

Understanding Student Treatment in the Context of Complex Stress Tracking Family Stressors and Resource Limitations

Data was collected from each Howard Center School Services Clinician regarding the variety of family and resource challenges throughout the 2015-2016 school year that impacted student achievement. The following chart displays the percentages of these stressors influencing students served by School Services Clinicians within all Chittenden County school districts, and illustrates the complex nature of school based clinical social work. In addition to service planning in the context of educational teams, clinicians are typically the primary resource aiding student families with the management of multiple overlapping home and community based stressors. Tracking this information will strengthen understandings of the common barriers influencing student success, inform training offerings for educators and clinicians, indicate trends, and identify areas for increased collaboration with other programs.

Combined Districts – 2015-2016 School Year

