

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19

S.135

Representative Kimbell of Woodstock moves that the House propose to the Senate to amend the bill by adding a Secs. E.3–E.4 to read:

Sec. E.3. 3. V.S.A. § 2703 is added to read:

§ 2703. CAREER PATHWAYS COORDINATOR

(a)(1) The position of Career Pathways Coordinator is created within the Agency of Education.

(2) The position shall be funded through the Next Generation Initiative Fund created in 16 V.S.A. § 2887.

(b) The Career Pathways Coordinator shall work under the direction of the State Director for Career Technical Education, and his or her duties shall include the following:

(1) serve as the inter-agency point person for the development of a State-approved Career Pathways System;

(2) convene stakeholders across the Department of Labor, the Agency of Commerce and Community Development, Agency of Education, Agency of Human Services, the Statewide Workforce Development Board, Career and Technical Education, employers, postsecondary partners and related entities in order to create a series Career Pathways;

- 1 (3) curriculum development, stakeholder engagement, process
- 2 documentation, and identification of key performance indicators, outcomes
- 3 collection and reporting;
- 4 (4) engage statewide education, employer, and workforce organizations
- 5 to co-develop statewide career pathways models and exemplars;
- 6 (5) identify target populations and entry points;
- 7 (6) review and develop competency models, required skill sets, and [?]
- 8 in partnership with business and industry representatives;
- 9 (7) coordinate employer validation of competencies and pathways;
- 10 (8) develop targeted career ladders and lattices, including stackable
- 11 skills and industry-recognized credentials;
- 12 (9) work with CTE Directors to design and endorse elements of Career
- 13 Pathways; and
- 14 (10) use labor market information and other relevant data to identify
- 15 critical Career Pathways for the State.

16 Sec. E.4. VERMONT ACCREDITATION BOARD; REPORT

- 17 (a) On or before January 15, 2018, the Career Pathways Coordinator, in
- 18 collaboration with relevant stakeholders, shall design and submit to the
- 19 General Assembly and the Governor a proposal for the composition, duties,
- 20 and authority of a Vermont Accreditation Board, the purpose of which shall be

1 to raise the standards and credibility of certifications granted by Vermont
2 Career and Technical Education Centers and the Vermont State Colleges.

3 (b) The Coordinator shall consider:

4 (1) criteria the Board should use to evaluate the ethical and professional
5 strength, viability, and relevance of new and existing certifications, including:

6 (A) educational requirements;

7 (B) experience requirements;

8 (C) testing or examination requirements;

9 (D) annual education or maintenance requirements;

10 (E) accreditation by a credible, recognized third party.

11 (2) how to ensure that programs issuing certifications meet standards of
12 quality adopted by the Board;

13 (3) whether the Board should establish a process by which to review a
14 certification and issue its own accreditation in the absence of an accrediting
15 organization.

16 (3) necessary and appropriate administrative and technical support for
17 the Board.

18 (c) As used in this section:

19 (1) “Accreditation” means recognition by an independent organization
20 that a Certification Program has met predetermined standards.

1 (2) “Certification” means an official recognition by an organization
2 attesting that an individual has achieved a level of proficiency in a particular
3 field, using a combination of education, training, competency and examination
4 results.