



Vermont Technical Center Students

senior survey



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Class of 2016
part 1: planned activities
after high school

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**TABLE 1:
Gender, High School Education, and Parental Education Characteristics**

	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
RESPONDENTS				
Male	779	56.3%	1639	46.5%
Female	605	43.7%	1889	53.5%
	<u>1,384</u>	<u>100%</u>	<u>3,528</u>	<u>100%</u>
COMPLETION OF ALGEBRA II, INTEGRATED MATH III, OR EQUIVALENT OR HIGHER LEVEL OF MATH				
Yes	828	60.7%	3032	86.9%
No	536	39.3%	458	13.1%
	<u>1,364</u>	<u>100%</u>	<u>3,490</u>	<u>100%</u>
GPA				
A	268	19.6%	1392	39.8%
B	760	55.6%	1638	46.9%
C	308	22.5%	441	12.6%
D	31	2.3%	25	.7%
	<u>1,367</u>	<u>100%</u>	<u>3,496</u>	<u>100%</u>
EVER MENTORED IN ANY ORGANIZED/FORMAL MENTORING PROGRAM DURING ELEMENTARY, MIDDLE OR HIGH SCHOOL?				
Yes	304	22.4%	625	17.9%
No	1053	77.6%	2872	82.1%
	<u>1,357</u>	<u>100%</u>	<u>3,497</u>	<u>100%</u>
YEARS OF SCHOOL COMPLETED PARENT 1				
Did not finish high school	125	9.4%	178	5.2%
High School Diploma or GED	544	40.8%	881	25.5%
Some College or 1 year certificate	171	12.8%	356	10.3%
2 year college degree	119	8.9%	313	9.1%
4 year college degree	183	13.7%	950	27.5%
Master's, doctorate, or professional degree	108	8.1%	653	18.9%
Don't Know	83	6.2%	119	3.4%
	<u>1,333</u>	<u>100%</u>	<u>3,450</u>	<u>100%</u>
YEARS OF SCHOOL COMPLETED PARENT 2				
Did not finish high school	126	9.5%	155	4.5%
High School Diploma or GED	512	38.7%	870	25.3%
Some College or 1 year certificate	156	11.8%	373	10.9%
2 year college degree	113	8.5%	332	9.7%
4 year college degree	205	15.5%	943	27.5%
Master's, doctorate, or professional degree	97	7.3%	579	16.9%
Don't Know	115	8.7%	181	5.3%
	<u>1,324</u>	<u>100%</u>	<u>3,433</u>	<u>100%</u>

**TABLE 2:
Seniors' Opinions Regarding High School Experience**

	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
MY HIGH SCHOOL PROVIDED A GOOD EDUCATION				
Strongly Disagree	35	2.5%	55	1.6%
Disagree	80	5.8%	125	3.6%
Neutral	431	31.3%	619	17.6%
Agree	545	39.6%	1560	44.3%
Strongly Agree	284	20.7%	1159	32.9%
	<u>15</u>	<u>100%</u>	<u>3,518</u>	<u>100%</u>
MY HIGH SCHOOL PROVIDED THE GUIDANCE NEEDED TO REACH MY GOALS				
Strongly Disagree	57	4.2%	97	2.8%
Disagree	142	10.4%	256	7.3%
Neutral	433	31.6%	824	23.5%
Agree	459	33.5%	1343	38.3%
Strongly Agree	278	20.3%	985	28.1%
	<u>1,369</u>	<u>100%</u>	<u>3,505</u>	<u>100%</u>
MY HIGH SCHOOL CARED ABOUT ME AS AN INDIVIDUAL				
Strongly Disagree	57	4.2%	76	2.2%
Disagree	133	9.8%	178	5.1%
Neutral	378	28.0%	630	18.2%
Agree	470	34.8%	1271	36.7%
Strongly Agree	313	23.2%	1307	37.8%
	<u>1,351</u>	<u>100%</u>	<u>3,462</u>	<u>100%</u>
MY HIGH SCHOOL HELPED IN LEARNING THE SKILLS NEEDED TO BE SUCCESSFUL IN WORK OR COLLEGE				
Strongly Disagree	89	6.6%	107	3.1%
Disagree	175	12.9%	320	9.2%
Neutral	467	34.4%	969	27.9%
Agree	421	31.0%	1324	38.2%
Strongly Agree	204	15.0%	750	21.6%
	<u>1,356</u>	<u>100%</u>	<u>3,470</u>	<u>100%</u>
MY HIGH SCHOOL HELPED ME LEARN THE SKILLS NEEDED TO BE SUCCESSFUL IN EVERYDAY LIFE				
Strongly Disagree	138	10.2%	196	5.7%
Disagree	217	16.1%	472	13.6%
Neutral	461	34.1%	1147	33.2%
Agree	343	25.4%	1037	30.0%
Strongly Agree	193	14.3%	607	17.5%
	<u>1,352</u>	<u>100%</u>	<u>3,459</u>	<u>100%</u>

