1		H.811
2	Introduced by	Representatives McCoy of Poultney, Bancroft of Westford,
3		Baser of Bristol, Beck of St. Johnsbury, Bock of Chester,
4		Botzow of Pownal, Brennan of Colchester, Brumsted of
5		Shelburne, Burditt of West Rutland, Canfield of Fair Haven,
6		Cupoli of Rutland City, Frenier of Chelsea, Haas of Rochester,
7		Hooper of Randolph, Jickling of Randolph, Keefe of
8		Manchester, Kimbell of Woodstock, LaClair of Barre Town,
9		Marcotte of Coventry, Murphy of Fairfax, Myers of Essex,
10		O'Sullivan of Burlington, Pajala of Londonderry, Parent of
11		St. Albans Town, Poirier of Barre City, Read of Fayston,
12		Savage of Swanton, Scheuermann of Stowe, Shaw of Pittsford,
13		Sheldon of Middlebury, Sibilia of Dover, Squirrell of Underhill
14		Stuart of Brattleboro, Sullivan of Dorset, Terenzini of Rutland
15		Town, Turner of Milton, Viens of Newport City, Willhoit of
16		St. Johnsbury, Wright of Burlington, and Young of Glover
17	Referred to Co	ommittee on
18	Date:	
19	Subject: Com	merce and trade; workforce development
20	Statement of p	purpose of bill as introduced: This bill proposes to implement
21	multiple work	force development and recruitment strategies.

1 2	An act relating to promoting and expanding workforce development and recruitment
3	It is hereby enacted by the General Assembly of the State of Vermont:
4	Sec. 1. 10 V.S.A. chapter 22A is amended to read:
5	CHAPTER 22A. WORKFORCE EDUCATION AND TRAINING
6	§ 540. WORKFORCE EDUCATION AND TRAINING LEADER
7	The Commissioner of Labor shall be the leader of workforce education and
8	training in the State, and shall have the authority and responsibility for the
9	coordination of workforce education and training within State government,
10	including the following duties:
11	(1) Perform the following duties in consultation with the State
12	Workforce Development Board:
13	* * *
14	(G) design and implement criteria and performance measures for
15	workforce education and training activities; and
16	(H) establish goals for the integrated workforce education and
17	training system; and
18	(I) with the assistance of the Secretaries of Education, of Human
19	Services, of Commerce and Community Development, and of Transportation
20	and of the Commissioner of Public Safety, develop and implement a
21	coordinated system to recruit and relocate workers from outside Vermont to
22	ensure the labor force needs of Vermont's businesses are met.

1	* * *
2	(8) Coordinate intentional outreach and connections between students
3	graduating from Vermont's colleges and universities and employment
4	opportunities in Vermont.
5	* * *
6	§ 541a. STATE WORKFORCE DEVELOPMENT BOARD
7	(a) Board established; duties. Pursuant to the requirements of 29 U.S.C.
8	§ 3111, the Governor shall establish a State Workforce Development Board to
9	assist the Governor in the execution of his or her duties under the Workforce
10	Innovation and Opportunity Act of 2014 and to assist the Commissioner of
11	Labor as specified in section 540 of this title.
12	(b) Additional duties; planning; process.
13	(1) In order to inform its decision making decision making and to
14	provide effective assistance under subsection (a) of this section, the Board
15	shall:
16	(1)(A) conduct an ongoing public engagement process throughout the
17	State that brings together employers and potential employees, including
18	students, the unemployed, and incumbent employees seeking further training,
19	to provide feedback and information concerning their workforce education and
20	training needs; and

1	(2)(B) maintain familiarity with the federal Comprehensive
2	Economic Development Strategy (CEDS) and other economic development
3	planning processes, and coordinate workforce and education activities in the
4	State, including the development and implementation of the State plan required
5	under the Workforce Innovation and Opportunity Act of 2014, with economic
6	development planning processes occurring in the State, as appropriate.
7	(2) In order to ensure that State-funded and federally funded workforce
8	development and training efforts are of the highest quality and aligned with the
9	State's workforce and economic goals, the Board shall annually:
10	(A) Review and approve a series of State-endorsed Career Pathways
11	that reflect a shared vision across multiple sectors and agencies for improving
12	employment outcomes, meeting employers' needs, and best leveraging
13	available State and federal funding.
14	(i) Career Pathways shall encompass educational and training
15	experiences from middle school to the postsecondary years, and may focus on
16	particular target populations or industry sectors.
17	(ii) Career Pathways shall include or culminate in degrees,
18	certificates, and other relevant credentials approved by the Board.
19	(B) Publicize the State-endorsed Career Pathways.
20	* * *

21

grant awards to the following:

