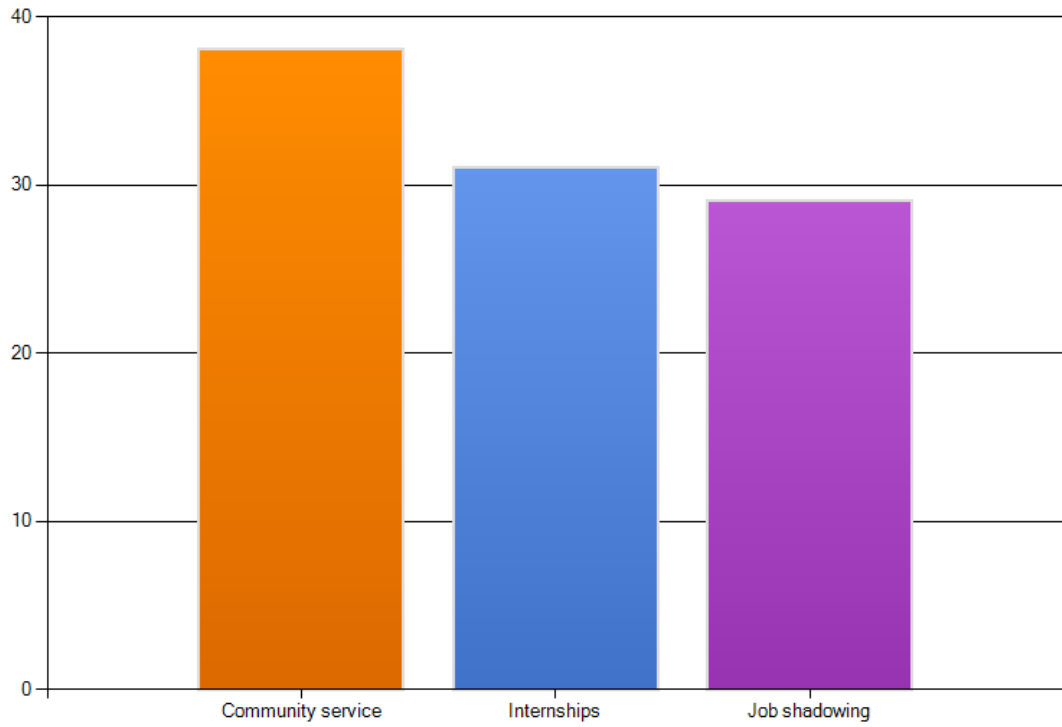
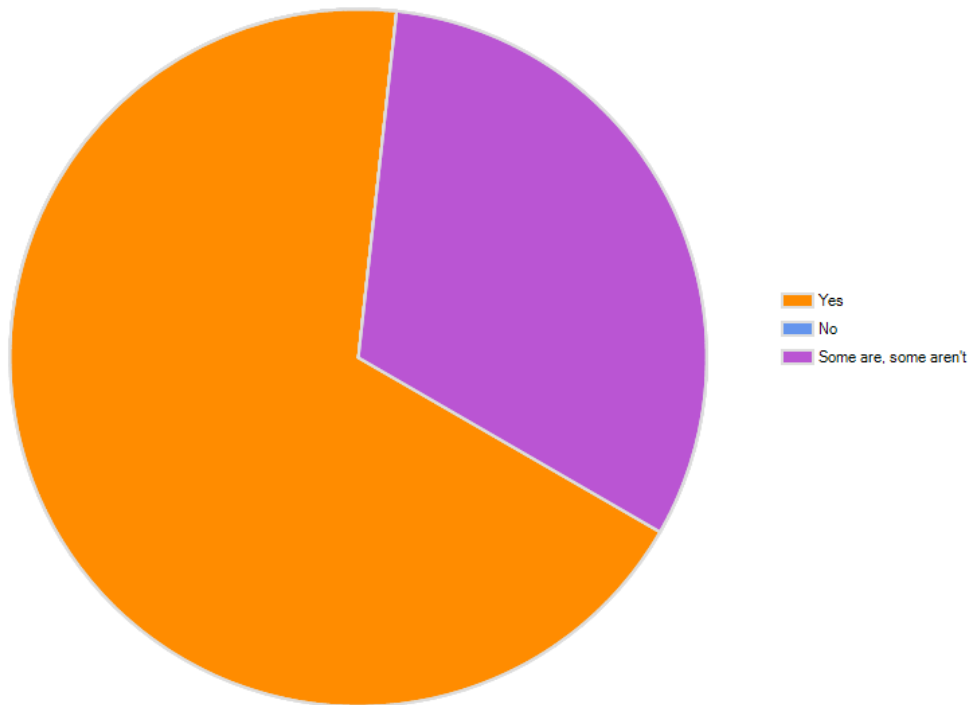


