

## Vision for Workforce Development through CTE

1. Economic development, build more skilled workforce
  - a. Career pathways – applied curricula targeted to meet long-term demand in the priority sectors that will grow the economy (construction sciences/green building design, healthcare sciences, advanced manufacturing/IT)
    - i. Early introduction to CTE and CP, beginning in middle school
    - ii. Include pre-apprenticeships and work-based learning
    - iii. Co-developed with employers
    - iv. Multiple on- and off-ramps, easy navigation to postsecondary opportunities
    - v. Framed around stackable credentials and industry-recognized credentials
  - b. As result of last session, limited service staffing in place to begin CP's work.
    - i. Also introduces opportunities for building more career readiness in Vermont's educational design for *all students*, especially when leverage PLPs.
    - ii. Increase rigor and quality of secondary CTE.
  - c. Direct allocation of funds for career pathways investment.
    - i. Perkins secondary and postsecondary CTE
    - ii. Dual Enrollment and Early College
    - iii. State CTE grants and (potentially) formula funds
2. Immediate Employment Needs
  - a. Develop Adult CTE system for "retooling," nimble training systems to meet immediate employer needs
    - i. Assign DOL to lead adult CTE system
      1. Most funding for current (piecemeal) system in DOL
  - b. Adult CTE programming
    - i. At high school CTE centers
      1. After hours, shared resource model
      2. Secure employer buy-in and \$
    - ii. DOL eligible training provider programs
      1. Registered apprenticeships
    - iii. CCV/VTC
      1. Programs designed to meet "gap" between high school and two-year degree completion.
  - c. Capital fund investment
    - i. Grants program to provide necessary equipment for adult CTE, renovate existing spaces, add on to existing spaces, and other relevant fixed assets.
    - ii. \$500,000 state capital fund

- iii. To increase affordability and efficiency, funds prioritized for projects that are open source, multi-purpose.
- iv. Will supplement existing secondary CTE resources, not duplicate or supplant.