Results-Based Accountability

VERMONT CHILD POVERTY COUNCIL OCTOBER 20, 2016

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Results-Based Accountability

RBA is a disciplined way of **thinking** and **taking action** that can be used to **improve the quality of life in cities**, **counties**, **states**, **and nations**.

RBA can also be used to **improve the performance of programs**, **agencies**, **and service systems**.

Results-Based Accountability

Population Accountability about the well-being of WHOLE POPULATIONS

For Communities – Cities – Counties – States - Nations

Performance Accountability about the well-being of CLIENT POPULATIONS

For Programs – Agencies – and Service Systems

(Language Matters)

Population Accountability

OUTCOME/Result: Desired condition of well-being for a whole population

INDICATOR: Measure that helps quantify the achievement of an outcome

Performance Accountability

PERFORMANCE MEASURE: Measure of how well a program, agency, or service system is working.

- 1. How much are we doing it?
- 2. How well are we doing it?
- 3. Is anyone better off? = PROGRAM or CUSTOMER OUTCOME

Example: Outcomes

Vermont has a prosperous economy

Vermonters are healthy

Vermont communities are safe and supportive

Vermont families are safe, stable, nurturing, and supported

Pregnant women and young children thrive

Children are ready for school

Children succeed in school

Youth choose healthy behaviors

Youth successfully transition to adulthood

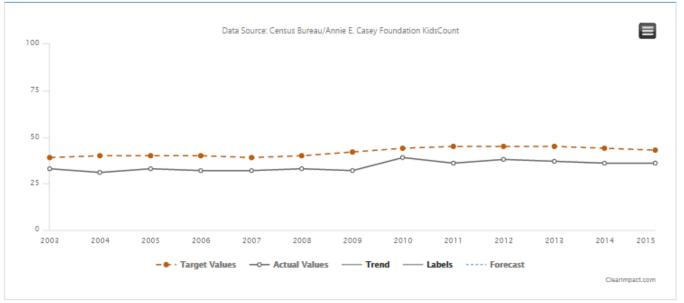
Example: Indicators

Vermont has a prosperous economy

Indicator:

Percent of children living at or below 200% of Federal Poverty Level

36% 2015

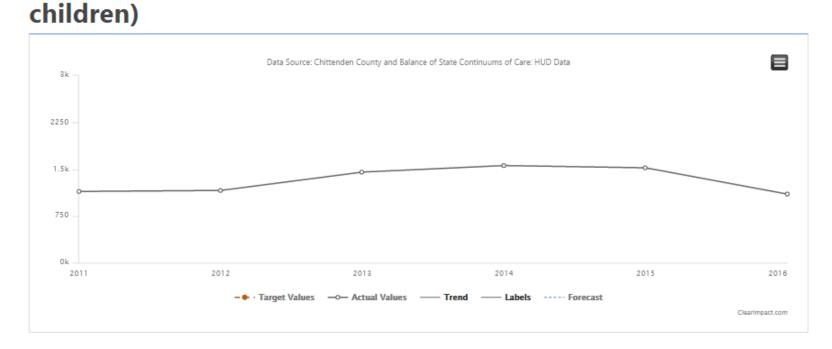


Example: Indicators

Vermonters are healthy

Indicator: # of persons who are homeless (adults and

1,102 2016



Example: Indicators

Youth successfully transition to adulthood

92.5

90

87.5

85

82.5

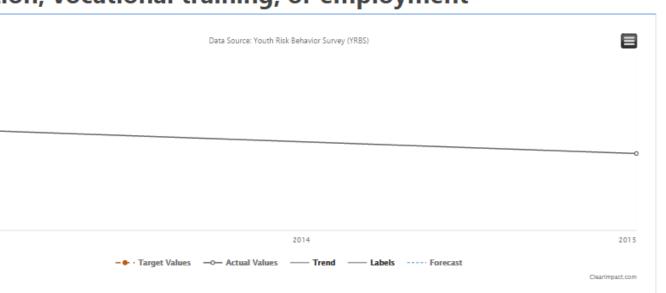
80

77.5 ____

Indicator:

% of high school seniors with plans for education, vocational training, or employment

34% 2015



Turning the Curve: All Children in VT

- 1. What are the quality of life conditions we want for children in VT?
- 2. What would these conditions look like if we could see them?
- 3. How can we measure these conditions?
- 4. How are we doing on the most important of those conditions?
- 5. Who are the partners that have a role to play in doing better?
- 6. What works to do better? (Including no-cost and low cost ideas)
- 7. What do we propose to do?

(Language Matters)

Population Accountability

OUTCOME/Result: Desired condition of well-being for a whole population

INDICATOR: Measure that helps quantify the achievement of an outcome

Performance Accountability

PERFORMANCE MEASURE: Measure of how well a program, agency, or service system is working.

- 1. How much are we doing it?
- 2. How well are we doing it?
- 3. Is anyone better off? = PROGRAM or CUSTOMER RESULT

Measuring Performance

Quantity

How Much

did we do?

