## Vermont Child Poverty Council: Legislative Update on Council's 2014 Recommendations

## I. Council Recommendations

| RECOMMENDATION  | LEGISLATIVE ACTION  |
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| Ensure that Vermont's most vulnerable<br>children and families are protected from budget<br>cuts that could put their health, safety, and<br>livelihoods further at risk.                                   | No specific legislative action taken.   |
| End child homelessness in Vermont.  | <ul> <li>H.471, An act relating to ending child<br/>homelessness in Vermont, was introduced as a<br/>short-form bill and referred to the House<br/>Committee on Human Services.</li> <li>Act 58 continues flexibility in General<br/>Assistance (GA) housing program for FY<br/>2016. It allows GA housing funds to be used<br/>for temporary housing in catastrophic<br/>situations and for vulnerable populations. It<br/>allows up to \$100,000 of GA funding to be<br/>used for flexible funding to prevent<br/>homelessness or address other needs for at-risk<br/>families and youth, if the funds are not needed<br/>for GA. It also appropriates \$1,092,000 of the<br/>FY 2016 GA appropriation to community<br/>agencies for homeless assistance.</li> <li>H.C.R. 1, adopted by House and Senate on<br/>January 16, 2015, recognized January 8, 2015<br/>as Homelessness Awareness Day at State<br/>House.</li> </ul> |
| Require all Vermont agencies and recipients of<br>State funds to share responsibility for<br>addressing child poverty and for improving the<br>financial stability and well-being of Vermont's<br>children. | No known legislative action taken.  |

| SUBCOMMITTEE                | RECOMMENDATION  | LEGISLATIVE ACTION  |
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| Housing and<br>Homelessness | The General Assembly should<br>resolve to eliminate child and<br>youth homelessness in the State<br>by 2020.  | H.471, An act relating to ending child<br>homelessness in Vermont, was<br>introduced as a short-form bill and<br>referred to the House Committee on<br>Human Services.  |
| Housing and<br>Homelessness | Vermont's temporary rental<br>subsidy and Housing First<br>programs should prioritize<br>helping families with school-age<br>children to remain housed<br>continuously within the same<br>school district. When that is not<br>possible, these programs should<br>provide transportation assistance<br>so that each affected child can<br>continue in his or her school of<br>origin through the end of the<br>school year. | No known legislative action taken.  |
| Housing and<br>Homelessness | The General Assembly should<br>work with the Governor to<br>expand and improve the State's<br>motel voucher program so that no<br>family in Vermont with minor<br>children need spend even one<br>night without shelter.  | Act 58 continues flexibility in General<br>Assistance (GA) housing program for<br>FY 2016. It allows GA housing funds<br>to be used for temporary housing in<br>catastrophic situations and for<br>vulnerable populations. It allows up to<br>\$100,000 of GA funding to be used for<br>flexible funding to prevent<br>homelessness or address other needs<br>for at-risk families and youth, if the<br>funds are not needed for GA. It also<br>appropriates \$1,092,000 of the FY<br>2016 GA appropriation to community<br>agencies for homeless assistance. |
| Housing and<br>Homelessness | Vermont's Department of Labor<br>should collaborate with human<br>services agencies and youth<br>advocacy organizations to<br>implement proposed federal<br>changes to the Workforce<br>Education and Training Fund's<br>(WETF) youth eligibility and   | No known legislative action taken.  |

|                             | spending requirements. In<br>particular, the Department should<br>consider that the proposed<br>reallocation of dollars spent on<br>out-of-school youth, set to<br>increase from 30% to 75% of the<br>overall budget, could be used in<br>part to support youth who lack or<br>who are at risk of losing safe and<br>secure housing.  |  |
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| Housing and<br>Homelessness | The General Assembly should<br>work with the Governor to adopt<br>and implement all of the<br>recommendations of the<br>Governor's Council on Pathways<br>from Poverty concerning housing<br>and homelessness.  | No known legislative action taken.   |
| Education                   | The Governor should set a goal of<br>developing a uniform statewide<br>data system to collect, track, and<br>publicly report on school<br>discipline. This data should be<br>disaggregated by income, race<br>and ethnicity, age, gender,<br>disability, English-language<br>proficiency, foster care status,<br>homelessness status, and<br>immigration status. It should be<br>cross-tabulated by both student<br>offense type and frequency of<br>incidences of suspension,<br>expulsion, restraint, seclusion,<br>referral to law enforcement, and<br>arrest. | Senate Committee on Education<br>requested report on school discipline<br>from Agency of Education by January<br>15, 2016.   |
| Education                   | <ul> <li>The committees of jurisdiction<br/>should solicit testimony from<br/>stakeholders concerning school<br/>discipline in Vermont, including<br/>testimony on the following topics:</li> <li>the disproportionate impact of<br/>school discipline on<br/>historically disadvantaged</li> </ul>   | S.67 (An act relating to school<br>discipline reform) was referred to the<br>Senate Committee on Education,<br>which took extensive testimony. The<br>Senate Education Committee also<br>requested a report on school discipline<br>from the Agency of Education by<br>January 15, 2016. House Education<br>Committee took testimony on school |

