has conducted and published primary research on cost-effective
11	strategies for raising achievement of struggling students, both students with
12	and students without special needs; and
13	(4) is a published author and is recognized as a national expert on
14	raising special education achievement in a cost-effective manner.
15	(d) Appropriation. Notwithstanding any provision to the contrary in
16	16 V.S.A. § 4025, the sum of \$200,000.00 is appropriated from the Education
17	Fund for each of fiscal years 2019, 2020, 2021, and 2022 to the Agency of
18	Education, which the Agency shall administer in accordance with this section,
19	and any unused funds shall revert to the Education Fund.

1	* * * Census Funding Model; Amendment of Special Education Laws * * *
2	Sec. 3. 16 V.S.A. chapter 101 is amended to read:
3	CHAPTER 101. SPECIAL EDUCATION
4	Subchapter 1. General Provisions
5	§ 2941. POLICY AND PURPOSE
6	It is the policy of the State to ensure equal educational opportunities for all
7	children in Vermont. This means that children with disabilities are entitled to
8	receive a free appropriate public education. It is further the policy of the State
9	to pay 60 percent of the statewide costs expended by public education for
10	children with disabilities. The purpose of this chapter is to enable the Agency
11	to ensure the provision of the special educational facilities and instruction
12	necessary to meet the needs of children with disabilities.
13	* * *
14	Subchapter 2. Aid for Special Education and Support Services
15	§ 2961. STANDARD MAINSTREAM BLOCK GRANTS EDUCATIONAL
16	SUPPORT GRANT
17	(a) Each supervisory union shall be eligible to receive a standard
18	mainstream block grant each school year. The mainstream block grant shall be
19	equal to the supervisory union's mainstream salary standard multiplied by
20	60 percent.

1	(b) The supervisory union shall expend all such assistance for special
2	education services or for remedial or compensatory services in accordance
3	with its service plan as required under section 2964 of this title. It shall
4	likewise expend, from local funds, an amount not less than 40 percent of its
5	mainstream salary standard for special education.
6	(c) As used in this section:
7	(1) "Mainstream salary standard" means:
8	(A) the supervisory union's full-time equivalent staffing for special
9	education for the preceding year multiplied by the average special education
10	teacher salary in the State for the preceding year; plus
11	(B) an amount equal to the average special education administrator
12	salary in the State for the preceding year, plus, for any supervisory union with
13	member districts which have in the aggregate more than 1,500 average daily
14	membership, a fraction of an additional full-time equivalent salary for a special
15	education administrator, the numerator of which is the aggregate average daily
16	membership of the supervisory union's member districts minus 1,500, and the
17	denominator of which is the aggregate average daily membership of member
18	districts in the largest supervisory union in the State minus 1,500.
19	(2) "Full-time equivalent staffing" means 9.75 special education
20	teaching positions per 1,000 average daily membership.

(d) If in any fiscal year, a supervisory union in which a school is maintained does not expend an amount equal to its mainstream salary standard on special education expenditures, the supervisory union may expend the balance, including the matching funds, to provide support and remedial services pursuant to section 2902 or 2903 of this title. A supervisory union choosing to expend funds in this way shall submit a report describing the services provided and their costs with the final financial report submitted under section 2968 of this title.

As used in this section:

- (1) "Average daily membership" of a school district, or if needed in order to calculate the appropriate homestead tax rate, of the municipality as defined in 32 V.S.A. § 5401(9), in any year means the full-time equivalent enrollment of students, as defined by the State Board by rule, who are legal residents of the district or municipality attending a school owned and operated by the district, or attending a public school outside the district under section 822a of this title, or for whom the district pays tuition to one or more approved independent schools or public schools outside the district during the annual census period. The census period consists of the 11th day through the 30th day of the school year in which school is actually in session.
- (2) "Average daily membership of a supervisory union" means the aggregate average daily membership of the school districts that are members of

1	the supervisory union or, for a supervisory district, the average daily
2	membership of the supervisory district.
3	(3) "Long-term membership" of a supervisory union in any school year
4	is the average of the supervisory union's average daily membership over three
5	school years.
6	(4)(A) "Poverty-based adjustment" means an increase to the amount of
7	the educational support grant, as calculated under subsection (d) of this section,
8	for a supervisory union that, for the fiscal year in which the educational
9	support grant is awarded and as compared with all supervisory unions in the
10	State, either:
11	(i) falls at or above the [75th percentile] for the percentage of the
12	supervisory union's long-term membership who are six through 17 years of
13	age and who are from economically deprived backgrounds; or
14	(ii) falls between the [50th and the 75th percentiles] for the
15	percentage of the supervisory union's long-term membership who are six
16	through 17 years of age and who are from economically deprived backgrounds.
17	(B) "A person from an economically deprived background" means a
18	person who resides with a family unit receiving nutrition benefits. The
19	Secretary shall use a method of measuring the nutrition benefits population that
20	produces data reasonably representative of long-term trends.

