

# Success Beyond Six Programing in Washington County

## Timeline

The **ACES** ( Achieving Collaborative Education Services) program began in 1995. It started with 3 students, 1 behavior consultant, 1 case manager and 3 schools. The program grew to 8 students by 1997.

**Tapas Program** began in FY 2000. It started out with 6 students, 1 consultant, 1 case manager and 4 schools. In 2005 there were 2 case managers, 2 consultants, 14 students and 10 schools.

2008, Tapas had 2 program coordinators, 2 case managers, 2 ½ consultants and 22 students and 14 schools.

**School Based Behavioral Intervention Supports ( SBBIS)** was created in 2010 as a merger between the ACES and Tapas program. The program has 52 students ( 9 of which attend BDP), 10 consultants (6 BCBA's), 8 ½ case managers, 44 Behavioral Interventionist.

Since 2010, 4 other school based programs have been established to support the social, emotional, behavioral and mental health needs of students within their public school systems.

**The Positive Behavior Classroom (PBC)** was created in **2009**. The program has 1 coordinator, 3 consulting interventionist, a BCEMS educator and 12 students. It serves 12 students k- 4 at BCEMS. This program offers a multi-faceted approach to providing services to children and their families, the school system, and greater community setting that its clients are part of. The PBC offers therapeutic case management and treatment services in both the academic, community and home setting of its clients. It provides ongoing behavioral intervention support throughout the client's typical academic day, and coordinates services within the community setting when the client is not in school (e.g. school vacations, holidays, and over the summer). PBC Consulting Interventionists work at developing a positive therapeutic relationship with the client and their respective family so that an individually tailored plan specific to the family's needs is developed, maintained, and achieved.

**In 2011, The Beckley Day Program (BDP)** started with 3 students at the start of the school year. Midyear, the program served 6 students. The program currently serves 9 students with a pending referral. The program has a capacity to serve 12 students. The actual capacity based on quality services and supports is determined by the current clientele and the referral needs. BDP has 1 program coordinator, 2 classroom teachers, 1 special educator and 9 BI's. The Beckley Day Program (BDP) is a short-term therapeutic tutorial program that serves children in grades 1-6 who are having acute difficulties accessing their education in a mainstream educational/classroom environment. Within BDP students are provided with a supportive environment in which their behavioral, social, emotional, and educational needs can be assessed. As BDP is a transitional program, case managers from SBBIS and BDP teachers and coordinator work with each child's individual sending school to develop the necessary supports within their mainstream school to ensure that students transition back successfully and into the most appropriate, least restrictive educational environment.

In 2012, The **School Based Behavior Analyst** program began at Orange Center School. This program began based on a collaborative effort between the ONSU district and specifically OCS. A few mental health professionals and education administrators created a “think tank” to talk about how best to support the social, emotional, behavioral and mental health needs of the students in OCS with limited resources both financially and clinically. WCMHS/CYFS/SBS and OCS teamed up to create the behavioral analyst position. This position utilizes the case rate bundle provided by DMH in an effort to maximize the amount of students served. The funding allows the position to serve 8-10 students based on their PBIS involvement and serve “unidentified” students and offer system support. Three years later, the program serves 13 schools with 11 consultants and 2 clinicians for a total of 15 schools with 13 staff.

At the start of the 14-15 academic year, the **STARS (Specialized Treatment and Reaching Success)** program commenced. It started with 12 students and now serves 20 students with 2 referrals. Currently there are, 29 staff consisting of 1 program coordinator, 3 Behavioral Consultants and 1 BCBA, 4 case managers, 20 Behavior Interventionist. This is a specialized community based service menu for students with Autism Spectrum Disorders and other developmental disabilities. The program is designed to address the unique learning styles and the unique educational and social needs of children and youth diagnosed with an autism spectrum disorder ( ASD) and or other developmental disabilities ( DD). Please see attached program description.