

### K-5 School Major Behavioral Rubric

Student: \_\_\_\_\_

Major Behaviors Refer to bottom of page for district consequences	1st Major	2nd Major	3rd Major	AFTER 3rd Major
Physical Aggression/Fighting (intent to cause harm)	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Threatening Behaviors (verbal/gestures)	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Unsafe Behaviors impacting others	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Defiance/Disrespect Insubordination/Noncompliance	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Abusive Language	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Disruption	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Physically Unsafe Behaviors	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Harassment	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Bullying	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Abusive/Threatening Language	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Leaving School Grounds without permission	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Theft	1 Date: Decision:	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:
Weapons	2 Date: Decision:	3 Date: Decision:	4 Date: Decision:	5 Date: Decision:

**District Policy Quick Reference For Major Rubric:**

- 1) Loss of recess or other privilege, before/after school detention.
  - 2) A one to ten school day suspension will be imposed on the student(s) involved.
  - 3) A three to ten school day suspension will be imposed on the student(s) involved.
  - 4) Long term suspension/expulsion
  - 5) Expulsion, alternative school, repeat missing grade.
- \*Refer to District Policy P-1P Code of Student Conduct for more detail

\*Age appropriate consequences will be applied at each school. In addition, students in earlier grades (K-2) require responses that consider their developmental age and abilities. Disciplinary action for students having or suspected of having a disability will be in accordance with N.J.S.D. Policy P-1: Student Conduct and Discipline, Administrative Responsibilities, Section 3. Each case will be judged by its own merits, and the circumstances surrounding each will be considered when handled by the specific grade level administrator. As a result, the typical progression (1, 2, 3, 4) of disciplinary responses may or may not be followed depending on the developmental age and abilities of the student, and the seriousness and frequency of the misconduct.