

Proportion of Emotional Disturbance Designation per ADM by Supervisory Union with AHS Field Offices

Standard Deviation of ED Percentage

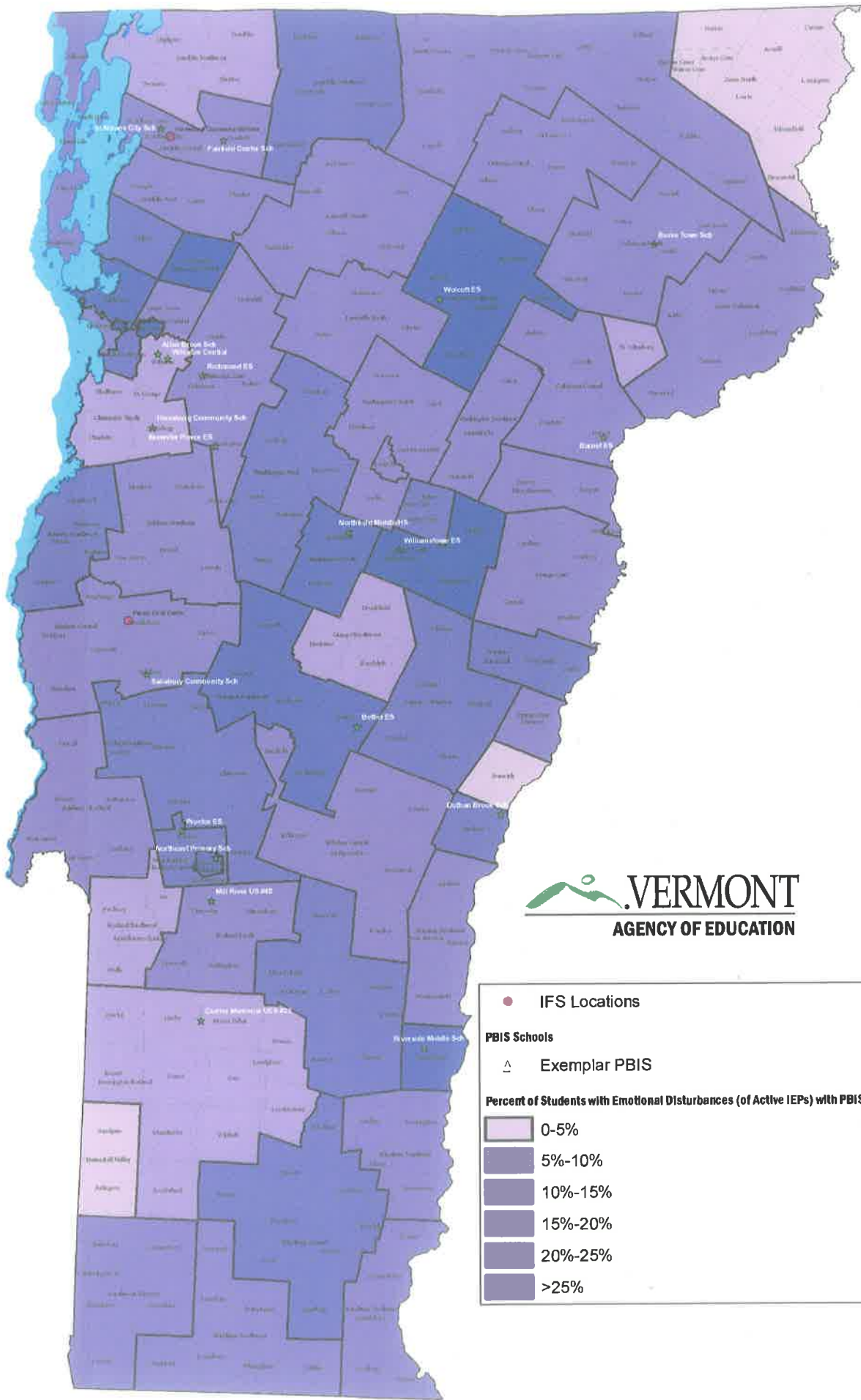
- >1 Standard Deviation Above Mean
- <1 Standard Deviation Above Mean
- <1 Standard Deviation Below Mean
- >1 Standard Deviation Below Mean

AHS Field Offices

Burlington Area



Data: Vermont Agency of Education



 **VERMONT**
AGENCY OF EDUCATION

- IFS Locations
- ▲ Exemplar PBIS

Percent of Students with Emotional Disturbances (of Active IEPs) with PBIS Schools

0-5%
5%-10%
10%-15%
15%-20%
20%-25%
>25%