

MEMORANDUM

TO: Senate Education Committee

FROM: Joel D. Cook, Executive Director, Vermont-NEA

DATE: February 6, 2014

SUBJECT: S.91 – Licensed teachers

Public policy connecting public funds with licensed teachers

16 V.S.A. Chapter 133: State Funding of Public Education

§ 4003. Conditions

(a) **No school district shall receive any aid under this chapter unless that school district complies with** the provisions of law relative to teachers' salaries, appointment of superintendents, detailed financial reports to the state department of education, and **any other requirements of law.**

16. V.S.A. Chapter 51: Professional Educators

§ 1692. Requirement as to license

Except for a substitute teacher in accordance with rules adopted by the standards board, **a person shall not be employed as a teacher or administrator in a public school without having a license** then in force.

"Overview" of Alternate Licensure Route (Peer Review)
(provided on AOE Website)

Most individuals wishing to become licensed as teachers or administrators have graduated from state approved preparation programs and received a recommendation for licensure from their institution. Vermont has created an "alternative route to licensure" for those who wish to become licensed educators **but have not** completed a traditional educator preparation program at a college or university. Vermont's alternate route is called License by Evaluation or "Peer Review."

Peer Review is for individuals who have acquired the knowledge and skills needed to meet the Core Teaching Standards for Vermont Educators and the competencies and requirements for the endorsements they seek through coursework and experiences, rather than through a preparation program.