I	(b) Each supervisory union shall be eligible to receive an educational
2	support grant each fiscal year to support the provision of the supervisory
3	union's comprehensive system of educational services, as required under
4	sections 2901 and 2902 of this title. The educational support grant shall be
5	calculated in accordance with subsection (d) of this section.
6	(c) Each supervisory union shall expend, during the fiscal year for which
7	the award was granted, not less than [30] percent of its educational support
8	grant to implement individualized education programs for students with
9	disabilities. The State Board of Education shall adopt rules that require
10	supervisory unions to demonstrate compliance with this requirement.
11	(d)(1) The amount of the educational support grant for a supervisory union
12	that does not qualify for a poverty-based adjustment shall be calculated as
13	<u>follows:</u>
14	(A) for the 2022 fiscal year, a base amount of \$[1,837.00] multiplied
15	by the supervisory union's long-term membership;
16	(B) for the 2023 fiscal year, a base amount of \$[1,731.00] multiplied
17	by the supervisory union's long-term membership;
18	(C) for the 2024 fiscal year, a base amount of \$[1,625.00] multiplied
19	by the supervisory union's long-term membership;
20	(D) for the 2025 fiscal year, a base amount of \$[1,519.00] multiplied
21	by the supervisory union's long-term membership;

1	(E) for the 2026 fiscal year, a base amount of \$[1,413.00] multiplied
2	by the supervisory union's long-term membership;
3	(F) for the 2027 fiscal year, a base amount of \$[1,307.00] multiplied
4	by the supervisory union's long-term membership;
5	(G) for the 2028 fiscal year, a base amount of \$[1,201.00] multiplied
6	by the supervisory union's long-term membership;
7	(H) for the 2029 fiscal year, a base amount of \$[1,095.00] multiplied
8	by the supervisory union's long-term membership;
9	(I) for the 2030 fiscal year and subsequent fiscal years, a base amount
10	of \$[989.00], increased annually by the annual change in the National Income
11	and Product Accounts (NIPA) Implicit Price Deflator for State and Local
12	Government Consumption Expenditures and Gross Investment as reported by
13	the U.S. Department of Commerce, Bureau of Economic Analysis, multiplied
14	by the supervisory union's long-term membership.
15	(2) The amount of the educational support grant for a supervisory union
16	that qualifies for a poverty-based adjustment shall be increased:
17	(A) by [5.0] percent for the fiscal year in which the supervisory union
18	falls at or above the [75th] percentile as determined under subdivision (a)(4) of
19	this section; or

1	(B) by [2.5] percent for the fiscal year in which the supervisory union
2	falls between the [50th and the 75th] percentiles as determined under
3	subdivision (a)(4) of this section.
4	§ 2962. EXTRAORDINARY SERVICES SPECIAL EDUCATION
5	REIMBURSEMENT
6	(a) Except as otherwise provided in this subchapter, extraordinary services
7	reimbursement shall be payable, based on where the related cost is incurred, to
8	a town school district, city school district, union school district, unified union
9	school district, incorporated school district, the member school districts of an
10	interstate school district, and unorganized town or gore or to a supervisory
11	union.
12	(b) The amount of extraordinary services reimbursement provided to each
13	district or supervisory union shall be equal to 90 percent of its extraordinary
14	special education expenditures.
15	(c) As used in this subchapter, "extraordinary special education
16	expenditures" means a school district's or supervisory union's allowable
17	expenditures that for any one child exceed \$50,000.00 for a fiscal year. In this
18	subsection, child means a student with disabilities who is three years of age or
19	older in the current school year. The State Board shall define allowable
20	expenditures that shall include any expenditures required under federal law,