**TABLE 2:
Seniors' Opinions Regarding High School Experience
(continued)**

	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
MY HIGH SCHOOL PROVIDED THE INFORMATION AND ASSISTANCE TO CONTINUE MY EDUCATION				
Strongly Disagree	61	4.5%	82	2.4%
Disagree	135	10.0%	207	6.0%
Neutral	458	33.9%	770	22.3%
Agree	439	32.5%	1428	41.3%
Strongly Agree	257	19.0%	968	28.0%
	<u>1,350</u>	<u>100%</u>	<u>3,455</u>	<u>100%</u>
CLASSES ARE RIGOROUS AND CHALLENGING				
Strongly Disagree	86	6.4%	91	2.6%
Disagree	173	12.9%	320	9.2%
Neutral	549	40.9%	1086	31.3%
Agree	376	28.0%	1333	38.4%
Strongly Agree	157	11.7%	638	18.4%
	<u>1,341</u>	<u>100%</u>	<u>3,468</u>	<u>100%</u>

**TABLE 3:
Careers and Postsecondary Education Information**

	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
FIRST TALKED TO PARENTS OR GUARDIANS ABOUT POST-HIGH SCHOOL PLANS				
Sixth grade or earlier	175	12.8%	605	17.3%
Seventh grade	63	4.6%	183	5.2%
Eighth grade	123	9.0%	364	10.4%
Ninth grade	259	18.9%	670	19.1%
Tenth grade	273	19.9%	742	21.2%
Eleventh grade	274	20.0%	654	18.7%
Twelfth grade	118	8.6%	192	5.5%
I have not talked with my parent(s)/guardian(s) about my plans	84	6.1%	90	2.6%
	<u>1,369</u>	<u>100%</u>	<u>3,500</u>	<u>100%</u>
FIRST RECEIVED INFORMATION ABOUT EDUCATION AFTER HS				
Sixth grade or earlier	164	13.4%	527	16.0%
Seventh grade	68	5.6%	208	6.3%
Eighth grade	121	9.9%	375	11.4%
Ninth grade	309	25.3%	907	27.6%
Tenth grade	223	18.3%	671	20.4%
Eleventh grade	172	14.1%	418	12.7%
Twelfth grade	79	6.5%	105	3.2%
Did not receive	84	6.9%	79	2.4%
	<u>1,220</u>	<u>100%</u>	<u>3,290</u>	<u>100%</u>
FIRST RECEIVED INFORMATION ABOUT CAREERS				
Sixth grade or earlier	136	10.8%	371	11.3%
Seventh grade	64	5.1%	207	6.3%
Eighth grade	121	9.6%	361	11.0%
Ninth grade	273	21.6%	765	23.2%
Tenth grade	223	17.7%	626	19.0%
Eleventh grade	221	17.5%	473	14.4%
Twelfth grade	91	7.2%	173	5.2%
Did not receive	133	10.5%	320	9.7%
	<u>1,262</u>	<u>100%</u>	<u>3,296</u>	<u>100%</u>
THE MOST USEFUL INFORMATION REGARDING EDUCATION AFTER HIGH SCHOOL WAS RECEIVED FROM:				
Information in a classroom setting	98	8.6%	342	11.1%
Technical / career course work	366	32.3%	51	1.7%
Extracurricular activities	28	2.5%	111	3.6%
School counselors / teachers / Support Staff	271	23.9%	1046	33.9%
Internet searches	102	9.0%	579	18.8%
Community-based learning	15	1.3%	59	1.9%
Family / friends	209	18.4%	780	25.3%
Other	44	3.9%	115	3.7%
	<u>1,133</u>	<u>100%</u>	<u>3,083</u>	<u>100%</u>

