

Chairman Botzow, Representative Stuart, and Representative O’Sullivan,

Thank you for providing me the opportunity to testify in Committee this afternoon. It was a pleasure to meet everyone! As promised, here are the specific legislative recommendations presented in the forthcoming Act 51 report. I am currently incorporating into the report a few more comments from Annie and Michele (DOL) that we received yesterday. I will send you the final report later this evening.

Recommendation: *The legislature support a comprehensive study on CTE Center governance that includes, but is not limited to, the three existing governance models.*

Recommendation: *Particularly for programs of study in priority sectors, consider options for collaborating with regular high school programs to extend applied learning into grades 9 and 10, use personalized learning plans to extend work-based learning into grades 9 and 10, pilot satellite CTE programs in grades 9 and 10, or expand CTE access for students in grades 9-12 with the option for students in grades 7 & 8 to participate in introductory (“try-out”) courses.*

(Note): under Act 77, regular high schools are required to offer all students opportunities for work-based learning. In addition, many regular high schools have developed design technology programs onsite to engage learners earlier in applied learning. These offer an initial opportunity for collaboration and coordination between regular high schools and CTE programs, in ways that are cost effective and mutually beneficial.

Recommendation: *Evaluate policy opportunities to support greater collaboration between CTEs and regular high schools, through coordinated planning and reduction of financial incentives for school districts that currently reduce or limit utilization of the CTE centers.*

Best,

Heather