1	and any costs of mediation conducted by a mediator who is approved by the
2	Secretary.
3	(1) In this subsection, "child" means a student with disabilities who is
4	three years of age or older in the current school year.
5	(2) As used in this subchapter, "extraordinary expenditures" means a
6	supervisory union's allowable special education expenditures that for any one
7	child in a fiscal year exceed the following threshold amount:
8	(A) for a child placed in a public or private residential school
9	approved by the State to provide special education for students with disabilities
10	that is operated by a student's supervisory union or by a member of a regional
11	collaborative of which the supervisory union is a member, [4.62] multiplied by
12	the [statewide average district education spending per equalized pupil]; or
13	(B) for a child placed in a public or private residential school
14	approved by the State to provide special education for students with disabilities
15	that is not operated by a student's supervisory union or by a member of a
16	regional collaborative of which the supervisory union is a member, [5.9]
17	multiplied by the [statewide average district education spending per equalized
18	pupil].
19	(3) The State Board shall define allowable special education
20	expenditures that shall include any expenditures required under federal law and

1	any costs of mediation conducted by a mediator who is approved by the
2	Secretary.
3	(b) If a supervisory union has extraordinary expenditures, it shall be
4	eligible for extraordinary special education reimbursement (extraordinary
5	reimbursement) as provided in this section. The extraordinary reimbursement
6	paid under this section shall apply only after the supervisory union has
7	obtained reimbursement from all other available sources, including Medicaid,
8	other federal and State programs, and private insurance.
9	(c) A supervisory union that has extraordinary expenditures in a fiscal year
10	for any one child shall be eligible for extraordinary reimbursement equal to:
11	(1) an amount equal to its special education expenditures in that fiscal
12	year for that child that exceed the extraordinary expenditures threshold amount
13	under subdivision (a)(1) of this section (excess expenditures) multiplied by
14	[90] percent; and
15	(2) an amount equal to the lesser of:
16	(A) the amount of its excess expenditures; or
17	(B)(i) the extraordinary expenditures threshold amount under
18	subdivision (a)(1) of this section, minus
19	(ii) the base amount of the educational support grant received by
20	the supervisory union under section 2961(d)(1) for that fiscal year, multiplied
21	<mark>by</mark>

(iii) [60] percent

(d) The State Board shall establish by rule the administrative process for
supervisory unions to submit claims for extraordinary reimbursement under
this section and for the payment of those claims. The State Board shall
designate an extraordinary special education reimbursement review team to
review claims for extraordinary reimbursement submitted by supervisory
unions under this section to ensure that those claims are made only after the
supervisory union has obtained reimbursement from all other available
sources, are eligible for reimbursement, and are reasonable in relation to the
special education services provided by or on behalf of the supervisory union.
In the event that this team determines, after consultation with the supervisory
union, that a claim is not properly claimed or reasonable, it shall withhold
reimbursement of the disputed amount, and its decision shall be final.
§ 2963. SPECIAL EDUCATION EXPENDITURES REIMBURSEMENT
(a) Based on where the related cost is incurred, each town school district,
city school district, union school district, unified union school district,
incorporated school district, the member school districts of an interstate school
district, and unorganized town or gore or supervisory union shall receive a
special education expenditures reimbursement grant each school year.

1	(b) The amount of a school district's or supervisory union's special
2	education expenditures reimbursement shall be equal to the total of its special
3	education expenditures multiplied by the reimbursement rate for that year.
4	(c) As used in this subchapter:
5	(1) Special education expenditures are allowable expenditures for
6	special education, as defined by rule of the State Board, less the following:
7	(A) revenue from federal aid for special education;
8	(B) mainstream service costs, as defined in subdivision 2961(c)(1) of
9	this title;
10	(C) extraordinary special education expenditures, as defined in
11	section 2962 of this title;
12	(D) any transportation expenses already reimbursed;
13	(E) special education costs for a student eligible for aid under section
14	2963a of this title; and
15	(F) other State funds used for special education costs as defined by
16	the State Board by rule.
17	(2) The State Board shall define allowable expenditures under this
18	subsection. Allowable expenditures shall include any expenditures required
19	under federal law.