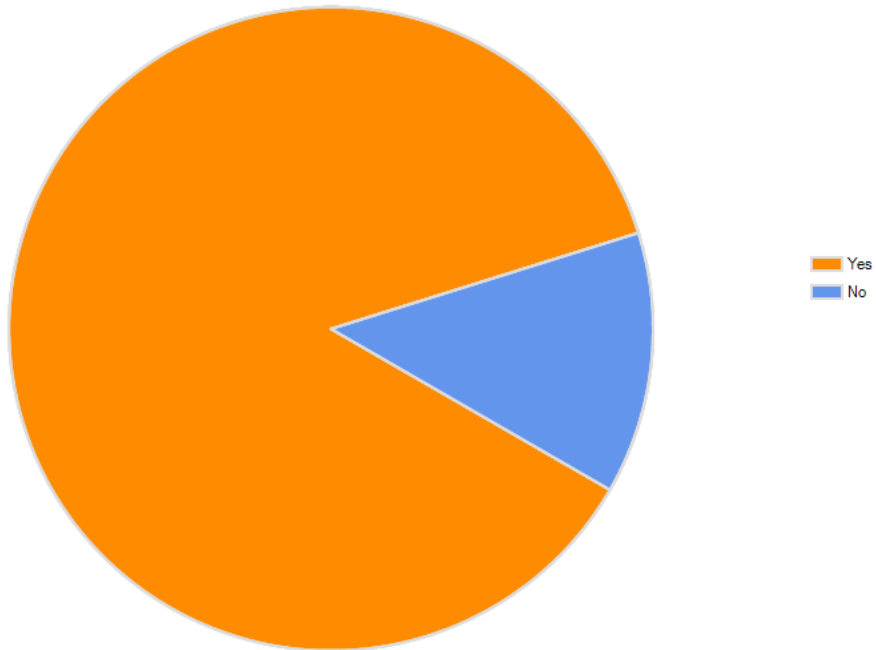
**What sort of non-classroom career exploration and development activities do students in your school engage in?**



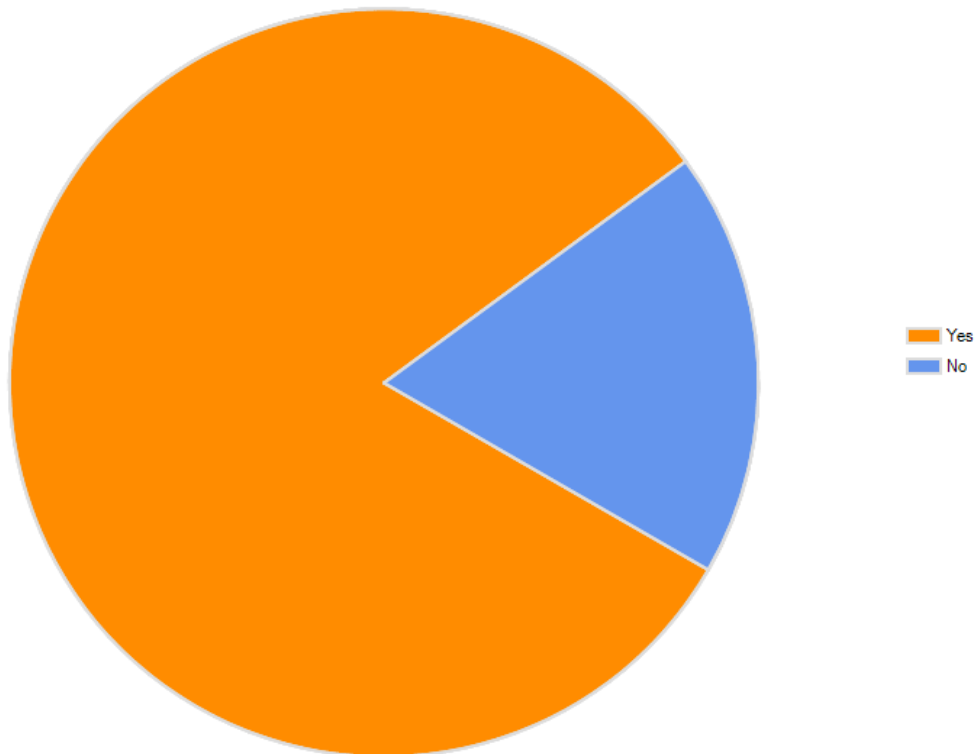
**Are these activities coordinated or organized by the school?**



**Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**



**Are students granted school credit for any of the above-listed activities?**



**1. Please provide your school's name and supervisory union.**

Poultney HS RSWSU

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

9 through 12, approximately 10 or so per year for community service 2 to 3 for the others

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Rotary, First Light Technologies, Ultravations,

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

work study

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**. Please provide your school's name and supervisory union.**

Northfield Middle & High School Washington South Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Job shadowing

Seventh grade students engage in service learning activities and introduction to careers. Students in our alternative program engage in self-directed service learning projects. All students in 9th and 10th grade attend a Career Exploration Day, workshops of various careers. We also employ a Job Coach for students with IEPs.

**3. Are these activities coordinated or organized by the school?**

Yes

Our sports teams often engage in community service activities but not in an official manner.

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

7th - 50 9th- 40 10th - 50 11th and 12th Alt. Students - 8 IEP Job Coach - 6

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Guidance works closely with area businesses to set up the Career Exploration Day.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

The Alternative Program's Service Learning Projects.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

We have partnered in the past with Navicate and their TIPS internship program.

**1. Please provide your school's name and supervisory union.**

Blue Mountain Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

9-10 10-10 11-18 12-35

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

No

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

No

**8. If yes, for which activities may they receive credit, and how much?**

**No Response**

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Williamstown Middle High School

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

varies with student goals - RTCC provides some of the support for HTIS, special education provides opportunities and we arrange for students who are interested but not in one of those programs

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

No

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

ReStore is a big one for us. It is challenging in a rural community to develop partnerships

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

based on a rule of thumb 60 hours = .5 credit

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Randolph Technical Career Center Orange Southwest Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

RTCC maintains an extremely active and effective Cooperative Education program with literally hundreds of business contacts and partners who have participated over many years.

**3. Are these activities coordinated or organized by the school?**

Yes

RTCC is currently staffed by two half-time, certified, Cooperative Education Coordinators. The Director is also certified, and has lengthy experience, in career development, job placement and Cooperative Education.

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Our goal is to have 100% of students engaged in some type of community-based/business experience. At least half of our 140 students currently participate in an organized long-term training with most other engaged in some kind of job shadow or technical project with community businesses or individuals.

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

RTCC is a member of the Chamber of Commerce (local and state), and has a long-standing relationship with our local Rotary (with our last formal presentation in October of this year).

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Students receive credit via a technical program grade for Cooperative Education placement. For next year we are researching options for separate, transcribed credit for work-based experiences.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

RTCC vibrant Adult Education program is also at play. Last year we received 775 registrations for our offerings.

**. Please provide your school's name and supervisory union.**

Lake Region Union High School Orleans Central SU

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

100% of students will engage in a minimum of 80 hours of community service as a graduation requirement. Roughly 50% will earn more credit by performing double the minimum. We have an enrollment of 350 students 9-12. Around 30 juniors and seniors partake in formal internship/career shadow experiences for credit.

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Students earn 1/2 credit for the 80 hours of community service.. They can earn a maximum of 1.5 credits through CS opportunities. Internships and career shadows usually earn between 1 and 3 credits depending on the depth and time. We generally partner supportive career and college writing and reading courses with those and in some cases partner with LSC in a dual enrollment English course..

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

Great partnership with VABIR to provide workplace experience for our special needs population. Also, our FBLA group has/is worked as the teachers by teaching employees from the local hospital and one of the local banks about microsoftoffice programs. Students visit the businesses and teach them the programs



**1. Please provide your school's name and supervisory union.**

South Burlington HS

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

We host a major Career and Job Expo. All students take the PLAN Test (Pre-ACT) and all students reflect on their results.