1	§ 543. WORKFORCE EDUCATION AND TRAINING FUND; GRANT
2	PROGRAMS
3	(a) Creation. There is created the Workforce Education and Training Fund
4	in the Department of Labor to be managed in accordance with 32 V.S.A.
5	chapter 7, subchapter 5.
6	(b) Purposes. The Department shall use the Fund for the following
7	purposes:
8	(1) training for Vermont workers, including those who are unemployed,
9	underemployed, or in transition from one job or career to another;
10	(2) internships to provide students with work-based learning
11	opportunities with Vermont employers;
12	(3) apprenticeship, preapprenticeship, and industry-recognized
13	credential training; and
14	(4) employment services that assist small businesses in meeting their
15	labor force needs; and
16	(5) other workforce development initiatives related to current and future
17	job opportunities in Vermont as determined by the Commissioner of Labor.
18	* * *
19	(f) Awards. The Commissioner of Labor, in consultation with the Chair of
20	the State Workforce Development Board, shall develop award criteria and may

1	* * *
2	(2) Vermont Strong Internship and Returnship Program. Funding for
3	eligible internship programs and activities under the Vermont Strong
4	Internship and Returnship Program established in section 544 of this title.
5	* * *
6	(g) Career pathways. Programs that are funded under this section resulting
7	in a credit or a credential shall demonstrate alignment with a career pathway.
8	(h) Expanding offerings. An Adult Career and Technical Education Center
9	that develops a program of study using funding under this section shall:
10	(1) make the program available to other Adult Career and Technical
11	Education Centers; and
12	(2) to the extent possible, align the program with subsequent programs
13	offered through the Vermont State College System or the University of
14	Vermont and State Agricultural College.
15	§ 544. VERMONT STRONG INTERNSHIP <u>AND RETURNSHIP</u>
16	PROGRAM
17	(a)(1) The Department of Labor, in consultation with the Agency of
18	Education, shall develop, and the Department shall implement, a statewide
19	Vermont Strong Internship Program internship program for students who are in
20	high school or in college and for those who are recent graduates of 24 months
21	or less.

(2) The Department of Labor shall coordinate and provide funding to
public and private entities for internship programs that match Vermont
employers with students from public and private secondary schools, regional
technical centers, the Community High School of Vermont, colleges, and
recent graduates of 24 months or less.
(b) The Department of Labor shall develop and implement a statewide
Vermont returnship program for individuals who are returning to the
workforce after an extended absence or are seeking a limited duration on-the-
job work experience in a different occupation or occupational setting.
(c) The Department shall provide funding pursuant to this section only to
programs or projects that do not replace or supplant existing positions.
(3)(d) Funding awarded through the Vermont Strong Internship and
Returnship Program may be used to build and administer an internship
program cohesive and coordinated programs and to provide participants with a
stipend during the internship or returnship, based on need. Funds may be made
only to programs or projects that In awarding funds, the Department shall
consider the extent that an internship or returnship program would:
(A) do not replace or supplant existing positions;
(B)(1) expose students individuals to the workplace or create real
workplace expectations and consequences;

1	$\frac{(C)(2)}{(2)}$ provide a process that measures progress toward mastery of
2	skills, attitude, behavior, and sense of responsibility required for other factors
3	that indicate a likelihood of success in that a similar workplace;
4	(D)(3) are be designed to motivate and educate participants through
5	work-based learning opportunities with Vermont employers;
6	(E)(4) in the case of internships, include mechanisms that promote
7	employer involvement with secondary and postsecondary students and with
8	curriculum and the delivery of education at the participating schools; or
9	(F)(5) offer participants a continuum of learning, experience, and
10	relationships with employers that will make it financially possible and
11	attractive for graduates individuals to continue to work and live in Vermont.
12	$\frac{(4)(e)}{(e)}$ As used in this section;
13	(1) "internship" "Internship" means a learning experience working with
14	an employer where the intern may, but does not necessarily, receive academic
15	credit, financial remuneration, a stipend, or any combination of these.
16	(2) "Returnship" means an on-the-job learning experience working with
17	an employer where an individual may, but does not necessarily, receive
18	academic credit, financial remuneration, a stipend, or any combination of
19	these.
20	(b)(f) The Department of Labor, in collaboration with the Agencies of
21	Agriculture, Food and Markets and of Education, State funded postsecondary

1	educational institutions, the State Workforce Development Board, and other
2	State agencies and departments that have workforce education and training and
3	training monies, shall:
4	(1) identify new and existing funding sources that may be allocated to
5	the Vermont Strong Internship and Returnship Program;
6	(2) collect data and establish program goals and performance measures
7	that demonstrate program results for internship programs funded through the
8	Vermont Strong Internship and Returnship Program;
9	(3) develop or enhance a website that will connect students and
10	graduates with internship opportunities with Vermont employers;
11	(4) engage appropriate agencies and departments of the State in the
12	Internship and Returnship Program to expand internship opportunities with
13	State government and with entities awarded State contracts; and
14	(5) work with other public and private entities to develop and enhance
15	internship and returnship programs, opportunities, and activities throughout the
16	State.
17	Sec. 2. EFFECTIVE DATE
18	This act shall take effect on July 1, 2018.