

1 TO THE HOUSE OF REPRESENTATIVES:

2 The Committee on Education to which was referred Senate Bill No. 261  
3 entitled “An act relating to mitigating trauma and toxic stress during childhood  
4 by strengthening child and family resilience” respectfully reports that it has  
5 considered the same and recommends that the House propose to the Senate that  
6 the bill be amended by inserting Secs. D–F, and I after Sec. X to read as  
7 follows:

8 \* \* \* Education \* \* \*

9 Sec. D. 16 V.S.A. § 2902 is amended to read:

10 § 2902. TIERED SYSTEM OF SUPPORTS AND EDUCATIONAL  
11 SUPPORT TEAM

12 \* \* \*

13 (b) The tiered system of supports shall:

14 (1) be aligned as appropriate with the general education curriculum;

15 (2) be designed to enhance the ability of the general education system to  
16 meet the needs of all students;

17 (3) be designed to provide necessary supports promptly, regardless of an  
18 individual student’s eligibility for categorical programs;

19 (4) seek to identify and respond to students in need of support for at-risk  
20 behaviors and to students in need of specialized, individualized behavior  
21 supports; ~~and~~

1 (5) provide all students with a continuum of evidence-based and  
2 research-based behavior practices, including trauma-sensitive programming,  
3 that teach and encourage prosocial skills and behaviors schoolwide;

4 (6) promote collaboration with families, community supports, and the  
5 system of health and human services; and

6 (7) provide professional development as needed to support all staff in  
7 implementing the system.

8 (c) The educational support team for each public school in the district shall  
9 be composed of staff from a variety of teaching and support positions and  
10 shall:

11 (1) Determine which enrolled students require additional assistance to  
12 be successful in school or to complete secondary school based on indicators set  
13 forth in guidelines developed by the Secretary, such as academic progress,  
14 attendance, behavior, or poverty. The educational support team shall pay  
15 particular attention to students during times of academic or personal transition  
16 and to those students who have been exposed to trauma.

17 \* \* \*

18 Sec. E. 16 V.S.A. § 2904 is amended to read:

19 § 2904. REPORTS

20 Annually, each superintendent shall report to the Secretary in a form  
21 prescribed by the Secretary, on the status of the ~~educational support systems~~

1 multi-tiered system of supports in each school ~~in the supervisory union~~. The  
2 report shall describe the services and supports that are a part of the ~~education~~  
3 ~~support system~~ multi-tiered system of supports, how they are funded, and how  
4 building the capacity of the ~~educational support system~~ multi-tiered system of  
5 supports has been addressed in the ~~school action plans~~, school's continuous  
6 improvement plan and professional development and shall be in addition to the  
7 report required of the ~~educational support~~ multi-tiered system of supports team  
8 in subdivision 2902(c)(6) of this chapter. The superintendent's report shall  
9 include a description and justification of how funds received due to Medicaid  
10 reimbursement under section 2959a of this title were used.

11 Sec. F. ALIGNMENT OF DESIGNATED AND SPECIALIZED  
12 SERVICE AGENCIES WITH SUPERVISORY UNIONS

13 The Agencies of Education and of Human Services shall discuss areas of  
14 geographical overlap better to coordinate the provision their respective  
15 services. The Agencies shall jointly present the results of their efforts to the  
16 House and Senate Committees on Education on or before January 15, 2019.

17 Sec. I. SCHOOL NURSES; HEALTH-RELATED BARRIERS TO  
18 LEARNING

19 On or before September 1, 2018, the Agency of Human Services' Director  
20 of Prevention and Health Improvement shall coordinate with the Vermont  
21 State School Nurse Consultant and with the Agency of Education

1 systematically to support local education agencies, school administrators, and  
2 school nurses in ensuring that all students' health appraisal forms are  
3 completed on an annual basis to enable school nurses to identify students'  
4 health-related barriers to learning.

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7 (Committee vote: \_\_\_\_\_)

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\_\_\_\_\_

9

Representative \_\_\_\_\_

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FOR THE COMMITTEE