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MEMORANDUM

TO: Vermont Child Poverty Council
FROM: Amy Fowler, Deputy Secretary
SUBJECT: Agency of Education
DATE: 10/09/2015

During the September 4, 2015 meeting of the Vermont Child Poverty Council, members requested data pertaining to the impact of school mobility on students in the state of Vermont. The following represents preliminary analysis of student movement within the state.

Findings:

Graph 1:

- Compared to national trends, Vermont has a relatively low incidence of mobility for students during the school year.
- Student mobility within the school year is a bit higher for elementary age students than high school students.

Graph 2:

- Migrant students move with greater frequency than the state average and the national average for all students.
- Students on free and reduced lunch move with greater frequency than the state average but with less frequency than the national average for all students.

Graph 3a-3d:

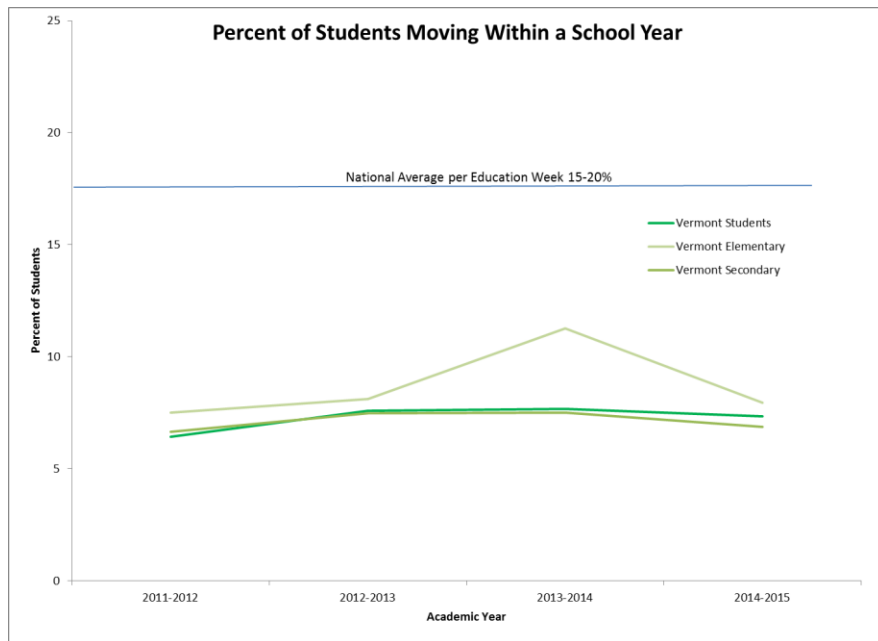
- Students who are on free and reduced lunch are more likely to move schools than students who are not on free and reduced lunch.
- English Language Learners, Migrant Students and Special Education Students do not move during the same year disproportionately to their population.

Definitions:

Same Year Movers: students who begin the school year in one school and then enroll in one or more Vermont schools throughout the same academic year. This does not account for students who move during the summer months or may move out of state which may also cause disruptions to learning.

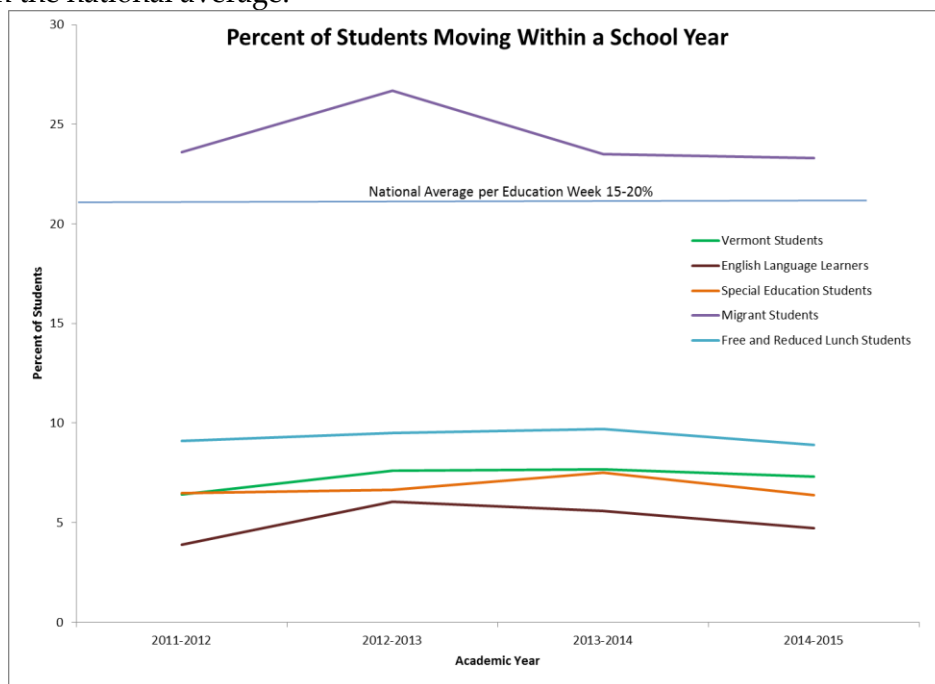
Graph 1: Percentage of Vermont students, by schooling level, which experienced a school move within the same academic year.