Quality

How Well

did we do it?

Effort

How hard did we try?

Effect

Is anyone better off?

How much service did we deliver?

How well did we deliver it?

How much change/ effect did we produce?

What quality of change/ effect did we produce?

Example: Family Supportive Housing

How much did we do?

Number of families enrolled

How well did we do it?

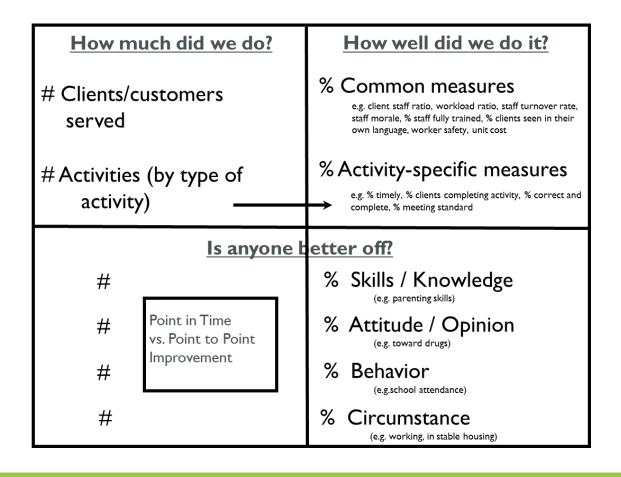
Percent of families regularly engaging in case management

Number of families remaining stably housed at 6 months

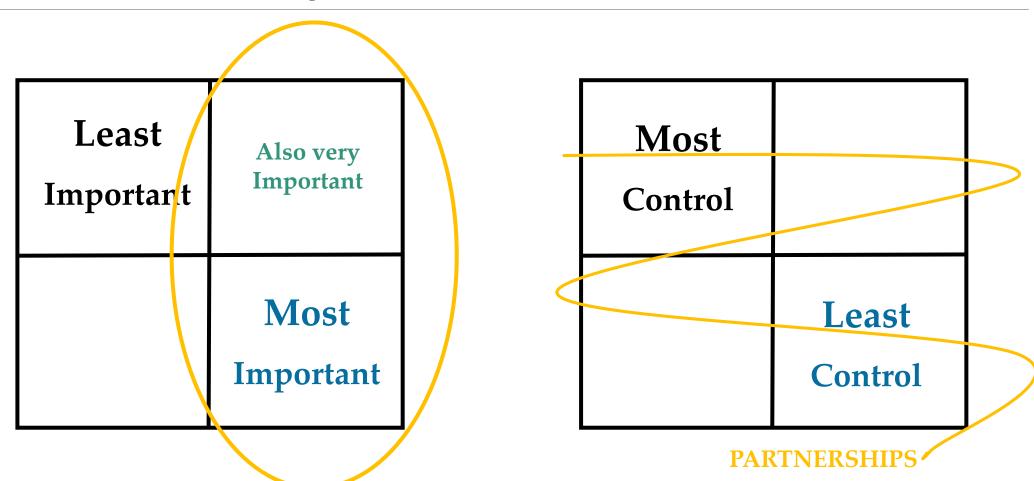
Is anyone better off?

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Types of Performance Measures



Matter of Importance and Control



Turning the Curve: Children receiving a service

- 1. Who are our customers?
- 2. How can we measure if our customers are better off?
- 3. How can we measure if we are delivering service well?
- 4. How are we doing on the most important of those conditions?
- 5. Who are the partners that have a role to play in doing better?
- 6. What works to do better? (Including no-cost and low cost ideas)
- 7. What do we propose to do?

The whole picture

Population Accountability

OUTCOME: Vermonters are healthy

INDICATOR: # of persons who are homeless (adults and children)

Performance Accountability

Family Supportive Housing

Working with: families with children under 18 that were homeless

How much did we do?	How well did we do it?
Number of families enrolled	Percent of families regularly engaging in case management
Is anyone better off?	
Number of families remaining stably housed at 6 months	Percent of families remaining stably housed at 6 months

Contribution relationship

Alignment of measures

Appropriate responsibility

CUSTOMER OUTCOME

RBA at the Child Poverty Council

- 1. Use RBA framework and language to structure plan and present measurable recommendations to reduce child poverty, aligned with Act 186 (No. 68, Sec. 1(c)(7)).
- 2. Support use of RBA framework and language to understand the performance of programs intended to prevent, reduce, or mitigate the effects of child poverty for client populations (No. 68, Sec.1(c)(6).
- 3. Use RBA framework and tools to facilitate county public hearings (No.68, Sec.1(d)).

Questions?

Resources

Explore:

- Fiscal Policy Studies Institute (home of RBA) http://resultsaccountability.com/
- Trying Hard is Not Good Enough, by Mark Friedman (or the DVD)
- RBA Implementation Guide https://raguide.org/
- Results Leadership Group http://resultsleadership.org/
- RBA Facebook Page

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