





Expanded Learning Opportunities in VT

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Next Step after ELT Working Group

- ➤ H.391 is based on recommendations from the working group's report- Every Hour Counts: Vermont Students Succeed with Expanded Learning Opportunities, December 2014
- ➤ In particular, Recommendation #1: Develop systems, partnerships, and funding strategies to ensure that by 2020 the children and youth in every Vermont community have access to Expanded Learning Opportunities.



Findings from the Report

Expanded Learning Opportunities. . .

- Keep children and youth healthy and safe
- > Inspire learners
- Help working families
- Support Vermont's Vision for Education



Alignment with Vermont's Education Priorities

- Flexibility in learning environments and pathways
- Room and time for personalized, proficiency-based opportunities
- Focused on transferable skills
- Continues and sustains the benefits of early education and PreK
- Can't address the <u>achievement</u> gap without addressing the <u>opportunity</u> gap

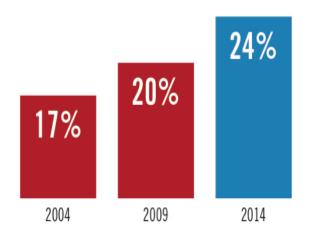


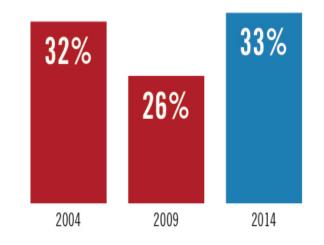
Programs Needed in VT Communities

OVERALL DEMAND FOR AFTERSCHOOL PROGRAMS



Demand for Afterschool Programs in Vermont





24% of children are unsupervised after school in 2014 for an average of 7.92 hours per week.

On average, children spend 7.51 hours and 3.36 days per week in an afterschool program.

AFTERSCHOOL PROGRAMS SAVE TAX DOLLARS



Every \$1 invested in afterschool & summer programs saves VT \$2.18 by





Reducing crime and welfare costs





Improving kids' performance at school





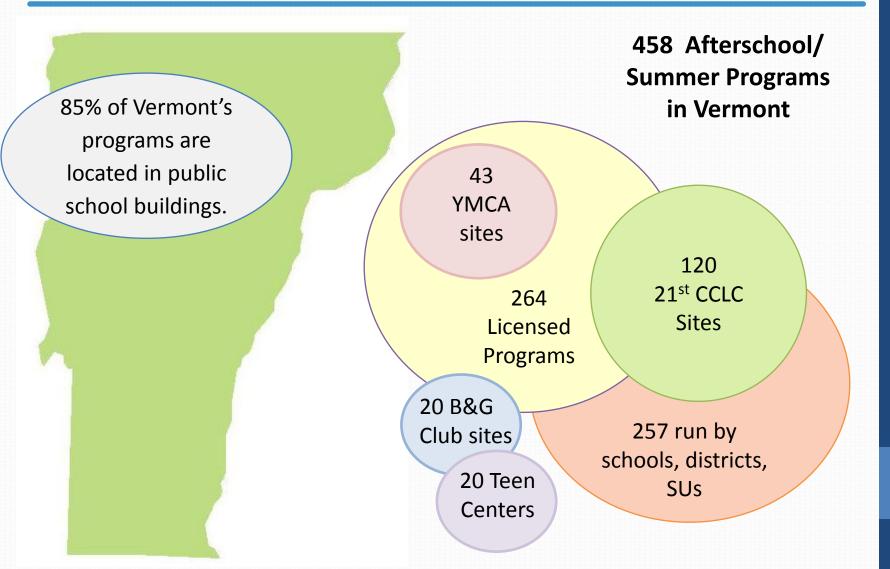
Increasing kids' earning potential



Learn more at www.afterschoolalliance.org/AA3PM

Vermont Afterschool, Inc. (2014). Return on Investment Study. Available at http://bit.ly/1zgTHp0

Programs in Vermont



Current Oversight of Programs and \$ in VT

Expanded Learning Opportunities are bigger than any one agency or any one funding stream.