**3. Are these activities coordinated or organized by the school?**

Yes

for more information visit: <http://tinyurl.com/mb5r2u3>

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

in 2013 487 out of 846 students participated in at least one SBHS Career Development Center Activity

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

United Way, New England Assoc. of Cooperative Education

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

It is personalized by each student., There are no limits to credit for CDC activities.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

in addition to the CDC we also host a Big Picture School (school w/in a school) @ SBHS. Visit: <http://bigpicturesb.net/> <http://tinyurl.com/k2qrqzd> and <http://tinyurl.com/kxkb6du> for more information

**. Please provide your school's name and supervisory union.**

Leland and Gray Union Middle and High School Windham Central Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Approximately 30 internships per semester, involving primarily grades 11 and 12. Generally 10 juniors and 20 seniors participate each year

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

The full-time cooperative education teacher ran a business in the community and actively continues connecting with area businesses and other places of employment, such as health clinics.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Students receive 1 elective credit per 120 hours of study, which includes time for the internship, research, writing, and presentation.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

These learning opportunities should not replace graduation requirements, as the skills learned are generally not transferable to a college-preparatory education. For example, an internship at the hospital provides excellent workplace skills and touches on life science, but does not come close to the Next Generation Science Standards taught in Leland and Gray's science courses.

**1. Please provide your school's name and supervisory union.**

Burlington High School

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

250 job shadows 25 internships 1100 community service (40 hours graduation requirement)

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Connections support placements of students in job shadows or internships

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

job shadows - as part of a class, so embedded credit internships - semester of year-long course credit no formal credit for community service, but have to have logged the hours or do not participate in graduation ceremonies as it is a graduation requirement

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

we are moving to a senior seminar in which job shadows, internships, and/or service will be embedded requirements

**. Please provide your school's name and supervisory union.**

River Bend Career and Technical Center-Orange East S.U.

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

Career work experiences Paid Coop placements

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

80 seniors 70 juniors

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Membership on chamber of commerce, membership on local wib, participation on local business/education collaborative, all programs maintain an advisory board.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Credit comes from within the technical program. 3 credits in the junior year and 3 credits in Senior year, 1 academic credit.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

a reinvigorated student apprenticeship program would expand student options and increase business partnerships.

**1. Please provide your school's name and supervisory union.**

Winooski

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Ten hours if community is a requirement for all students prior to graduation. 4-8 students typically are involved in either shadowing or internships.

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Through the Partnership for Change, guidance, connections with Naviance and iLab, we have many business relationships.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Anything other than the community service. The amount of credit is dependent on their learning plan and other factors.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

Through Naviance our students are exposed to several opportunities.

**1. Please provide your school's name and supervisory union.**

The Sharon Academy

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Our 130 high school students are all asked to perform 160 hours of community service over their four year high school career. Internships are pursued by students, their families, and the faculty for all interested students each year. Our 11th and 12th graders are most likely to take advantage of these opportunities. The numbers vary each year.

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Community Service is a graduation requirement. Internships can accrue credit if the student pursues and is accepted for independent study credit.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Danville School, Caledonia Central SU

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

12-25 11-25 10-10

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Economic Development Agency a businesses

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Internships- variable credit

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Proctor Jr./Sr. High School, Rutland Central

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

25 in each grade level

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

No

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

No

**8. If yes, for which activities may they receive credit, and how much?**

**No Response**

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**



**1. Please provide your school's name and supervisory union.**

Champlain Valley Union High School CSSU

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

They also work part-time, although not coordinated by our school. We have a Graduation Challenge project that does expose students to career exploration. In addition, we have initiated a GOAL (go out and learn) program which encourages students to explore outside of the school walls.

**3. Are these activities coordinated or organized by the school?**

Yes

All -- but the part-time jobs students get on their own.

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Don't have that data in front of me

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Our director of guidance worked in the business industry for 20 years -- our community learning coordinator has worked in the business industry for many years -- these authentic, long-term relationships that develop over time have made a significant impact to securing job shadows, etc.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Any that show evidence of earning elective or academic credit -- in terms of "how much" -- well, that all depends on the outcome/evidence -- credit earning is determined prior to the actual experience

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Harwood Union High School Washington West Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

20 at grade 12 10-20 at grade 11 10 or so at grade 10 5 or so at grade 9

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

All kinds

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

All

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Mill River UHS Rutland South

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

Participation in day long retreats at Castleton, visits to Stafford Tech, day long at school career day

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

8th -100 9th 100 10th 100

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Connections around getting folks for career day and for setting up internships/job shadowing/etc. There would be too many folks to list

**7. Are students granted school credit for any of the above-listed activities?**

No

**8. If yes, for which activities may they receive credit, and how much?**

**No Response**

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Springfield High School Springfield School District

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

All students do 40 hrs. of Community Service. Some students (10-20) do work, internships, or other.

