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Rep. Beck Proposal; S.257

* * * CTE Educator Licensing Requirements * * *

Sec. 14. CTE EDUCATOR LICENSING REQUIREMENTS

The Vermont Standards Board for Professional Educators shall consider whether the CTE educator licensing requirements are appropriate or should be updated. As part of its review, the Board shall consider whether CTE educator licensing should be required for regional CTE centers that have adopted a school-based teacher quality and performance measurement program approved by the New England Association of Schools and Colleges and whether other examination options, other than the Praxis examination, should be available for CTE educator licensure, such as examinations offered by the Smarter Balanced Assessment Consortium. On or before December 1, 2018, the Board shall report its findings and recommendations to the House and Senate Committees on Education.

* * * Ethnic and Social Equity Standards Advisory

Working Group * * *

Sec. 15. ETHNIC AND SOCIAL EQUITY STANDARDS ADVISORY

WORKING GROUP

[subsections (a)-(h) omitted]

1 (i) Duties of the State Board of Education. The Board of Education shall,
2 on or before June 30, 2021, consider adopting ethnic and social equity studies
3 standards into existing statewide curriculum standards for students in
4 prekindergarten through grade 12. The State Board shall consider the report
5 submitted by the Working Group under subdivision (g)(1) of this section when
6 determining the standards to adopt.