Vermont Agency of Human Services, Dept. for Children and Families, Child Dev. Division

- Licensing and STARS
- Child Care Financial Assistance Program (CCFAP)
- Quality and Start-up/Expansion Grants
- Bonuses to Professionals

Vermont Agency of Education

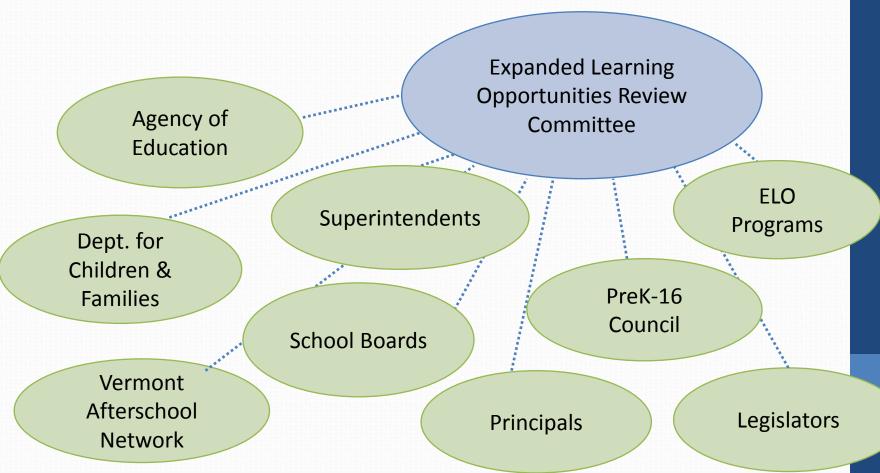
- ➤ 21st CCLC Program
- > School Improvement Grants
- Title Funds and SES
- Child Nutrition Programs

Other Agencies/Departments

- > Dept. of Health
- Dept. of Labor

H. 391: Committee Structure is Important

Cross agency, multiple viewpoints, different types of programs, state level buy-in



H. 391: Activities of the Committee

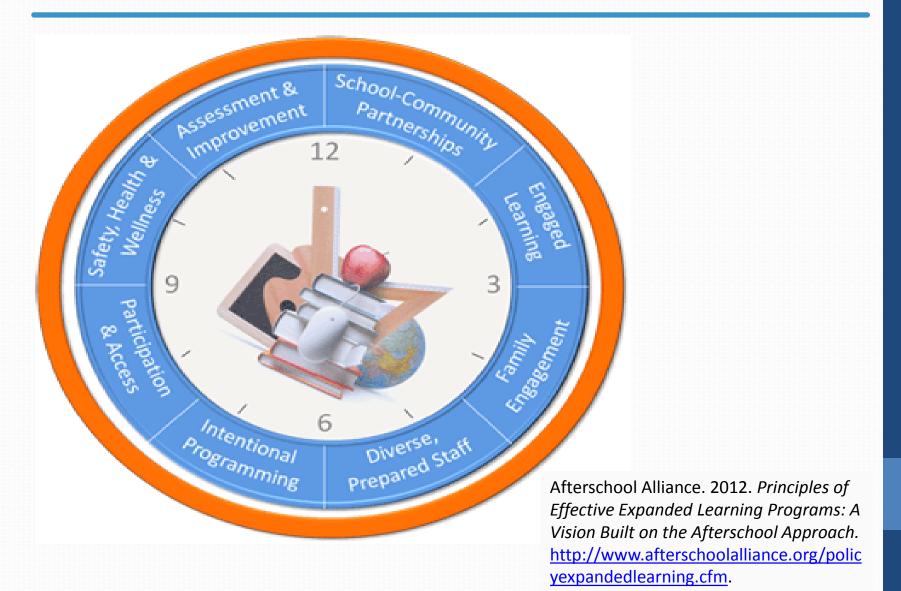
- Developing the grant program, including priorities, application process, and criteria for determining awards
- Administering the grant awards
- Pursuing other funding for the program (e.g., foundations, corporate, donations, other)
- Determining evaluation measures and required annual reporting



H. 391: Overview of the Grant Program

- ➤ Grants to school districts or supervisory unions to run ELO program themselves or work with a community partner or both
- Awards based on size of program; elementary programs would need to get licensed
- One-for-one matching required and can include in-kind or federal funds
- ➤ Includes funds for technical assistance and professional development as well as small planning grants for communities
- ▶ Data required on student participation and outcomes in addition to three RBA measures

Alignment with Quality Principles



Big Dreams about Funding

- Build full programs with sufficient dosage
 - > 10-15 hours/week during school year and 6 weeks (40 hrs/week) in summer
- > Scenarios for \$5 million:
 - Provide programs in every community/school with at least 60% free/reduced lunch rate
 - Provide funding for all communities/schools with at least 40% free/reduced lunch rate that don't already receive 21st CCLC funding
 - Focus on quality improvements, start-ups, and expansions across the state
- Could estimate grant amounts based on size:
 - Small (up to 40 students)- \$40,000
 - Medium (40-75 students)- \$50,0000
 - > Large (75-120 students)- \$80,000
 - X-Large (over 120 students)- \$115,000



Thank You!