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

CS Director - works with local non-profits

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Work, internships, CS hours beyond required 40.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Montpelier High School

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

Nearly 70% of our students are involved in our Community Based Learning program.

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

200

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

There are too many to list. Name an organization in Montpelier and there is likely to be (or have been) a connection.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

They receive credit for CBL internships. They can receive as much as they wish. Also, we have students who graduate based in our version of a "Big Picture" school.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Bellows Falls Union High School, WNESU

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Community Service--All (it's a graduation requirement); all others, a very small percentage of the student population.

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

We have a staff member whose primary function is to establish connections with employers for the sake of establishing internships and job shadowing

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

It varies too much to summarize here.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

No.

**1. Please provide your school's name and supervisory union.**

Enosburg Falls High School Franklin Northeast

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Community based learning activities

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

All students must engage in community service as a graduation requirement. I would say 60-100 students engage in some form of internship or community learning

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Students work in local stores and businesses.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

They get credit for CBL experiences- 1 credit per year. They get credit for completing the WISE-independent study program.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Black River HS Two Rivers SU

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

community service is a graduation requirement - school will help students find service opportunities if requested

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

all students 9-12 (125 students)

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

we work closely with Okemo Mtn and the Ludlow Chamber of Commerce

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

credit can be awarded through work experience and internships

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**



**1. Please provide your school's name and supervisory union.**

Mt. Anthony Union High School

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Sophomore Summit Senior Project

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Community Service - Year - about 100 Field Work - Year - about 25 Senior Project - Year - about 20

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

School to Work teacher works with community and is representative for community meetings

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

All except Sophomore Summit

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Patricia A. Hannaford Career Center Regional School District

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

Co-op

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

11-12 30-40

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Administration is part of the Chamber. All teachers have advisory councils from their industry.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

It is part of their program. Depending on program certain credits are academic and others are elective. For example, over a one year full day program in Forestry, students receive one science credit and 5 electives.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Whiticomb HS

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Presentations by local businesses job fair at local tech center

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Community Service - 9th - 24, 10th - 21, 11th - 22, 12th - 16 Presentations by local businesses - same as above job fair at local tech center - 9th - 24, 10th - 21

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Continued communication with the Bethel Business Association and their membership; presentations and walkthroughs by the 2 largest employers in town - GW Plastics, Vermont Castings.

**7. Are students granted school credit for any of the above-listed activities?**

No

**8. If yes, for which activities may they receive credit, and how much?**

**No Response**

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

There are challenges with finding appropriate internships and building relationships with a variety of businesses being in a rural area

**1. Please provide your school's name and supervisory union.**

Oxbow High School

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

**No Response**

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

No

**8. If yes, for which activities may they receive credit, and how much?**

**No Response**

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Hartford High SAU 54

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

Tech Center oversees some

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Community Service -100% Internships - 5% Job Shadowing - Under 5%

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

White River Rotary club Business Network International

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Internships - 1 credit if semester-long

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

Hartford High will be having a senior requirement next year called :Financial Literacy. One section is being piloted this year as an elective

**1. Please provide your school's name and supervisory union.**

Lamoille Union High School, Lamoille North Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

9 - 0 10 - 0 11 - 10% 12 - 25%

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

30 hours = 1/2 credit

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

River Bend Career and Technical Center

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

Paid work Co-op

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

12th -50 11th- 5-10

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

I am chair of our local Workforce development Committee which is a standing committee of the Cohase Chamber

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

May receive credit for internship and paid work. We coordinate with the five sending schools. Currently we have 5 students working with us, CVABE and sending school for students on a HSCP and/or GED, two of these are home schooled youths.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

Our Center currently has 3 busses and 4 cars to transport students to all the internships and workforce activities. Many days a majority of these vehicles are on the road.