**TABLE 3:
Careers and Postsecondary Education Information
(continued)**

THE MOST USEFUL INFORMATION REGARDING CAREER EXPLORATION WAS RECEIVED FROM:	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
Information in a classroom setting	66	5.7%	366	12.1%
Technical / career course work	540	46.8%	99	3.3%
Extracurricular activities	33	2.9%	194	6.4%
School counselors / teachers / Support Staff	163	14.1%	664	21.9%
Internet searches	97	8.4%	606	20.0%
Community-based learning	29	2.5%	129	4.3%
Family / friends	179	15.5%	834	27.5%
Other	46	4.0%	136	4.5%
	1,153	100%	3,028	100%
 DO YOU FEEL YOU HAVE A GOOD IDEA ABOUT WHAT TYPE OF ADDITIONAL TRAINING / EDUCATION NEEDED TO OBTAIN THE JOB YOU WANT?				
Yes	1123	82.0%	2654	75.9%
No; although they know the kind of job they want, they are unsure of the type of additional training required	125	9.1%	336	9.6%
No; they are uncertain of the kind of job they want	121	8.8%	506	14.5%
	1,369	100%	3,496	100%
 WHAT SENIORS HAVE DONE TO PREPARE FOR LIFE AFTER HIGH SCHOOL				
Attended a job or career fair	663	49.2%	1363	39.4%
Spoken to an adult about potential careers of interest	777	57.6%	2330	67.4%
Job shadowed	499	37.0%	1048	30.3%
Job experience related to future work wanted	609	45.2%	999	28.9%
Researched the type of education / training required to obtain desired job	691	51.3%	2150	62.2%
Toured a college campus / college visit	629	46.7%	2339	67.6%
Took the PSAT or SAT or ACT exam	646	47.9%	2597	75.1%
Applied for admission to a college	642	47.6%	2527	73.1%
Applied for financial aid	602	44.7%	2203	63.7%

TABLE 4:**Future Educational Plans**

HIGHEST LEVEL OF EDUCATION PLANNED	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
High school diploma	202	15.0%	205	5.9%
Specialized training program at a technical, business or trade school of less than 2	173	12.8%	97	2.8%
Associate's Degree – 2 years	141	10.5%	131	3.8%
Bachelor's Degree – 4 years	448	33.3%	1366	39.2%
Master's, Doctorate, or Professional degree	203	15.1%	1313	37.6%
Undecided	180	13.4%	376	10.8%
	<u>1,347</u>	<u>100%</u>	<u>3,488</u>	<u>100%</u>
WHAT DO YOUR PARENT(S) OR GUARDIAN(S) FEEL YOU SHOULD DO THIS FALL				
Continue my education	625	47.3%	2242	65.4%
Work	238	18.0%	294	8.6%
Join the military	46	3.5%	58	1.7%
They want me to do what I want to do	371	28.1%	779	22.7%
Other	40	3.0%	55	1.6%
	<u>1,320</u>	<u>100%</u>	<u>3,428</u>	<u>100%</u>
PLAN A FORMAL EDUCATION FALL 2016				
Yes	779	56.3%	2754	78.1%
No	479	34.6%	616	17.5%
Don't know – most likely college	49	3.5%	57	1.6%
Don't know – most likely career	77	5.6%	101	2.9%
Aspiration Rate	<u>828</u>	<u>59.8%</u>	<u>2,811</u>	<u>79.7%</u>

