

Vermont's Early Learning Challenge

Fast Facts: Early MTSS

What is it?

Early Multi-Tiered Systems of Support (Early MTSS) is a tiered framework of universal promotion, prevention and intervention to support the social and emotional competence and well-being of Vermont's young children birth through age 8. Early childhood programs implementing the Early MTSS framework create nurturing and responsive relationships within high quality, supportive environments for all children, while putting in place systems and policies for targeted social and emotional supports and intensive interventions for children at-risk. Based on the premise that positive change in practice can only be truly effective and sustainable when they occur within a comprehensive framework, Early MTSS emphasizes systems building at the classroom, program and regional levels.

What will it do?



For children:

All infants, toddlers, and young children participate in quality early experiences in supportive environments that promote healthy social and emotional development, early literacy and numeracy competence, and future confidence and success in school and community.

Children experiencing challenges to healthy social and emotional development receive support from teachers and parents/caregivers to develop social emotional skills and reduce challenging behaviors.



For early childhood practitioners:

Practitioners receive in-depth training in evidence-based practices that promote children's healthy social, emotional growth and learning within high quality supportive environments.

Practitioners work with a designated coach and receive on-going support in the implementation of these practices to make sure that they are making an impact in their classrooms and centers.



For leaders and administrators:

Early MTSS cohort sites receive a designated systems coach to guide the implementation process and develop the system of supports needed to ensure program-wide adoption of evidence-based practices and positive outcomes for children and families.

Programs create partnerships with local, regional, and state resources to help them better support children in their care who need intensive interventions.

Why does it matter?

Lack of healthy social and emotional development presents a significant challenge to many young Vermonters. Without early intervention, the future health and success of these children is at risk. Early education and care professionals may not feel they have the knowledge and resources to address behavioral concerns and better support children with high needs. Implementation of the Early MTSS model provides training and ongoing support to programs and professionals to lay the foundation for the future social and emotional competence and confidence of all children.



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Or visit <http://buildingbrightfutures.org/early-learning-challenge/>

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