

Topic	Discussion	Next Steps
<p>Welcome, Introductions</p> <p>Meeting was called to order at 11:10 AM</p>	<p>Working Group members: Sarah Teel, Ginny Burley, Harry Frank, Barb Russ, Karen Scott, Holly Morehouse, Katie Mobley, Heather Bouchey, Tom Alderman, Jim Fitzpatrick, Ann Manwaring, David Gurtman (by phone)</p> <p>Also present: Sabina Haskell, VSAC, Penny Bishop, UVM, James Pepper, Gov. Shumlin’s Office, Pat Fitzsimmons, AOE</p> <p>Unable to attend: Brian Campion</p>	<p><i>Handouts will all be posted online after today’s meeting.</i></p> <p><i>Quorum present.</i></p>
<p>Previous Meeting minutes</p>	<p>No changes noted.</p>	<p><i>Motion: Barb, Ginny; passed unanimously to accept minutes</i></p>
<p>Updates</p>	<ul style="list-style-type: none"> • VT Community Foundation report and on VT Digger – expanded learning opportunities is highlighted this year in education sections of their philanthropy report. • VT Pathways from Poverty – education section recommends full investment in extended learning in all districts. This report went to Gov. Shumlin • VTA has fielded calls donations – board is meeting to discuss mechanism. • A state match would help move the fund forward. • United Way is working on afterschool and out-of-school time as well • PreK Council meeting – Nov 16 – Secretary Holcombe was there; nothing in writing yet from the agency. Definite support from the Council – underserved areas, poverty, ELO. Efficiencies from Act 46 was brought up as potential place to look for savings that could be applied to ELO. Council voted to accept report; AOE has asked for extension. • Federal 21C legislation embedded in the new secondary education bill; 5M is important to VT 	<p>.</p>
<p>Penny Bishop</p>	<p>Testimony by Dr. Penny Bishop, Education Professor and Director of the Tarrant Institute for Innovative Education, UVM</p> <p>Work on the final report on PLP and ELO</p> <ul style="list-style-type: none"> • Middle Grades collaborative for 22 years – currently working in personalized learning. Tarrant Institute is currently working with 22 middle level schools. • Schools are looking for tech tools as they try to figure out how to make this work • Value out of school learning and looking to include students experience outside of the school day • Incorporate ELOs 	<p><i>www.protean.org</i></p> <p><i>Karen & Holly will follow-up with Penny and discuss afterschool and expanded learning providers who might be able to connect with schools working on Protean and pilot ELO inclusion.</i></p>

	<ul style="list-style-type: none"> • Evidence, reflection are important • Fostering communication between ELOs and schools – not having good communication could be detrimental to students • Access by teachers; parents and others controlled by school. • Shift in how a teacher does their work – Proficiency based learning and training is a huge shift for schools and teachers in the state. What are the new structures that need to be in place? What support do we need for ELOs? Needs an expanded thought process. Proficiencies need to be clearly defined and worked out. • In-service professional learning is crucial – more time for teachers to work together is needed. <p>Discussion:</p> <ul style="list-style-type: none"> • What is the mechanism to provide the TA to make it happen? • Here are the outcomes we need to get to; how is the table is set to get to the outcomes – empowering the people to do the work. • Naviance – career and college planning portal – not as developmentally appropriate for younger students. LIFT is another small VT start-up on a subscription format. Protean will be free to students, families and schools. • Naviance – intention was for building place for PLP – • Commonalities could be developed across various platforms • Student engagement – question between equity and higher income – going beyond the school day and summer learning – what does it meant to look across the day. • A statewide tool? 	
Funding discussion	Harry – Governance restructuring within Act 46 – would like to have that conversation. AM – funding is the medium/tool – how we are organized separates them. As children become more involved – role of PL is a potential tool. HM – caution growing equity gap.	
Discussion on the development of the final report	<ul style="list-style-type: none"> • How do we incorporate what we just heard, so that equity is in the forefront? • Statewide, uniform, portable system • PreK – 12 continuum; developmentally appropriate • Finding the right tool to best help them navigate their educational path. • Milton Chen – the Third Space – everything outside of the family and school. • we are moving out of the education sphere – filling a need to take care of children and need them to be involved. • Created a system that looks at a whole child, creating equity across our state via act 46. • Equity of opportunity – acknowledging the gap 	<i>Holly will work on a draft on Friday and send to Working Group. Quick turnaround will be appreciated!</i>

	<ul style="list-style-type: none"> • Looking systemically at what we are doing to fund what we believe needs to happen to meet the needs of students • Go to Act 46 language for components • Strategy – connecting to 77 and 46, but standing on its own. • Warning – must figure out the systems or we will find increased inequity – leveraging ELOs as strategy for reaching our education goals • PLPs are an opportunity to use ELOs as tools to improve outcomes <p>Next steps:</p> <ul style="list-style-type: none"> • Will this group continue? • Would like to meet with the prek-16 in the legislature for a role in the next session. • Collecting working examples • What is the action? • PLP group doesn't exist anymore – align efforts with ELO? 	
PreK-16 Council	We will be on the agenda for the pre-16 council meeting on Monday, 10-12.	<i>Please consider attending if possible</i>
Next Meeting	This is the final meeting of this group for this year.	