

1 TO THE HONORABLE SENATE:

2 The Committee on Education to which was referred House Bill No. 480  
3 entitled “An act relating to making miscellaneous technical and other  
4 amendments to education laws” respectfully reports that it has considered the  
5 same and recommends that the Senate propose to the House that the bill be  
6 amended by striking out all after the enacting clause and inserting in lieu  
7 thereof the following:

8 \* \* \* Elementary Education; Prekindergarten \* \* \*

9 Sec. 1. 16 V.S.A. § 11(a)(3) is amended to read:

10 (3) “Elementary education” means a program of public school education  
11 adapted to the needs of students in prekindergarten, kindergarten, and the first  
12 six grades.

13 \* \* \* School Boards; Designation; Technical Correction \* \* \*

14 Sec. 2. 16 V.S.A. § 563(31) is amended to read:

15 (31) Subject to the requirements of section 571 of this title, may enter  
16 into contracts with other school boards to provide joint programs, services,  
17 facilities, and professional or other staff. ~~Nothing herein shall be construed to~~  
18 ~~permit the designation by a school district that does not maintain a secondary~~  
19 ~~school of another school district’s secondary school as the secondary school of~~  
20 ~~the district.~~



1 with the opportunity to succeed or to be challenged in the general education  
2 environment. For each school it maintains, a school district board shall assign  
3 responsibility for developing and maintaining the ~~educational support system~~  
4 tiered system of supports either to the superintendent pursuant to a contract  
5 entered into under section 267 of this title or to the school principal. The  
6 ~~educational support system~~ school shall provide all students a full and fair  
7 opportunity to access the system of supports and achieve educational success.  
8 The tiered system of supports shall, at a minimum, include an educational  
9 support team ~~and a range of support and remedial services, including,~~  
10 instructional and behavioral interventions, and accommodations that are  
11 available as needed for any student who requires support beyond what can be  
12 provided in the general education classroom, and may include intensive,  
13 individualized interventions for any student requiring a higher level of support.

14 (b) The ~~educational support system~~ tiered system of supports shall:

15 (1) Be ~~integrated to the extent~~ aligned as appropriate with the general  
16 education curriculum.

17 (2) Be designed to ~~increase~~ enhance the ability of the general education  
18 system to meet the needs of all students.

19 (3) Be designed to provide ~~students the support needed~~ necessary  
20 supports promptly, regardless of an individual student's eligibility for  
21 categorical programs.