|           | <ul> <li>categories of students, such as students from low-income families, students of color, and students with disabilities;</li> <li>how schools can reduce exclusionary discipline, increase safety for students and teachers, and improve achievement scores through improved school climate; and</li> <li>how schools can ensure student rights, family cooperation, and ongoing education for students who must be temporarily excluded from the school building for safety reasons.</li> </ul> | discipline as well.   |
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| Education | The General Assembly and<br>Governor should offer continued<br>support for the publicly funded<br>prekindergarten initiative passed<br>by the General Assembly in 2014.  | Pre-K will be fully funded through the Education Fund.  |
| Education | The committees of jurisdiction<br>should take testimony concerning<br>the effects of adverse childhood<br>events on educational<br>development.  | No specific legislative action taken.   |
| Education | In the long term, the General<br>Assembly and Governor should<br>focus on the prenatal and early<br>childhood development needs of<br>children born into poverty, as<br>well as recognize the special<br>importance of providing<br>individualized education, summer<br>educational opportunities, and an<br>affordable post-secondary<br>education to low-income children<br>and families.  | Act 48 (An act relating to making<br>miscellaneous technical and other<br>amendments to education laws), Sec.<br>10 requires the Expanded Learning<br>Opportunities Working Group of the<br>Pre-K–16 Council to develop<br>recommendations for the Secretary of<br>Education relating to the design and<br>implementation of an Expanded<br>Learning Opportunities Grant Program<br>that would award grants to increase<br>access to expanded learning<br>opportunities across Vermont. |

|                                      |   | Act 58 (Budget), Sec. E.504.1<br>removes dual enrollment program<br>requirement that the student's school<br>district of residence pay a portion of<br>student's tuition. 50% of funding will<br>come from the Next Generation<br>Initiative Fund and 50% from the<br>Education Fund.<br>Act 58 (Budget), Sec. E.608 directs<br>the Secretary of Administration and a<br>Pre-K–16 subcommittee to develop a<br>proposal for performance-based<br>funding for public higher education. |
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| Education                            | The General Assembly and<br>Governor should act, or continue<br>to act, on the Council's eight<br>recommendations concerning<br>education listed in its 2009 report<br>to the General Assembly.   | Act 46 (An act relating to making<br>amendments to education funding,<br>education spending, and education<br>governance), Sec. 49 requires<br>Secretaries of Education and of<br>Human Services to develop a plan for<br>maximizing collaboration and<br>coordination between the Agencies in<br>delivering social services to Vermont<br>public school students and their<br>families.  |
| Economic Security<br>and Empowerment | In order to create new jobs, build<br>assets, and promote financial<br>skills, the General Assembly<br>should work with the Governor to<br>increase investments in the Micro<br>Business Development Program<br>and Individual Development<br>Accounts; create a Vermont<br>matched savings program; and<br>fund financial coaching, credit<br>repair, and banking programs to<br>restore and enhance economic<br>opportunities for low-income<br>families. | Act 55 (An act relating to consumer<br>protection laws), Sec. 3 creates the<br>Vermont Financial Literacy<br>Commission.  |
| Economic Security<br>and Empowerment | The General Assembly should<br>establish and fund a<br>comprehensive study concerning<br>transportation barriers for low-<br>income individuals and families.   | Upon request of the chairs of the<br>Judiciary Committees, the Secretary of<br>Transportation is leading a working<br>group to study the potential costs and<br>benefits of various approaches for  |