**TABLE 5:
Career-Bound Seniors**

MOST LIKELY TO DO THIS FALL	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
Get a full-time or part-time job	385	70.9%	399	57.0%
Join the military	65	12.0%	64	9.1%
Participate in a registered apprenticeship	12	2.2%	8	1.1%
Not working outside the home in order to care for my family	3	.6%	4	.6%
Take some time off with no immediate plans to go to school	25	4.6%	36	5.1%
Take some time off with the intention of continuing my education within a year ("gap" year)	53	9.8%	189	27.0%
	<u>543</u>	<u>100%</u>	<u>700</u>	<u>100%</u>
MOST IMPORTANT REASON SENIORS DECIDED NOT TO CONTINUE THEIR EDUCATION IMMEDIATELY AFTER HIGH SCHOOL				
I need a break from school	92	18.7%	154	23.8%
I want to work to support myself	102	20.7%	103	15.9%
I need to work to support myself	71	14.4%	71	11.0%
I plan to get married/start a family	8	1.6%	5	.8%
I don't need to continue education to get job I want	46	9.3%	27	4.2%
I can't afford to continue education	22	4.5%	30	4.6%
I am joining the military	51	10.3%	53	8.2%
I can always continue education in the future	22	4.5%	27	4.2%
I want to travel	15	3.0%	58	9.0%
I am unsure of my plans/goals	40	8.1%	84	13.0%
Other	24	4.9%	34	5.3%
	<u>493</u>	<u>100%</u>	<u>646</u>	<u>100%</u>
WAS THERE A TIME WHEN YOU THOUGHT YOU WOULD CONTINUE EDUCATION AFTER HIGH SCHOOL				
Yes	303	56.6%	459	65.4%
No	232	43.4%	243	34.6%
	<u>535</u>	<u>100%</u>	<u>702</u>	<u>100%</u>
EVER TALKED TO A TEACHER OR GUIDANCE COUNSELOR OR SUPPORT STAFF ABOUT CAREERS THAT MIGHT BE OF INTEREST				
Yes	416	78.3%	526	75.8%
No	115	21.7%	168	24.2%
	<u>531</u>	<u>100%</u>	<u>694</u>	<u>100%</u>

**TABLE 5:
Career-Bound Seniors
(continued)**

GRADE IN WHICH SENIORS DECIDED NOT TO CONTINUE THEIR EDUCATION IMMEDIATELY AFTER HIGH SCHOOL	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
Sixth grade or earlier	72	13.8%	56	8.2%
Seventh grade	10	1.9%	15	2.2%
Eighth grade	34	6.5%	32	4.7%
Ninth grade	58	11.2%	85	12.5%
Tenth grade	86	16.5%	90	13.3%
Eleventh grade	100	19.2%	140	20.6%
Twelfth grade	160	30.8%	261	38.4%
	<u>520</u>	<u>100%</u>	<u>679</u>	<u>100%</u>
PLANS TO ENROLL IN TRAINING PROGRAM / SCHOOL / CERTIFICATE PROGRAM				
Enroll in a training program in the military	43	8.4%	51	7.5%
Obtain on-the-job training	75	14.7%	68	10.0%
Participate in an apprenticeship/internship	33	6.5%	29	4.3%
Specialized training program	53	10.4%	34	5.0%
Obtain a 2-year degree	43	8.4%	49	7.2%
Obtain a 4-year degree	52	10.2%	174	25.7%
I don't plan to continue my job training or education	18	3.5%	14	2.1%
Undecided	192	37.7%	258	38.1%
Yes	299	59%	405	60%
No/Undecided	210	41%	272	40%
IF PLANNING TO ENROLL IN A SCHOOL OR CERTIFICATE PROGRAM, WHEN				
In January of 2017	49	9.6%	72	10.5%
In the summer or fall of 2017	67	13.1%	157	23.0%
After the fall of 2017	28	5.5%	39	5.7%
I'm not sure when I will enroll	228	44.5%	265	38.8%
I don't plan to enroll in a school or certificate program	140	27.3%	150	22.0%
	<u>512</u>	<u>100%</u>	<u>683</u>	<u>100%</u>

