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H.919

Representatives Sharpe of Bristol and Marcotte of Coventry move to amend the bill in Sec. 3, by striking out subsection (e) in its entirety and inserting in lieu thereof a new subsection (e) to read:

(e) Based on the results of the pilot projects approved under subsection (d) of this section, the Agency of Education shall recommend flexible and student-centered policies that support equitable access and opportunity to participate in CTE pre-tech foundation and exploratory programs for students in grades 9 and 10, including building such activities into students' personalized learning plans when appropriate, so that students are exposed to a wide variety of career choices in their areas of interest.