1	(3) "Special education expenditures reimbursement rate" means a
2	percentage of special education expenditures that is calculated to achieve the
3	60 percent share required by subsection 2967(b) of this title.
4	(d) [Repealed.]
5	§ 2963a. EXCEPTIONAL CIRCUMSTANCES
6	(a) In lieu of reimbursement under section 2963 of this title, the Secretary
7	shall reimburse a school district or supervisory union for 80 percent of the
8	costs not eligible for reimbursement under section 2962 of this title for each
9	student causing the school district or supervisory union to be eligible for
10	extraordinary services reimbursement pursuant to that section. However, in
11	order for a school district or supervisory union to be eligible for reimbursement
12	under this section, the total costs of the school district or supervisory union
13	eligible for extraordinary services reimbursement must equal or exceed 15
14	percent of the total costs eligible for State assistance under sections 2961,
15	2962, and 2963 of this title.
16	(b) An eligible school district or supervisory union may apply to the
17	Secretary to receive reimbursement under this section. The Secretary shall
18	award reimbursement to a school district or supervisory union under this
19	section if the Secretary makes a determination that the school district or
20	supervisory union considered all the cost-effective and appropriate available

1	alternatives for placement and programs for students before incurring these
2	costs. A decision of the Secretary shall be final. [Repealed.]
3	§ 2964. SERVICE PLAN
4	(a) As a condition of receiving assistance under this subchapter, a
5	supervisory union shall file a service plan with the Secretary annually on or
6	before October 15. The service plan shall contain the anticipated special
7	education expenditures for the following school year for the supervisory union
8	and its member districts. The plan shall be in a form prescribed by the
9	Secretary and shall include information on services planned and anticipated
10	expenditures.
11	(b) If a supervisory union fails to file a service plan by October 15, the
12	Secretary may withhold any funds due the supervisory union and its member
13	districts under this title until a service plan is filed and accepted by the
14	Secretary as properly completed. [Repealed.]
15	* * *
16	§ 2967. AID PROJECTION; STATE SHARE
17	(a) On or before December 15, the Secretary shall publish an estimate, by
18	supervisory union and its member districts to the extent they anticipate
19	reimbursable expenditures under this chapter, of the amount of State assistance
20	necessary to fully fund sections 2961 through 2963 of this title in the ensuing
21	school year.

1	(b) The total expenditures made by the State in any fiscal year pursuant to
2	this chapter shall be 60 percent of the statewide total special education
3	expenditures of funds that are not derived from federal sources. Special
4	education expenditures shall include:
5	(1) costs eligible for grants and reimbursements under sections 2961
6	through 2963a of this title;
7	(2) costs for services for persons who are visually impaired and persons
8	who are deaf and hard of hearing;
9	(3) costs for the interdisciplinary team program;
10	(4) costs for regional specialists in multiple disabilities;
11	(5) funds expended for training and programs to meet the needs of
12	students with emotional behavioral problems under subsection 2969(c) of this
13	title; and
14	(6) funds expended for training under subsection 2969(d) of this title.
15	[Repealed.]
16	§ 2968. REPORTS
17	(a) On or before November 15, March 15, and August 1 of each school
18	year, each supervisory union and its member districts to the extent they incur
19	reimbursable expenditures under this chapter shall file a financial report with
20	the Secretary in a form prescribed by the Secretary. The report shall describe
21	total expenditures for special education actually incurred during the preceding

1	period, and shall describe revenues derived from different funding sources,
2	including federal assistance, State assistance under this chapter, and local
3	effort.
4	(b) If a supervisory union or its member districts that have incurred
5	reimbursable expenditures under this chapter fail to file a complete report by
6	August 1, until the properly completed August 1 report is filed and accepted by
7	the Secretary, the Secretary may withhold any funds due the supervisory union
8	or school district under this title and shall subtract \$100.00 per business day
9	from funds due to the supervisory union or school district under this title for
10	that fiscal year. The Secretary may waive the \$100.00 penalty required under
11	this subsection upon appeal by the supervisory union or school district. The
12	Secretary shall establish procedures for administration of this subsection.
13	(c) The Secretary shall review and monitor the reports received pursuant to
14	subsection (a) of this section as well as the service plans received pursuant to
15	section 2964 of this title, and shall assist supervisory unions and school
16	districts to complete and submit these documents in a timely and accurate
17	fashion.
18	(d) Special education receipts and expenditures shall be included within the
19	audits required of a supervisory union and its member districts that have
20	incurred reimbursable expenditures under this chapter pursuant to section 323
21	of this title. [Repealed.]