**TABLE 6:
Career-Bound Seniors' Planned Occupation**

PLANNED OCCUPATION, FALL 2016	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
Architecture and Engineering	2	.5%	1	.2%
Arts, Entertainment, Sports, Media	4	1.0%	11	2.3%
Building and Grounds Maintenance	11	2.8%	22	4.6%
Business and Financial Operations	2	.5%	2	.4%
Community and Social Service	2	.5%	1	.2%
Computer and Mathematical	4	1.0%	2	.4%
Construction and Extraction	60	15.1%	35	7.4%
Education Training and Library	1	.3%	8	1.7%
Farming, Fishing, Forestry	23	5.8%	22	4.6%
Food Preparation and Serving	35	8.8%	58	12.2%
Healthcare Practitioner and Technician	4	1.0%	8	1.7%
Healthcare Support	12	3.0%	5	1.1%
Installation Maintenance Repair	40	10.1%	14	2.9%
Legal	0	.0%	0	.0%
Life Physical and Social Science	0	.0%	0	.0%
Management	1	.3%	5	1.1%
Military	27	6.8%	26	5.5%
Miscellaneous	15	3.8%	26	5.5%
Office and Administrative Support	4	1.0%	7	1.5%
Personal Care and Service	30	7.5%	31	6.5%
Production	7	1.8%	7	1.5%
Protective Services	3	.8%	7	1.5%
Sales	23	5.8%	58	12.2%
Transportation	8	2.0%	7	1.5%
Undecided	80	20.1%	113	23.7%
	<u>398</u>	<u>100%</u>	<u>476</u>	<u>100%</u>

**TABLE 7:
Education-Bound Seniors**

TYPE OF SCHOOL MOST LIKELY TO ATTEND IN THE FALL	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
4-year college	510	62.2%	2475	88.4%
2-year college	104	12.7%	102	3.6%
2-year college with plans to transfer to a 4-year college	84	10.2%	152	5.4%
a technical, business, or trade school of less than two years	113	13.8%	54	1.9%
a post-graduate program at a prep school	9	1.1%	16	.6%
	<u>820</u>	<u>100%</u>	<u>2,799</u>	<u>100%</u>
GRADE IN WHICH SENIORS DECIDED TO CONTINUE THEIR EDUCATION IMMEDIATELY AFTER HIGH SCHOOL				
Always knew they would continue their education	456	55.5%	2199	78.7%
Sixth grade or earlier	10	1.2%	68	2.4%
Seventh grade	10	1.2%	28	1.0%
Eighth grade	22	2.7%	40	1.4%
Ninth grade	41	5.0%	106	3.8%
Tenth grade	56	6.8%	98	3.5%
Eleventh grade	102	12.4%	126	4.5%
Twelfth grade	124	15.1%	128	4.6%
	<u>821</u>	<u>100%</u>	<u>2,793</u>	<u>100%</u>
ENROLLMENT PLANS				
Full-time	698	84.9%	2633	94.7%
Part-time	124	15.1%	148	5.3%
	<u>822</u>	<u>100%</u>	<u>2,781</u>	<u>100%</u>
TYPE OF DEGREE				
4-year or 5-year degree	518	65.8%	2472	89.7%
2-year or 3-year degree	174	22.1%	196	7.1%
Certificate of 1 year or more	46	5.8%	45	1.6%
Certificate of less than 1 year	27	3.4%	12	.4%
Taking one course(s), not seeking a degree or certificate	22	2.8%	30	1.1%
	<u>787</u>	<u>100%</u>	<u>2,755</u>	<u>100%</u>

