

What are we using on this?

College and Career Readiness Accountability Planning Tool

SELF REFLECTION

What is your state's current status on the recommended measurement categories?

- **Data:** 1 – No data; 2 – Limited data or only in aggregate; 3 – Emerging, robust data; 4 – Sustained, robust data
- **Policy:** 1 – No elements; 2 – Limited elements; 3 – Emerging, robust elements; 4 – Sustained, robust elements
- **Use:** 1 – Not in use; 2 – In future state plans (e.g., ESSA, NSFY); 3 – Publicly report; 4 – In school accountability

	Progress toward Post-HS Credential			Learning and Leadership Experiences			Assessment of Readiness			Transitions beyond High School		
	DATA	POLICY	USE	DATA	POLICY	USE	DATA	POLICY	USE	DATA	POLICY	USE
Fundamental	2	2	1	1	3	2	1	2	2	2	2	2
Advanced												
Exceptional												

NEXT STEPS

Which measurement category is the state's top priority? Is that priority at the fundamental, advanced, or exceptional level?

Is this measurement category part of your state's ESSA plan? If not, how could it be integrated into the plan and what steps would make it a better fit? What are the critical next steps to move your state forward in this area?

Action	Lead	Stakeholders	Timeline

What additional support could help your state accomplish its goal(s)?

Progress toward Post-High School Credential

MEASURE: % of 9th grade cohort that demonstrated successful progress toward credential of value beyond high school

Ability to Measure Progress Includes:	
Exceptional	PLUS: Attainment of 1+ postsecondary credits while in high school
Advanced	PLUS: Completion of a pathway of 3 or more credits that aligned to the student's academic and career plans
Fundamental	

Measure requires

- CCR course of study that has been validated as meeting the demands of postsecondary and industry and is connected to student demonstration of skills
- State identification of high-quality pathways that lead to a credential of value
- Identification of students' academic and career plans

* "Pathway" means an aligned sequence of courses that span secondary and postsecondary (and may include additional required experiences) that culminates in a credential with specific labor market value established by industry. A credential of value may include an industry-recognized credential, trade certification, Associates degree, Bachelor's degree or advanced degree.

17

Co-Curricular Learning and Leadership Experiences

MEASURE: % of 9th grade cohort that **successfully completed** a co-curricular experience aligned to their identified interests

Ability to Measure Successful Completion Includes:	
Exceptional	PLUS: Third-party evaluation that student met expectations and demonstrated gain of academic, technical and/or professional skills
Advanced	PLUS: Alignment between student's plans and Learning and Leadership experiences
Fundamental	

Measure requires

- State-defined list of eligible co-curricular Learning and Leadership experiences
- Process for validation of experiences
- Identification of students' academic and career plans
- Quality instrument(s) for judging academic, technical, and/or professional skills

18

* Learning and leadership experiences include extended work-based learning (such as pre-apprenticeship program or internship), service learning or co-curricular activity

Assessment of Readiness

MEASURE: % of 9th grade cohort that **assessed at the college- and career-ready level**

Ability to Measure Assessment at CCR level Includes:	
Exceptional	PLUS: Performance-based demonstration of professional skills within an academic or technical context
Advanced	PLUS: Completion of a pathway aligned assessment or demonstration of technical skills
Fundamental	

Measure requires

- Pathway-aligned assessments available to students, such as technical skill assessment that is validated/judged by employers; industry-recognized credential with labor market value in a state-defined "in-demand" field; AP exam; or, IB exam
- Quality rubric for capstone project or other performance-based skill demonstration

19

Transitions beyond High School

MEASURE: % of 9th grade cohort who **successfully transitioned** to postsecondary or the workforce within 12 months of graduation

Ability to Measure Successful Transition Includes:	
Exceptional	Completion of JROTC and enlistment in military, enrollment in certificate or registered apprenticeship program, or employment in a state-defined "in-demand" field
Advanced	
Fundamental	

Measure requires

- Individual student data from connected postsecondary and workforce data sources
- Access to military enrollment
- Remediation information (across-state lines long-term)
- State-defined wage threshold and "in-demand" fields aligned with the state's WOIA plan