§ 2969. PAYMENTS

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(a)(1) On or before August 15, and December 15, and April 15 of each fiscal year, the State Treasurer shall withdraw from the Education Fund, based on a warrant issued by the Commissioner of Finance and Management, and shall forward to each supervisory union and its member districts to the extent they anticipate reimbursable expenditures under this chapter, the amount of State assistance estimated in accordance with State Board rules to be necessary to fund sections 2961 through 2963a of this title in the current fiscal period one-half of the educational support grant due to the supervisory union under section 2961 of this title for that fiscal year. The State Board shall by rule ensure that the amount of such assistance shall be adjusted to compensate for any overpayments or underpayments determined, after review and acceptance of the reports submitted under section 2968 of this title, to have been made in previous periods. Notwithstanding this subsection, failure to submit the reports within the timelines established by subsection 2968(a) of this title shall result in the withholding of any payments until the report is filed. (2) On or before November 15, January 15, April 15, and August 11 of each school year, each supervisory union, to the extent it incurs extraordinary expenditures under section 2962 of this title, shall file a financial report with

the Secretary in a form prescribed by the Secretary. The report shall describe

total extraordinary expenditures actually incurred during the reporting period.

1 (3) On or before December 15, February 15, May 15, and September 2 15] of each school year, based on a warrant issued by the Commissioner of 3 Finance and Management, the State Treasurer shall withdraw from the 4 Education Fund and shall forward to each supervisory union the amount of 5 extraordinary reimbursement incurred by the supervisory union under section 6 2962 of this title that is unreimbursed and determined by the extraordinary 7 special education reimbursement review team established under subsection 8 2962(d) of this title to be payable to the supervisory union. 9 (b) [Repealed.] 10 (c) For the purpose of meeting the needs of students with emotional or 11 behavioral problems, each fiscal year the Secretary shall use for training, 12 program development, and building school and regional capacity, up to one 13 percent of the State funds appropriated under this subchapter. 14 (d) For the training of teachers, administrators, and other personnel in the 15 identification and evaluation of, and provision of education educational 16 services to children who require educational supports, each fiscal year the 17 Secretary shall use up to 0.75 percent of the State funds appropriated under this 18 subchapter. In order to set priorities for the use of these funds, the Secretary 19 shall identify effective practices and areas of critical need. The Secretary may 20 expend up to five percent of these funds for statewide training and shall

distribute the remaining funds to school districts or supervisory unions.

(e) School districts and supervisory unions that apply for funds under this
section must submit a plan for training that will result in lasting changes in
their school systems and give assurances that at least 50 percent of the costs of
training, including in-kind costs, will be assumed by the applicant. The
Secretary shall establish written procedures and criteria for the award of such
funds. In addition, the Secretary may identify schools most in need of training
assistance and may pay for 100 percent of the assistance to the supervisory
union or school district for these schools to fund the provision of training
assistance for these schools.
* * *
§ 2974. SPECIAL EDUCATION PROGRAM; FISCAL REVIEW
(a) Annually, the Secretary shall report to the State Board regarding:
(1) special education expenditures by supervisory unions the total
amount of educational support grants made to supervisory unions under section
2961 of this title;
(2) the rate of growth or decrease in special education costs, including
the identity of high- and low-spending supervisory unions the total amount of
extraordinary special education reimbursement made to supervisory unions
under section 2962 of this title;
(3) results for special education students;

1	(5) the consistency of special education program implementation
2	statewide;
3	(6) the status of the education educational support systems in
4	supervisory unions; and
5	(7) a statewide summary of the special education student count,
6	including:
7	(A) the percentage of the total average daily membership represented
8	by special education students statewide and by supervisory union;
9	(B) the percentage of special education students by disability
10	category; and
11	(C) the percentage of special education students served by public
12	schools within the supervisory union, by day placement, and by residential
13	placement.
14	(b) The Secretary's report shall include the following data for both high-
15	and low-spending supervisory unions:
16	(1) each supervisory union's special education staff-to-child count ratios
17	as compared to the State average, including a breakdown of ratios by staffing
18	categories;
19	(2) each supervisory union's percentage of students in day programs and
20	residential placements as compared to the State average of students in those