**TABLE 7:
Education-Bound Seniors
(continued)**

MOST IMPORTANT REASON FOR CONTINUING EDUCATION	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
My parent(s) or guardian(s) instilled in me the importance of college	86	11.6%	314	11.9%
To get a better job than I would be able to without a college degree	306	40.2%	1125	42.6%
The job I want specifically requires it	145	19.1%	442	16.7%
To make more money	79	10.4%	247	9.3%
To obtain more education; to learn more things about things that interest me	120	15.8%	439	16.6%
To become a more cultured person	13	1.7%	44	1.7%
Other	10	1.3%	32	1.2%
	761	100%	2,643	100%
MOST IMPORTANT REASON FOR ENROLLING AT THIS PARTICULAR COLLEGE/SCHOOL				
A family member /friend advised me to go there	61	9.0%	170	7.0%
My teacher/school counselor advised me to go there	29	4.3%	35	1.4%
It has a very good academic reputation	65	9.6%	334	13.8%
It offered me a desirable financial aid package	167	24.7%	544	22.5%
The cost of attending this college – it is affordable	29	4.3%	173	7.1%
It is close to home	100	14.8%	378	15.6%
It is far away from home	58	8.6%	143	5.9%
I liked what I saw during a campus visit	9	1.3%	36	1.5%
Its graduates get good jobs	83	12.3%	348	14.4%
The college was the right size for me	38	5.6%	96	4.0%
The athletic department recruited me	20	3.0%	63	2.6%
I wanted to get away from Vermont's climate, weather	10	1.5%	77	3.2%
Other	7	1.0%	24	1.0%
	676	100%	2,421	100%

**TABLE 8:
Institutions Education-Bound Seniors Were Most Likely to Attend**

	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
VERMONT PUBLIC INSTITUTIONS:				
Castleton State College	44	5.6%	226	8.2%
Community College of Vermont	105	13.4%	165	6.0%
Johnson State College	28	3.6%	96	3.5%
Lyndon State College	37	4.7%	78	2.8%
University of Vermont	45	5.8%	413	15.0%
Vermont Technical College	85	10.9%	76	2.8%
VERMONT INDEPENDENTS:				
Advanced Welding Institute	5	.6%	0	.0%
Bennington College	1	.1%	2	.1%
Burlington College	0	.0%	0	.0%
Champlain College	25	3.2%	54	2.0%
College of St. Joseph	6	.8%	17	.6%
Green Mountain College	3	.4%	13	.5%
Goddard College	0	.0%	0	.0%
Landmark College	2	.3%	2	.1%
Marlboro College	0	.0%	2	.1%
Middlebury College	1	.1%	12	.4%
New England Culinary Institute	6	.8%	3	.1%
Norwich University	13	1.7%	45	1.6%
O'Brien's Aveda Institute	4	.5%	3	.1%
St. Michael's College	7	.9%	56	2.0%
School for International Training	0	.0%	0	.0%
Southern Vermont College	10	1.3%	2	.1%
Sterling College	1	.1%	1	.0%
Union Institute University	0	.0%	0	.0%
Salon Professional Academy	0	.0%	2	.1%
Other VT Independent Inst	26	3.3%	13	.5%
SUB-TOTAL: VERMONT INSTITUTIONS	454	58%	1,281	47%
SUB-TOTAL: OUT OF STATE INSTITUTIONS	332	42%	1472	53%
	<u>786</u>	<u>100%</u>	<u>2,753</u>	<u>100%</u>