|                                      | Specifically, this study should<br>examine existing vehicle and<br>ridership programs, public<br>transportation, and current<br>regulations involving vehicle<br>fines, fees, repairs, and credit, and<br>it should inform future<br>comprehensive legislation<br>designed to address these barriers.   | reducing the number and duration of<br>driver's license suspensions in<br>Vermont and for mitigating collateral<br>consequences of suspensions. |
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| Economic Security<br>and Empowerment | The General Assembly should<br>give more families access to<br>quality child care by increasing<br>its investment in Vermont's Child<br>Care Financial Assistance<br>Program. It should raise the base<br>rate to 50% of the current market<br>rate, with the long-term goals of<br>raising the base rate to 75% of the<br>current market rate, raising<br>eligibility for the program to<br>300% of the federal poverty level,<br>and mandating that program rates<br>and guidelines be adjusted<br>annually and kept current.   | Act 58 (Budget), Sec. C.101 creates a<br>Blue Ribbon Commission on<br>Financing High-Quality, Affordable<br>Child Care.                         |
| Economic Security<br>and Empowerment | The General Assembly should<br>work with the Governor to<br>develop a Vermont Children's<br>Savings Program that increases<br>opportunities for college and<br>career success for all Vermont<br>students; that engages and<br>incentivizes positive post-<br>secondary education savings<br>behavior by low-income families;<br>and that provides financial<br>literacy education for all Vermont<br>children and parents in<br>cooperation with local public<br>education systems. The Governor<br>should explore funding this<br>Program through philanthropic<br>organizations. | Act 45 established the Vermont<br>Universal Children's Higher<br>Education Savings Account Program.   |

| Economic Security<br>and Empowerment | Vermont's Department of Labor<br>should collaborate with human<br>services agencies and youth<br>advocacy organizations in<br>implementing proposed federal<br>changes to the Workforce<br>Education and Training Fund's<br>(WETF) youth eligibility and<br>spending requirements. In<br>particular, the Department should<br>consider that, because of<br>Vermont's comparatively high<br>secondary school graduation rate, | No known legislative action taken. |
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|                                      | the proposed reallocation of<br>dollars from supports for in-<br>school youth to those for out-of-<br>school youth may not, without<br>careful assessment, reach those<br>youth with highest needs.  |                                    |
| Economic Security<br>and Empowerment | The General Assembly should<br>increase Reach Up grants by<br>continuing its work to reduce or<br>eliminate benefit cliffs, including<br>applying income disregards and<br>eliminating asset tests. This<br>would both create incentives that<br>reward families for getting ahead<br>and help to reduce the<br>Department for Children and<br>Families' caseloads.  | No known legislative action taken. |
| Economic Security<br>and Empowerment | The General Assembly should<br>allocate budget resources for the<br>implementation of the<br>Transitional Benefits Alternative,<br>in order to provide five additional<br>months of 3SquaresVT benefits to<br>households exiting Reach Up.<br>This would offer beneficiaries<br>some protection from the benefit<br>cliff.   | No known legislative action taken. |
| Economic Security<br>and Empowerment | The General Assembly should<br>increase its investment in the<br>Low-Income Weatherization   | No known legislative action taken. |

|                         | Program, increase LIHEAP grant<br>assistance, and fully fund Crisis<br>Fuel needs.  |  |
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| Health and<br>Nutrition | Pass legislation creating a mid-<br>level oral health provider, called a<br>dental practitioner, to increase<br>access to dental care.  | S.20, An act relating to establishing<br>and regulating dental therapists,<br>passed the Senate and was referred to<br>the House Committee on Human<br>Services.   |
|                         |   | A companion bill, H.1, An act relating<br>to establishing and regulating licensed<br>dental practitioners, was referred to the<br>House Committee on Government<br>Operations.   |
| Health and<br>Nutrition | The General Assembly should<br>provide for earned sick time for<br>all employees in Vermont. This<br>would operate to strengthen<br>Vermont families, protect public<br>health, reduce workers'<br>compensation costs, and reduce<br>the strain on hospital emergency<br>departments. | <ul><li>H.187, An act relating to absence from work for health care and safety, passed the House and was referred to the Senate Rules Committee.</li><li>A similar bill, S.15, An act relating to absence from work for health care and safety, was referred to the Senate Committee on Economic Development, Housing and General Affairs.</li></ul> |
| Health and<br>Nutrition | The General Assembly and the<br>Governor should continue to<br>assess ways to move toward a<br>universal policy of paid parental<br>leave that supports all new<br>Vermont families.  | <ul><li>H.339, An act relating to paid family<br/>leave, was referred to the House<br/>Committee on General, Housing and<br/>Military Affairs.</li><li>A similar bill, S.119, An act relating to<br/>paid parental leave, was referred to the<br/>Senate Committee on Economic<br/>Development, Housing and General<br/>Affairs.</li></ul>           |