



Opportunities: *What are our 'stateholders' asking for?*

What are the top three opportunities provided by external forces and trends?

How can we best meet the needs of our 'stateholders', including students, families, educators, employers, community, planet...?

Who are possible new 'stateholders'?

How can we differentiate ourselves?

What are possible new approaches, methods, services, processes and or partnerships?

How can we reframe challenges to be seen as exciting opportunities?

What new capacity (skills, mindset, knowledge) do we need to move forward?

Aspirations: *What do we deeply care about?*

When we explore our values and aspirations, "what are we deeply passionate about?"

Reflecting on our Strengths and Opportunities conversations who are we? Who should we become, and where should we go in the future?

What are our most compelling aspirations?

What Prekindergarten-16K strategic initiatives and goals (ie. project, programs and processes) would support achieving our aspirations?

Incremental and Breakthroughs

Results: *How will we know we are succeeding??*

Considering our Strengths, Opportunities and Aspirations what meaningful measures would indicate that we are on track to achieving our mission, values goals?

What 3-5 Indicators would create a scorecard that address legislative charter?
What resources are needed to implement vital projects?
How will we align Me Power to Us Power?

Prekindergarten-16 Council

Soaring Together

Co-construct our future through collaboration, shared understanding and commitment to action.

- Identify and Build on System Strengths
- Coordinate and better align the efforts of the prekindergarten - 12 education system with the higher education community.
- Discover high impact opportunities that council aspires to pursue.
- Revise and create new strategies, systems & processes to support goals.
- Initiate plan that guides council's decision making and actions.

Agenda

Welcome & Connecting

Strengths: *What can we build on?*

- Personally
- Collectively

Opportunities: *What are our 'stateholders' 'asking' for?*

Aspirations: *What do we deeply care about?*

Results: *How will we know we are succeeding?*

Strengths: What can we build on?

1. What are we most proud of as a Vermont Prekindergarten - 16 Education System? How does that reflect our greatest strengths?
2. What makes us unique? What can we be best at in the world?
3. What are our proudest achievements in the last 2 years? What were the root-causes of those successes and accomplishments?
4. How do we use our strengths to get results?
5. How do our strengths fit with the realities of the 21st Century?
6. What do we do or provide that is world class for our children?

Strengths: What can I build on?

1. What is going well in your work life? How do you contribute to this?
2. What is best about who you are? What are your top character strengths and virtues?
3. What are your strengths as a Prekindergarten - 16 Council team member? What qualities within you might you build upon?
4. What engages you about the legislative charter for this council?
5. When you look at the charter statement for this council what energizes you and why?