Example Interpretation: In every year but 2014-15, fewer than 10 percent of Vermont's elementary age students experienced a same school year move.



Graph 2: Percentage of Vermont students, by characteristic, which experienced a school move within the same academic year.

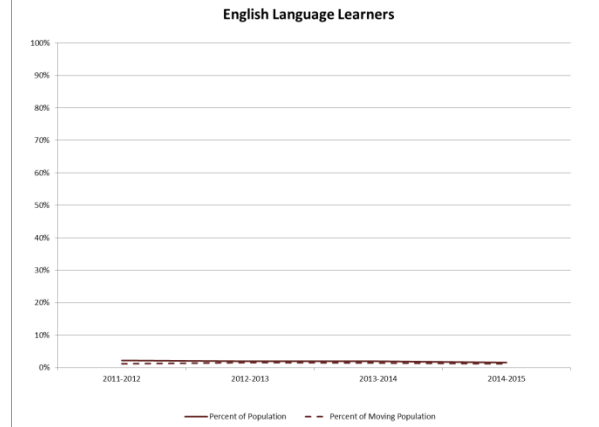
Example Interpretation: In every year, the percent of migrant students experiencing a move is greater than the national average.



Graphs 3a-3d: Percentage of Vermont students, by student characteristic, which experienced a school move within the same academic year.

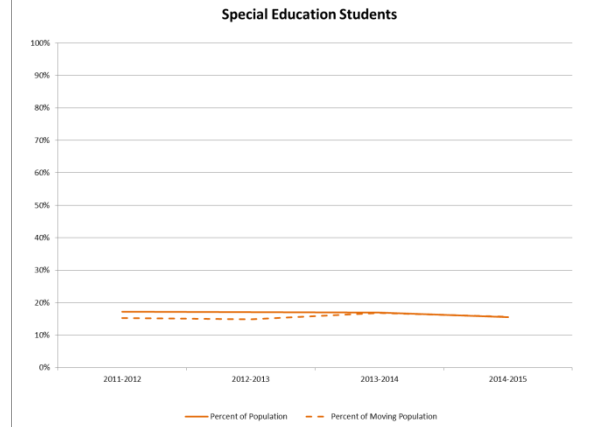
Example Interpretation: In every year, students on free and reduced lunch represented a larger proportion of same academic year movers than they represent in the population as a whole. For example, in 2014-15, students on FRL made up 61% of all same year movers but only 44% of the population of students.

Graph 3a: English Language Learners



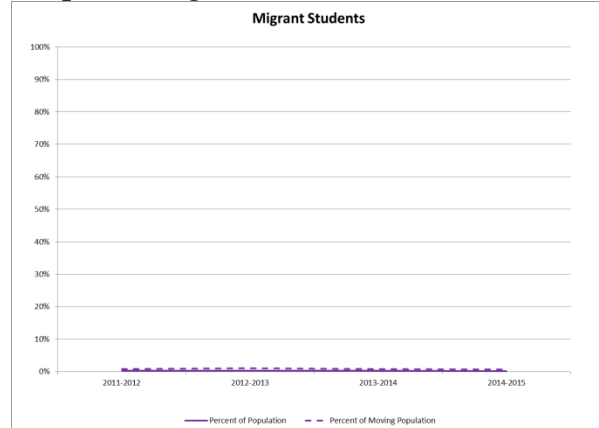
Finding: English Language Learners experience *same year school moves* in proportion to their percent of the population.

Graph 3b: Special Education Students



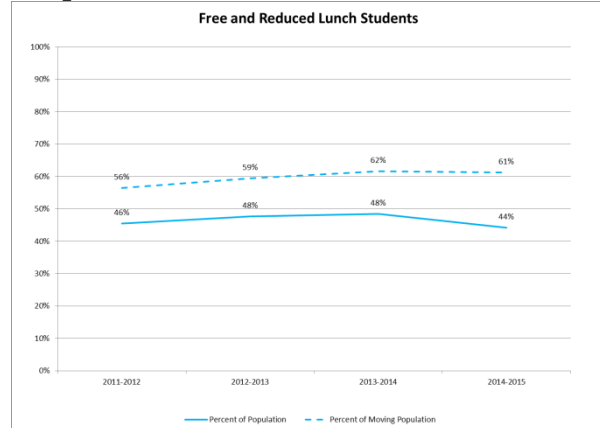
Finding: Special Education Students experience *same year school moves* in proportion to their percent of the population.

Graph 3c: Migrant Students



Finding: Migrant Students experience *same year school moves* in proportion to their percent of the population.

Graph 3d: Free and Reduced Lunch Students



Finding: Free and Reduced Lunch Students experience *same year school moves disproportionately* to their percent of the population.