**1. Please provide your school's name and supervisory union.**

Spaulding High School-Barre Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

Community Service-grades 9-12 (approx. 200) Internships-Grades 11-12 ( 6 ) Job Shadow ( 18-24 )

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

CS= 200 (9-12 ) Int.= 6 ( 12 ) JS= 18-24 (11-12 )

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Jen Olson, who is our Work Study Coordinator works with many Barre businesses and organizations, for both job shadowing and internships. Our BTC students work Co-op jobs with Barre tradesmen as well.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

I know those in Co-op receive credit. If it is a semester course, it would probably be 1 credit. If for a quarter, it would be .5.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

I will see if I can gather anything else to add.



**1. Please provide your school's name and supervisory union.**

South Royaltan School, Orange Windsor Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

Community-Based Learning programs, for HS credit

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

9th grade- 5 10th grade- 10 11th grade-15 12th grade-20

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

We have many local connections with many businesses, utility companies, etc. where grant funds are leveraged to make our school greener, or make improvements in local public spaces.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Community service, internships, community-based learning projects, grant-funded projects. Usually .5 credits for 60 hours.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

We have a part-time grant coordinator who also coordinates all of these programs and she is worth every dime!

**1. Please provide your school's name and supervisory union.**

Middlebury Union High School Addison Central S.U.

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Work experience and participation through our tech center on co-ops

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Community service- 250 Work experience-12 Internships- 0-3 Co-op 25/year

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

some are members others just connections

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Community Service 1, Internship and work experience- up to 1

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

Challenges: finding placements in the community- there are issues for schools and employers around supervision insurance , safety and labor laws

**1. Please provide your school's name and supervisory union.**

Canaan Schools Essex North Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

7-12 there are approximately 60

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

local hospital, local truck garages, local newspaper, local nursing home,

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

1 credit per block for internships and all internships are 2 blocks a day

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Stowe High School Lamoille South Supervisory Union

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

Exploring implementing a class to support internships.

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

All students have community service requirements. Job shadows happen throughout the year; internships for perhaps 25% of the student body.

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

We have many long-standing, articulated agreements with employers for internship placements. We have numerous informal connections that yield student opportunities.

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Internship and independent studies with employers yield a variety of credits.

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

We have a personalized learning plan program called Anagnorisis("Discover Your Identity; Create Your Future) that includes a digital portfolio. This process yields many workforce experiences.

**1. Please provide your school's name and supervisory union.**

Enosburg Middle School, FNESU

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

We are working with Cold Hollow Career Center for our middle school students to develop some shadowing experiences with the students at CHCC.

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

Currently it is low! We hope to build to a school wide initiative which will be about 100 students.

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

No

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

No

**8. If yes, for which activities may they receive credit, and how much?**

**No Response**

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

It is an area we are interested in developing.

**. Please provide your school's name and supervisory union.**

Concord High School

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Job shadowing

Work with VSAC counselor Exploring Technical Centers Visiting Colleges

**3. Are these activities coordinated or organized by the school?**

Yes

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

All 9th - 19 10th - 24 11th - 19 12th - 10

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

No

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

No

**8. If yes, for which activities may they receive credit, and how much?**

**No Response**

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

Colchester High School, Colchester School District

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Internships

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

community service all seniors required for graduation all others about 50 students per year

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

**No Response**

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

for all of the activities and the amount of credit depends on the amount of time they spend in the activity - all are given elective credit with a max of 2 credits

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**

**1. Please provide your school's name and supervisory union.**

U-32 Washington Central SU

**2. What sort of non-classroom career exploration and development activities do students in your school engage in?**

Community service

Job shadowing

**3. Are these activities coordinated or organized by the school?**

Some are, some aren't

**4. Please provide estimates for the number of students, by grade level, engaged in each type of activity.**

grade 12 = 35 grade 11= 15 grade 10 = 12 grade 9 = 5

**5. Do school representatives (teachers, guidance counselors, administrators, etc.) have specific connections with employers or with business-oriented organizations such as the local chamber of commerce?**

Yes

**6. If yes, what sort of connections, and with which employers and/or business-oriented organizations?**

Numerous mentors from businesses in the greater Montpelier community help our students to learn and grow towards full citizenship

**7. Are students granted school credit for any of the above-listed activities?**

Yes

**8. If yes, for which activities may they receive credit, and how much?**

Community-Based Learning (CBL) Branching Out Pilot Program

**9. Any additional information on workforce development opportunities for students at your school would be greatly appreciated (particularly successful practices or programs; challenges; recommendations; etc.).**

**No Response**