1	placements and information about the categories of disabilities for the students
2	in such placements;
3	(3) whether the supervisory union was in compliance with section 2901
4	of this title;
5	(4) any unusual community characteristics in each supervisory union
6	relevant to special education placements;
7	(5) a review of high- and low-spending supervisory unions' special
8	education student count patterns over time;
9	(6) a review of the supervisory union's compliance with federal and
10	State requirements to provide a free, appropriate public education to eligible
11	students; and
12	(7) any other factors affecting its spending.
13	(c) The Secretary shall review low-spending supervisory unions to
14	determine the reasons for their spending patterns and whether those
15	supervisory unions used cost-effective strategies appropriate to replicate in
16	other supervisory unions.
17	(d) For the purposes of this section, a "high-spending supervisory union" is
18	a supervisory union that, in the previous school year, spent at least 20 percent
19	more than the statewide average of special education eligible costs per average
20	daily membership. Also for the purposes of this section, a "low-spending
21	supervisory union" is a supervisory union that, in the previous school year,

1 spent no more than 80 percent of the statewide average of special education 2 eligible costs per average daily membership. 3 (e) The Secretary and Agency staff shall assist the high-spending 4 supervisory unions, that have been identified in subsection (a) of this section 5 and have not presented an explanation for their spending that is satisfactory to 6 the Secretary, to identify reasonable alternatives and to develop a remediation 7 plan. Development of the remediation plan shall include an on-site review. 8 The supervisory union shall have two years to make progress on the 9 remediation plan. At the conclusion of the two years or earlier, the supervisory 10 union shall report its progress on the remediation plan. 11 (f) Within 30 days of receipt of the supervisory union's report of progress, 12 the Secretary shall notify the supervisory union that its progress is either 13 satisfactory or not satisfactory. 14 (1) If the supervisory union fails to make satisfactory progress, the 15 Secretary shall notify the supervisory union that, in the ensuing school year, 16 the Secretary shall withhold 10 percent of the supervisory union's special 17 education expenditures reimbursement pending satisfactory compliance with 18 the plan. 19 (2) If the supervisory union fails to make satisfactory progress after the 20 first year of withholding, 10 percent shall be withheld in each subsequent year 21 pending satisfactory compliance with the plan; provided, however, before

funds are withheld in any year under this subdivision (f)(2), the supervisory union shall explain to the State Board either the reasons the supervisory union believes it made satisfactory progress on the remediation plan or the reasons it failed to do so. The State Board's decision whether to withhold funds under this subdivision shall be final.

(3) If the supervisory union makes satisfactory progress under any subdivision of this subsection, the Secretary shall release to the supervisory union any special education expenditures reimbursement withheld for the prior fiscal year only.

(g) Within 10 days after receiving the Secretary's notice under subdivision (f)(1) of this section, the supervisory union may challenge the Secretary's decision by filing a written objection to the State Board outlining the reasons the supervisory union believes it made satisfactory progress on the remediation plan. The Secretary may file a written response within 10 days after the supervisory union's objection is filed. The State Board may give the supervisory union and the Secretary an opportunity to be heard. The State Board's decision shall be final. The State shall withhold no portion of the supervisory union's reimbursement before the State Board issues its decision under this subsection.

1	(h) Nothing in this section shall prevent a supervisory union from seeking
2	and receiving the technical assistance of Agency staff to reduce its special
3	education spending.
4	§ 2975. UNUSUAL SPECIAL EDUCATION COSTS; FINANCIAL
5	ASSISTANCE
6	The Secretary may use up to two percent of the funds appropriated for
7	allowable special education expenditures, as that term is defined in subsection
8	2967(b) of this title, to directly assist supervisory unions with special education
9	expenditures of an unusual or unexpected nature. These funds shall not be
10	used for exceptional circumstances that are funded under section 2963a of this
11	title. The Secretary's decision regarding a supervisory union's eligibility for
12	and amount of assistance shall be final.
13	* * * Technical and Conforming Changes * * *
14	Sec. 4. 16 V.S.A. § 826 is amended to read:
15	§ 826. NOTICE OF TUITION RATES; SPECIAL EDUCATION CHARGES
16	* * *
17	(c) Excess special education costs incurred by a district supervisory union
18	in providing special education services to a student beyond those covered by
19	tuition may be charged to the student's supervisory union for the district of
20	residence. However, only actual costs or actual proportionate costs attributable
21	to the student may be charged.

