

EQR Update

House Education Committee

April 21, 2015

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Education Quality Reviews:

What we KNOW:

- Defined by Vermont EQS rather than USED -NCLB
- Part of a systematic program of continuous improvement
- Will assess the implementation of EQS through 2 types of reviews:
 1. Annual Snapshot Review
 2. Integrated Field Review

What we DON'T KNOW YET:

- How it will intersect with ESEA/NCLB reauthorization
- How it will be drive accountability/corrective actions
- How we will integrate the two types of reviews to create holistic pictures of SU/SD health

Annual Snapshot Review











What we KNOW:

- 100% of SU/SD's will receive feedback each year
- Intersects explicitly with SLDS and is a sub-set of that data
- Published data available by AOE website
 - Achievement Indicators
 - Personalized Learning
 - Evaluation/PD audit and licensing data
 - Safety and Climate Data
 - Fiscal indicators
- Results inform school improvement plans









What we DON'T KNOW YET:

- Precisely which indicators?
 - The depth/breadth of indicators?
 - Are we able to capture the data we want?
- Definitions of what is “good enough”?
- How we will show the data to the public?
- How we will integrate the indicators?
- How will/won't it change over time?

Annual Snapshot Example

	2016	Last 2 Years	Assessment
Academic Achievement	18.6		
Personalized Learning	12.1		
Safe, School Climate	16.5		
High Quality Staffing	18.1		
Financial Efficiencies	9.0		

Safe, School Climate Example

	2016	Last 2 Years	Assessment
% of students out-of school suspension	1%		
Truancy Rate	6%		
Per capita crimes on campus	0.8%		
% of student participating in extra-curriculars	33.5%		

Integrated Field Review

What we KNOW:

- 100% of SU/SD's will receive feedback ≈every 3 years; 20-23 SU/SD per year
- Published reports available by AOE website
- Will examine deeply some/all elements of the Annual Snapshot
- Results inform school improvement plans
- Visiting teams include AOE staff and field staff members from other SU/SDs

What we DON'T KNOW YET:

- Any of the logistics for how these visits will happen including- cost, personnel, what we will stop doing, etc.
- The format/structure of these reviews
- How these reviews will/won't intersect with other accreditation work
- How we will train and select field staff for this work
- How visits will be differentiated for different schools/SU/SDs

2120.2 Flexible Pathways

- Schools must provide students the opportunity to experience learning through flexible and multiple pathways, including but not limited to career and technical education, virtual learning, work-based learning, service learning, dual enrollment and early college. Learning must occur under the supervision of an appropriately licensed educator. Learning expectations must be aligned with state expectations and standards.
- Students must be allowed to demonstrate proficiency by presenting multiple types of evidence, including but not limited to teacher- or student-designed assessments, portfolios, performances, exhibitions and projects.

2120.2 Flexible Pathways Example

Annual Snapshot Review

- ✓ How **many** students did a particular type of learning programs?
- ✓ How **many** learning programs were offered by this school last year?

Integrated Field Review

- **Interview** a student about how they learn about, enroll and complete a “flexible program” offering?
- **Ask to see** how students earn academic “credit” in flexible programs towards graduation requirements?
- Examine **local portfolios** or exhibition requirements
- Ask how does the school ensure that learning occurs under the supervision of licensed educators?

Input Mechanisms

AOE

- Asked Directors to identify team members to serve- 36 identified
- Cross-functional team
- Meet 1 time every 2-3 weeks for 90 minutes to gather input in small doses

Field

- Advertised and recruited 79 applicants for summit; accepted 45
- Every county represented
- Every role, except students represented- none volunteered
- Two full day meetings
 - Meeting 1- April 23
 - Meeting 2- May 29

Implementation Plan

Task	Participants	When
Design “beta” version of EQR1	AOE & Field Summit participants	Spring 2015
Craft documentation and training materials for Integrated Field Review	AOE- Dukakis Intern from Harvard’s Kennedy School	Summer 2015
Craft mock-ups of Annual Snapshot Reviews	AOE- Research and Development Team	Summer 2015
Pilot EQR1 with 2-4 SU/SDs	AOE staff, SU/SD staff	Fall 2015
Refine processes based on pilot	AOE Staff	Fall 2015
Pilot EQR1.1 with 5-8 SU/SDs	AOE staff, SU/SD staff	Winter 2016
Refine processes based on pilot	AOE Staff	Winter 2016
Pilot EQR1.2 with 8-12 SU/SDs	AOE staff, SU/SD staff	Spring 2016
Refine processes based on pilot	AOE Staff	Spring 2016
EQR 2.0 deployed to ≈20 SU/SD for accountability purposes	AOE staff, SU/SD staff	2016-17 academic year