**TABLE 9:
Major Fields of Study Planned: Four-Year Programs**

FOUR-YEAR PROGRAMS	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	NUMBER	PERCENT	NUMBER	PERCENT
Agriculture, Agriculture Operations, & Related Science	8	1.6%	33	1.4%
Natural Resources and Conservation	14	2.9%	68	2.8%
Architecture and Related Services	3	.6%	13	.5%
Area, Ethnic, Cultural, and Gender Studies	0	.0%	3	.1%
Communication, Journalism and Related Program	5	1.0%	55	2.3%
Communications Technologies/Technicians & Support Services	0	.0%	0	.0%
Computer & Information Sciences & Support Services	28	5.7%	83	3.4%
Personal and Culinary Services	7	1.4%	5	.2%
Education	36	7.3%	145	6.0%
Engineering	42	8.6%	193	8.0%
Engineering Technologies/Technicians	3	.6%	5	.2%
Foreign Languages, Literatures, and Linguistics	2	.4%	11	.5%
Family & Consumer Sciences/Human Services	2	.4%	3	.1%
Technology Education/Industrial Arts	0	.0%	1	.0%
Legal Professions & Studies	1	.2%	13	.5%
English Language & Literature/Letters	3	.6%	39	1.6%
Liberal Arts & Sciences, General Studies & Humanities	2	.4%	12	.5%
Library Science	0	.0%	2	.1%
Biological & Biomedical Sciences	16	3.3%	202	8.4%
Mathematics and Statistics	2	.4%	28	1.2%
Reserve Officer Training Corps (JROTC, ROTC)	0	.0%	0	.0%
Military Technologies	0	.0%	0	.0%
Multi/Interdisciplinary Studies	4	.8%	37	1.5%
Parks, Recreation, Leisure, and Fitness Studies	9	1.8%	59	2.5%
Basic Skills	0	.0%	1	.0%
Citizenship Activities	0	.0%	0	.0%
Health-Related Knowledge and Skills	0	.0%	6	.2%
Interpersonal and Social Skills	1	.2%	0	.0%
Leisure and Recreational Activities	0	.0%	0	.0%
Personal Awareness and Self-Improvement	0	.0%	0	.0%
Philosophy and Religious Studies	1	.2%	6	.2%
Theology and Religious Vocations	0	.0%	0	.0%
Physical Sciences	3	.6%	38	1.6%
Science Technologies/Technicians	1	.2%	2	.1%
Psychology	23	4.7%	121	5.0%
Security and Protective Services	25	5.1%	63	2.6%
Public Administrative & Social Service Professions	8	1.6%	14	.6%
Social Sciences	9	1.8%	104	4.3%
Construction Trades	4	.8%	5	.2%
Mechanic and Repair Technologies/Technicians	5	1.0%	1	.0%
Precision Production	1	.2%	0	.0%
Transportation & Materials Moving	2	.4%	0	.0%
Visual & Performing Arts	52	10.6%	148	6.2%
Health Professions & Related Clinical Sciences	81	16.5%	286	11.9%
Business, Management, Marketing & Related Support Svcs	51	10.4%	284	11.8%
High School/Secondary Diplomas and Certificate	0	.0%	0	.0%
History	4	.8%	26	1.1%
Residency Programs	0	.0%	0	.0%
Undecided	33	6.7%	291	12.1%
	<u>491</u>	<u>100%</u>	<u>2,406</u>	<u>100%</u>