1	* * *
2	Sec. 5. 16 V.S.A. § 2958 is amended to read:
3	§ 2958. RESIDENTIAL PLACEMENT REVIEW TEAM; RESIDENTIAL
4	PLACEMENTS
5	(a) A school district supervisory union shall notify the parents and the
6	Secretary when it believes residential placement is a possible option for
7	inclusion in a child's individualized education program.
8	* * *
9	Sec. 6. 16 V.S.A. § 2973 is amended to read:
10	§ 2973. INDEPENDENT SCHOOL TUITION RATES
11	(a) The Secretary shall establish minimum standards of services for
12	students receiving special education in independent schools in Vermont; shall
13	set, after consultation with independent schools in Vermont, the maximum
14	rates to be paid by the Agency and school districts supervisory unions for
15	tuition, room, and board based on the level of services; and may advise
16	independent schools as to the need for certain special education services in
17	Vermont.
18	(b) Neither school districts a supervisory union nor any State agency shall
19	pay rates for tuition, room, and board, for students receiving special education
20	in independent schools outside Vermont that are in excess of allowable costs
21	approved by the authorized body in the state in which the independent school

1	is located, except in exceptional circumstances or for a child who needs
2	exceptional services, as approved by the Secretary.
3	(c) The State Board is authorized to enter into interstate compacts with
4	other states to regulate rates for tuition, room, and board for students receiving
5	special education in independent schools.
6	* * *
7	Sec. 7. 16 V.S.A. § 4001 is amended to read:
8	§ 4001. DEFINITIONS
9	As used in this chapter:
10	* * *
11	(6) "Education spending" means the amount of the school district
12	budget, any assessment for a joint contract school, career technical center
13	payments made on behalf of the district under subsection 1561(b) of this title,
14	and any amount added to pay a deficit pursuant to 24 V.S.A. § 1523(b) that is
15	paid for by the school district, but excluding any portion of the school budget
16	paid for from any other sources such as endowments, parental fund raising
17	fundraising, federal funds, nongovernmental grants, or other State funds such
18	as special education funds paid under chapter 101 of this title.
19	(A) [Repealed.]
20	(B) For purposes of calculating excess spending pursuant to
21	32 V.S.A. § 5401(12), "education spending" shall not include:

1	* * *
2	(v) Spending attributable to the district's share of special
3	education spending in excess of \$50,000.00 that is not reimbursed as an
4	extraordinary reimbursement under section 2962 of this title for any one
5	student in the fiscal year occurring two years prior.
6	* * *
7	Sec. 8. 16 V.S.A. § 4002 is amended to read:
8	§ 4002. PAYMENT; ALLOCATION
9	(a) State and federal funds appropriated for services delivered by the
10	supervisory union and payable through the Agency shall be paid to the order of
11	the supervisory union and administered in accordance with the plan adopted
12	under subdivision 261a(4) of this title. Funding for special education services
13	under section 2969 chapter 101 of this title shall be paid to the districts and
14	supervisory unions in accordance with that section chapter.
15	(b) The Secretary shall notify the superintendent or chief executive officer
16	of each supervisory union in writing of federal or State funds disbursed to
17	member school districts.
18	* * * Transition * * *
19	Sec. 9. TRANSITION

1	(a) Notwithstanding the requirement under 16 V.S.A. § 2964 for a
2	supervisory union to submit a service plan to the Secretary, a supervisory
3	union shall not be required to submit a service plan for fiscal year 2022.
4	(b) On or before December 1, 2021, a supervisory union shall submit to the
5	Secretary such information as required by the Secretary to estimate the
6	supervisory union's projected fiscal year 2022 extraordinary special education
7	reimbursement under Sec. 3 of this act.
8	* * * Effective Dates * * *
9	Sec. 10. EFFECTIVE DATES
10	(a) This section and the following sections shall take effect on July 1, 2018:
11	(1) Sec. 1 (Special Education Early Implementation Funding Program);
12	(2) Sec. 2 (Consulting Services on the Delivery of Special Education
13	Services);
14	(3) Sec. 4 (amendment to 16 V.S.A. § 826);
15	(4) Sec. 5 (amendment to 16 V.S.A. § 2958);
16	(5) Sec. 6 (amendment to 16 V.S.A. § 2973); and
17	(6) Sec. 8 (amendment to 16 V.S.A. § 4002).
18	(b) The following sections shall take effect on July 1, 2022:
19	(1) Sec. 3 (amendment to 16 V.S.A. chapter 101);
20	(2) Sec. 7 (amendment to 16 V.S.A. § 4001); and
21	(3) Sec. 9 (Transition).