Funding Stream	Who exercises control over resources?	Types of activities that produce data	Kind of	Risks to Vermont Education	AOE Improvement
		for analysis	Accountability	and Taxpayers	Strategies
State-level	Administration and the	Enrollments in Prekindergarten and K-	Administration	Increasing and/or	More transparent and
activities	Legislature	12 (number of students served);	and Legislature	contradictory demands	competitive procurement
supported by		Drivers Education (number of grants		jeopardize effectiveness of	strategies,
General Fund		distributed);		program implementation and	Online systems for
		Homeschooling (number of		oversight.	management of work
		applications approved);			tasks,
		Support for Independent Schools and			Process improvements,
		Higher Education (number of programs			Braided funding of
		approved);			federal and state dollars
		All Act 77/Flexible Pathways work			
		(number of students for which we pay);			
		Adult Education and Literacy; State			
		Board of Education			
Operating	Legislature (e.g. Prekindergarten, Early	Local systems under the jurisdication of	local voters,	State mandated delivery	Act 46
Towns:	College, Dual Enrollment and to a limited	School Boards operate schools in	through the	models impact local budgets;	
Education Fund	extent CTE) and	compliance with Education Quality	budgets they	declining enrollments paired	
expenditures	Local voters in operating systems as they	Standards.	approve	with maintenance of existing	
	approve budgets locally. We fund to	The EQR system will provide data on		overhead is forcing either	
	locally approved budgets. Tuition towns	key indicators for school systems.		rising per pupil costs or	
	are liable for the costs of tuition whether			systems transformation. Voters	
	or not they approve their budget. Voters			will have to pick one or the	
	control the investment through the			other. Problems of variability	
	budgets they approve.			in cost and quality.	

Funding Stream	Who exercises control over resources?	Types of activities that produce data	Kind of	Risks to Vermont Education	AOE Improvement
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Tuition Towns: Education Fund expenditures	1) With respect to most: voters in operating towns (tuition is set at the state average for most independent schools or for the cost of service approved by voters in a public system); 2) With respect to Lyndon Institute, St. Johnsbury and Thetford, tuition is set by the Independent schools; and 3) Voters in some towns approve higher tuitions than the state average (for Burr and Burton)	Local School Boards who pay tuition	Parent oversight and choice		Act 46
Federal dollars	Federal Government and State/legislative decisions about delivery models (e.g. Child Nutrition as a case study)	Any and all data submitted via EdFacts or any of our compliance reports for funding including: -Student Achievement Data -Student Discipline Data -Child Nutrition Program Data -Special Education Data -Educator Qualifications and Licensure -English Language Learner Data -Investments with Federal Dollars for student support and professional development -Expanded Learning Programs -Prekindergarten participation -CTE/Perkins work	Federal Government	Without federal funding, we would have no state accountability (we couldn't afford it), little in the way of fiscal monitoring and oversight, no support for state standards, no program for school improvement and monitoring, no Farm-to-School or child nutrition programs, very little support for career pathways and advancement of Career Technical Education initiatives, and little in the way of downward pressure on special education costs. No staffing for adult education/literacy and special education.	More transparent and competitive procurement strategies, Online systems for management of work tasks, Process improvements, Braided funding of federal and state dollars Concerted collaboration with AHS, Congressional Delegation and National Support Systems
Community High School	Legislature	AOE is unsure as this falls outside our authority.	Legislature	Unknown	Unknown