

ELO Working Group

Notes on H.391- Expanded Learning Opportunities Bill

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Context

- Definition of ELO (p.2, lines 16-21)
- Purpose is to increase access to ELO's (p.6, lines 5-7)

Design Elements

- Grants to school districts or supervisory unions that operate an ELO or have contracted with an ELO program or licensed child care center (p.6, lines 9-12)
- Award based upon size as well as criteria (p.6, line 13)
- Funding can be used for transportation (p.6, lines 14-17)
- Award size not defined
- Award length not defined
- Also allows awards for community assessments (p.7, lines 1-5) and technical assistance/ professional development (p.6, lines 18-21)
- Matching funds required; can be in-kind (p.7, lines 19-21)
- Data collection required on student participation and outcomes (p.8, lines 16-20) and three results-based accountability measures (p.9, lines 3-9)
- Grant application process uses criteria from the ELO definition in *Every Hour Counts* report (p. 9, lines 11-17).

Program Administration

- Establishes an ELO Committee (p.3, lines 5-6)
- Defines membership (p.3, line 7 through p.4, line 7)
- Defines committee terms and protocols (p.4, line 8 through p.6, line 3)
- Committee develops all aspects of the program (p. 7, lines 7-10)
- VTAOE administers the grants (p.7, lines 17-18)
- VTAOE awards grants based on recommendations of the committee (p.6, line 9)
- Who reports?
 - Secretary of Education reports to House and Senate Ed on application process and criteria established by the committee (p.9, lines 18-21)
 - Committee reports to General Assembly on January 15th annually (p.6, lines 1-3)