**TABLE 10:
Major Fields of Study Planned: Programs of Less than Four Years**

FOUR-YEAR PROGRAMS	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
Agriculture, Agriculture Operations, & Related Science	14	6.0%	11	4.4%
Natural Resources and Conservation	2	.9%	3	1.2%
Architecture and Related Services	3	1.3%	1	.4%
Area, Ethnic, Cultural, and Gender Studies	0	.0%	0	.0%
Communication, Journalism and Related Program	3	1.3%	5	2.0%
Communications Technologies/Technicians & Support Services	0	.0%	0	.0%
Computer & Information Sciences & Support Services	2	.9%	7	2.8%
Personal and Culinary Services	21	9.1%	12	4.8%
Education	8	3.4%	13	5.2%
Engineering	12	5.2%	7	2.8%
Engineering Technologies/Technicians	0	.0%	0	.0%
Foreign Languages, Literatures, and Linguistics	0	.0%	2	.8%
Family & Consumer Sciences/Human Services	3	1.3%	0	.0%
Technology Education/Industrial Arts	1	.4%	1	.4%
Legal Professions & Studies	0	.0%	2	.8%
English Language & Literature/Letters	0	.0%	4	1.6%
Liberal Arts & Sciences, General Studies & Humanities	3	1.3%	11	4.4%
Library Science	0	.0%	0	.0%
Biological & Biomedical Sciences	1	.4%	2	.8%
Mathematics and Statistics	0	.0%	0	.0%
Reserve Officer Training Corps (JROTC, ROTC)	0	.0%	0	.0%
Military Technologies	0	.0%	0	.0%
Multi/Interdisciplinary Studies	1	.4%	0	.0%
Parks, Recreation, Leisure, and Fitness Studies	2	.9%	2	.8%
Basic Skills	0	.0%	2	.8%
Citizenship Activities	0	.0%	0	.0%
Health-Related Knowledge and Skills	1	.4%	1	.4%
Interpersonal and Social Skills	0	.0%	0	.0%
Leisure and Recreational Activities	0	.0%	0	.0%
Personal Awareness and Self-Improvement	0	.0%	0	.0%
Philosophy and Religious Studies	0	.0%	0	.0%
Theology and Religious Vocations	0	.0%	0	.0%
Physical Sciences	1	.4%	1	.4%
Science Technologies/Technicians	0	.0%	1	.4%
Psychology	3	1.3%	8	3.2%
Security and Protective Services	8	3.4%	12	4.8%
Public Administrative & Social Service Professions	2	.9%	2	.8%
Social Sciences	0	.0%	1	.4%
Construction Trades	8	3.4%	2	.8%
Mechanic and Repair Technologies/Technicians	50	21.6%	14	5.6%
Precision Production	10	4.3%	1	.4%
Transportation & Materials Moving	1	.4%	0	.0%
Visual & Performing Arts	11	4.7%	16	6.5%
Health Professions & Related Clinical Sciences	28	12.1%	43	17.3%
Business, Management, Marketing & Related Support Svcs	12	5.2%	24	9.7%
High School/Secondary Diplomas and Certificate	0	.0%	0	.0%
History	0	.0%	0	.0%
Residency Programs	0	.0%	0	.0%
Undecided	21	9.1%	37	14.9%
	<u>232</u>	<u>100%</u>	<u>248</u>	<u>100%</u>

**TABLE 11:
Paying for College**

WHAT FAMILY HAS DONE TO FINANCIALLY PREPARE FOR STUDENT'S COLLEGE EDUCATION	TECH CENTER STUDENTS		NON TECH CENTER STUDENTS	
	<u>NUMBER</u>	<u>PERCENT</u>	<u>NUMBER</u>	<u>PERCENT</u>
Saved money	321	39.8%	1514	54.7%
Cut back on spending	83	10.3%	384	13.9%
Plan to borrow money / take out student loans	300	37.2%	1236	44.7%
Worked more (for example, got a second job)	90	11.2%	344	12.4%
Talked to my parent(s) about how to pay for college	212	26.3%	985	35.6%
Applied for financial aid	479	59.4%	1873	67.7%
My family has not started to prepare	63	7.8%	95	3.4%
I am not sure	105	13.0%	236	8.5%
CONCERNS ABOUT THE ABILITY TO PAY FOR COLLEGE				
Not at all concerned	132	16.4%	575	20.8%
Slightly concerned	231	28.6%	790	28.6%
Moderately concerned	223	27.6%	749	27.1%
Very concerned	123	15.2%	392	14.2%
Extremely concerned	98	12.1%	256	9.3%
	<hr/> 807	<hr/> 100%	<hr/> 2,762	<hr/> 100%
PLAN TO WORK WHILE ATTENDING SCHOOL				
Yes, full-time	129	16.0%	208	7.6%
Yes, part-time; 20 or more hours per week	354	44.0%	943	34.2%
Yes, part-time; less than 20 hours per week	250	31.1%	1241	45.1%
No	71	8.8%	362	13.1%
	<hr/> 804	<hr/> 100%	<hr/> 2,754	<hr/> 100%